

CSCI Faculty Peer Observation Report

Instructor: _____ Course: _____

Observer: _____ Date: _____

Undergrad or Grad Enrollment: _____ Students present: _____ Taught before? [0,∞) _____

Instructions:

1. Arrange a time to observe the class. Sit in the back. Take notes (Boxes 1-5).
2. Have instructor end class 5 minutes early so you can talk to students (Box 6).
3. Meet with instructor after the observation to discuss (Box 7).

1: Instructor Goals and Intentions

Describe your sense of the instructor's learning goals for today, and whether / how they were (i) clearly stated or illustrated, and (ii) connected to the flow of previous or future classes.

Narrative:

2: Clarity, Organization, Effectiveness

Describe the structure of today's class and whether you felt it was effective.

Examples to look for: **well-organized** presentation, **clear explanations** of difficult ideas and concepts, clear and **understandable speaking**, **well-paced** material (not overloading students), good **examples/illustrations**, etc

Narrative:

3: Engagement

Describe the *instructor's engagement* with the students, and the *students' engagement* with the instructor.

Examples to look for: **discussing** content with instructor/fellow students, **interacting** around ideas, **problem solving**, closely **observing** a demonstration, **listening/processing** information, **respectful** interactions, **focused on class** not on devices, etc.

Narrative:

4: Strengths

Describe strengths of today's class.

Examples to look for: clear presentation, understandable material, students asking questions, respectful treatment of students, genuine enthusiasm by instructor, concrete examples, general principles, clear connection with past content, etc.

Narrative:

5: Suggestions and Areas for Improvement

Describe any specific suggestions for how to build on current strengths or improve some aspect of the class.

Narrative:

6: Interviews with Students

Talk to a few students before or after class, and describe what they say about: (i) Was this a typical class? (ii) What are their overall impressions of the class and instructor? (iii) What do they really like about the class? (iv) What could be improved? (v) Are they happy with the technical depth of the class?

Narrative:

7: Debriefing with Instructor

Meet with the instructor after the observation to have a conversation about your impressions above, questions you may have, and your suggestions for improvement. Describe the result of the conversation, or any additional useful information.

Narrative: