

COMM 3000-002
Spring 2006
Paper 2 Assignment

“Paper 2” will actually be a combination of two papers—one jointly-authored group paper due BY NOON ON THE DAY BEFORE YOUR IN-CLASS DIALOGUE addressing the elements outlined in “Part I” below, the second, a personal evaluation and reflection paper will be due Tuesday April 26th (Groups A & B) or May 2nd (Groups C & D), 2006.

Part I (One paper per group) due BY NOON ON THE DAY BEFORE YOUR IN-CLASS DIALOGUE should:

1. provide an overview of the scope of contemporary controversy about your topic integrating research from each of your first papers.
2. synthesize your group’s dialogue topic (given the various facets of the topic you considered, how and why did you focus the topic in the way you chose to?)
3. provide an overview of what you hope/plan to accomplish in your dialogue (how did you chose to frame the topic, what core question(s) do you want the class to engage, what is the desired outcome)
4. explain how you plan to set-up your in-class dialogue event, how the framework/structure you chose is designed to achieve the outcome(s) you identified, and how you will use classroom and outside learning about dialogue processes and practices to inform your framing/structuring of the event
5. explain how you will evaluate the success of your dialogue event AND PROVIDE CONCRETE CRITERIA THAT SHOULD REASONABLY BE USED TO ASSESS THE EFFECTIVENESS OF YOUR DIALOGUE EVENT. These evaluation criteria should be clearly informed by the theory and practice of dialogue we have learned about this semester, and by outside reading/learning about dialogue or group facilitation wherever appropriate.** Note that I will use the criteria you provide as a substantial basis for my evaluation of your group dialogue—be as specific as possible.

The paper should be proofread, spell-checked, and use APA citation style. It should also be clearly organized using appropriate section headings to address each of the items listed above. All sources should be evaluated for their credibility and all sources should be clearly cited both in the paper and in the bibliography. This group paper should be approximately ten to fifteen (10-15) pages, NOT including the bibliography.

Part II (individual reflection papers) due Tuesday April 26th (Groups A & B) or May 2nd (Groups C & D), 2006 should:

1. Briefly recap your group’s topic and how and why you chose to narrow/focus it in the way you did.
2. Provide a detailed evaluation of your group’s dialogue based on the criteria/elements described in points 3, 4, and 5 in Part I of your paper (e.g. explain if you accomplished what you planned to accomplish, whether the framework/structure worked as you hoped/planned, and whether or not you were successful based on the criteria you established).
3. Provide an explanation/account of the specific role you played in your group dialogue and whether or not you were effective. Explain your analysis.
4. Explain what you learned about dialogue processes/practices through your group activity—if you had the experience to do over again what would you keep the same and what would you change—why?
5. Conclude by integrating your learning about dialogue with your experience of your group project and raise questions or ideas about how you will apply the principles and practices of dialogue beyond the classroom.

This reflection essay should be 5-7 pages and need not include additional research but should clearly cite sources that are drawn from as appropriate.