Seminar in social psychology
SOCY 7131
Thursday 3:30-6:00
1B40 Ketchum Hall

Leslie Irvine
311 Ketchum Hall
leslie.irvine@colorado.edu
Office hours: click to schedule

What is social psychology?

Both sociology and psychology claim social psychology as a major subfield. Scholars in both disciplines had interests in the study of the relationship between the mind and social behavior. In 1908, sociologist Edward Alsworth Ross wrote *Social Psychology,* and psychologist William McDougall published *Introduction to Social Psychology*. The texts differed in how much emphasis they placed on the mind or society. McDougall grounded mental activity in biological processes and in what he referred to as "instincts." Ross, in contrast, emphasized the effects of the social world on the individual.

Although the two disciplines worked and played well together at first, a nearly unbridgeable divide developed after World War II. This resulted in a distinctly *psychological* social psychology, which examines *intra*personal psychological processes, especially in relation to stimuli in experiments, and *sociological* social psychology, which examines *inter*personal processes and emphasizes the influence of institutions, groups, and organizations on the individual. Arguably, sociological social psychology "is not fundamentally social *psychological*, but, in contrast, is a form of *microsociology"* (Stolte, Fine, and Cook 2001:388)

Seminar description

The seminar will incorporate lecture with discussion, writing, and student presentations. We will begin with a general introduction to social psychology and the major perspectives of symbolic interactionism, social exchange, and identity theory. We will examine research methods through the empirical works, rather than in a separate unit. Substantive topics include self and identity, defining reality, accounting for behavior, negotiating order in everyday life, small group dynamics, emotions in interaction, socialization, deviance, health, and inequality. We will read classic and contemporary work. Because we cannot cover everything in one course, I will gladly direct you to additional literature in an area that interests you. Just ask!

Seminar goals

✓ To approach the central questions of "What does it mean to think like a Social Psychologist?" and "How is Social Psychology relevant?"

✓ To provide you with access to a wide body of literature on social psychology that addresses diverse perspectives and topics and ranges across many decades.

✓ To equip you to explore and apply the insights of social psychology for your area(s) of interest.

Assignments and grading

To assess your mastery of the seminar goals, I will base your final grade on the following four criteria:

1. Intellectual autobiography and final self-reflection 5%

This two-part assignment involves writing a few pages about who you are, how they came to where they sit in the seminar room. Feel free to mix up the personal and the academic, as they are mixed in most of our lives. See D2L for guidelines.

We will all share these stories of who we are during the second week of the seminar. I'll keep copies of the autobiographies; they'll be my crib sheets for figuring out what one of you is doing when you take a tangent in class, or as I read your later work for the course. At the end of the semester, we'll revisit these papers for reflection and self-evaluation. This is a completion-based assignment; I will not grade you on the writing style or attempt to assess your insights. In other words, you cannot do this incorrectly, but failure to do it will lower your final grade by five percent.

> Social psychology permits the examination of large-scale social issues by means of the investigation of small-scale social situations.
>
> **Stolte, Fine, and Cook 2001:388**

2. Critical reflections (3) 15%

In this writing activity, you will ask and answer questions about the reading(s). As a guideline, these should be between three and five pages, double-spaced. You will find prompts on D2L, and note that you have the freedom to explore other issues, too. You'll submit on D2L; due dates are listed on the schedule below. Note that critical reflections are due on Fridays, giving you the benefit of the week's seminar discussion for your writing. I will grade these with ✓+, ✓, ✓-. You can revise ✓-.reflections, after discussing revisions with me.

3. Seminar participation, including final presentation 30%

The seminar format works only with informed participation. Plan to read the required material—all posted on D2L—before the assigned dates and come to class prepared to contribute to the discussions. Final presentations will entail overviews of the topic you examine in your literature review. You will find specific guidelines for participating in, reflecting on, and evaluating discussions on D2L.

4. Literature review 50%

This 10-15 page paper requires you to review the literature on a social psychological topic of your choice, such as identity, emotion management, stigma, or a narrower slice of one of these. This

literature review can be the basis for a Third-Year Paper, a research article, a comprehensive exam response, or another type of manuscript. I encourage you to meet with me to discuss your topic. Sociology students should use ASA formatting (resources on D2L); others may use the recognized style for their fields. You don't need to make a title page for your paper. You'll submit the final copy on D2L, so I'll know to whom it belongs.

Seminar policies

Missing class
Please inform me if you need to miss a class meeting. You can miss one without penalty, provided you let me know beforehand. Missing two will lower your grade by one letter unless extenuating circumstances such as serious illness or a death in the immediate family cause your absence. If your find yourself in this situation, please inform me as early as possible.

Late policy for writing assignments:
If you must turn something in late, please inform me of your situation by email at least a day in advance of the due date. For students who follow these instructions, I am generally willing to grant an extension for up to one week. I consider this a very reasonable late policy, and I therefore will not accept any late work from students who do not follow these instructions.

Schedule

- Subject to change. I will announce changes in class and post them on D2L.
- I have listed the readings in the order that I suggest you read them.
- Recommended readings offer a deeper dive into particular topics—but without full immersion. The recommendations are idiosyncratic. They do not represent the full extent of the literature in any given area.
- "D&W" refers to the *Handbook of Social Psychology* (2nd ed.), edited by John DeLamater and Amanda Ward. I have placed the pdf of the entire book on D2L.

I. INTRODUCTION

(Week 1) Aug 31   Introduction and situating social psychology
(please read in preparation for first meeting)
Stryker, Sheldon. 1997. "'In the Beginning there is Society': Lessons from a Sociological Social Psychology." Pp. 315-327 in *The Message of Social Psychology: Perspectives on Mind and Society*, edited by C. McGarty and S. Haslam. Malden MA: Blackwell.

- Recommended
Sewell, William H. 1989. "Some Reflections on the Golden Age of Interdisciplinary Social Psychology." *Social Psychology Quarterly* 52: 88-97.

II. PERSPECTIVES AND CONCEPTS

(Week 2) Sep 7   Major perspectives
House, James. 1977. "The Three Faces of Social Psychology." *Sociometry* 40:161-77.
McCall, George J. 2013. "Interactionist Perspectives in Social Psychology." Pp. 3-29 in D&W
Stets, Jan E., and Richard T. Serpe. 2013. "Identity Theory." Pp. 31-60 in D&W
Hewitt, John P., and David Shulman. 2011. "Other Theoretical Approaches." Excerpted from
    Chapter 1, *Self and Society: A Symbolic Interactionist Social Psychology*, 11th ed.
    Boston: Pearson Education.

* Recommended:
Blumer, Herbert. 1969. "The Methodological Position of Symbolic Interactionism." Chapter 1 in
    Symbolic Interactionism: Perspective and Method. Berkeley, CA: University of California
    Press.
Burke, Peter J., and Donald C. Reitzes. 1991. "An Identity Theory Approach to Commitment."
    Social Psychology Quarterly 54:239–251.
Stryker, Sheldon, and Peter J. Burke. 2000. "The Past, Present, and Future of an Identity
    Theory." *Social Psychology Quarterly* 63: 284-297.
Cook, Karen S. 2000. "Advances in the Microfoundations of Sociology: Recent Developments
    and New Challenges for Social Psychology." *Contemporary Sociology* 29: 685-692.

(Week 3) Sep 14   How social psychology works: Seeing the big through the small
Stolte, John F, Gary Alan Fine, & Karen S. Cook. 2001. "Sociological Miniaturism: Seeing the
    Big through the Small in Social Psychology." *Annual Review of Sociology* 27: 387–413.
Kleinman, Sherryl. 1982. "Actors' Conflicting Theories of Negotiation: The Case of a Holistic
    Health Center." *Urban Life* 11:312-327.
Brines, Julie. 1994. "Economic Dependency, Gender, and the Division of Labor at Home."
    American Journal of Sociology 100:652-688. (see note on this one)
Fine, Gary Alan, and Lori Holyfield. 1996. "Secrecy, Trust, and Dangerous Leisure: Generating
    Group Cohesion in Voluntary Organizations." *Social Psychology Quarterly* 59:22-38.
Yamagishi, Toshio, and Karen S. Cook. "Generalized Exchange and Social Dilemmas." 1993.
    Social Psychology Quarterly 56:235-248.

(Week 4) Sep 21   Key concepts: Self and identity
Holstein, James, and Jaber Gubrium. 2000. Pp. 17-37 in *The Self We Live By: Narrative Identity
    in a Postmodern World*. New York: Oxford University Press.
Mead, George Herbert. 1934. Excerpts from *Mind, Self, and Society: From the Standpoint of a
    Social Behaviorist*. Chicago: University of Chicago Press.
Cooley, Charles Horton. 1902. "The Looking Glass Self." Pp. 179-185 in *Human Nature and the
    Social Order*. New York: Scribner's.
Gecas, Viktor, and Peter Burke. 1995. "Chapter 2: Self and Identity." Pp. 41-67 in *Sociological
    Perspectives on Social Psychology*, edited by K. Cook, G. Fine, and J. House. Boston:
Snow, David A., and Leon Anderson. 1987. "Identity Work among the Homeless: The Verbal
    Construction and Avowal of Personal Identities." *American Journal of Sociology* 92:
    1336-1371.

* Recommended
Baumeister, Roy. 1987. "How the Self became a Problem: A Psychological Review of Historical
    Research." *Journal of Personality and Social Psychology* 52: 163-76.
Brekhus, Wayne H. 2008. "Trends in the Qualitative Study of Social Identities." *Sociology
    Compass* 2:1059-1078.

Evans, A. Donald. 1988. "Strange Bedfellows: Deafness, Language, and the Sociology of Knowledge." *Symbolic Interaction* 11: 235-255.

Howard, Judith A. 2000. "Social Psychology of Identities." *Annual Review of Sociology* 26: 367-93.

Jacobs, Michelle R., and David M. Merolla. 2017. "Being Authentically American Indian: Symbolic Identity Construction and Social Structure among Urban New Indians." *Symbolic Interaction* 40: 63-82.

Turner, Ralph. 1976. "The Real Self: From Institution to Impulse." *American Journal of Sociology* 81:980-1016.

Sep 22 (Fri) Critical reflection 1 due by 5 PM

III. PRODUCING AND PERFORMING SELVES AND IDENTITIES

(Week 5) Sep 28   Socialization
Mead, George Herbert. 1934. Excerpts from *Mind, Self, and Society: From the Standpoint of a Social Behaviorist*. Chicago: University of Chicago Press. (top of p. 165 through end of first column on p. 170)

Corsaro, William A. 1993. "Interpretive Reproduction in Children's Role Play." *Childhood* 1:64-74.

Garner, Betsie, and David Grazian. 2016. "Naturalizing Gender through Childhood Socialization Messages in a Zoo." *Social Psychology Quarterly* 79:181-198.

Elder Jr, Glen H. 1994. "Time, Human Agency, and Social Change: Perspectives on the Life Course." *Social Psychology Quarterly* 57:4-15.

Shigihara, Amanda Michiko. 2015. "'Strategic Adulthood': A Case Study of Restaurant Workers negotiating Nontraditional Life Course Development." *Advances in Life Course Research* 26:32-43.

• Recommended
Adler, Patricia A., and Peter Adler. 1995. "Dynamics of Inclusion and Exclusion in Preadolescent Cliques." *Social Psychology Quarterly* 58:145-162.

(Week 6) Oct 5   Interactions and Performances
Goffman, Erving. 1959. Excerpts from *The Presentation of Self in Everyday Life.* Garden City, NY: Anchor Books.

Goffman, Erving. 1983. "The Interaction Order: American Sociological Association, 1982 Presidential Address." *American Sociological Review* 48:1-17.

Grazian, David. 007. The Girl Hunt: Urban Nightlife and the Performance of Masculinity as Collective Activity." *Symbolic Interaction* 30: 221-243.

Irvine, Leslie, Kristina N. Kahl, and Jesse M. Smith. 2012. "Confrontations and Donations: Encounters between Homeless Pet Owners and the Public." *The Sociological Quarterly* 53:25-43.

Roy, Donald Roy. 1960. "Banana Time: Job Satisfaction and Informal Interaction." *Human Organization* 18:158-168.

• Recommended
Garot, Robert. 2007. "'Where You From!' Gang Identity as Performance." *Journal of Contemporary Ethnography* 36: 50-84.

Schwalbe, Michael, and Heather Shay. 2014. "Dramaturgy and Dominance." Pp. 155-180 in *Handbook of the Social Psychology of Inequality*, edited by J. McLeod, E. Lawler, and M. Schwalbe. Dordrecht, The Netherlands: Springer.

Orrico, Laura A. 2015. "Working the Boardwalk: Trust in a Public Marketplace." *Social Psychology Quarterly* 78:228-245.

(Week 7) Oct 12   Small groups and their dynamics: Conflict and conformity

Harrington, Brooke, and Gary Alan Fine. 2000. "Opening the 'Black Box': Small Groups and Twenty-First-Century Sociology." *Social Psychology Quarterly* 63:312-323.

Asch, Solomon E. 1955. "Opinions and Social Pressure." *Scientific American* 193: 31-35.

Sherif, Muzafer. 1956. "Experiments in Group Conflict." Pp. 344-353 in *Readings about the Social Animal* (9th ed.), edited by E. Aronson. New York: Worth Publishers.

McLeod, Saul A. 2008. "Zimbardo-Stanford Prison Experiment." *SimplyPsychology*
https://www.simplypsychology.org/zimbardo.html

Burke, Peter J., Jan E. Stets, and Christine Cerven. 2007. "Gender, Legitimation, and Identity Verification in Groups." *Social Psychology Quarterly* 70: 27-42.

• Recommended

Fine, Gary Alan. 1979. "Small Groups and Culture Creation: The Idioculture of Little League Baseball Teams." *American Sociological Review* 44: 733-745.

Heise, David R. 2013. "Modeling Interactions in Small Groups." *Social Psychology Quarterly* 76: 52-72.

Oct 13 (Fri) Critical reflection 2 due by 5 PM

IV. DEFINING REALITY AND ACCOUNTING FOR BEHAVIOR

(Week 8) Oct 19   Constructing shared meaning

Maines, David R. 2000. "The Social Construction of Meaning." *Contemporary Sociology* 29:577-584.

Goffman, Erving. 1974. Pp. 1-47 in *Frame Analysis: An Essay on the Organization of Experience.* Boston: Northeastern University Press.

Zerubavel, Eviatar. 1996. "Lumping and Splitting: Notes on Social Classification." *Sociological Forum* 11:421-433.

Morgan, David L., and Michael L. Schwalbe. 1990. "Mind and Self in Society: Linking Social Structure and Social Cognition." *Social Psychology Quarterly* 53: 148-64.

Wilkins, Amy C., Stefanie Mollborn, and Boróka Bó. 2014. "Constructing Difference." Pp. 125-154 in *Handbook of the Social Psychology of Inequality*, edited by J. McLeod, E. Lawler, and M. Schwalbe. Dordrecht, The Netherlands: Springer.

• Recommended:

Berger, Peter and Thomas Luckmann. 1966. *The Social Construction of Reality.* Garden City, NY: Doubleday.

Lamont, Michele, Sabrina Pendergrass, and Mark Pachucki. 2001. "Symbolic Boundaries." *International Encyclopedia of the Social and Behavioral Sciences* 23:850-855.

(Week 9) Oct 26   Accounts and other forms of talk

Mills C. Wright. 1940. "Situated Actions and Vocabularies of Motive." *American Sociological Review* 5: 904–13.

Scott, Marvin B., and Stanford M. Lyman. 1968. "Accounts." *American Sociological Review* 33:46-62.

Stokes, Randall, and John P. Hewitt. 1976. "Aligning Actions." *American Sociological Review* 41:838-849.

Hewitt, John P., and Randall Stokes. 1975. "Disclaimers." *American Sociological Review* 40:1-11.

Harris, Alexes. 2011. "Constructing Clean Dreams: Accounts, Future Selves, and Social and Structural Support as Desistance Work." *Symbolic Interaction* 34: 63-85.

- Recommended

Orbuch, Terri L. 1997. "People's Accounts Count: The Sociology of Accounts." *Annual Review of Sociology* 23: 455-478.

Sykes, Gresham, and David Matza. 1957. "Techniques of Neutralization: A Theory of Delinquency." *American Sociological Review* 22: 664-70.

(Week 10) Nov 2   The narrative construction of the self

Irvine, Leslie. 2000. "'Even Better than the Real Thing': Narratives of the Self in Codependency." *Qualitative Sociology* 23: 9-28.

Irvine, Leslie. 2013. "Animals as Lifechangers and Lifesavers: Redemption Narratives among Homeless Pet Owners." *Journal of Contemporary Ethnography* 42:3-30.

Mason-Schrock, Douglas. 1996. "Transsexuals' Narrative Construction of the 'True Self'." *Social Psychology Quarterly* 59:176-192.

Wilkins, Amy C. 2012. "Becoming Black Women: Intimate Stories and Intersectional Identities." *Social Psychology Quarterly* 75:173-196.

Polletta, Francesca. 1998. "'It was like a Fever…' Narrative and Identity in Social Protest." *Social Problems* 45:137-159.

- Recommended

Irvine, Leslie. 1999. *Codependent Forevermore: The Invention of Self in a Twelve Step Group,* Chs. 3 and 5. Chicago: University of Chicago Press.

McAdams, Dan P. 2011. "Narrative Identity." Pp. 99-115 in *Handbook of Identity Theory and Research*, edited by S. Schwartz, K. Luyckx, and V. Vignoles. New York: Springer.

Polkinghorne, Donald E. 1988. *Narrative Knowing and the Human Sciences*. Albany: State University of New York Press.

Ronai, Carol Rambo, and Rabecca Cross. 1998. "Dancing with Identity: Narrative Resistance Strategies of Male and Female Stripteasers." *Deviant Behavior* 19: 99-119.

Nov 10 (Fri) Critical reflection 3 due by 5 PM

V. AREAS OF SOCIAL LIFE

(Week 11) Nov 9   Deviance and stigma

Becker, Howard S. 1953. "Becoming a Marihuana User." *American Journal of Sociology* 59: 235-242.

Conrad, Peter. 1992. "Medicalization and Social Control." *Annual Review of Sociology* 18: 209-232.

Goffman, Erving. 1963. Chapter 1 from *Stigma: Notes on the Management of a Spoiled Identity.* Englewood Cliffs: Prentice-Hall.

Saguy, Abigail C., and Anna Ward. 2011. "Coming Out as Fat: Rethinking Stigma." *Social Psychology Quarterly* 74: 53-75.

Hughey, Matthew W. 2012. "Stigma Allure and White Antiracist Identity Management." *Social Psychology Quarterly* 75: 219-241.

- Recommended

Goffman, Erving. 1968. *Asylums: Essays on the Social Situation of Mental Patients and Other Inmates*. New Brunswick NJ: Aldine.

Rosenhan, D. L. 1973. "On Being Sane in Insane Places." *Science* 179: 250-258.

Lucas, Jeffrey W., and Jo C. Phelan. 2012. "Stigma and Status: The Interrelation of Two Theoretical Perspectives." *Social Psychology Quarterly* 75: 310-333.

(Week 12) Nov 16   Emotions and interaction

Hochschild, Arlie Russell. 1979. "Emotion Work, Feeling Rules, and Social Structure." *American Journal of* Sociology 85:551-75.

Copp, Martha. 1998. "When Emotion Work is doomed to Fail: Ideological and Structural Constraints on Emotion Management." *Symbolic Interaction* 21: 299-328.

Gottschalk, Simon. 2003. "Reli(e)ving the Past: Emotion Work in the Holocaust's Second Generation." *Symbolic Interaction* 26: 355-380.

Wilkins, Amy C. 2008. "Happier than Non-Christians: Collective Emotions and Symbolic Boundaries among Evangelical Christians." *Social Psychology Quarterly* 71:281–301.

Sharp, Shane, and Jeffrey L. Kidder. 2013. "Emotions." Pp. 341-367 in D&W.

- Recommended

Hochschild, Arlie Russell. 2003. *The Managed Heart: The Commercialization of Human Feeling* (20th Anniversary edition). Berkeley: University of California Press.

Irvine, Leslie. 1997. "Reconsidering the American Emotional Culture: Co-dependency and Emotion Management." *Innovation* 10:345-359.

Wilkins, Amy C., and Jennifer A. Pace. 2014. "Class, Race, and Emotions." Pp.385-409 *Handbook of the Sociology of Emotions,* Volume II, edited by J. Stets and J. Turner. The Netherlands: Springer.

(Week 13) Nov 23   Happy Thanksgiving!

(Week 14) Nov 30   Inequality

Blumer, Herbert. 1958. "Race Prejudice as a Sense of Group Position." *Pacific Sociological Review* 1:3-7.

LaPiere, Richard T. 1934. "Attitudes vs. Actions." *Social Forces* 13: 230-237.

Schwalbe, Michael, Daphne Holden, Douglas Schrock, Sandra Godwin, Shealy Thompson, and Michele Wolkomir. 2000. "Generic Processes in the Reproduction of Inequality: An Interactionist Analysis." *Social Forces* 79: 419-452.

Harris, Scott R. 2001. "What can Interactionism Contribute to the Study of Inequality? The Case of Marriage and Beyond." *Symbolic Interaction* 24: 455-480.

Wilkins, Amy C. 2012. "Not Out to Start a Revolution: Race, Gender, and Emotional Restraint among Black University Men." *Journal of Contemporary Ethnography* 41:34–65.

- Recommended

Anderson, Leon, and David A. Snow. 2001. "Inequality and the Self: Exploring Connections from an Interactionist Perspective." *Symbolic Interaction* 24:395-406.

Harris, Scott R. 1997. "Status Inequality and Close Relationships: An Integrative Typology of Bond-Saving Strategies." *Symbolic Interaction* 20: 1-20.

Perry, Pamela. 2007. "White Universal Identity as a Sense of Group Position." *Symbolic Interaction* 30:375–393.

(Week 15) Dec 7   Embodiment, health, and well-being

Charmaz, Kathy. 1995. "The Body, Identity, and Self: Adapting to Impairment." *The Sociological Quarterly* 36:657-680.

Frank, Arthur W. 1993. "The Rhetoric of Self-Change: Illness Experience as Narrative." *The Sociological Quarterly* 34:39-52.

Gimlin, Debra. 2006. "The Absent Body Project: Cosmetic Surgery as a Response to Bodily Dys-appearance." *Sociology* 40: 699-716.

Howard, Jenna. 2006. "Expecting and Accepting: The Temporal Ambiguity of Recovery Identities." *Social Psychology Quarterly* 69: 307-324.

Kosut, Mary. 2000. "Tattoo Narratives: The Intersection of the Body, Self-Identity and Society." *Visual Studies* 15: 79-100.

- Recommended

Charmaz, Kathy. 1991. *Good Days, Bad Days: The Self in Chronic Illness and Time.* New Brunswick: Rutgers University Press.

Charmaz, Kathy, and Linda Liska Belgrave. 2013. "Modern Symbolic Interaction Theory and Health." Pp. 11-39 in *Medical Sociology on the Move*, edited by W. Cockerham. Heidelberg: Springer.

Erickson, Rebecca J., and Wendy J.C. Grove. 2008. "Emotional Labor and Health Care." *Sociology Compass* 2: 704-733.

(Week 16) Dec 14   Presentations and reflections on intellectual autobiographies

Dec 19 (Tue)   Final literature reviews due on D2L by 5 PM

THE FINE PRINT

Disabilities
If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services within the first two weeks of class so that we can address your needs. Disability Services determines accommodations based on *documented* disabilities. Contact: 303-492-8671, Willard 322, and http://www.Colorado.EDU/disabilityservices"

Classroom behavior
Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty members have the professional responsibility to treat all students with understanding, dignity, and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. See polices at http://www.colorado.edu/policies/classbehavior.html and
http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

Academic integrity
All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). For other information on the Honor Code, see http://www.colorado.edu/policies/honor.html and http://www.colorado.edu/academics/honorcode/

Religious observances
Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please notify me early in the semester if religious observance will cause you to miss a class, test, or assignment. See full details at http://www.colorado.edu/policies/fac_relig.html

Discrimination and harassment
The University of Colorado at Boulder policies on Discrimination and Harassment (http://www.colorado.edu/policies/discrimination.html) Sexual Harassment, and Amorous Relationships apply to all students, staff, and faculty. Any student who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. For information about the ODH and the campus resources available to assist individuals regarding discrimination or harassment, see http://www.colorado.edu/odh