

SYLLABUS

SPAN 2120 SECOND YEAR SPANISH I

FALL / 2017, 3 CREDITS, AUGUST 28 – DECEMBER 14

Classes are either on Monday, Wednesday and Friday or Tuesday and Thursday.

INSTRUCTOR INFORMATION

Name of Instructor:

My office is located in the basement of McKenna Languages Building, Room # Desk #.

My office hours are Days of Week Time of Day, and by appointment.

You can reach me at: Instructor's email address

COURSE SUMMARY INFORMATION:

Texts: *Conexiones: Comunicación y cultura*. Second Custom Edition for University of Colorado Boulder, Prentice Hall, 2014 (textbook), and *Conexiones: Student Activities Manual*, Pearson, 5th Edition Prentice Hall, 2014. Access to electronic lab:

<http://www.myspanishlab.com>

Grammar in-depth review: preterit/imperfect; ser/estar; direct/indirect object and reflexive pronouns; simple present and past subjunctive; noun, adjective, adverbial clauses, future, conditional.

Compositions (2): Analysis/Interpretation incorporating relevant cultural themes and grammar review (300 words each, or one and a half pages).

Readings (4): Literary and cultural readings from *Conexiones: Masa*, *He andado muchos caminos*, *La leyenda del chocolate*, *La asamblea médica*.

Audio Visual: One feature movie, four *Lo Más TV/Yabla* Series, four short films (cortometrajes).

Oral: The oral component is measured by the student active class participation, individual oral homework related to cultural and literary readings, and participation in Service Learning will serve as a measure to determine the student's oral improvement.

Midterm Exams: (2) Based on grammar, vocabulary, ¡Cuidado! expressions, literary and cultural readings, and essays.

Quizzes (4): Based on grammar and other topics at instructor's discretion.

Final Exam: Comprehensive: grammar, vocabulary/Cuidado, reading, essay.

ADMINISTRATIVE INFORMATION

Students enrolled in this class must have completed Spanish 1010, 1020, 2110 or the equivalent at another institution and earned a grade of a C- or better. If you have any doubt about the appropriateness of your placement in this level, you should take the online placement exam (<http://www.colorado.edu/spanish/resources/spanish-placement-test>) and/or speak with the course coordinator.

A student who earns a grade lower than C- (i.e. D or F) in Spanish 2120 **will not** be allowed to continue to the next level (Spanish 3000, 3001); such a student will be administratively dropped during the first week of class.

Spanish 2120, a multi course section, has several instructors and one coordinator/supervisor. If you have questions or a problem, please speak first with your instructor. Students may also contact the course coordinator, **Alicia V. Tabler**, McKenna 30B Phone: 303-735-2178, E-Mail: tabler@colorado.edu

LEARNING GOALS

By the end of Spanish 2120 students will be able to understand and communicate in basic Spanish about topics related to history, ecology, human rights, personal relations, leisure time, human diversity, nutrition, social crises, economics, and future technologies. The following objectives refer more specifically to what students will be able to do at the end of this course:

1. Students will communicate in Spanish in the three modes: interpersonally (through conversations), interpretatively (reading, listening, watching video), and in presentations (written compositions and oral presentations).
 - They will be able to use and understand all verb tenses and pertinent vocabulary, with sufficient accuracy in spelling and pronunciation so as to be understood by persons used to dealing with high intermediate

students of Spanish. They will be able to understand and interpret with increasing depth, cultural and literary texts and films related to the topics referred above.

2. Students will become familiar with cultural perspectives (belief systems) and practices (traditions) related to the above-mentioned topics, as well as selected Hispanic literary and artistic works.
3. Using their Spanish, students will acquire new information, reinforce and further their knowledge on the topics referred above, and will recognize some distinctive viewpoints only available in Spanish.
4. Students will be able to make linguistic and cultural comparisons between what they learn in this course and similar elements of English and the USA culture.

TEXTBOOK AND MATERIALS

Both texts are required:

- Textbook: *Conexiones: Comunicación y cultura*. Second Custom Edition for University of Colorado Boulder, Prentice Hall, 2014
- Manual: *Conexiones: Student Activities Manual*, Pearson, 5th Edition Prentice Hall, 2014
- Electronic lab: For additional oral and practice exercises consult the Website <http://www.myspanishlab.com>

Both *Conexiones* (textbook) and *Conexiones* (manual) are on reserve in ALTEC library (Hellems, room 159) for one hour check out.

Yabla

During the first two weeks of the semester, students must register for Lo Más TV/Yabla, a free video component for the course. Registration instructions for Lo Más TV/Yabla may be found at: <http://tinyurl.com/CUstudentyabla>. This website will be accessible from the course D2L page

Short films or "Clips" (cortometrajes) and related exercises are posted on Spanish 2120 course D2L page.

COURSE REQUIREMENTS

1. CLASS ATTENDANCE IS A REQUIREMENT

Students are allowed three absences for a MWF class or two for TR class. Documentation is required. If you miss more than three days for a MWF class or two days for a TR class you will lose one point from the Attendance/Participation grade per absence to a maximum of 5 points. Conserve your allowable absences so the impact is minimal on your grade.

Arriving to class late twice or leaving class early twice without informing your instructor in advance is equivalent to one unexcused absence. Therefore, any of these two practices may cause your final grade to be lowered. If you are constrained by distance or time please talk to the instructor at the beginning of the semester.

2. ATTENDANCE ON EXAM AND QUIZ DAYS IS REQUIRED

If you fail to notify your instructor **in advance** of an absence of a particular test or quiz day, your grade for the test and quiz will be an F. Instructors **are not** required to give make-up tests. In case of emergency near the test's date, contact your instructor **as soon as possible**.

3. STRONG EMPHASIS ON CONVERSATIONAL SKILLS MAKES PARTICIPATION IN CLASS AND IN GROUP DISCUSSIONS A REQUIREMENT, NOT AN OPTION.

The 2100 series courses are conducted in **Spanish** and require that the students in class work exclusively in the target language. English will not be used in class unless specified by the instructor. Instructors are available during their office hours to consult with students and clarify information and material that the student did not comprehend in class.

4. YOU ARE EXPECTED TO HAVE READ AND STUDIED ALL MATERIAL ASSIGNED PRIOR TO CLASS AND TO TURN IN ALL WRITTEN ASSIGNMENTS ON THE DATE REQUESTED BY THE INSTRUCTOR.

Students are responsible for all material due on the dates assigned whether they are present or not in class. It is recommended that each student exchange contact information (i.e. email) with two other students in the class so that in the case of an absence these individuals can be consulted to find out about material covered and assignments for the following class.

5. STUDENTS MUST SUBMIT ALL COURSE COMPOSITIONS IN DESIRE2LEARN (D2L) SITE, THROUGH THE DROPBOX TOOL.

Students must submit all compositions on the course's Desire2Learn (D2L) site, through the Dropbox tool. Your instructor may require you to hand in a printed version as well. All submissions to the D2L Dropbox automatically **pass through a plagiarism detection tool**. Please familiarize yourself with the University policy on Academic Honesty. The university standards for plagiarism apply.

6. THE FINAL EXAM WILL BE ON TUESDAY, DECEMBER 19, 2017, 7:30 - 10:00 AM.

Please be aware of this date when you make your vacation's plans. If the final exam is missed, **you will receive an F for the course**. The final exam is comprehensive and the students should study accordingly. If you need a request of an early final, you must submit a documented excuse to your instructor by **Friday, November 3, 2017**.

7. SERVICE LEARNING.

Spanish 2120 courses have an option to participate in a Service Learning program in which students use the language they learn in the classroom in real-life situations, at the same time they are able to offer service to the Boulder community. Students must complete a total of 22 hours of service to receive Service Learning credit. Participation in SL may substitute for 50% of the participation/preparation grade. Please attend the orientation session on **TH, Sept. 14th, 12 – 12:30 pm; F, Sept., 15th, 10 – 10:30 am**, in McKenna 103. Students must be signed up by the end of the first month of classes to participate. For more information please check the SL bulletin board across from McKenna 103, ask your instructor or contact Mrs. Karen Gaston Malcolm at karen.malcolm@colorado.edu

ASSESSED ASSIGNMENTS

MIDTERM EXAMS (2)

There will be two (2) written midterm exams. The Midterm Exam week will be organized as follows: MWF classes: Exams schedule: M – Review Day; W – Grammar exam; F - Literature. TTh classes' schedule: T – Review Day; will do the entire exam (Grammar and Literature) on Thursday.

Each exam may have the following components organized and created by the exam committee.

- 1) Reading comprehension. An article to read and several questions.
- 2) Grammar: Exercises, including personal questions, sentences to complete, creative statements using "Cuidado" expressions.
- 3). Essay. Students will write a one-page essay on literary and cultural topics.

FINAL EXAM (1)

The final exam follows the same format of the other two midterms.

- 1) Reading comprehension. An article to read, and a series of related questions to answer.
- 2) Grammar: exercises in diverse formats (blank spaces, open questions, bank of words, multiple choices, phrases to complete, etc.), vocabulary, expressions from ¡Cuidado!

3) Composition. Write a short composition on literary or cultural topics.

QUIZZES (4)

There will be four (4) quizzes based on grammar and other topics at instructor's discretion. The quizzes may contain grammar exercises, readings, audiovisual materials, etc.

PARTICIPATION

LEARNING GOAL ON CONVERSATIONAL SKILLS MAKES PARTICIPATION A REQUIREMENT, NOT AN OPTION. Students are expected to participate in individual oral comprehension and expression exercises, group discussions, answers questions from the instructor, etc.

The 2120 courses are conducted in **Spanish** and require the students in class work exclusively in the target language. English is not to be used in class unless specified by the instructor.

WEEKLY HOMEWORK FROM THE CONEXIONES ACTIVITIES MANUAL

The instructors will give weekly assignments from the "Conexiones Activities Manual". Specific exercises and dates of the workbook will be given by the instructors.

AUDIOVISUAL MATERIALS (MOVIE/YABLA/CORTOMETRAJES)

Audiovisual materials used in this course may or may not have closed captions in English. The Spanish level of these materials is appropriate for second year courses. Due dates are indicated in the Course Calendar.

There will be one feature movie, and related activities to practice listening and reading comprehension, conversational skills, grammar, and learn more on Latin American and Spanish culture.

Lo Más TV/Yabla: Four videoclips assigned as homework. Students will watch videoclips on cultural topics, and do assigned exercises. Students must register at the beginning of the semester at <https://www.yabla.com>. A step by step guide to register can be found here: <http://tinyurl.com/CUstudentyabla>. Yabla is free for students registered in this course.

Cortometrajes. Students will watch in class four short films and do related activities to practice reading comprehension, conversational skills, grammar, and learn more on Latin American and Spanish culture. Short films will be available on D2L.

COMPOSITIONS (2)

There will be two (2) compositions. The composition's topic will be determined by the instructor. For each composition students will have to a draft (*borrador*), which is the XX% of the composition's grade, and a final version (versión final), which is XX% of the composition's grade.

All Compositions (draft and final version) must be type written, double-spaced in either Times New Roman or Arial 12, and should be turned in in the assigned date.

Students must submit all compositions on the course's Desire2Learn (D2L) site, through the Dropbox tool. Instructors may require you to hand in a printed version as well. Please remember that all submissions to the D2L Dropbox automatically pass through a plagiarism detection tool called Turnitin. Turnitin will serve as an additional safeguard that the work you submit for this class represents your own abilities in the Spanish language.

Late compositions will not be accepted.

COURSE GRADE DISTRIBUTION

Spanish 2120

Midterm Exams (2)	25%
Quizzes (4)	20%
Att/Part (5%), Workbook (5%); <i>Yabla</i> /Cortometrajes (5%)	15%
Compositions (2)	15%
Final Exam	<u>25%</u>
	100%

GRADING SCALE

A	94-100%	C	74-77%
A-	90-93	C-	70-73
B+	88-89	D+	68-69
B	84-87	D	64-67
B-	80-83	D-	60-63
C+	78-79	F	0-59

UNIVERSITY AND DEPARTMENT POLICIES

(1) Add / Drop / Waitlist - If you are waitlisted for this class, it is IMPERATIVE that you familiarize yourself with departmental policies and deadlines. For this, please visit <http://www.colorado.edu/spanish/resources/dropadd-policy>

(2) Prerequisites not met - If your instructor informs you that the system has flagged you because you do not meet the pre-requisites for this course, you should meet in person with Javier Rivas, the associate chair for undergraduate studies, or the coordinator for your class level. If you fail to do so, you may be dropped from the class. Your instructor will inform you of the date and time to meet with the associate chair or the coordinator for your class.

(3) Honor Code – All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to [the academic integrity policy](http://www.colorado.edu/policies/academic-integrity-policy) (<http://www.colorado.edu/policies/academic-integrity-policy>). Violations of the policy may include plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, resubmission, and aiding academic dishonesty. For details on these violations, students must go to <http://honorcode.colorado.edu/student-information> and read the links “What is a violation?” “Standards of Academic Integrity,” “Understanding and preventing plagiarism,” and “Citation guide and plagiarism information.” All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to non-academic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy is found at <http://www.colorado.edu/honorcode>

(4) Final Exams - Final exams are to be taken on the day determined by the university and the department. No excuse such as family meetings, employment, or travel will grant an exception to this. If you have three or more final exams on the same day, you are entitled to arrange an alternative exam time for the last exam or exams scheduled on that day. If you have two final exams scheduled to meet at the same time, you are entitled to arrange an alternative exam time for the later course offered that day or week. To be eligible to reschedule a final exam, you must provide evidence of either of these situations and make arrangements with your instructor no later than Friday, November 3, 2017. For the complete final examination policy, see <http://www.colorado.edu/policies/final-examination-policy>

(5) Use of electronic devices in the classroom - While some course content may be accessible in electronic format, use of electronic devices such as cell phones, tablets or laptop computers is permitted only to access course readings and other materials or to take class notes, and only with

the instructor's consent. Failure to request permission or to comply with these rules of use will result in your instructor counting the date of occurrence as an unexcused absence. If you feel you need to use any type of electronic device during class for any other purpose outside these parameters, please speak with your instructor.

(6) Classroom Behavior - Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters provide the instructor with the student's legal name. They will gladly honor your request to address you by an alternate name or gender pronoun. Please advise them of this preference early in the semester so they may make appropriate changes to their records. For more information, see the policies on [classroom behavior](http://www.colorado.edu/policies/student-classroom-and-course-related-behavior) at <http://www.colorado.edu/policies/student-classroom-and-course-related-behavior> and the [Student Code of Conduct](http://www.colorado.edu/osccr) at <http://www.colorado.edu/osccr>.

(7) Disability Services - If you qualify for accommodations because of a disability, please submit to your instructor a letter from Disability Services in a timely manner so that your needs can be addressed. For exam accommodations, provide your letter at least one week prior to the exam. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website (<http://www.colorado.edu/disabilityservices/students>). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions) under the Students tab on the Disability Services website (<http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions>) and discuss your needs with your instructor.

(8) Religious Observances - Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See details at: <http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams>. Please contact your Instructor during the first two weeks of class to let her/him know of any possible conflicts to make the necessary arrangements.

(9) Discrimination and Harassment - The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual

exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above-referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation is found at the [OIEC website](http://www.colorado.edu/institutionalequity). (<http://www.colorado.edu/institutionalequity>)

(10) Policy on Enrollment in Undergraduate Language Courses - Undergraduate introductory 1000 and 2000-level language courses are designed for non-native speakers. Fluent speakers of that language are not allowed to enroll in these courses and can be dropped from these courses by the department or the course instructor. Fluent speakers should consult the department website and the catalog as well as the course instructor or department language coordinator about their eligibility to enroll in upper-division 3000 and 4000-level language courses. Departments can exclude fluent speakers from upper-division language courses based on course content and/or instructional resources. Speakers who have not formally studied the language but have spoken the language in their home should consult with the associate chair of the language department or the department language coordinator about appropriate placement before enrolling in a language course.

COURSE CALENDAR (DUE DATES SPECIFIED BY INSTRUCTOR)

Yabla Videos: <http://tinyurl.com/CUstudentyabla> (NOTE: Register Early in the Semester. The site closes after the second week of class.). The four short films (*cortometrajes*) are to be presented as suggested.

SEMANA 1, AGOSTO 28 – SEPTIEMBRE 1

Introducción. Preliminares / Capítulo 1 (De moda)

¡Cuidado! p. 5, 31, 51

Adjetives p. 16-18.

Preterit/imperfect, p. 34-43

SEMANA 2, SEPTIEMBRE 4 – SEPTIEMBRE 8

Labor Day (lunes 4 de septiembre no hay clases)

Capítulo 2 (Por un mundo más verde)

¡Cuidado! p. 71-72, 87

Ser/estar, p. 75-77; future, p. 79-80

The subjunctive in noun clauses, p. 90

SEMANA 3, SEPTIEMBRE 11 – SEPTIEMBRE 15

Capítulo 3 (Por un mundo mejor)

¡Cuidado! p. 107, 119

Direct and indirect object pronouns, p. 122-124; Gustar, p. 128-129

Literatura: Masa (César Vallejo), p. 132

Cortometraje #1: 10 minutos

Prueba 1. SPECIFY DATE HERE

SEMANA 4, SEPTIEMBRE 18 – SEPTIEMBRE 22

Capítulo 4 (Somos lo que somos)

¡Cuidado! p. 141, 155

Reflexive/reciprocal, p. 146-148

Present perfect/past participle, p. 159-160

Future perfect and pluperfect, p. 162-163

Yabla, tarea 1: Ana Tijoux – Shock Chile. SPECIFY DATE HERE

SEMANA 5, SEPTIEMBRE 25 – SEPTIEMBRE 29

septiembre 25/26

Repaso Examen I (Capítulos 1-4)

septiembre 27/29

(MWF) EXAMEN PARCIAL I (Capítulos 1-4 / literatura)

septiembre 28 (TR)

EXAMEN PARCIAL I (Capítulos 1-4 / literatura)

SEMANA 6, OCTUBRE 2 – OCTUBRE 6**Película (temática de los capítulos 1-4)**

Ejercicios sobre la película

SEMANA 7, OCTUBRE 9 – OCTUBRE 13**Capítulo 5 (¡Luz, cámara, acción!)**

¡Cuidado! p. 175, 189

Subjunctive vs. indicative in adjective clauses, p. 178-179

Composición 1 – Borrador. SPECIFY DATE HERE**Cortometraje #2: Ana y Manuel****Yabla, tarea 2: Fernando Pujana – Su música Rap.** SPECIFY DATE HERE**Prueba 2.** SPECIFY DATE HERE**SEMANA 8, OCTUBRE 16 – OCTUBRE 20****Capítulo 5 (¡Luz, cámara, acción!) (cont.)**

Subjunctive or indicative in adverbial clauses, p. 181-182

Formal/informal commands p.193-19

SEMANA 9, OCTUBRE 23 – OCTUBRE 27**Capítulo 6 (Todos somos uno)**

¡Cuidado! p. 209, 225

“Hacer” y expresiones de tiempo, p. 217-218

Por and para, p. 229-231

Literatura: “He andado muchos caminos” (Antonio Machado), p. 19 (vea al final del texto)**Composición 1 – Copia Final.** SPECIFY DATE HERE**SEMANA 10, OCTUBRE 30 – NOVIEMBRE 3**

octubre 30/31

Repaso Examen II (Capítulos 5-6)

noviembre 1/3

(MWF) EXAMEN PARCIAL II (Capítulos 5-6/literatura)

noviembre 2

(TR) EXAMEN PARCIAL II (Capítulos 5-6/literatura)**SEMANA 11, NOVIEMBRE 6 – NOVIEMBRE 10****Capítulo 7 (Cuerpo sano, mente sana)**

¡Cuidado! p. 249, 261

Imperfect subjunctive, 253-254

Condicional, p. 267; “Si” contrary – fact clauses, p. 271

Cortometraje #3: Por eso no tienes novio**Yabla, tarea 3: Horno San Onofre – El choco.** SPECIFY DATE HERE

SEMANA 12, NOVIEMBRE 13 – NOVIEMBRE 17**Capítulo 8 (Buscádonos la vida)**

¡Cuidado! p. 288, 303

Pluperfect subjunctive, p. 292-293

Conditional perfect and **SI** clauses in the past, p. 295**Composición 2 – (Bosquejo - tema determinado por su instructor/a). SPECIFY DATE HERE****Prueba 3. SPECIFY DATE HERE****SEMANA 13, NOVIEMBRE 20 – NOVIEMBRE 24**

FALL BREAK

SEMANA 14, NOVIEMBRE 27 – DICIEMBRE 1**Capítulo 9 (¡A pasarlo bien!)**

¡Cuidado! p. 327, 341

Sequence of tenses with the subjunctive, p. 331-332

Literatura: La asamblea médica, p. 390-392**Composición 2 – Borrador. SPECIFY DATE HERE****Yabla, tarea 4: Club de ideas-Libertexto. SPECIFY DATE HERE****SEMANA 15, DICIEMBRE 4 – DICIEMBRE 8****Capítulo 10 (Mañana es hoy)**

¡Cuidado! p. 363, 377

The relative pronouns *que*, *quien*, and *lo que* p. 309-310The relative pronouns, *el/la cual* and *los/las cuales* p.314*Se* for unplanned events, p. 369**Cortometraje #4: Lo que tú quieras oír****Composición 2 – Copia Final. SPECIFY DATE HERE****Prueba 4. SPECIFY DATE HERE****SEMANA 16, DICIEMBRE 11 – DICIEMBRE 14 (JUEVES)**

Repaso EXAMEN FINAL

Examen final: **Tuesday, December 19, 2017, 7:30- 10:00 AM.** Do not make travel plans before this date. If you have more than 3 final exams the same day, you may request the alternative final exam to your instructor no later than **Friday, November 3, 2017.** Required documentation: You must present your Instructor with a photocopy of your final exams schedule.