

SPANISH 1010
Beginning Spanish I
Fall 2019

Instructor:
Office:
Office Hours:
E-mail:

Course Description:

Spanish 1010 is a beginning Spanish course that assumes no prior knowledge or experience with Spanish. The course uses a variety of language teaching approaches to help students work toward mastery of all four basic language skills: listening, speaking, reading and writing. The overall emphasis is on realistic situations that could prove useful in a practical sense to the student. Since reading and writing can be practiced at home, class time will be devoted mainly to listening and speaking activities.

Required Texts:

1. Textbook: Dorwick, Pérez-Gironés, Becher. *Puntos de partida*, 10th edition, looseleaf edition.
2. Online activities: ConnectPlus to accompany *Puntos de partida*, 10th edition.

To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Book Store and the publisher to deliver those materials through a program called “**Inclusive Access**,” which will appear on your tuition and fee bill as “Day 1 Digital Access”.

What does this mean for you?

1. You will receive access to all your digital course materials on the first day of classes through your instructor’s Canvas page.
2. You will see a “Day 1 Digital Access” charge on your tuition and fee bill for: **\$122.93**
 - a. This is a low price discounted by the publisher, and not available outside this course
3. You have the option to opt out. This means: you won’t pay for anything, but you lose all access to the course materials, including homework managers like Connect or Mindtap
 - a. You can opt out by using a link in a reminder email you will receive with the subject heading “Day 1 Digital Access”.
 - b. You must opt out no later than Sept. 11, otherwise you will be charged for the materials.
4. Please keep in mind that “opting out” means that your access to these materials will be turned **OFF**, and you will have no way to complete assignments.

Notes:

1. If you buy your Connect access code independently online rather than through Inclusive Access (see above), you should make sure that it will allow you access long enough for you to complete SPAN 1020 and 2110, if you are planning on taking the full 3-semester sequence.

2. In addition to the electronic version of the *Puntos de partida* that you will be able to access through Connect that you purchase through Inclusive Access, **you will be required to purchase a paper copy of *Puntos de partida***. Loose-leaf editions of *Puntos de partida* are available at the CU Bookstore or online via Connect for approximately \$40.

Administrative Information:

If you have any doubt about the appropriateness of your placement in this level of Spanish (i.e. if you have had some previous coursework in Spanish), you should take the on-line placement exam (link and instructions at <https://altec.colorado.edu/sec/express/students/placement-exams>) and look at chapters 1-7 of the textbook to see if you are already familiar with the grammar and vocabulary covered in this course. You may also speak with the course coordinator (see contact information below).

To continue on to Spanish 1020, the next course in the lower division sequence, you must earn a C- or better in this class. This applies to students taking the course pass/fail as well.

Spanish 1010 is a multi-section course with multiple instructors and one coordinator. If you have a question or problem, please speak with your instructor first. You may always contact Prof.

Anne Becher, Spanish 1010 Coordinator, in McKenna 30A, 303-492-1957,

anne.becher@colorado.edu.

This course requires the use of materials that are currently not fully accessible to users using assistive technology. If you use assistive technology to access the course material, please contact your instructor and Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu as soon as possible to discuss other effective means for providing equal alternate access.

Course Objectives:

By the end of Spanish 1010 students will be able to communicate about topics related to the daily life of a student, such as the classroom, weather, clothes, schedules and the calendar, daily activities, the family, the home and food and meals. The following objectives refer more specifically to what students will be able to do at the end of this course:

1. Students will communicate in Spanish in the three modes: interpersonally (conversations and quick written exchanges such as text messages or e-mails), interpretatively (reading, listening, watching video), and presentationally (oral presentations and written compositions). They will be able to use and understand the present tense of verbs and pertinent vocabulary with sufficient accuracy in spelling and pronunciation so as to be understood by persons used to interacting with beginning students of Spanish. They will be able to understand the main points and some details of simple written and oral texts about the topics listed above.
2. Students will become familiar with some basic cultural perspectives and practices related to the topics covered in the course, as well as products of Hispanic cultures (i.e. works of art, architectural styles, traditional foods, etc.).
3. Using their Spanish, students will acquire new information, reinforce and further their knowledge on the topics referred to above, and recognize some distinctive viewpoints only available in Spanish.
4. Students will be able to make linguistic and cultural comparisons between what they learn in this class and similar elements of English and their native culture.

Course Requirements:

Homework. The main goal when learning a foreign language is the actual use of the language for communication. This involves a great deal of practice. Therefore, students must prepare and

complete on time all work assigned, including readings, oral presentations, compositions and other written assignments, exercises from the textbook or Connect (the on-line workbook), and any other activities assigned by the instructor. **Students should plan on two hours of preparation for every hour of class.** This course offers ample opportunities to practice and do well through a variety of assignments. Therefore, there will be no extra credit given for any reason.

Connect on-line activities. You will learn how to access these electronic, on-line assignments in class. Your instructor will provide you with specific instructions and the URL you need to visit in order to create your account. Once you create your account you will be able to access the Connect activities through your class Canvas website. To complete the Connect activities you may use your own computer or the computers at the ALTEC (Anderson Language Technology Center) language lab in Hellems 159, which are equipped with headphones and microphones. Pay close attention to the deadlines for the Connect assignments as no credit is given if they are completed late. Successful completion of these activities is worth 5 percent of your final grade.

Additional on-line work may be assigned by your instructor.

The *Puntos* textbook offers a free student site with textbook audio and video. See <http://www.mhhe.com/puntos10>.

Students may sign up for an account with the **Yabla** on-line video service; instructions for the 2-minute sign-up process are available at <https://bit.ly/2AzUe11>. Instructors may assign the viewing of Yabla videos, they may show them in class, and students can watch them at any time. These videos are student-friendly in that they offer authentic language spoken by native speakers, viewers can slow down or repeat any segment and see a transcript of the spoken word, there is a glossary with English translations of any word, and there are comprehension exercises included.

Participation and attendance. Assigned homework from the textbook or other materials forms part of the Participation component of the final class grade. Your instructor may check your homework in class or collect and grade it.

Using Spanish to interact with your instructor and your classmates is an important aspect of learning the language and cannot be measured solely in written exams. Therefore, **students are required to attend all classes and arrive on time.** There is **no make up of missed class work, quizzes or oral presentations** for a day on which you have an unexcused absence. More than 3 unexcused absences or repeated late arrivals to class will result in the loss of points from the final grade. **Every unexcused absence beyond the permissible 3 unexcused absences and every three unexcused late arrivals will result in a deduction of 1 percentage point from the total course grade (directly from the Participation component) with a maximum of 10% deducted from your final grade,** whether or not the student participates in Service Learning (see below).

If you believe that an absence or a late arrival should be excused, communicate with your instructor beforehand, if possible. These are some valid reasons for an excused absence: a serious illness; a death or other family or personal emergency; participation in an official University-sponsored activity (for which you should request a letter from your supervisor or coach); a religious holiday. Vacations and family celebrations are considered unexcused absences.

Maintain clear and open communication with your instructor about any issues that interfere with your attendance or punctual arrival to class.

Department policy (see #5 below under University and Department policies) prohibits the use of electronic devices such as cell phones, tablets or laptop computers without the instructor's consent. In this class, laptops or tablets may be used in class, but exclusively to access the course e-book via Connect, and always with the instructor's permission. If you feel you need to use any type of electronic device for any other purpose, please speak with your instructor.

Quizzes and Exams. There will be **12 quizzes distributed weekly** throughout the semester. The quiz with the lowest grade will be dropped. There are **two fifty-minute midterm exams**, each with listening comprehension, grammar and vocabulary, reading and writing components, plus a **final exam** that includes grammar, vocabulary, reading and composition components. The dates for the midterm and the final exam are specified on the course calendar.

Missed exams: If you know that you will not be able to take an exam for reasons beyond your control, talk to your instructor before the scheduled date to arrange an alternate day or time to take the test. A student who misses an exam must present appropriate documentation of an emergency in order to avoid a 0 on the exam.

Written Compositions. There will be 4 compositions to be written throughout the semester. The week each composition is assigned is listed on the course calendar and your instructor will specify exact due dates. There will be first and second drafts due for the first three compositions, the first draft counting for 60% of the grade and the second version counting for 40%. The fourth composition will consist of just one draft. Your instructor might assign peer-editing activities in class, but other than that, **you may not seek help** on a composition outside of class (i.e. from a tutor, Spanish-speaking friend, family member, etc.). **Any student who turns in a composition that appears to have been written with unauthorized assistance may receive an F for the course and will be reported to the University Honor Council.**

Students must submit all compositions online via the course's **Canvas** site. Your instructor may require you to hand in a printed version as well. Please remember that all submissions will pass through a plagiarism detection tool called **Turnitin**. Turnitin will serve as an additional safeguard that the work you submit for this class represents your own abilities in the Spanish language.

Do not use online text translators for more than single words, as they often yield language that is either unintelligible and/or that you could not write yourself with your beginning-level knowledge and experience. Part of the goal of writing compositions is to use the language you yourself are capable of generating, to express your ideas and create meaning. You may use dictionaries or an online resource like wordreference.com to find single words or terms, but if your instructor suspects you have used an online text translator you may be asked to rewrite your composition without access to such resources in your instructor's office space.

Oral exams: There will be three oral exams during the semesters. The weeks for these exams are indicated on the course calendar; instructors determine the exact date. The first two oral exams are “interpersonal”, with a partnered role-play format; the last oral exam is an individual presentation to the class.

Service Learning:

Students in Spanish 1010 have the opportunity to earn Participation/Homework points while participating in a Service Learning volunteer program in which they offer volunteer service to the Boulder community using the language they learn in the classroom in real-life situations. Students must complete a total of **22 hours of volunteer service** and must turn in the completed evaluation form to their instructor https://www.colorado.edu/spanish/sites/default/files/attached-files/service_learning_evaluation_form.pdf before the last day of class, to receive Service Learning credit. Class credit for Service Learning is worth 50 percent of the “Class Participation” component of the final grade but will not replace points loss for unexcused absences. Please attend the **Information session** to meet with supervisors from volunteer organizations and to get signed up: **Thursday, September 5, 11 am or Friday, September 6, 10 am, in MKNA 103.** Students must be signed up by the end of the first month of classes to participate. For more information please see the Department's Service Learning website, <https://www.colorado.edu/spanish/undergraduate/service-learning>, check the Service Learning bulletin board across from McKenna 103, ask your instructor or contact Mrs. Karen Gaston Malcolm at karen.malcolm@colorado.edu

Grade Distribution:

Midterm exams 25%	Participation, including homework 10%
Oral exams 10%	Connect On-line Activities 5%
Quizzes 20%	Final Exam 15%
Compositions 15%	

Grade Scale:

A 94-100	B 84-87	C 74-77	D 64-67
A- 90-93	B- 80-83	C- 70-73	D- 60-63
B+ 88-89	C+ 78-79	D+ 68-69	F 0-59

Tips for Doing Well in this Class:

Attend class every day. This allows you to practice listening and speaking Spanish and to keep up with the fast pace of the class. You may not complete assignments or quizzes that are due on a day you have missed class without a valid excuse.

Maintain excellent communication with your instructor about any issue that may interfere with your attendance or participation in this class. Your instructor can help and support you more effectively if you communicate sincerely and in a timely way with them.

Do your homework every day. Expect 2 hours for homework for every class period. Do not allow yourself to fall behind. Class is fast-paced with new topics being introduced almost every day. The Connect on-line homework program is designed for you to practice and review new vocabulary and structures every day.

Tolerate the ambiguity of an immersive environment. Your instructor will seek to use Spanish almost 100% of the time in your class. While this is not comfortable at the beginning for all students, research shows that this is the most effective environment for acquisition of a second language. Do not expect to understand every single word your instructor uses; go for the gist of what they are explaining. To help increase students' comprehension, your instructor will use gestures and cognates (words in Spanish that look or sound similar to English equivalents), speak slowly and clearly, repeat, write on the board, and demonstrate and model activities. Try to

bear with the ambiguity you might experience at the beginning. If with time you find that you are still not understanding your instructor, speak to them or to the course coordinator.

If you find yourself floundering in this class despite dedication and hard work, and if your quiz grades do not reflect the amount of time and effort you are dedicating to this class, talk to your instructor and the course coordinator. Some students find that learning a second language is much more difficult than other academic pursuits. If this is the case for you, speak with your instructor or the coordinator as soon as possible.

University and Department Policies

(1) Add / Drop / Waitlist - If you are waitlisted for this class, it is IMPERATIVE that you familiarize yourself with departmental policies and deadlines. For this, please visit <http://www.colorado.edu/spanish/resources/dropadd-policy>

(2) Prerequisites not met - If your instructor informs you that the system has flagged you because you do not meet the pre-requisites for this course, you should meet in person with Esther Brown, the associate chair for undergraduate studies, or the coordinator for your class level. If you fail to do so, you may be dropped from the class. Your instructor will inform you of the date and time to meet with the associate chair or the coordinator for your class.

(3) Honor Code – All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to [the academic integrity policy](http://www.colorado.edu/policies/academic-integrity-policy) (<http://www.colorado.edu/policies/academic-integrity-policy>). Violations of the policy may include plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, resubmission, and aiding academic dishonesty. For details on these violations, students must go to <http://honorcode.colorado.edu/student-information> and read the links “What is a violation?” “Standards of Academic Integrity,” “Understanding and preventing plagiarism,” and “Citation guide and plagiarism information.” All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu; 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to non-academic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy is found at <http://www.colorado.edu/honorcode>

(4) Final Exams - Final exams are taken on the day determined by the university and the department. No excuse such as family meetings, employment, or travel will grant an exception to this. If you have three or more final exams on the same day, you are entitled to arrange an alternative exam time for the last exam or exams scheduled on that day. If you have two final exams scheduled to meet at the same time, you are entitled to arrange an alternative exam time for the later course offered that day or week. To be eligible to reschedule a final exam, you must provide evidence of either of these situations and make arrangements with your instructor no later than Friday, November 1, 2019. For the complete final examination policy, see <http://www.colorado.edu/policies/final-examination-policy>

(5) Use of electronic devices in the classroom - While some course content may be accessible in electronic format, use of electronic devices such as cell phones, tablets or laptop computers is permitted only to access course readings and other materials or to take class notes, and only with the instructor's consent. Failure to request permission or to comply with these rules of use will result in your instructor counting the date of occurrence as an unexcused absence. If you feel

you need to use any electronic device during class for any other purpose outside these parameters, please speak with your instructor.

(6) Classroom Behavior - Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important concerning individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters provide the instructor with the student's legal name. They will gladly honor your request to address you by an alternate name or gender pronoun. Please advise them of this preference early in the semester so they may make appropriate changes to their records. For more information, see the policies on [classroom behavior](http://www.colorado.edu/policies/student-classroom-and-course-related-behavior) at <http://www.colorado.edu/policies/student-classroom-and-course-related-behavior> and the [Student Code of Conduct](http://www.colorado.edu/osccr) at <http://www.colorado.edu/osccr>.

(7) Disability Services - If you qualify for accommodations because of a disability, please submit to your instructor a letter from Disability Services in a timely manner so that your needs can be addressed. For exam accommodations, provide your letter at least one week before the exam. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website <http://www.colorado.edu/disabilityservices/students>. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website <http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions> and discuss your needs with your instructor.

(8) Religious Observances - Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See details at <http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams>. Please contact your Instructor during the first two weeks of class to let her/him know of any possible conflicts to make the necessary arrangements.

(9) Discrimination and Harassment - The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct intimate partner abuse (including dating or domestic violence), stalking, protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#). Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

(10) Policy on Enrollment in Undergraduate Language Courses - Undergraduate introductory 1000 and 2000-level language courses are designed for non-native speakers. Fluent speakers of that language are not allowed to enroll in these courses and can be dropped from

these courses by the department or the course instructor. Fluent speakers should consult the department website and the catalog as well as the course instructor or department language coordinator about their eligibility to enroll in upper-division 3000 and 4000-level language courses. Departments can exclude fluent speakers from upper-division language courses based on course content and instructional resources. Speakers who have not formally studied the language but have spoken the language in their home should consult with the associate chair of the language department or the department language coordinator about appropriate placement before enrolling in a language course.

(11) Subject Librarian - Your Subject Librarian, [Kathia Ibacache](#), specializes in research in the Romance Languages at CU. She can help you with learning search skills, managing citations, scholarly activities like publishing, and other information needs. You contact her by phone (303-492-3134), email (kathia.ibacache@colorado.edu), or request an appointment online: <http://colorado.libcal.com/appointments/Kathia-Ibacache>. Kathia also updates and maintains the libraries' physical and electronic resources related to French, Italian, Spanish, Portuguese, & Catalan. You are welcome to suggest a library purchase through our website <https://www.colorado.edu/libraries/services/suggest-library-purchase>) or contact her directly.

General Course Calendar, Fall 2019:

Your instructor will give specific assignments for each day and will determine exact dates for quizzes, compositions and oral exams.

Week	Dates	Material (M=Mon, T=Tues, W=Wed, Th=Thurs, F=Fri)
1	26-30 Aug.	Introducción, Cap. 1, Quiz 1
2	2-6 Sept.	M: Dr. Martin Luther King Jr. Day, NO CLASS , T-W: Cap. 1, Th-F: Cap. 2, Quiz 2
3	9-13 Sept.	Cap. 2, Quiz 3, Composición 1
4	16-20 Sept.	M-T: Cap. 2, W-F: Cap. 3, Quiz 4, Oral Exam 1
5	23-27 Sept.	Cap. 3, Quiz 5
6	30 Sept.-4 Oct.	M: Cap. 3; T: Review, W: Midterm Exam 1 ; Th-F: Cap. 4
7	7-11 Oct.	Cap. 4, Composición 2, Quiz 6
8	14-18 Oct.	M-W: Cap. 4; Th-F: Cap. 5, Quiz 7, Oral Exam 2
9	21-25 Oct.	Cap. 5, Quiz 8, Composición 3
10	28 Oct-1 Nov.	M-W: Cap. 5, Th: Review, F: Midterm Exam 2
11	4-8 Nov.	Cap. 6, Quiz 9
12	11-15 Nov.	Cap. 6, Quiz 10, Composición 4
13	18-22 Nov.	M: Cap. 6; T-F: Cap. 7, Oral Exam 3, Quiz 11
14	25-29 Nov.	THANKSGIVING BREAK, NO CLASS ALL WEEK
15	2-6 Dec.	Cap. 7, Quiz 12
16	9-13 Dec.	M-W: Cap. 7, Th: Review, F: Reading Day-- NO CLASS

Final Exam: Monday, Dec. 16, 7:30 am, CU Events Center