

Sociology 1001
Introduction to Sociology
Spring 2016
Monday and Wednesday 2:00-2:50
MUEN E050

Professor Tim Wadsworth

Office: Ketchum 246

Phone: (303) 735-0172

Email: Tim.Wadsworth@Colorado.EDU

Office Hours: Mondays 3:00-5:00 and by appointment.

Graduate Teaching Assistants:

Kendra Clark

Office: Ketchum 381G

Email: Kendra.Clark@Colorado.EDU

Office Hours: Thursdays 9:00-11:00 and by appointment

Mike Burtis

Office: TBD

Email: michael.burtis@colorado.edu

Office Hours: Tuesdays 12:00-2:00 and by appointment

Hillary Steinberg

Office: Ketchum 381L

Email: Hillary.Steinberg@Colorado.EDU

Office Hours: Wednesdays 1:00-1:50 and 3:00-4:00 and by appointment

Bertha Alicia Bermudez Tapia

Office: Ketchum 481C

Email: Bertha.BermudezTapia@Colorado.EDU

Office Hours: Tuesdays 1:30-3:30 and by appointment

Course Description

This course provides an introduction to sociology. Using a variety of theoretical perspectives and analytic approaches we will examine patterns of social behavior, the institutions which influence such behavior, and the social problems our society faces. This course is intended to help you better understand the world you live in and the social forces that shape that world, and your life.

Course Materials

Required Text: *Sociology: Exploring the Architecture of Everyday Life – Brief Edition (2nd Edition)* by David M. Newman. This book is available at the CU Bookstore or can be found for sale through a variety of online sources. If you purchase the text somewhere other than the CU bookstore, make sure that you get the correct edition. All other required readings can be downloaded from course D2L (DesireToLearn) website. I recommend that you download the reserve readings listed on the syllabus in advance in case technical difficulties arise the night before you are responsible for having them read. There are also movies that you are required to watch for the course. These can be viewed on the course D2L site.

Clickers: We will use clickers in the course and your “clicker participation” will earn you extra-credit. If you do not already own an iClicker and cannot borrow one, they are available for purchase at the CU Bookstore. Your iClicker has a number that needs to be registered online and linked to your student ID number for grading purposes. As such, you cannot borrow one from someone else who is enrolled in the class. Please be sure to register your iClicker online (the link to do so is available at **myCUInfo**) by the **second** week of class. NOTE: If you want clicker participation to help your grade, you need to bring a functioning iClicker to each class. If your batteries run out or your iClicker breaks during class, you will not get credit for using your clicker that day. Please do not ask for clicker credit on days that you were not able to click in.

Course Website: There is a D2L website for the course. We will post assignments, readings, announcements, grades, and discussion/study questions on the site. I will also do my best to post outlines of the PowerPoint slides

I will be using in lecture at least 2 hours before class (usually the night before). Feel free to print them and use them to supplement your notes. These will include terms and definitions which will be discussed in lecture, but that you may not have time to copy down. These will not contain a lot of the information we go over in class so it is not advisable to use these in lieu of attendance.

Course Requirements

Reading: Completion of the reading is absolutely critical to your success in the class and your final grade will depend greatly upon you having read, thought about, taken quizzes and tests on, and written about the readings. The readings for the week should be completed by class time on Monday, with the exception of the first and second week, for which the readings should be completed by class time on Wednesday.

Recitation Sections: Each of you must be enrolled in a recitation section that meets once a week. These sections provide an opportunity for more thorough discussion of the lecture and reading material. Recitation sections for the course start during the first week of classes.

Exams: There will be **three** in-class exams (two during the semester in lecture and one during finals week.)

Reading Quizzes: There will be **six** short pop quizzes on the reading material administered in recitation sections. We will count your best **five**. If you miss them, these quizzes cannot be made up.

Papers: There will be **four** paper assignments which will be distributed in your recitation sections. The weeks on which the assignments will be handed out as well as when they are due are listed in the syllabus. We will count your best **three** grades in computing your final grade. So you can either turn in only three assignments or you can turn in four and we will count your best three. All assignments must be turned in through D2L BEFORE your section that week.

Attendance/Participation: Attendance in both lecture and section is strongly encouraged. I do not teach this class out of a textbook. The readings serve to supplement the lectures. They are not an adequate substitution for coming to class. In order to succeed in this class, you need to be here. Ten percent of your final grade is based on participation. This includes completing in-class writing assignments and actively participating in recitation sections. While missing one lecture or section will not negatively affect your grade, missing multiple classes likely will. If you have an extenuating circumstance that causes you to miss numerous classes (e.g. extended and well-documented illnesses, lengthy jury duty, or similar situations) please contact your T.A. **immediately** upon learning of these situations.

Work that is missed cannot be made up. The only times we will accept late papers, or give make-up exams is when you provide your TA with written documentation of a death in your family, a medical emergency, a court date, a religious conflict, or your participation in a university-supported activity in which you are obligated to participate. When possible, such documentation must be provided prior to your absence. When this is not possible due to the emergency nature of the situation, documentation must be supplied within one week of your absence.

Final Grade: Your final grade will be based on the course requirements as listed above. The point distributions are as follows:

Exam 1: 10%

Exam 2: 15%

Final Exam: 20%

Writing Assignments: 35%

Participation: 10%

Reading Quizzes: 10%

Final Comments on Grading: I do not grade on a curve. Your final grade will reflect your success in demonstrating your knowledge of the material and will not be influenced by the performance of others. To do well in this class, most of you will need to work hard and apply sustained effort over the course of the semester. That said, working hard does not guarantee an “A”— your final grade is based on the quality of your work throughout the semester. If you find that you are not doing as well as you would like in the course please come talk to us AS SOON AS POSSIBLE. There will be no extra-credit at the end of the semester to raise low grades.

We spend a good deal of time reading and evaluating your work. Our intention is for the tests, quizzes, and assignments to be learning experiences. We will not discuss or address “complaints” about grades you have received until at least 24 hours after we have handed back your work. If, after 24 hours, you have thoroughly looked over your work and would like to discuss specific concerns please come to our office hours or make an appointment to meet with us. We will not discuss individual grades in the classroom.

Policy Issues

Class Etiquette: There are a few guidelines that will make the classroom environment more conducive to learning about, discussing, and debating the issues at hand.

1. Please make all possible efforts to come to class on time. Coming in late is a disturbance to your classmates and to your instructors. If for any reason you need to leave early, please let me know at the beginning of class, and try to sit at the end of the row so as not to disturb others when you leave.
2. Please do not interrupt others or talk when they are speaking.
3. Please turn the power off on all cell phones, pagers, etc. If we see you checking messages, text messaging, or doing anything else that involves your communication device we will ask you to leave.
4. Sleeping, private conversations, reading for other courses or leisure, doing cross-word puzzles, etc, are not conducive to learning and are disrespectful to your instructor and to the other students wishing to listen and learn. Please refrain from such behaviors.
5. I do not permit laptops in class as the temptation to check email, surf the web, etc, is just too great for most of us and is disruptive to others. If a special circumstance requires you to use a laptop to take notes, please provide documentation as soon as possible.
6. Pay attention and actively participate in class. If you are uninterested in what we are doing, please do not take this class.

Academic Dishonesty: Cheating and plagiarism are both violations of the student code and will be treated with utmost seriousness. Evidence of either of these behaviors will result in an automatic failure in the course and the matter will be turned over to university officials. To be clear, plagiarism refers to using the work, ideas, or knowledge of other people as your own. It includes all forms of exam or quiz cheating, using other people’s work, copying all or sections of papers from the web, and “borrowing” (without citing) from published sources. Representing someone else by using their Iclicker or by signing an attendance sheet for them is also a form of academic dishonesty. Please do not give us ANY reason to suspect this type of behavior. If you are unclear about the rules regarding plagiarism, paraphrasing, quoting, or collaboration, please ask for further clarification. You are also required to adhere to the University Honor Code which you can find at <http://www.colorado.edu/academics/honorcode/>

Special Needs: If you qualify for accommodations due to disability please let me know during the first two weeks of the semester. It is your responsibility to contact Disability Services and obtain documentation. The Disability Services Office is in Willard 322 and can be contacted at (303) 492-8671 or through <http://www.colorado.edu/disabilityservices>.

Course Calendar

This is a tentative calendar. As with all else in life, it is subject to change. Any significant changes will be announced in class. Students are responsible for these announcements whether they are in class or not. As noted above, all readings should be completed by class time on Monday. R= Reading, F= Film, A= Assignment. The readings and films are listed in the order that you are expected to read/view them.

<u>Date</u>	<u>Topic</u>	<u>Readings and Assignments</u>
Jan 11&13	Introduction What is Sociology and Why Study It?	R: Newman 1-24
Jan 18	Martin Luther King Jr. Day – No Class	
Jan 20	Sociological Research Methods How do we know what we know?	F: Lecture 2.1 – The Purposes of Sociological Research Cause and Effect Lecture 3.2 – Experiments R: Newman 25-42 From Summer Camps to Glass Ceilings Sense and Nonsense About Surveys Promise and Pitfalls of Going into the Field <i>Optional Readings: Studying Active Armed Robbers, Deciding to Commit an Armed Robbery</i> <i>Optional Film: Quiet Rage</i>
Jan 25&27	Culture	R: Body Rituals of the Nacirema Newman 43-56 Code of the Streets Fraternities and Collegiate Rape Culture Development as Poison <i>Optional Film: Devil's Playground</i> A: Assignment 1 distributed this week in section
Feb 1&3	Self and Society – Socialization and the Construction of Reality	R: College Freshman Cycles Rapidly Newman 57-82 You Can't be a Sweet Cucumber in a Vinegar Barrel The Social Construction of Crime and Justice F: Killing Us Softly 3 A: Assignment 1 due this week before your section
Feb 8	Catch Up and Review	
Feb 10	Exam 1	
Feb 15&17	Deviance, Crime, and Social Control	R: Newman 103-120 The Normalcy of Crime Rethinking Immigration and Crime Introduction to Invisible Punishment <i>Optional Reading: Being Sane in Insane Places</i> F: Abortion and Crime (Excerpt from Freakonomics) <i>Optional Films: Crips and Bloods: Made in America, Enron: The Smartest Guys in the Room</i>

Feb 22&24	Stratification and Mobility	F: People Like Us Names (Excerpt from Freakonomics) R: Newman 139-160 Keeping Up with the Trumps A: Assignment 2 distributed this week in section
Feb 29& Mar 2	Gender and Sexuality	R: Newman 183-200 “Doing It”: The Social Construction of SEX <i>Optional Reading: Becoming Boys, Men, Guys, and Dudes</i> F: Beyond Beats and Rhymes <i>Optional Film: Wrestling with Manhood</i> A: Assignment 2 due this week before your section
Mar 7&9	Race and Ethnicity	R: Newman 161-182 F: Race, Part 1, The Difference Between Us Race, Part 3, The House We Live In R: Inside a Poultry Processing Plant A: Assignment 3 distributed this week in section
Mar 14	Catch up and Review	
Mar 16	Exam 2	
Mar 21&23	Spring Break	
Mar 28&30	Family and Education	R: Newman 83-101 Singles in the World of the Married Savage Inequalities A: Assignment 3 due this week before your section
Apr 4&6	Politics and the Economy	R: Class Domination Theory of Power F: Walmart
Apr 11&13	Religion and Leisure	R: Abiding Faith F: Jesus Camp R: What is so Punk About Snowboarding? A: Assignment 4 distributed this week in section
Apr 18&20	Demography, Globalization and the Environment	R: Newman 201-213 The McDonaldisation of Society F: China Blue R: The Social Construction of Nature A: Assignment 4 due this week before your section
Apr 25&27	Social Change and Review	R: Newman 215-231 Educating Girls, Unlocking Development
May 5	Final Exam 7:30pm	