

Sociology of Children and Youth Comprehensive Exam Reading List

I. Classic Works in Child and Youth Studies

Textbooks / Works for Reference in Preparation for the Exam

1. Corsaro, William A. 2017. *The Sociology of Childhood*. 5th ed. Thousand Oaks, CA: SAGE Publications.
2. Handel, Gerald, Spencer Cahill, and Frederick Elkin. 2007. *Children and Society: The Sociology of Children and Childhood Socialization*. New York: Oxford University Press.
3. James, Allison, Chris Jenks, and Alan Prout. 1998. *Theorizing Childhood*. Oxford, England: Polity Press.
4. Mayall, Berry. 2002. *Towards a Sociology of Childhood: Thinking from Children's Lives*. Buckingham, England: Open University Press.
5. Oeur, Freedren Blume, and C. J. Pascoe, eds. 2023. *Gender Replay: On Kids, Schools, and Feminism*. New York: New York University Press.
6. Qvortrup, Jens, William A. Corsaro, and Michael-Sebastian Honig, eds. 2009. *The Palgrave Handbook of Childhood Studies*. New York: Palgrave Macmillan.

Classic / Widely Read Empirical Books

1. Carter, Prudence L. 2007. *Keepin' It Real: School Success Beyond Black and White*. New York: Oxford University Press.
2. Lareau, Annette. 2011. *Unequal Childhoods: Class, Race, and Family Life*. 2nd ed. Berkeley: University of California Press.
3. Lewis, Amanda. 2003. *Race in the Schoolyard: Negotiating the Color Line in Classrooms and Communities*. New Brunswick, NJ: Rutgers University Press.
4. Mintz, Steven. 2006. *Huck's Raft: A History of American Childhood*. London, England: Belknap Press.
5. Pascoe, C. J. 2011. *Dude, You're a Fag: Masculinity and Sexuality in High School*. 2nd ed. Berkeley: University of California Press.
6. Thorne, Barrie. 1993. *Gender Play: Girls and Boys in School*. New Brunswick, NJ: Rutgers University Press.
7. Zelizer, Viviana A. 1994. *Pricing the Priceless Child: The Changing Social Value of Children*. Princeton, NJ: Princeton University Press.
8. Hagerman, Margaret A. 2020. *White Kids: Growing up with Privilege in a Racially Divided America*. New York: New York University Press.

II. Theory and General Children and Youth Readings

1. Bass, Loretta E., and M. Nicole Warehime. 2011. "Family Structure and Child Health Outcomes in the United States." *Sociological Inquiry* 81(4): 527–548.
2. Dornbusch, Sanford M. 1989. "The Sociology of Adolescence." *Annual Review of Sociology* 15(1): 233–259
3. Elder, Glen H., Jr. 1998. "The Life Course as Developmental Theory." *Child Development* 69(1): 1–12.

4. France, Alan, Steve Roberts, and Bronwyn Wood. 2018. "Youth, Social Class and Privilege in the Antipodes: Towards a New Research Agenda for Youth Sociology." *Journal of Sociology (Melbourne, Vic.)* 54(3): 362–380.
5. Furstenberg, Frank F. 2000. "The Sociology of Adolescence and Youth in the 1990s: A Critical Commentary." *Journal of Marriage and the Family* 62(4): 896–910.
6. Matthews, Sarah. 2007. "A Window on the 'New' Sociology of Childhood." *Sociology Compass* 1(1): 322–334.
7. Pugh, Allison J. 2014. "The Theoretical Costs of Ignoring Childhood: Rethinking Independence, Insecurity, and Inequality." *Theory and Society* 43(1): 71–89.
8. Shanahan, Suzanne. 2007. "Lost and Found: The Sociological Ambivalence toward Childhood." *Annual Review of Sociology* 33(1): 407–428.
9. Uprichard, Emma. 2008. "Children as 'Being and Becomings': Children, Childhood and Temporality." *Children & Society* 22(4): 303–313.

III. Children, Inequality, and Education

1. Calarco, Jessica McCrory. 2011. "'I Need Help!' Social Class and Children's Help-Seeking in Elementary School." *American Sociological Review* 76(6): 862–882.
2. Calarco, Jessica McCrory. 2014. "Coached for the Classroom: Parents' Cultural Transmission and Children's Reproduction of Educational Inequalities." *American Sociological Review* 79(5): 1015–1037.
3. Crosnoe, Robert. 2021. "Contextualizing the Social and Educational Journeys of Adolescents within the Life Course." *Journal of Research on Adolescence: The Official Journal of the Society for Research on Adolescence* 31(4): 1135–1151.
4. Dinsmore, Brooke, and Allison J. Pugh. 2021. "The Paradox of Constrained Well-being: Childhood Autonomy, Surveillance and Inequality." *Sociological Forum (Randolph, N.J.)* 36(2): 448–470.
5. Gansen, Heidi. 2017. "Reproducing (and Disrupting) Heteronormativity: Gendered Sexual Socialization in Preschool Classrooms." *Sociology of Education* 90(3): 255–272.
6. Lareau, Annette. 1987. "Social Class Differences in Family-School Relationships: The Importance of Cultural Capital." *Sociology of Education* 60(2): 73.
7. Lareau, Annette. 2002. "Invisible Inequality: Social Class and Childrearing in Black Families and White Families." *American Sociological Review* 67(5): 747.
8. Mollborn, Stefanie and Elizabeth Lawrence. 2018. "Family, Peer, and School Influences on Children's Developing Health Lifestyles." *Journal of Health and Social Behavior* 59(1): 133–50.
9. Patterson, Sarah E., Ashton M. Verdery, and Jonathan Daw. 2020. "Linked Lives and Childhood Experience of Family Death on Educational Attainment." *Socius : Sociological Research for a Dynamic World* 6: 237802312097559.
10. Stockstill, Casey. 2023. "The 'Stuff' of Class: How Property Access in Preschool Reproduces Class Inequality." *Social Problems* 70(1): 1–21.

IV. Family Contexts of Childhood/Adolescence

1. Amato, Paul. 2005. "The Impact of Family Formation Change on the Cognitive, Social, and Emotional Well-Being of the Next Generation." *The Future of Children* 15(2): 75-96.
2. Gonzalez, Shannon Malone. 2022. "Black Girls and the Talk? Policing, Parenting, and the Politics of Protection." *Social Problems* 69(1): 22-38.
3. McLanahan, Sara and Christine Percheski. 2008. "Family Structure and the Reproduction of Inequalities." *Annual Review of Sociology* 34: 257-276.
4. Zhou, Min. 1997. "Growing up American: The Challenge Confronting Immigrant Children and Children of Immigrants." *Annual Review of Sociology* 23: 63-95.
5. Zhou, Min and Susan Kim. 2006. "Community Forces, Social Capital, and Educational Achievement: The Case of Supplementary Education in the Chinese and Korean Immigrant Communities." *Harvard Educational Review* 76(1): 1-29.

V. Children, Crises, and Disasters

1. Fothergill, Alice, and Lori A. Peek. 2015. *Children of Katrina*. Austin, TX: University of Texas Press.
2. Masten, Ann S. 2011. "Resilience in Children Threatened by Extreme Adversity: Frameworks for Research, Practice, and Translational Synergy." *Development and Psychopathology* 23(2): 493–506.
3. McDonald-Harker, Caroline, Julie L. Drolet, Anika Sehgal, Matthew R. G. Brown, Peter H. Silverstone, Pamela Brett-MacLean, and Vincent I. O. Agyapong. 2021. "Social-Ecological Factors Associated with Higher Levels of Resilience in Children and Youth after Disaster: The Importance of Caregiver and Peer Support." *Frontiers in Public Health* 9: 682634.
4. Peek, Lori. 2008. "Children and Disasters: Understanding Vulnerability, Developing Capacities, and Promoting Resilience — an Introduction." *Children, Youth and Environments* 18(1): 1–29.
5. Peek, Lori, David M. Abramson, Robin S. Cox, Alice Fothergill, and Jennifer Tobin. 2018. "Children and Disasters." Pp. 243–62 in *Handbook of Disaster Research*. Cham: Springer International Publishing.
6. Prager, Jeffrey. 2003. "Lost Childhood, Lost Generations: The Intergenerational Transmission of Trauma." *Journal of Human Rights* 2(2): 173–81.

VI. Children, Health, Well-Being, and Life Chances

1. Baruch, Geoffrey. 1981. "Moral Tales: Parents' Stories of Encounters with the Health Professions." *Sociology of Health & Illness* 3(3): 275–95.
2. Bass, Loretta E. 2011. "Social Focus on Health and Children's Well-Being: Focus on Health and Children's Well-Being." *Sociological Inquiry* 81(4): 495–98.
3. Morrow, Virginia. 1999. "Conceptualising Social Capital in Relation to the Well-Being of Children and Young People: A Critical Review." *The Sociological Review* 47(4): 744–65.

4. Pilnick, Alison, Jon Hindmarsh, and Virginia Teas Gill. 2009. "Beyond 'Doctor and Patient': Developments in the Study of Healthcare Interactions." *Sociology of Health & Illness* 31(6): 787–802.
5. Wagmiller, Robert L., Jr, Mary Clare Lennon, Li Kuang, Philip M. Alberti, and J. Lawrence Aber. 2006. "The Dynamics of Economic Disadvantage and Children's Life Chances." *American Sociological Review* 71(5): 847–66.

VII. Crime, Delinquency, Victimization, and Adolescents

1. McCarthy, Bill and John Hagan. 1995. "Getting into Street Crime: The Structure and Process of Criminal Embeddedness" *Social Science Research* 24(1):63-95.
2. Rios, Victor. 2011. *Punished: Policing the Lives of Black and Latino Boys*. New York: New York University Press.
3. Sampson, Robert. 1986. "Effects of Socioeconomic Context on Official Reaction to Juvenile Delinquency." *American Sociological Review* 51(6): 876-885.
4. Turanovic, Jillian J. 2019. "Heterogeneous Effects of Adolescent Violent Victimization on Problematic Outcomes in Early Adulthood." *Criminology* 57: 105-135.
5. Wikström, Per-Olof and Rolf Loeber. 2006. "Do Disadvantaged Neighborhoods Cause Well-Adjusted Children to Become Adolescent Delinquents? A Study of Male Juvenile Serious Offending, Individual Risk and Protective Factors, and Neighborhood Context." *Criminology* 34(4): 1109-1142.

VIII. Ethics and Methods of Studying Children and Their Caregivers

1. Best, Amy L., ed. 2007. *Representing Youth: Methodological Issues in Critical Youth Studies*. New York: New York University Press.
2. Christensen, Pia, ed. 1999. *Research with Children: Perspectives and Practices*. London, England: Routledge Falmer.
3. Christensen, Pia Haudrup. 2004. "Children's Participation in Ethnographic Research: Issues of Power and Representation." *Children & Society* 18(2):165–76.
4. Clark, Cindy Dell. 2011. *In a Younger Voice: Doing Child-Centered Qualitative Research*. Cary, NC: Oxford University Press.
5. Fothergill, Alice and Lori A. Peek. 2015. "Appendix B. Studying Children and Youth in Disaster: A Note on Methods." Pp. 225–68 in *Children of Katrina*. Austin: University of Texas Press.
6. Irwin, Lori G., and Joy Johnson. 2005. "Interviewing Young Children: Explicating Our Practices and Dilemmas." *Qualitative Health Research* 15(6): 821–31.
7. Moody, Zoe, and Frédéric Darbellay. 2019. "Studying Childhood, Children, and Their Rights: The Challenge of Interdisciplinarity." *Childhood* 26(1): 8–21.
8. Peek, Lori, and Alice Fothergill. 2009. "Using Focus Groups: Lessons from Studying Daycare Centers, 9/11, and Hurricane Katrina." *Qualitative Research* 9(1):31–59.