



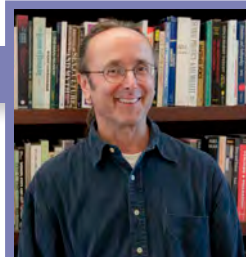
BOLDER VOICES

University of Colorado Boulder

FROM THE DIRECTOR:

A lot has happened in the past few months in the Women and Gender Studies Program! Without question, the most important news is that our wonderful junior colleagues, Celeste Montoya and Deepti Misri, sailed through their mandatory comprehensive reviews (also known as 5th Year Review) with laudatory letters at every stage of a long and arduous bureaucratic trek. Successful comprehensive reviews are the first in what promises to be a long line of recognitions for stellar work in teaching, research, and service. I would encourage all of you to check out their lists of publications, which are on-line at <http://wgst.colorado.edu/faculty>. If you're interested in reading one of their articles, we'd be happy to mail you a copy.

More momentous news: at a February 1st reception, we welcomed our first group of 18 WGST faculty associates. Interdisciplinary WGST programs have historically relied upon larger campus communities for support. At the University of Colorado Boulder, WGST came about through the initiative of faculty in various departments. Over the years and with various personnel shifts, WGST has lost much of that interconnection, even as our faculty have become increasingly aware of its importance. Our goal with the associates program is to develop and support a close-knit intellectual community of feminist scholars from a variety of disciplines and ranks. The next step in this effort to re-establish old connections and forge new ones is to recruit as many as 60 "affiliate" faculty from among our CU colleagues whose teaching and research interests center on issues of gender and sexuality. This list should be complete, and invitations issued by the end of this semester. Please join us in welcoming our new WGST associates:



Robert Buffington

Jenn Bair, *Sociology*
Joanne Belknap, *Sociology*
Scarlet Bowen, *GLBTQ Resource Center*
Lee Chambers, *History*
Bud Coleman, *Theatre and Dance*
Anne Costain, *Political Science*
Michael Ferguson, *Political Science*
Lisa Flores, *Communication*
Donna Goldstein, *Anthropology*
Kira Hall, *Linguistics*

Janet Jacobs, *Sociology*
Penelope Kelsey, *English*
Danika Medak-Saltzman, *Ethnic Studies*
Sanyu Mojola, *Sociology*
Hillary Potter, *Sociology*
David Shneer, *History; Jewish Studies*
Beverly Weber, *Germanic and Slavic Languages
and Literatures*
Christine Yoshinaga-Itano, *Speech, Language,
and Hearing Sciences*

ALUMNA PROFILE: CLARA WILBRANDT '04

Clara Wilbrandt graduated summa cum laude in 2004 with a major in women's studies and a minor in ethnic studies. She continued her studies at CU-Boulder in the School of Law, receiving her juris doctor degree in 2008. She has begun her own practice specializing in family law in downtown Denver, Colorado.



Clara Wilbrandt

As the first generation of her family to attend a university, Clara Wilbrandt got off to a slightly rocky start. She had always wanted to attend college, but in actual experience she found it to be both alien and overwhelming. By the end of her sophomore year she was newly married, expecting a child, and needed to relocate for her husband's job — prompting her to drop out of college. At the time, her decision provided her with a sense of relief, but as the years passed she felt disappointed not to have completed her degree. "I felt that there was a big part of me that had yet to be realized," she admits.

Nearly two decades later she found herself in the midst of a divorce, needing to figure out how to support herself and her children with limited education and work experience. Clara took this opportunity to reclaim and reinvent her life. "I had the chance to get the education that I always wanted and to use that education to help other women."

Clara has always seen herself as a budding feminist. Over the years, she had noticed the many hardships her divorced female friends experienced, some living in relative poverty as compared to the standard of living their ex-husbands enjoyed. She recognized the difficulties her female friends had advancing in the workforce, not receiving the promotions or the salary like that of her male friends. She recounts that "when I acted as a strong, forceful figure in the business world I was labeled as 'bitch,' or on one notable occasion a 'dragon lady,'" while equally forceful men were proclaimed to be "good business men." Clara returned to college with the certain desire to help women. "I figured a good place to start would be to get an understanding of the workings of the dominant paradigm. After all, as my grandmother, a farmer, would say, 'if you are trying to rebuild something (whether a John Deere tractor or a social system), you better understand how it's put together in the first place.'"

With this determination, Clara thrived at CU-Boulder. Majoring in women's studies and minoring in ethnic studies, Clara has many fond memories of her time as an undergraduate: rewriting the *Book of Ruth* in Janet Jacobs' religion and feminism class; considering the social construct of beauty in one of Alison Jaggar's philosophy courses; the abundance of laughter in all of Joanne Belknap's classes; and stretching her brain to embrace a circular and fluid concept of time during a Native American women class taught by Mary Churchill.

Dr. Churchill was a particularly important mentor to Clara; she took Clara under her wing and guided her through this unfamiliar world of academia and university life. A project on women and the natural world in Dr. Churchill's Advanced Writing in Feminist Studies class inspired the topic of Clara's honors thesis, "Making the Unknown—Known: Understanding Spirituality in the Life and Art of Georgia O'Keeffe." She earned a grant from CU to travel to Santa Fe, New Mexico and perform her research at the Georgia O'Keeffe library. In 2004, Dr. Churchill nominated Clara for the Van Ek award, which she won for her outstanding academics and community service. Clara had always performed community service, believing it is "a way to connect to others in my community and to give back to the world through service to others." She continues to feel very honored to have been selected.

Continued on next page

“I had the chance to get the education that I always wanted and to use that education to help other women.”

After graduating with distinction, Clara continued at CU in the School of Law. Her background in women’s studies and ethnic studies taught her to see multiple sides of each issue, to understand that there are as many viewpoints and interpretations as there are people sitting at the negotiation table, and to know that if you are going to find a solution you need to address each one. The interdisciplinary and intersectional nature of both her areas of study (women’s studies and ethnic studies) prepared her to become very good at anticipating and managing the consequences of how people, their life choices, and the law will interact.

Clara finished law school with a certificate in family law and passed the bar exam in 2009. Last year, she started her own solo practice in Denver, specializing in family law for all families — blended families, single-parent families, and she hopes to help more LGBT clients with family matters as her practice continues to grow. She deals mostly with issues of divorce, paternity, parental responsibilities, and child support, as well as post-dissolution matters. She has the advantage of being able to use discretion when accepting clients, and she chooses not to represent clients who don’t pay their child support or who have been perpetrators of domestic or sexual violence. She offers a sliding scale based on one’s ability to pay and takes on a lot of pro bono cases through Colorado Legal Services and Metro Volunteer Lawyers.

Clara has a lot of good advice for WGST students planning to attend law school. “First, if you are thinking of going into law because you want to change the system quickly, forget about it. One word: ‘precedent.’ For most of history, the law has been a painfully slow-moving instrument. In law school, one is not often given kudos for innovative thinking.” Secondly, she recommends you “find your pack,” seeking out like-minded students and joining organizations like the National Lawyers Guild for radical-minded students, or groups like OutLaw for GLBTQ students and allies. She also suggests finding a professor that you connect with to help you maintain your sanity. Third, she advises being involved with internships, clinic programs, and clerkships to better your standing in the job market. Lastly, she notes there is a “GPA shock” which occurs after the first round of final exams. “Everyone in law school was at the top of their college class – the GPA bar is set far higher; but don’t freak out – I finished up just fine, and you will too.” She also jokes that it helps if you’ve chosen your family of origin wisely: “It was very apparent which students grew up hearing law talk over the dinner table. But if it is too late to choose your family, contact me! I give free law school survival advice to WGST and Ethnic Studies students.”

Clara Wilbrandt can be contacted at 303-567-7989.



Jenny Koenig & Clara Wilbrandt

Jenny Koenig, Clara Wilbrandt’s daughter, is a senior at CU-Boulder majoring in women and gender studies and minoring in ethnic studies. “My mom is one of the most intelligent, caring, and sincere people I know. I am eternally thankful to have had her support and love guide me throughout my life. Without her, I wouldn’t be who I am today.”

2012 COMMENCEMENT & SCHOLARSHIP EVENT

We Invite You to Attend

COMMENCEMENT

IN HONOR OF OUR 2012 GRADUATES

*featuring the presentation of the 1st annual
Joanne Easley Arnold Outstanding Senior Award,
the Jean Dubofsky Scholarship,
the Susannah Chase Memorial Scholarship,
and the Lucile Berkeley Buchanan Scholarship.*

Thursday, May 10th, 2012, 1:00 p.m.

Old Main Chapel

University of Colorado Boulder

*Reception immediately following in the Heritage Center
on the 3rd Floor of Old Main*

REFRESHMENTS WILL BE SERVED



Women's Studies Graduating Class of 2003

IN THE CLASSROOM



Emma Pérez, Professor and Chair of the Department of Ethnic Studies, shared her expertise in Professor Deepti Misri's graduate topics class Gender, Violence, and Representation on February 16th in the Hazel Gates Woodruff Reading Room.

ASSOCIATE FACULTY PROFILES

Dr. Christine Yoshinaga-Itano is a professor in the Department of Speech, Language, and Hearing Sciences. She first became an integral part of the Women and Gender Studies Program in 2000 when she was asked to step in as interim director. She held this position during the 2000-01 and 2002-03 academic years and found herself amongst supportive and contributory faculty. Dr. Yoshinaga-Itano noted "I have been at CU-Boulder since 1985, have had on-going collaborations with WGST faculty, and am highly committed to the future success of the WGST Program."

Since then, she has mainly focused on how early-identification and intervention impact developmental outcomes of children with significant hearing complications. Currently, her research involves issues in the U.S. concerning families and children with hearing disabilities. She said that, typically, the primary caregiver is the mother. "I work particularly with empowering women and families to create better systems of healthcare and education for their children with disabilities."

Despite her dedication to speech and hearing sciences, Dr. Yoshinaga-Itano has high hopes for the Women and Gender Studies Program. She wants to see the program thrive at the graduate level as well as develop further as a department:

"I would love to see an expansion of the faculty back to its former faculty size in 2000 and additional growth to represent additional aspects of women and gender studies including issues related to healthcare."



Christie Yoshinaga-Itano

Dr. Beverly Weber is an assistant professor in the Department of Germanic and Slavic Languages and Literatures Department. Her new book *Violence and Gender in the 'New Europe': Islam in German Culture*, which examines representations of violence and Islam in Germany, will be published in early 2013.

Dr. Weber notes that the frameworks provided by gender studies and feminist theory have enabled important insights in her interdisciplinary work on Turkish German immigrant culture and Islam in Germany. She also finds that exchange with WGST scholars is an important and stimulating contribution to her work. "I've learned tremendously from my engagement with the thoughtful teachers and scholars in the program and look forward to continuing to do so." She also asserts that active participation in a gender studies community has been crucial to her research and teaching.

The course she is currently teaching, German Women Writers, is cross-listed with WGST. Dr. Weber says "it is always a pleasure to have WGST students in my classroom." She looks forward to continuing to teach cross-listed courses and to collaborate with her colleagues in WGST's Brown Bag series.

Dr. Weber sees the associates program as "an important step towards strengthening a community of women's studies, gender studies, and sexuality studies scholars across the campus" that she hopes will eventually lead to stronger regional networks of scholars as well.



Beverly Weber

-Contributed by Brittany McNamara

STUDENT PROFILE: SARAH MCCULLAR, WGST MAJOR



Sarah McCullar

Sarah McCullar is a senior double-majoring in women and gender studies and political science. She received the 2011 Van Ek award in recognition of outstanding academic achievement and distinguished service, and both the Jean Dubofsky and Lucile Berkeley Buchanan scholarships in 2010 and 2011 respectively. She is currently a research assistant working with Celeste Montoya, and their article "Global Masculinities, Femininities, and Sexualities" will soon be published in The International Studies Compendium Project.

1. Why did you choose to major in WGST?

My interest in women and gender studies began when I volunteered at a domestic violence shelter in my hometown right after high school. I observed that the violence perpetrated on women was more systematic, and so I decided to major in women's studies at Colorado State University-Pueblo. After being encouraged to seek a larger community of feminist scholars, I later transferred to CU-Boulder so that I could major in women and gender studies.

2. What do you plan to do with your degree in WGST?

I am interested in victim advocacy and looking towards a possible future as a criminal defense lawyer to advocate for people in marginalized groups. I always imagined that my role in WGST would enable me to go on to study law so that I could be a victims' advocate for women experiencing abuse, but through my time here I have found that there are literally thousands of applications for a degree which focuses on various forms of oppression. While I do not plan on pursuing law school immediately after graduation, I know that I will find plenty of ways to apply my training here to whatever adventure is next for me.

3. What is your favorite memory from your time at CU?

I have had so many wonderful experiences here at CU, but I know that the best ones have been here in this department. My favorite memories have been the WAGON/Gender Justice League meetings every week. I found a true sense of community with the members of this group over the semesters, and I appreciate the joys, concerns, and accomplishments we have all shared together.

WGST STUDENT PROFESSIONAL DEVELOPMENT FUND

WGST Students wishing to travel to attend academic conferences, gain work experience as research assistants, or broaden their global understanding as they study abroad will soon have financial assistance in the form of the newly developed Student Professional Development Fund. It is an exciting new way to support our current students with concrete results. Current WGST students in the Senior Colloquium are helping to fund raise and are planning ways to contact our alumnae/i to let them know of this new opportunity to support the WGST Program and our students. WGST senior Rhiannon Riccillo notes that "any donations gifted to the Student Professional Development Fund will be greatly appreciated because they will directly impact the lives and futures of students committed to making a difference by creating more opportunities for them." Gifts to this fund can be made any time at <http://www.CUFund.org/WGSTStudent>.

ALUMNAE/ALUMNI NEWS

R. Avy Harris (2008) has been working on ecotourism and income generating projects in rural Ethiopia and has also been leading three month service-learning programs for American college students in East Africa (Tanzania, Rwanda, and Uganda). *"I'm loving every moment of it!"*

Liza Hensleigh (2005) *"Women's Studies was the place where I found intellectually stimulating ideas that challenged the status-quo. My classes were more challenging, yet more rewarding, than any others."*

Shafiqa Mobarez (2010) is currently employed at the ECDC-African Community Center, a refugee resettlement agency based in Denver, as the family liaison. She works with all youth and youth issues including enrolling newcomer refugee youth in school within 30 days of their arrival in the U.S. and troubleshooting any issues that arise once they begin school. She also runs the agency's scholarship program and runs leadership workshops for the ten high school seniors chosen for the program. This year she has started a tutoring/mentoring program for each scholarship student to tutor and mentor a new student that just recently arrived. *"My favorite class at CU was the Women and Gender Studies' senior colloquium class my senior year. The class was really fun to attend and allowed for the students to speak their minds about various issues and work together on many different levels to find solutions. My other favorite class was an upper division writing class called Motherhood and Feminism. The discussions were so enlightening and dealt with issues that I had never thought about in the way the class presented them. I know that I will take everything I learned in this class, as with all of my other women and gender studies classes, with me throughout my life."*

Eliza Williamson (2009) has recently completed her Fulbright research in Tucuman, Argentina, on alternative models of care in public maternity hospitals and is currently working at the Rape Assistance and Awareness Program in Denver as a field manager (Canvassing/Community Organizing Department). In the fall she will be starting a master's/PhD in anthropology (location TBA). *"I fondly remember being a part of the Women and Gender Studies Student Advisory Board (now the Gender Justice League), engaging with both faculty members and peers to organize around important issues on campus and beyond."*



2008 Graduating Class
R. Avy Harris (front row, first from left)



Shafiqa Mobarez

We'd love to hear from you! To share your updates in the next issue, please send them to wgst@colorado.edu.

WAGON IS NOW THE GENDER JUSTICE LEAGUE!

The Women and Gender Studies Program's undergraduate practicum, formerly known as WAGON, has changed their name to the **Gender Justice League**. The members felt the acronym 'WAGON' didn't adequately describe their goals as a group. They believe their new name is more representative of their group and have adopted it as a sort of mission statement. The group members are all very passionate about fighting injustice and inequality, especially as it pertains to gender, but also have fun as a group; their new name truly reflects both their passion and playfulness.

The members of the Gender Justice League are undergraduate majors in women and gender studies who have been nominated by the faculty for their strong academic performance and leadership potential. They meet weekly as a group with the faculty advisor, Celeste Montoya, to plan academic events, coordinate philanthropic and activist events, and publish their own newsletter focusing on different feminist issues and bringing awareness to persisting feminist concerns.

Last November, the group hosted its first "Conversations at the Cottage" event, which is an opportunity for faculty and students to interact about contemporary issues. They discussed the Occupy Wall Street Movement, explored its limitations as well as possibilities for feminists who are curious about what impacts this movement has, and considered ways to engage with the issue.



Sarah McCullar introduces Ruchi Malhotra, Leslee Morris, and Melissa Hart during Conversations at the Cottage: Sexual Harassment on Campus, on February 29th.

On Thursday, December 8th, the Gender Justice League hosted Cocoa at the Cottage in the Gates Woodruff Cottage. After collecting donations of cold care items in boxes across campus, they assembled these donations into 50 'cold care kits' to benefit the residents of the St. Vrain's Shelter in Longmont.

The Gender Justice League has a lot of activities planned for this semester. They continued their series "Conversations at the Cottage" with a discussion about the issue of sexual harassment on campus on Wednesday, February 29th. This event featured Leslee Morris, CU's Title IX investigator; Ruchi Malhotra,

assistant director of the Office of Victim's Assistance; and Melissa Hart, professor at CU's law school. They are also planning for their annual Denim Days event the first week of April, which will include two denim displays on campus, a film screening, and a relationship survey.

NEW TRIOTA HONOR SOCIETY MEMBERS

Seven WGST majors and minors were accepted to the Iota Iota Iota (Triota) Honor Society this spring, bringing the total membership to 18 students. A student-run organization, Triota encourages and supports scholarship and excellence in women and gender studies at CU-Boulder. Members are selected based on their academic and class standing. Triota first began at Metropolitan State College of Denver in 1992, to recognize the academic achievements of students in women's studies. The Greek letter 'iota' represents the three goddesses Inana, Ishtar, and Isis.



WGST SPEAKER SERIES: GLOBAL STUDIES IN GENDER & SEXUALITY

Thursday, February 23, 2012

Alternate Paths to Power: Women's Political Representation in Latin America

Dr. Magda Hinojosa, Assistant Professor, School of Politics and Global Studies, Arizona State University

Political alternate positions are included in the electoral systems of countries all over the world. This talk explored their potential as a path to power for women. It assessed whether these positions are being used to increase women's political representation or as a tool to undermine women's advancement into positions of power. Using the cases of Mexico and Nicaragua, Dr. Hinojosa examined patterns of women's representation as candidates and elected office holders (as both alternates and titleholder) in order to analyze the ways in which various political parties are utilizing these alternate positions. *Co-sponsored by the Latin American Studies Center and the Department of Political Science.*



Thursday, March 8, 2012

How to Shoot An Iraqi: US Drone Strikes and Wafaa Bilal's Queer Calculus of Pain

Ronak K. Kapadia, Riley Scholar-in-Residence, Program in Race and Ethnic Studies, Colorado College

This talk examined the performance art of Iraqi American artist Wafaa Bilal, illuminating how South Asian, Muslim and Arab diasporic expressive cultures challenge conventional "expert" approaches to terrorism, militarism and war. As opposed to statistical modes through which the collateral damage of war is calculated, this talk showed how diasporic cultural forms expose another calculus—a queer calculus of bodies in pain and of bodies that imagine alternatives to that pain. *Co-sponsored by the GLBTQ Resource Center, the Department of Ethnic Studies, the Department of English, and the Department of Theatre & Dance*



Monday, March 19, 2012

Struggling for Inclusion, Mobilizing Across Differences – Coalitions & Networks for Gender Equality in Europe

Silke Roth, Senior Lecturer in Sociology, University of Southampton

In this talk, Professor Roth focused on women's networks in the enlarged European Union and how they manage to integrate diverse constituencies. She addressed how transnational advocacy networks have used the EU as political opportunity structure for introducing and broadening gender equality policy and what consequences the interaction of transformation and EU accession had on gender relations in Eastern Europe. She provided examples of how various women's networks aim at integrating diverse constituencies and how they are responding to the financial crisis. *Co-sponsored by the Colorado European Union Center of Excellence.*



ALISON JAGGAR WINS 2012 GEE AWARD

Women and Gender Studies Program Professor Alison Jaggar has been awarded the 2012 *Elizabeth D. Gee Memorial Lectureship Award*, conferred annually by the CU Faculty Council's Women's Committee. She received the award and a \$1000 honorarium at the *CU Women Succeeding: The 10th Annual Professional Development Symposium* on February 24th, prior to her lecture "The Feminization of Global Poverty: How Can Philosophy Help?" Dr. Jaggar also holds a faculty position in the Department of Philosophy and was named an Arts and Sciences College Professor of Distinction in 2008. She served as the director of the Women's Studies Program at CU from 1994-1997.



Alison Jaggar

Named for Elizabeth Gee, a faculty member in the Health Sciences Center School of Nursing and the late wife of former CU President Gordon Gee, this award recognizes and honors an outstanding faculty member for efforts to advance women in academia, interdisciplinary scholarly contributions, and distinguished teaching. Instituted in 1992, this is the only CU system-wide award that "specifically recognizes outstanding work on women's issues and a concerted effort to advance women in the academy."

FACULTY NEWS

Lorraine Bayard de Volo has had two articles recently published: "Revolution in the Binary?: Gender and the Oxymoron of Revolutionary War in Nicaragua and Cuba," in *Signs: Journal of Women in Culture and Society* (37:2 Winter, 413-39, 2012); and "Heroines with Friends in High Places: Cuba's Damas de Blanco," in *NACLA Report on the Americas* (44:5, September-October 2011.)

Robert Buffington's article "Institutional Memories: The Curious Genesis of the Mexican Police Museum" will soon be published in *Radical History Review*. One of his current projects is a conference paper for the Rocky Mountain Latin American Studies Association annual meeting in late March: "The People Contest the Popular: Representations of Chin Chun Chan in the Mexico City Satiric Penny Press." The paper is part of a panel on Porfirian Musical Theater: Popular Culture and National Identity in Early 20th Century Mexico City.

Deepti Misri traveled to Atlanta, Georgia in November and presented a paper at the National Women's Studies Association (NWSA) annual conference. Her latest article "The Violence of Memory: Renarrating Partition Violence in *What the Body Remembers*" was published in the journal *Meridians: feminism, race, transnationalism* (vol. 11, no. 1, 2011). She was honored by the Women's Resource Center at this year's Women of Color Appreciation Dinner, affirming "the incredible, positive impact that she has made at CU by helping students to develop critical feminist perspectives on the world and to engage in new, exciting, and productive ways. Her dedication to students has led to their personal and academic growth, allowing students to grow not just as intellectuals, but also as holistic, well-rounded, and empathetic human beings."

Celeste Montoya also attended the NWSA annual conference in Atlanta. Two of her accepted publications were put into print recently: "Politics Closer to Home: The Impact of Subnational Institutions on Women in Politics" with Candice Ortobals and Meg E. Rincker in *Publius*, (42(1):78-107; 2012); and "Tracking the Latino Gender Gap: Gender Attitudes across Sex, Borders, and Generations" with Christina Bejarano and Sylvia Manzano in *Politics & Gender* (7(4):521-549; 2011). In November she participated as a panelist for the Conversations at the Cottage: Feminist Perspective on the Occupy Movement.

SUMMER 2012 COURSE OFFERINGS

Maymester (May 14 - June 1):

WMST 3220 Women in Islam

Examines the historical and contemporary relation between women, gender, and Islamic cultures in different parts of the world.

A Term (June 4 - July 6):

WMST 2600 Gender, Race, and Class in a Global Context - ONLINE!

Examines the positionality of women in terms of gender, race, ethnicity, class, and power relations in a global context.

WMST 3210 American Indian Women

Explores the experiences, perspectives, and status of American Indian women in historical and contemporary contexts. Examines representations of indigenous women in mainstream culture.

B Term (July 10 - August 10):

WMST 2050 Gender, Sexuality, and Popular Culture

Explores diverse cultural forms such as film, popular fiction and non-fiction, music videos, public art, websites, blogs and zines which are shaped by, and in turn shape popular understandings of gender at the intersections of race, class, ability, religion, nation, and imperialism.

WMST 3700 Disney's Women and Girls

Takes a critical look at a representative sample of Disney's animated films, paying particular attention to Disney's representations of gender, race, class, and sexual orientation.

These courses are sponsored by the Women and Gender Studies Program. Additional courses that may cover topics of interest are offered by other departments and are cross-listed under the course heading WMST.

Bolder Voices

Women and Gender Studies Program Newsletter

Director

Robert Buffington

Faculty

Lorraine Bayard de Volo, Alison Jaggar,
Deepti Misri, Celeste Montoya

Staff

Alicia Turchette, Valerie Bhat



University of Colorado
Boulder

Contact Information

Women and Gender Studies Program

University of Colorado Boulder

Hazel Gates Woodruff Cottage

246 UCB

Boulder, CO 80309-0246

Phone: (303) 492-8923

Fax: (303) 492-2549

wgst@colorado.edu

<http://wgst.colorado.edu>

www.facebook.com/WGSTatCU

We must not, in trying to think about how we can make a big difference, ignore the small daily difference we can make which, over time, add up to big differences that we often cannot foresee.

-Marian Wright Edelman



Please support the Women and Gender Studies Program!

You can make a tax-deductable donation online at www.cufund.org/wgst,
or send your check made out to "CU Foundation" and note "WGST"
and mail to: CU Foundation, ATTN: Kimberly Bowman,
1305 University Ave., Boulder, CO 80302
or call 303-541-1446.

#B2470

Thank you for supporting Women and Gender Studies at CU Boulder!