El objetivo de este curso es familiarizar a los estudiantes con la literatura hispanoamericana colonial, desde los textos precolombinos hasta la consolidación de las sociedades virreinales. El curso cubrirá la historia literaria desde el siglo XVI hasta fines del siglo XVII. Los textos serán estudiados en relación al contexto histórico, político, social y cultural en que fueron escritos. El curso, además, le entregará a los alumnos el vocabulario en español y las técnicas necesarias para analizar textos históricos y literarios.

La nota final será calculada de acuerdo a los siguientes porcentajes:

Asistencia, participación, tareas y quizzes: 10%
Trabajos cortos (reaction papers): 25%
2 exámenes parciales: 40%
Examen final: 25%

95-100 =A  83-87 =B  73-77 =C  63-67 =D
94-90 =A-  80-82 =B-  70-72 =C-  60-62 =D-
88-89 =B+  78-79 =C+  68-69 =D+  60-59 =F

00-59 =F
University and Department Policies

(1) Add / Drop / Waitlist - If you are waitlisted for this class, it is IMPERATIVE that you familiarize yourself with departmental policies and deadlines. For this, please visit http://www.colorado.edu/spanish/resources/dropadd-policy

(2) Prerequisites not met - If your instructor informs you that the system has flagged you because you do not meet the pre-requisites for this course, you should meet in person with Javier Rivas, the associate chair for undergraduate studies, or the coordinator for your class level. If you fail to do so, you may be dropped from the class. Your instructor will inform you of the date and time to meet with the associate chair or the coordinator for your class.

(3) Honor Code - All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct will be reported to the Honor Code Office (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy are subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at http://www.colorado.edu/policies/student-honor-code-policy

(4) Final Exams - Final exams are to be taken on the day determined by the university and the department. No excuse such as family meetings, employment, or travel will grant an exception to this. If you have three or more final exams on the same day, you are entitled to arrange an alternative exam time for the last exam or exams scheduled on that day. If you have two final exams scheduled to meet at the same time, you are entitled to arrange an alternative exam time for the later course offered that day or week. To be eligible to re-schedule a final exam, you must provide evidence of either of these situations and make arrangements with your instructor no later than Friday March 18, 2016. For the complete final examination policy, see http://www.colorado.edu/policies/final-examination-policy
(5) **Use of electronic devices in the classroom** - No texting, messaging or e-mailing will be tolerated during class. All electronic devices must be turned off or silenced, and kept in your backpacks or pockets during class. At the discretion of the instructor, you may use a laptop computer to take class notes. Your instructor will count failure to comply with these rules as an unexcused absence on the date of occurrence.

(6) **Classroom Behavior** - Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity, gender expression, age, disability, and nationalities. Class rosters provide the student's legal name. Your instructor will gladly honor your request to address you by an alternate name or gender pronoun. Please advise her/him of this preference early in the semester so that s/he may make appropriate changes to her/his records. See policies at [http://www.colorado.edu/policies/student-classroom-and-course-related-behavior](http://www.colorado.edu/policies/student-classroom-and-course-related-behavior) and at [http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code](http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code)

(7) **Disability Services** - If you qualify for accommodations because of a disability, please submit to your instructor a letter from Disability Services in a timely manner so that your needs can be addressed. For exam accommodations provide your letter at least one week prior to the exam. Disability Services determines accommodations based on documented disabilities. You may contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu. If you have a temporary medical condition or injury, please visit [http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions](http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions) and discuss your needs with your instructor.

(8) **Religious Observances** - Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See
Discrimination and Harassment - The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities. (Regent Law, Article 10, amended 11/8/2001). CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes by any employee or student or related retaliation against any employee or student. For purposes of this CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy. Any student, staff, or faculty member who believes s/he has been the subject of sexual harassment or discrimination or harassment based upon the above-mentioned Protected Classes should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or by email at cureport@colorado.edu, or the Office of Student Conduct (OSC) at 303-492-5550 or by email at student.conduct@colorado.edu. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at http://www.colorado.edu/institutionalequity/.

Policy on Enrollment in Undergraduate Language Courses - Undergraduate introductory 1000 and 2000-level language courses are designed for non-native speakers. Fluent speakers of that language are not allowed to enroll in these courses, and can be dropped from these courses by the department or the course instructor. Fluent speakers should consult the department website and the catalog as well as the course instructor or department language coordinator about their eligibility to enroll in upper-division 3000 and 4000-level language courses. Departments can exclude fluent speakers from upper-division language courses based on course content and/or instructional resources. Speakers who have not formally studied the language but have spoken
the language in their home should consult with the associate chair of the language department or the department language coordinator about appropriate placement before enrolling in a language course.

22 Agosto Introducción al curso

24 Agosto Literaturas indígenas; Rolena Adorno, "Cultures in contact."

26 Agosto Popul Vuh

29 Agosto Popul Vuh

31 Agosto Cristóbal Colón, "Carta a Luis Santángel"; Elliot, "The Discovery of America and the Discovery of Men".


5 Sept. Bartolomé de Las Casas, Brevísima relación.

7 Sept. Bartolomé de Las Casas, Brevísima relación.


12 Sept. Francisco López de Gómara, Historia de las Indias.

14 Sept. Francisco López de Gómara, Conquista de México.

16 Sept. EXAMEN 1


26 Sept. Alvar Núñez Cabeza de Vaca, Naufragios
28 Sept. Alvar Núñez Cabeza de Vaca, Naufragios.
30 Sept. Bernardo de Balbuena, La grandeza mexicana. 
Reaction paper 4.

3 Octubre Bernardo de Balbuena, La grandeza mexicana.
5 Octubre Bernardo de Balbuena, La grandeza mexicana.
7 Octubre Sor Juana Inés de la Cruz, Poemas. Reaction paper 5.

10 Octubre Sor Juana Inés de la Cruz. Poemas.
12 Octubre Sor Juana Inés de la Cruz, “Carta respuesta”. 

17 Octubre Pedro Cieza de León, Crónica del Perú.
19 Octubre Pedro Sarmiento de Gamboa, Historia de los Incas.

21 Octubre José de Acosta, Historia natural y moral. 
Reaction paper 7.

24 Octubre José de Acosta, Historia natural y moral.
26 Octubre Inca Garcilaso de la Vega, Comentarios Reales.
28 Octubre Felipe Guaman Poma de Ayala, El primer nueva corónica. Reaction paper 8.

31 Octubre EXAMEN 2.
2 Noviembre Alonso de Ercilla, La Araucana.
4 Noviembre Alonso de Ercilla, La Araucana. Reaction paper 9.

7 Noviembre Alonso de Ercilla, La Araucana.
9 Noviembre Bernabé Cobo, Historia del Nuevo Mundo.
Reaction paper 10.

14 Noviembre Carlos Sigüenza y Góngora, “Alboroto y motín”.


18 Noviembre José Fernández de Lizardi, *El periquillo sarniento.* Reaction paper 11

21-25 Noviembre FALL BREAK

28 Noviembre Andrés Bello, “Invocación a la poesía”

30 Noviembre Andrés Bello, “La agricultura de la Zona Tórrida”

2 Esteban Echeverría, “El matadero”

5 Esteban Echeverría, “El matadero”

7 Diciembre Repaso para el examen final

9 Diciembre Repaso para el examen final Último día de clases