

# SYLLABUS

*SOCY 4014 CRIMINOLOGY*

*FALL 2016, 3 CREDITS, AUGUST 22<sup>ND</sup> TO DECEMBER 14<sup>TH</sup>*

MWF 3:00pm–3:50pm, HUMN 1B80

## INSTRUCTOR INFORMATION

Name: Seth Wright

Office Location: Ketchum 163

My office hours are on MWF 12:30pm–2:30pm and by appointment.

You can reach me at 303-492-8838 or at [Seth.Wright@colorado.edu](mailto:Seth.Wright@colorado.edu)

## COURSE INFORMATION

Course prerequisites: SOCY 1001 or SOCY 1004 or SOCY 2044 (minimum grade D-); Junior or Senior status (57+ credits).

Course description: Examines the scientific study of types of criminal behavior and explanations for criminal behavior, with special attention to social factors affecting criminal behavior.

## LEARNING GOALS

By the end of the semester, you will be able to:

- Explain various sociological theories of crime and apply them to specific cases of criminal behavior
- Compare the incidence and treatment of criminal behavior across cultures
- Locate and evaluate existing data on crime

## TEXTBOOKS AND MATERIALS

Carrabine, Eamonn, Pamela Cox, Pete Fussey, Dick Hobbs, Nigel South, Darren Thiel, and Jackie Turton.

2014. *Criminology: A Sociological Introduction*. Third Edition. New York: Routledge. ISBN: 978-0-415-64080-0.

The textbook can be purchased in paperback or Kindle versions. You **will** need to purchase the textbook for this course.

## ASSIGNMENTS

### WRITTEN ASSIGNMENTS (100 POINTS EACH)

You will write two short papers, which should be submitted to the appropriate D2L Dropbox by the end of Friday on the weeks assigned (9/9 and 11/4). Detailed instructions can be found on the D2L course page. These papers will require you to apply criminology theories to specific cases and across cultures. You may submit your papers late, but you will incur a 10-point deduction for *each day* it is late.

### QUIZZES (80 POINTS EACH)

There will be six quizzes, which you will take on D2L by the end of Friday on the weeks assigned (8/26, 9/2, 9/16, 10/28, 11/11, and 11/18). Quizzes consist of multiple choice and short essay questions, intended to assess your comprehension of the assigned reading materials. Quizzes can be accessed as many times as you would like and have no time limit, but can only be submitted once. Your lowest quiz grade will be dropped, i.e. will not be included in final grade calculations. Quizzes may not be taken late.

### DISCUSSIONS (50 POINTS EACH)

For the assigned chapters from Parts 3 and 5 of the textbook, you will post a discussion to D2L following a provided prompt. You will also be responsible for reading your classmates' discussion posts and responding to at least two of them. Discussion posts are due by the end of Tuesday on the weeks assigned (9/20, 9/27, 10/4, 10/11, 10/18, 11/29, and 12/4), with responses due by the end of the next Thursday. Guidelines and grading criteria for discussion posts can be found on the course page. Your lowest discussion grade will be dropped, i.e. will not be included in final grade calculations. Discussions may not be submitted late.

### DATA EXERCISE (100 POINTS)

For one chapter in Part 3 of the textbook, you will be responsible for finding relevant data on crime in the United States to present to your classmates via D2L. Data exercises are due by the end of Wednesday on the week assigned. Detailed instructions and which chapter you are assigned can be found on the D2L course page.

## COURSE CALENDAR

Classes are held on Mondays, Wednesdays, and Fridays from 3:00pm to 3:50pm. In addition to attending class, you are responsible for the following work:

### WEEK 1, 8/22–8/28: INTRODUCTION, RESEARCHING CRIME

Wednesday: Read Chapter 1 of the textbook (due before class)

Friday: Read Chapter 3 of the textbook (due before class), take Quiz 1 on D2L (due by the end of the day)

### WEEK 2, 8/29–9/4: EARLY SOCIOLOGIES OF CRIME

Wednesday: Read Chapter 5 of the textbook (due before class)

Friday: Take Quiz 2 on D2L (due by the end of the day)

### WEEK 3, 9/5–9/11: RADICALIZING TRADITIONS

Monday: **Labor Day Holiday (No Classes; University Closed)**

Wednesday: Read Chapter 6 of the textbook (due before class)

Friday: Submit Paper 1 to D2L Dropbox (due by the end of the day)

### WEEK 4, 9/12–9/18: VICTIMS AND VICTIMIZATION

Wednesday: Read Chapter 9 of the textbook (due before class)

Friday: Take Quiz 3 on D2L (due by the end of the day)

### WEEK 5, 9/19–9/25: CRIME AND PROPERTY

Tuesday: Read Chapter 10 of the textbook and post in Discussion 1 on D2L (due by the end of the day)

Wednesday: Post U.S. Data Exercise 1 to D2L *if assigned* (due by the end of the day)

Thursday: Post at least two responses to peer discussions on D2L (due by the end of the day)

### WEEK 6, 9/26–10/2: CRIME, SEXUALITY, AND GENDER

Tuesday: Read Chapter 11 of the textbook and post in Discussion 2 on D2L (due by the end of the day)

Wednesday: Post U.S. Data Exercise 2 to D2L *if assigned* (due by the end of the day)

Thursday: Post at least two responses to peer discussions on D2L (due by the end of the day)

### WEEK 7, 10/3–10/9: CRIME, THE EMOTIONS, AND SOCIAL PSYCHOLOGY

Tuesday: Read Chapter 12 of the textbook and post in Discussion 3 on D2L (due by the end of the day)

Wednesday: Post U.S. Data Exercise 3 to D2L *if assigned* (due by the end of the day)

Thursday: Post at least two responses to peer discussions on D2L (due by the end of the day)

### WEEK 8, 10/10–10/16: ORGANIZATIONAL AND PROFESSIONAL FORMS OF CRIME

Tuesday: Read Chapter 13 of the textbook and post in Discussion 4 on D2L (due by the end of the day)

Wednesday: Post U.S. Data Exercise 4 to D2L *if assigned* (due by the end of the day)

Thursday: Post at least two responses to peer discussions on D2L (due by the end of the day)

### WEEK 9, 10/17–10/23: DRUGS, ALCOHOL, HEALTH, AND CRIME

Tuesday: Read Chapter 14 of the textbook and post in Discussion 5 on D2L (due by the end of the day)

Wednesday: Post U.S. Data Exercise 5 to D2L *if assigned* (due by the end of the day)

Thursday: Post at least two responses to peer discussions on D2L (due by the end of the day)

### WEEK 10, 10/24–10/30: THINKING ABOUT PUNISHMENT

Wednesday: Read Chapter 15 of the textbook (due before class)

Friday: Take Quiz 4 on D2L (due by the end of the day)

### WEEK 11, 10/31–11/6: THE CRIMINAL JUSTICE SYSTEM

Wednesday: Read Chapter 16 of the textbook (due before class)

Friday: Submit Paper 2 to D2L Dropbox (due by the end of the day)

### WEEK 12, 11/7–11/13: POLICE AND POLICING

Wednesday: Read Chapter 17 of the textbook (due before class)

Friday: Take Quiz 5 on D2L (due by the end of the day)

### WEEK 13, 11/14–11/20: PRISONS AND IMPRISONMENT

Wednesday: Read Chapter 18 of the textbook (due before class)

Friday: Take Quiz 6 on D2L (due by the end of the day)

### WEEK 14, 11/21–11/27

Monday: **Fall Break (No Classes; University Remains Open)**

Wednesday: **Fall Break (No Classes; University Remains Open)**

Friday: **Thanksgiving Holiday (No Classes; University Closed)**

### WEEK 15, 11/28–12/4: POLITICAL VIOLENCE, TERRORISM, AND COUNTER-TERRORISM

Tuesday: Read Chapter 21 of the textbook and post in Discussion 6 on D2L (due by the end of the day)

Thursday: Post at least two responses to peer discussions on D2L (due by the end of the day)

### WEEK 16, 12/5–12/11: STATE CRIME, WAR CRIME, AND HUMAN RIGHTS

Tuesday: Read Chapter 22 of the textbook and post in Discussion 7 on D2L (due by the end of the day)

Thursday: Post at least two responses to peer discussions on D2L (due by the end of the day)

## GRADING

Quizzes (5 of 6): 400 points (80 points each)

Discussions (6 of 7): 300 points (50 points each)

Papers: 200 points (100 points each)

Data Exercise: 100 points

Your final course grade will be determined as follows:

900–1000 A

800–899 B

700–799 C

600–699 D

0–599 F

## USING DESIRE TO LEARN AND OTHER TECHNOLOGIES

All assignments should be submitted on the course D2L page. You can also monitor your grade and access important course documents (such as the syllabus) on D2L. If you have any difficulties accessing the course page or navigating within D2L, please let the instructor know as soon as possible.

## ACCOMMODATION STATEMENT

I am committed to providing everyone the support and services needed to participate in this course. If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu). If you have a temporary medical condition or injury, see Temporary Medical Conditions: Injuries, Surgeries, and Illnesses guidelines under Quick Links at Disability Services website and discuss your needs with me.

## RELIGIOUS OBSERVANCES

Campus policy regarding religious observances (<http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams>) requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required assignments/attendance. If this applies to you, please speak with me directly as soon as possible at the beginning of the term.

## CLASSROOM BEHAVIOR

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, ability, and nationality. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on class behavior

(<http://www.colorado.edu/policies/student-classroom-and-course-related-behavior>) and the student code ([http://www.colorado.edu/osc/sites/default/files/attached-files/studentconductcode\\_15-16.pdf](http://www.colorado.edu/osc/sites/default/files/attached-files/studentconductcode_15-16.pdf)).

## DISCRIMINATION AND HARASSMENT

The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been discriminated against should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. The full policy on discrimination and harassment (<http://www.colorado.edu/policies/discrimination-and-harassment-policy-and-procedures>) has more information.

## HONOR CODE

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution (<http://www.colorado.edu/policies/academic-integrity-policy>). Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council ([honor@colorado.edu](mailto:honor@colorado.edu); 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). The Honor Code Office (<http://honorcode.colorado.edu/>) has more information.