

WHAT FELLOWS SAY

“My PFF mentorship at the United States Air Force Academy was especially impressive Out of four interviews I received two job offers. During one phone conversation the dean mentioned that although I had not taught at a liberal arts college, he and the faculty members at the college had great confidence that I would be an excellent professor because of my experience with the GTP and PFF.”

“I truly enjoyed the faculty mentorship ... [which] has reinforced my expectation that a liberal arts environment is most suitable for my aspirations of integrating research and teaching. It was a pleasure spending time with faculty who are passionate about teaching and students who are interested in becoming better educated citizens.”

“Benefits from being a PFF Fellow cover a wide range of areas. Not only has the PFF program provided a clear picture of the responsibilities of a professor at a research institution like CU-Boulder, but it has also helped me to understand the divergent environments in institutions not focused as heavily on research.”

“Overall, the [Provost’s] fellowship was a very good experience. I am impressed that so many people in the library were willing to talk with me about their jobs, and even more impressed that people spent time working with me on projects. This only confirms my suspicion that libraries are good places to be!”

COPFF NETWORK MEMBERS

Arapahoe Community College	San Jose State University
Colorado Christian University	St. John Vianney Theological Seminary
Colorado Mountain College	Stanford University
Colorado School of Mines	United States Air Force Academy
Colorado State University, Fort Collins	CU-Boulder
Colorado State University, Pueblo	CU-Colorado Springs
Pikes Peak Community College	CU-Denver and Health Sciences
Community College of Denver	University of Denver
Front Range Community College	University of Liège, Belgium
Mesa State College	University of Northern Colorado at Greeley
Metro State College	University of Wyoming
Red Rocks Community College	Western State College
Regis University	Yale University

Professional Development Certificate Requirements	
Future Faculty	Future Professionals
PDC: PFF	PDC: BGIA
Mentorship Plan*#	Internship Plan
Curriculum Vitae*#	Résumé
Site Visit	Site Visit
PFF Mentorship*# (120 - 150 hours)	Professional Internship (120 - 150 hours)
Teaching/Research Colloquium*#	Professional Presentation
Mentorship Evaluation	Internship Evaluation
Socratic Portfolio	Professional Portfolio
10 GTP Professional Development Workshops+	10 Graduate Student Career Program Workshops+
10 GTP Teaching Workshops+	10 GTP Teaching Workshops+
On-Line Exit Survey	On-Line Exit Survey
*Lead Graduate Teacher position fulfills these requirements. #Provost's Fellowship fulfills these requirements. +Workshops may count only once and only toward one certificate.	

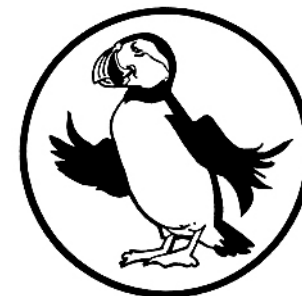
**Graduate Teacher Program
&
Collaborative PFF Network**
201 ATLAS, 362 UCB
University of Colorado at Boulder
Boulder, CO 80309-0362
Telephone: (303)492-4902
Fax: (303)492-4904
gtp@colorado.edu

Graduate School

**The Graduate Teacher
Program's**

**Collaborative
Preparing Future
Faculty Network**

2009–10



Colorado
University of Colorado at Boulder

The Graduate Teacher Program received the 2006 TIAA-CREF Theodore M. Hesburgh Award for Exceptional Faculty Development Programs. The GTP was also listed as a Best Practice by the Woodrow Wilson Foundation in 2005 and is a past winner of the National Association of Graduate and Professional Students' Program Award for Excellence in Professional Development. The Graduate Teacher Program (GTP) helps graduate students (TAs, RAs, GAs, GPTIs) and postdoctoral fellows prepare for academic and non-academic careers. Faculty, instructors, adjuncts and staff are also welcome at GTP activities.

The Collaborative Preparing Future Faculty Network (COPFFN) was developed by the Graduate Teacher Program through a series of national grants in collaboration with a network of universities and colleges. COPFFN's goal is to improve the preparation of graduate students for roles in postsecondary institutions across the nation through mentorships with faculty at partner institutions, collaborative projects, and the annual COPFFN Forum.

PREPARING FUTURE FACULTY

Anyone involved in PFF becomes part of an exciting national movement which is challenging, reevaluating, and changing the dynamics of professional development for academic careers. A graduate student or postdoctoral fellow in good standing at any of the participating PFF institutions in Colorado and Wyoming may apply to be a fellow. Applicants hand in an application packet and are required to secure departmental mentor approval. Fellows have the opportunity to network with faculty, graduate students, and postdoctoral fellows from other institutions around the country. Fellows may also subscribe to a national job posting site at <http://www.preparing-faculty.org/PFFWebJobs.htm>.

Mentorships

The faculty-graduate student mentorship forms the core of the PFF experience. The mentor may advise the PFF fellow on the teaching, research, and service responsibilities at their institution and may assist the fellow in creating a teaching and learning philosophy. The mentor may take the fellow to campus meetings

and help the fellow prepare for potential job interviews. In short, the mentor attempts to give the fellow a first-hand glimpse into what it's like to be a faculty member on the host campus and offers tips on pursuing an academic career track. CU-Boulder has two types of mentorships: unfunded and funded.

COPFFN Fellows

Within COPFFN, unfunded PFF mentorships with faculty on a partner campus and site visits to partner campuses are organized each year. Participants receive the title COPFFN Fellows and may pursue the Professional Development Certificate for Preparing Future Faculty upon completion of all requirements. COPFFN Fellows learn through observation, discussion, and shadowing activities. They may assist their mentor through research, guest lecturing, grading, collaborating on projects, or presenting a professional colloquium to an academic audience on the host campus.

Provost's Fellows in The Library

The Provost's Fellows for the Libraries is a funded fellowship. Provost's Fellows work closely with university library faculty to complete a project, prepare a professional portfolio, and learn about a career as an academic librarian.

Professional Development Certificate: PFF

The Professional Development Certificate for Preparing Future Faculty is for graduate students and postdoctoral fellows who are interested in pursuing an academic career track. Teaching is not a requirement for the PDC, rather participants complete a project under the guidance of a faculty mentor. Workshops attended may cover teaching issues or professional development. Through our collaboration with the Special Undergraduate Enhancement Program and the McNair Program, we offer PFF activities and the opportunity to pursue the certificate to undergraduates as well. The requirements are listed on the back.

PREPARING FUTURE PROFESSIONALS

Graduate students and postdoctoral fellows wanting to pursue a career in business, government, industry, the arts, or the nonprofit sector may choose to

participate in our PFF Program. Companies like to hire graduate students or postdoctoral fellows who have demonstrated higher level organizational skills and who have shown an investment in their own professional development. This program helps them translate preparation for teaching into preparation for management.

Through an internship that parallels the COPFFN mentorship, graduate students and postdoctoral fellows have the opportunity to develop and engage in collegial relationships with leaders, in the private or nonprofit sectors. Interns acquire leadership, communication, organizational, entrepreneurial, and interpersonal skills. For example an anthropology student might do an internship with a technology company or an art student might do an internship with a city government office.

Professional Development Certificate: BGIA

The Graduate Teacher Program partners with Career Services to offer a nonacademic Professional Development Certificate for Business, Government, Industry, and the Arts (PDC:BGIA). Requirements include workshop attendance, completion of an internship plan, participation in an on- or off-campus internship arranged by Career Services, a presentation that is observed and evaluated by the internship mentor, completion of a professional portfolio and résumé, and an exit survey. The specific requirements are listed on the back.