

SPAN 3100.002—Fall 2019
Literary and Cultural Analysis in Spanish
TTH—2:00-3:15 / MKNA 204

Javier Krauel

E-mail: krauel@colorado.edu

Office: McKenna 225 / Office hours: T-TH 11am-12pm and by appt.

I. Course description and objectives

This course is an introduction to literary and cultural analysis in Spanish. Its main objective is to familiarize students with some of the great works of the Hispanic tradition and to help them understand the different ways in which one can analyze them. By examining literary works produced in a variety of historical settings and across different genres, the course seeks to accomplish two objectives: 1) to teach students relevant terminology and interpretive strategies; and 2) to help them understand the formal, linguistic, and cultural complexities of literary works. Primary readings include a variety of literary works (short stories, poems, plays, and a novel). We will read select literary theoretical sources. Primary readings, discussions, and lectures will be in Spanish.

II. Readings

Available at the CU Bookstore:

- Friedman, et al. *Aproximaciones al estudio de la literatura hispánica*. Séptima edición. Boston: McGraw Hill College, 2011.
- García Márquez, Gabriel. *Crónica de una muerte anunciada*. New York: Vintage, 2003.

Readings on Canvas.

Recommended dictionary: WordReference (<http://www.wordreference.com>)

III. Grading

Class Participation	15%
Reactions on CANVAS	20%
5 Quizzes	15%
1 Midterm exam	20%
1 Final paper	30%

Grading scale

A = superior/excellent	D- = minimum passing
B = good/better than average	F = failing
C = competent/average	

A = 94-100	B+ = 88-89.9	C+ = 78-79.9	D+ = 68-69.9	F = 0-59.9
A- = 90-93.9	B = 84-87.9	C = 74-77.9	D = 64-67.9	
	B- = 80-83.9	C- = 70-73.9	D- = 60-63.9	

IV. Course Requirements and Expectations (or, How to Do Well in this Course)

(Some of the language is adapted from Prof. Patrick Greaney's syllabus)

Class participation

In order to make the most of this course, attendance to all classes is mandatory. Needless to say, you are expected to fulfill the course assignments to the best of your abilities, keep up with the readings, and share your opinions, knowledge, and ideas with the class. Your participation will measure the following:

- whether you read the assigned texts carefully;
- whether you contribute to discussions in class;
- whether you fulfill the assignments (written homework, in-class activities) given to you by your professor.

In many courses, simply showing up to class is enough to guarantee an “A” or “B” for class participation. This is not the case in this course. To receive an “A” or “B” for class participation, you should be a regular, prepared participant in class discussions. The midterm participation grade will be posted during week 7 (7.5%), and the final participation grade (7.5%) at the end of the semester.

Attendance policy

Although not recommended, you may miss **four classes** without penalty. If you miss more classes, **3 points per unexcused absence** will be deducted from the **final class grade** (not the participation grade). Excused absences are those related to illness, athletic activity, or religious observance (documentation needed in all cases). If you miss a class for any reason, it is your responsibility to find out the assignment for the next class from another student. Please do not email me to ask what was covered in class.

Reactions on Canvas

Starting on the third week of class, the class will be divided into groups. Each student in the group will be required to post a 150-word minimum reaction to the readings to be discussed (see Canvas for details). The content of the reaction is open, but you must show that you have carefully read the text at hand and have critically reflected on it (or that you have a pertinent question if the reading is particularly difficult). You can use the reactions to make connections between texts, use concepts presented in lectures, make comparisons, etc. Reactions must be posted by **8 am on the due date** (the reason for this is that I need time to read them and incorporate them into class discussions). **If a reaction is not posted by 8 am on Tuesday or Thursday, or if it has fewer than 150 words, you will receive a zero for it.** The lowest reaction grade will be dropped.

Quizzes

There will be 5 short quizzes (around 5 minutes) designed to test the acquisition of factual knowledge and make sure students are reading the texts closely and carefully—they will consist of multiple choice questions and / or short identifications. The lowest quiz grade will be dropped.

Midterm Exam

The midterm exam will consist of short answer questions and at least one essay question.

Final Paper

On December 5, please bring an outline of your final paper to class (if you don’t bring it to class, up to 10 points will be deducted from your final paper grade). The outline should have the following sections: a) thesis statement, b) main points of your argument, c) works cited section prepared according to the *MLA Handbook*. If you don’t follow the MLA style, **up to 5 total points will be deducted from your final paper grade.** The final paper should be between 5 and 6 pages (12 pt. Times New Roman, double-spaced, 1-inch margins). **You can turn in your final paper on Canvas anytime between Saturday, December 14 at 12 am, and Monday, December 16 at 7 pm.**

As you write your final paper, please bear in mind that its content must be exclusively your own. You can use sources (ideas, quotations, paraphrases) but you must properly identify and document them using MLA citation guidelines. Do not plagiarize or otherwise cheat on any assignment as you will receive an automatic “F” in the course and be referred to the Honor Code Council. Also, be aware that academic dishonesty in a foreign language (and especially plagiarism) is easy to detect.

For more specifics about violations of the academic integrity policy please see section “Honor Code” below.

Emails

When corresponding by email with me, please write in a “semi-formal” style (i.e., open with “Querido Javier/Dear Javier” and close with “Un saludo/Best” or something to that effect). Emails without salutations or with salutations like “Hey!” will not be answered. Emails will be answered Monday through Friday.

A note about late work and missed quizzes or tests

*As a rule, quizzes and tests cannot be made up and late papers will not be accepted. If a legitimate excuse—such as a medical condition or religious observance (please see below for information regarding religious observances)—will prohibit you from attending class on the date an assignment is due or a test is administered, please make every effort to contact me **beforehand**, and ideally during **the first three weeks of class**. **Personal or family travel needs do not qualify as a legitimate excuse.***

University and Department Policies

(1) Add / Drop / Waitlist - If you are waitlisted for this class, it is IMPERATIVE that you familiarize yourself with departmental policies and deadlines. For this, please visit <http://www.colorado.edu/spanish/resources/dropadd-policy>

(2) Prerequisites not met - If your instructor informs you that the system has flagged you because you do not meet the pre-requisites for this course, you should meet in person with Esther Brown, the associate chair for undergraduate studies, or the coordinator for your class level. If you fail to do so, you may be dropped from the class. Your instructor will inform you of the date and time to meet with the associate chair or the coordinator for your class.

(3) Honor Code – All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to [the academic integrity policy](http://www.colorado.edu/policies/academic-integrity-policy) (<http://www.colorado.edu/policies/academic-integrity-policy>). Violations of the policy may include plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, resubmission, and aiding academic dishonesty. For details on these violations, students must go to <http://honorcode.colorado.edu/student-information> and read the links “What is a violation?” “Standards of Academic Integrity,” “Understanding and preventing plagiarism,” and “Citation guide and plagiarism information.” All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu; 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to non-academic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy is found at <http://www.colorado.edu/honorcode>

(4) Final Exams - Final exams are taken on the day determined by the university and the department. No excuse such as family meetings, employment, or travel will grant an exception to this. If you have three or more final exams on the same day, you are entitled to arrange an alternative exam time for the last exam or exams scheduled on that day. If you have two final exams scheduled to meet at the same time, you are entitled to arrange an alternative exam time for the later course offered that day or week. To be eligible to reschedule a final exam, you must provide evidence of either of these situations and make arrangements with your instructor no later than Friday, November 1, 2019. For the complete final examination policy, see <http://www.colorado.edu/policies/final-examination-policy>

(5) Use of electronic devices in the classroom - While some course content may be accessible in electronic format, use of electronic devices such as cell phones, tablets or laptop computers is permitted only to access course readings and other materials or to take class notes, and only with the instructor's consent. Failure to request permission or to comply with these rules of use will result in your instructor counting the date of occurrence as an unexcused absence. If you feel you need to use any electronic device during class for any other purpose outside these parameters, please speak with your instructor.

(6) Classroom Behavior - Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important concerning individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters provide the instructor with the student's legal name. They will gladly honor your request to address you by an alternate name or gender pronoun. Please advise them of this preference early in the semester so they may make appropriate changes to their records. For more information, see the policies on [classroom behavior](http://www.colorado.edu/policies/student-classroom-and-course-related-behavior) at <http://www.colorado.edu/policies/student-classroom-and-course-related-behavior> and the [Student Code of Conduct](http://www.colorado.edu/osccr) at <http://www.colorado.edu/osccr>.

(7) Disability Services - If you qualify for accommodations because of a disability, please submit to your instructor a letter from Disability Services in a timely manner so that your needs can be addressed. For exam accommodations, provide your letter at least one week before the exam. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website <http://www.colorado.edu/disabilityservices/students>. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website <http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions> and discuss your needs with your instructor.

(8) Religious Observances - Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See details at <http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams>. Please contact your Instructor during the first two weeks of class to let her/him know of any possible conflicts to make the necessary arrangements.

(9) Discrimination and Harassment - The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct intimate partner abuse (including dating or domestic violence), stalking, protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

(10) Policy on Enrollment in Undergraduate Language Courses - Undergraduate introductory 1000 and 2000-level language courses are designed for non-native speakers. Fluent speakers of that language are not allowed to enroll in these courses and can be dropped from these courses by the department or the course instructor. Fluent speakers should consult the department website and the catalog as well as the course instructor or department language coordinator about their eligibility to enroll in upper-division 3000 and 4000-level language courses. Departments can exclude fluent speakers from upper-division language courses based on course content and instructional resources. Speakers who have not formally studied the language but have spoken the language in their home should consult with the associate chair of the language department or the department language coordinator about appropriate placement before enrolling in a language course.

(11) Subject Librarian - Your Subject Librarian, [Kathia Ibacache](#), specializes in research in the Romance Languages at CU. She can help you with learning search skills, managing citations, scholarly activities like publishing, and other information needs. You contact her by phone (303-492-3134), email (kathia.ibacache@colorado.edu), or request an appointment online: <http://colorado.libcal.com/appointments/Kathia-Ibacache>. Kathia also updates and maintains the libraries' physical and electronic resources related to French, Italian, Spanish, Portuguese, & Catalan. You are welcome to suggest a library purchase through our website <https://www.colorado.edu/libraries/services/suggest-library-purchase>) or contact her directly.

Calendario de lecturas (see full syllabus on Canvas)