SOCY 3314 Violence Against Women and Girls HLMS 201

Fall 2013 TR 9:30-10:20 am

University of Colorado-Boulder

TA: George Williams

Ketchum 35

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Office hours: Tuesdays 10:30 am-12:30 pm, and by appointment

**Recitation Sections:**

Section 101 Wednesday 3 pm MUEN E432

Section 102 Wednesday 8 am EDUC 143

Section 103 Wednesday 11 am CLRE 301

If you find yourself in a situation where you would like to miss your recitation on any given week and attend another section, you must ask for permission ahead of time, otherwise you may be counted absent for the week and any work due on that day may be considered late.

**Recitation Participation (30% of Course Grade)**

You are expected to come to recitation prepared to talk about course materials and issues. The material in this course is sensitive, emotionally and politically charged, and frequently challenging to the worldviews of most students. Participants should be respectful of the instructor, the TA, other classmates, and any guests who may come to class. You will be evaluated on your ability to learn and apply the sociological concepts in this course. **Sharing personal anecdotes does not constitute sociological participation, unless you are able to make meaningful connections between those anecdotes and the course concepts. Please remember that anecdotes are not data; thus, while they may illustrate or help people think through sociological concepts, they do not prove or disprove them.**

ATTENDANCE

Attendance is not required but consistent attendance is essentially necessary to earn favorable assessment for this portion of your overall grade. The goal of recitation is to allow you the opportunity to have in-depth conversations about the course material. These discussions will be oriented towards providing you the space to practice thinking sociologically and try out the field's vocabulary and frameworks. Rich discussions will aide your ability to master a basic understanding of the field of sociology. Come to recitation with questions and points of criticism that will serve as the basis of discussion.

QUIZZES

Each recitation meeting ends with a brief quiz. These quizzes ask students to choose three of five course concepts or ideas to define, explain, and illustrate with an example. All five of the phrases will have already been introduced and discussed during that week. Quizzes are scored 0 to 9 with the possibility of half points. Students’ 10 best quiz scores will be averaged for an overall recitation grade.