



The Teaching Quality Framework (TQF) Initiative Structure of Activities. The TQF central team (left) serves as a centralized hub of resources, scholarship, and personnel, in communication/collaboration with individual academic units/departments and administrators. Regular (1/semester) campus meetings and annual national meetings (yellow arrow, central middle) bring together stakeholders from all levels to facilitate common language and structures across departments, university-wide, and cross-institutionally; build community and open communication channels; and promote and share the project. Regular strategic meetings between TQF central and key administrative/institutional level stakeholders (pink arrow, central top) help sanction and garner support for the project and coordinate efforts campus-wide. Dashed blue lines represent the TQF departmental level process (center bottom box, and detailed in: <https://www.colorado.edu/teaching-quality-framework/3-phase-dept-model>) where departments/units in Phase 1) demonstrate interest and engage in stakeholder meetings, in Phase 2) organize to engage more deeply by forming TQF DATs (Departmental Action Teams), and in Phase 3) actively work on improving their teaching evaluation tools/processes. Cross-departmental “Super DAT” meetings (green arrow, center bottom) share information among actively engaged departments. A short list of non-exhaustive expected outcomes of the project are included in the right-most panel (BFA = Boulder Faculty Assembly). More information at: <https://www.colorado.edu/teaching-quality-framework/>. See also <http://teval.net/> for information about the broader NSF-funded multi-institutional teaching evaluation project.

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