May 31-June 22, 2016
M-F 9:15-10:50AM; Ekeley Sciences (EKLC) M203

Instructors:
Alexander Cárdenas (May 31-June 22) and
Kelly Drumright (June 27-July 22)

Office & Office Hours:
Alexander Cárdenas: Norlin Graduate Room #1 (5th Floor)
MTW 11:00 AM-12PM
Kelly Drumright: McKenna Languages 26
MTW 11:00 AM-12PM

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Course Description:
Spanish 1010 is a beginning Spanish course that assumes no prior knowledge or experience with Spanish. The course uses a variety of language teaching approaches to help the student work toward mastery of all four basic language skills: listening, speaking, reading and writing. The overall emphasis is on realistic situations that could prove useful in a practical sense to the student. Since reading and writing can be practiced at home, class time will be devoted mainly to listening and speaking activities.

Required Texts:

These items are available bundled together at the CU Bookstore. They will be used also for Spanish 1020 and 2110.

Administrative Information:
If you have any doubt about the appropriateness of your placement in this level of Spanish (i.e. if you have had some previous coursework in Spanish), you should take the on-line placement exam (http://altec.colorado.edu/byu_exam_gateway.shtml) and look at chapters 1-7 of the textbook to see if you are already familiar with the grammar and vocabulary covered in this course. You may also speak with the course coordinator (see contact information below).

In order to continue on to Spanish 1020, the next course in the lower division sequence, you must earn a C- or better in this class. This applies to students taking the course pass/fail as
Spanish 1010 is a multi-section course with multiple instructors and one coordinator. If you have a question or problem, please speak with your instructor first. You may always contact Prof. Anne Becher, Spanish 1010 Coordinator, in McKenna 30A, 303-492-1957, anne.becher@colorado.edu.

Course Objectives:
By the end of Spanish 1010 students will be able to communicate about topics related to the daily life of a student, such as the classroom, weather, clothes, schedules and the calendar, daily activities, the family, the home and food and meals. The following objectives refer more specifically to what students will be able to do at the end of this course:

1. Students will communicate in Spanish in the three modes: interpersonally (conversations and quick written exchanges such as text messages or e-mails), interpretatively (reading, listening, watching video), and presentationally (oral presentations and written compositions). They will be able to use and understand the present tense of verbs and pertinent vocabulary with sufficient accuracy in spelling and pronunciation so as to be understood by persons used to dealing with beginning students of Spanish. They will be able to understand the main points and some details of simple written and oral texts about the topics referred to above.

2. Students will become familiar with some basic cultural perspectives and practices related to these topics, as well as products of Hispanic cultures (i.e. works of art, architectural styles, traditional foods, etc.).

3. Using their Spanish, students will acquire new information, reinforce and further their knowledge on the topics referred to above, and recognize some distinctive viewpoints only available in Spanish.

4. Students will be able to make linguistic and cultural comparisons between what they learn in this class and similar elements of English and their native culture.

Course Requirements:

1. Homework. The main goal when learning a foreign language is the actual use of the language for communication. This involves a great deal of practice. Therefore, students must prepare and complete on time all work assigned, including readings, oral presentations, compositions and other written assignments, exercises from the textbook or Connect (the on-line workbook), and any other activities assigned by the instructor. Students should plan on two hours of preparation for every hour of class. This course offers ample opportunity to practice and do well through a variety of assignments. Therefore, there will be no extra credit given for any reason.

2. Connect on-line activities. These electronic, on-line assignments will be accessible to you once you sign up with the access code you buy either bundled with your textbook or separately. Signing up for the on-line homework activities is a simple process. Your
instructor will provide you with specific instructions and the URL you need to visit in order to create your account. Then, to access your Connect homework assignments, log on through that site or via http://connectspanish.com.

To complete the Connect activities you may use your own computer or the computers at the ALTEC (Anderson Language Technology Center) language lab in Hellems 159, which are equipped with headphones and microphones. Completion of these activities is worth 5 percent of your final grade.

**Additional on-line work** may be assigned by your instructor.

Students may sign up for an account with the Yabla on-line video service; instructions for the 2-minute sign-up process are available http://tinyurl.com/CUstudentyabla. Instructors may assign the viewing of Yabla videos, they may show them in class, and students can watch them at any time. These videos are student-friendly in that they offer authentic language spoken by native speakers, viewers can slow down or repeat any segment and see a transcript of the spoken word, there is a glossary with English translations of any word, and there are comprehension exercises included.

3. **Participation and attendance. Assigned homework from the textbook** forms part of the Participation component of the final class grade. Your instructor may check your homework in class or collect and grade it.

Using Spanish to interact with your instructor and your classmates is an important aspect of learning the language and cannot be measured solely in written exams. Therefore, students are required to attend all classes and arrive on time. There is no make up of missed class work, quizzes or oral presentations for a day on which you have an unexcused absence. More than 3 unexcused absences or repeated late arrivals to class will result in the loss of points from the final grade. Every unexcused absence beyond the permissible 3 unexcused absences and every three unexcused late arrivals will result in a deduction of 1 percentage point from the total course grade (directly from the Participation component) with a maximum of 10% deducted from your final grade.

If you believe that an absence or a late arrival should be excused, communicate with your instructor beforehand, if possible. These are some valid reasons for an excused absence: a serious illness; a death or other family or personal emergency; participation in an official University-sponsored activity (for which you should request a letter from your supervisor or coach); a religious holiday. Vacations and family celebrations are considered unexcused absences. Maintain clear and open communication with your instructor about any issues that interfere with your attendance or punctual arrival to class.

Department policy (see #4 below under University and Department policies) prohibits the use of electronic devices such as cell phones, tablets or laptop computers without the instructor's consent. In this class, laptops or tablets may be used in class but exclusively to access the course e-book via Connect, and always with the instructor's permission. If you feel you need to use any type of electronic device for any other purpose, please speak with
4. Quizzes and Exams. There will be 7 quizzes distributed weekly throughout the semester. The quiz with the lowest grade will be dropped. There are two fifty-minute midterm exams, each with listening comprehension, grammar and vocabulary, reading and composition components, plus a final exam that includes grammar, vocabulary, reading and composition components. There will also be three oral exams. The dates for the written exams, as well as the final exam, are specified on the course calendar. Missed exams: In general, there are no make-up exams. If, however, for reasons beyond your control, you know that you will not be able to take an exam, talk to your instructor before the scheduled date to arrange an alternate day or time to take the test. A student who misses an exam must present appropriate documentation of an emergency in order to avoid a 0 on the exam.

5. Compositions. There will be 4 compositions assigned during the semester. Your instructor will give a specific prompt for each composition and will specify exact due dates. There will be first and second drafts due for each composition, the first draft counting for 60% of the grade and the second version counting for 40%. Your instructor might assign peer-editing activities in class, but other than that, you may not seek help on a composition outside of class (i.e. from a tutor, Spanish-speaking friend, family member, etc.). Any student who turns in a composition that appears to have been written with unauthorized assistance may receive an F for the course and will be reported to the University Honor Council.

Students must submit all compositions on the course’s Desire2Learn site, through the Dropbox tool. Your instructor may require you to hand in a printed version as well. Please remember that all submissions to the D2L Dropbox automatically pass through a plagiarism detection tool called Turnitin. Turnitin will serve as an additional safeguard that the work you submit for this class represents your own abilities in the Spanish language.

On-line text translators are sometimes used by students to translate sentences or paragraphs from English into Spanish. This method usually yields such poorly worded and incomprehensible compositions that they are usually given an F. It’s better to use a dictionary or an on-line resource like wordreference.com to find single words or terms.

TIPS FOR DOING WELL IN THIS CLASS:

Attend class every day. This allows you to practice listening and speaking Spanish and to keep up with the fast pace of the class. You may not complete assignments or quizzes that are due on a day you have missed class without a valid excuse.

Maintain excellent communication with your instructor about any issue that may interfere with your attendance or participation in this class. Your instructor can help and support you more effectively if you communicate sincerely and in a timely way with him or her.

Do your homework every day. Expect 2 hours for homework for every class period. Do
not allow yourself to fall behind. Class is fast-paced with new topics being introduced almost every day. The Connect on-line homework program is designed for you to practice and review new vocabulary and structures every day.

Your instructor will seek to create an immersion-type environment in which Spanish is used almost 100% of the time in your class. While this is not comfortable at the beginning for all students, research shows that this is the most effective environment for acquisition of a second language. Do not expect to understand every single word your instructor uses; go for the gist of what she or he is explaining. To help increase students' comprehension, your instructor will use gestures and cognates (words in Spanish that look or sound similar to English equivalents), speak slowly and clearly, repeat, write on the board, and demonstrate and model activities. Try to bear with the ambiguity you might experience at the beginning. If with time you find that you are still not understanding your instructor, speak to him or her or to the course coordinator.

If you find yourself floundering in this class despite dedication and hard work, if your quiz grades do not reflect the amount of time and effort you are dedicating to this class, talk to your instructor or the course coordinator. Some students find that learning a second language is much more difficult than other academic pursuits. If you experience a great deal of difficulty, speak with your instructor or the coordinator as soon as possible.

University and Department Policies

(1) Add / Drop / Waitlist - If you are waitlisted for this class, it is IMPERATIVE that you familiarize yourself with departmental policies and deadlines. For this, please visit http://www.colorado.edu/spanish/resources/dropadd-policy

(2) Prerequisites not met - If your instructor informs you that the system has flagged you because you do not meet the pre-requisites for this course, you should meet in person with Javier Rivas, the associate chair for undergraduate studies, or the coordinator for your class level. If you fail to do so, you may be dropped from the class. Your instructor will inform you of the date and time to meet with the associate chair or the coordinator for your class.

(3) Honor Code - All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct will be reported to the Honor Code Office (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy are subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at http://www.colorado.edu/policies/student-honor-code-policy

(4) Final Exams - Final exams are to be taken on the day determined by the university and the department. No excuse such as family meetings, employment, or travel will grant an exception
to this. If you have three or more final exams on the same day, you are entitled to arrange an alternative exam time for the last exam or exams scheduled on that day. If you have two final exams scheduled to meet at the same time, you are entitled to arrange an alternative exam time for the later course offered that day or week. To be eligible to re-schedule a final exam, you must provide evidence of either of these situations and make arrangements with your instructor no later than Friday July 22, 2016. For the complete final examination policy, see http://www.colorado.edu/policies/final-examination-policy

(5) Use of electronic devices in the classroom - No text messaging or e-mailing will be tolerated during class. All electronic devices must be turned off or silenced, and kept in your backpacks or pockets during class. At the discretion of the instructor, you may use a laptop computer to take class notes. Your instructor will count failure to comply with these rules as an unexcused absence on the date of occurrence.

(6) Classroom Behavior - Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity, gender expression, age, disability, and nationalities. Class rosters provide the student's legal name. Your instructor will gladly honor your request to address you by an alternate name or gender pronoun. Please advise her/him of this preference early in the semester so that she/he may make appropriate changes to her/his records. See policies at http://www.colorado.edu/policies/student-classroom-and-course-related-behavior

and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

(7) Disability Services - If you qualify for accommodations because of a disability, please submit to your instructor a letter from Disability Services in a timely manner so that your needs can be addressed. For exam accommodations provide your letter at least one week prior to the exam. Disability Services determines accommodations based on documented disabilities. You may contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu. If you have a temporary medical condition or injury, please visit http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions and discuss your needs with your instructor.

(8) Religious Observances - Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See details at: http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams. Please contact your Instructor during the first two weeks of class to let her/him know of any possible conflicts in order to make the necessary arrangements.
(9) Discrimination and Harassment - The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities. (Regent Law, Article 10, amended 11/8/2001). CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes by any employee or student or related retaliation against any employee or student. For purposes of this CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy. Any student, staff, or faculty member who believes s/he has been the subject of sexual harassment or discrimination or harassment based upon the above-mentioned Protected Classes should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or by email at cureport@colorado.edu, or the Office of Student Conduct (OSC) at 303-492-5550 or by email at student.conduct@colorado.edu. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at http://www.colorado.edu/institutionalequity/

(10) Policy on Enrollment in Undergraduate Language Courses - Undergraduate introductory 1000 and 2000-level language courses are designed for non-native speakers. Fluent speakers of that language are not allowed to enroll in these courses, and can be dropped from these courses by the department or the course instructor. Fluent speakers should consult the department website and the catalog as well as the course instructor or department language coordinator about their eligibility to enroll in upper-division 3000 and 4000-level language courses. Departments can exclude fluent speakers from upper-division language courses based on course content and/or instructional resources. Speakers who have not formally studied the language but have spoken the language in their home should consult with the associate chair of the language department or the department language coordinator about appropriate placement before enrolling in a language course.

Grade Distribution:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>Midterm exams</td>
<td>25%</td>
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<tr>
<td>Oral exams</td>
<td>10%</td>
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<tr>
<td>Quizzes</td>
<td>20%</td>
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<tr>
<td>Compositions</td>
<td>15%</td>
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<tr>
<td>Participation, including homework</td>
<td>10%</td>
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<tr>
<td>Connect On-line Activities</td>
<td>5%</td>
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<tr>
<td>Final Exam</td>
<td>15%</td>
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</tbody>
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Grade Scale:

- A 94-100
- A- 90-93
- B+ 88-89
- B 84-87
- B- 80-83
- C+ 78-79
- C 74-77
- C- 70-73
- D+ 68-69
- D 64-67
- D- 60-63
- F 0-59
General Course Calendar, Summer 2016:

Your instructor will give specific assignments for each day and will determine exact dates for quizzes, compositions and oral exams.

<table>
<thead>
<tr>
<th>Week, Dates</th>
<th>Material (M=Mon, T=Tues, W=Wed, Th=Thurs, F=Fri)</th>
</tr>
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<tbody>
<tr>
<td>Week 1: 31 May-3 June</td>
<td>T-Th: Introducción, Cap. 1 / W: Connect videos due / F: Quiz #1, Connect Cap. 1 due, Cap. 2</td>
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<tr>
<td>Week 2: 6-10 June</td>
<td>M-Th: Cap. 2 / Th: Quiz #2 and Connect Cap. 2 due / F: Cap. 3 and Composition #1</td>
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<tr>
<td>Week 3: 13-17 June</td>
<td>M-T: Cap. 3 / T: Quiz #3 and Connect Cap. 3 due / W-Th: Review / Th: Oral Exam #1 / F: Written Exam #1</td>
</tr>
<tr>
<td>Week 4: 20-24 June</td>
<td>M-Th: Cap. 4 / Th: Quiz #4 and Connect Cap. 4 due / F: Cap. 5 / F: Composition #2</td>
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<tr>
<td>Week 5: 27-1 July</td>
<td>M-W: Cap. 5 / W: Quiz #5 and Connect Cap. 5 due / Th: Oral Exam #2, Review / F: Written Exam #2</td>
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<tr>
<td>Week 6: 4-8 July</td>
<td>M 7/4: No class / T-F: Cap. 6 / F: Composition #3</td>
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<tr>
<td>Week 7: 11-15 July</td>
<td>M: Cap. 6 / M: Quiz #6 and Connect Cap. 6 due / T-F: Cap. 7</td>
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<tr>
<td>Week 8: 18-22 July</td>
<td>M-T Cap. 7 / T: Quiz #7 and Connect Cap. 7 due / W-Th: Review / F: Final Exam</td>
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**Final Exam:** Friday, July 22, 2016. To be completed during class time in EKLC M203.