

SYLLABUS

SOCY 4024 JUVENILE JUSTICE AND DELINQUENCY

FALL 2017, 3 CREDITS, AUGUST 28TH TO DECEMBER 14TH

MWF 11:00am–11:50pm, RAMY N1B23

INSTRUCTOR INFORMATION

Name: Seth Wright

Office Location: Ketchum 163

My student hours are on MW 10:00am–10:50am, F 12:00pm–1:00pm, and by appointment.

You can reach me at seth.wright@colorado.edu

Teaching Assistant: Micah Pyles (micah.pyles@colorado.edu)

Micah's student hours are on Wednesday from 12:00pm-2:00pm in Ketchum 381K.

COURSE INFORMATION

Course prerequisites: SOCY 1001 or SOCY 1004 or SOCY 2044 (minimum grade D-); Junior or Senior status (57+ credits).

Course description: Examines the history, incidence and prevalence of delinquent behavior among youth.
Approved for arts and sciences core curriculum: contemporary societies.

STUDENT LEARNING OUTCOMES

By the end of the semester, you will be able to:

1. Apply individual, sociological, and developmental views of delinquency to specific cases
2. Compare approaches to delinquency prevention and evaluate their efficacy
3. Locate and summarize current research on specific topics in juvenile delinquency

REQUIRED COURSE MATERIALS

i>clicker+ student remote. ISBN 978-1464120152.

Siegel, Larry J. and Brandon C. Welsh. 2017. *Juvenile Delinquency: The Core*. 6th ed. Boston, MA: Cengage Learning. ISBN 978-1305577411.

The textbook can be purchased in paperback or electronic versions. You **will** need to purchase the textbook (and clicker) for this course.

ASSESSMENT

ATTENDANCE (0 POINTS)

Attendance is required. You are expected to be seated in the classroom by 11:00am, and to remain in class until it is dismissed. You may miss **six** classes without penalty. Each additional absence beyond six will result in a 1.5 percent deduction to your *final grade*. Note, except for religious observances and university-approved athletic absences, all absences will be counted regardless of their cause. If you miss class on a day where there is an in-class assessment, you will not be able to make that work up.

ONLINE QUIZZES (35 POINTS EACH)

There will be twelve quizzes, which you will take on D2L by the end of the day assigned. Quizzes consist of multiple choice and short essay questions, intended to assess your comprehension of the assigned reading material. Quizzes have a one-hour time limit, and may only be taken once. Quizzes are individual assignments; collaboration is not permitted, and will be considered a violation of the CU Honor code. Quizzes may not be taken late. Your lowest two quiz grades will be dropped, i.e. excluded from your final grade calculations.

IN-CLASS QUIZZES (35 POINTS EACH)

There will also be five multiple-choice in-class quizzes, taken via your clicker. These quizzes will not be announced ahead of time, and may not be made up if you are absent from class. Your lowest in-class quiz grade will be dropped, i.e. excluded from your final grade calculation.

COURSE EVALUATIONS (25 POINTS EACH)

Halfway through the semester, you will submit a course evaluation at the end of class. If you are not in class when this evaluation is administered, you may provide feedback via email for half credit. In addition, the Faculty-Course Questionnaire (FCQ) must be completed at the end of the semester. Once 80% of the class has completed the FCQ, all students will receive credit for it.

WRITTEN ASSIGNMENTS (100 POINTS EACH)

You will write two short papers, which should be submitted to the appropriate D2L Dropbox by the end of Friday on the weeks assigned (Weeks 5 and 16). Detailed instructions can be found on the D2L course page. These papers will require you to apply theories of delinquency to specific cases and problems. You may submit your papers late, but you will incur a five-point deduction for *each day* it is late.

PRESENTATION (100 POINTS)

During Week 11, you will be responsible for delivering a short group presentation on a delinquency prevention or treatment program to your classmates. Detailed instructions can be found on the D2L course page, and will be discussed in class as the assignment approaches.

EVALUATIONS (40 POINTS)

During Week 11, on the days you are not presenting, you will complete evaluations of your peers' presentations. The evaluations will include summaries of the presentations, general comments, and several evaluation measures. If you are not present in class during presentations, you will not be able to make up the evaluations.

SPEAKER QUESTION (40 POINTS)

Towards the end of the semester, we will have a guest speaker in the course. You will be required to come up with a question to ask the speaker, which you will submit to a D2L discussion board. You will also need to attend class when the guest speaks to earn full credit for your question (though you don't need to actually ask your question in class).

FINAL EXAMINATION (80 POINTS)

On December 19th, there will be a short final examination.

COURSE CALENDAR

Classes are held on Mondays, Wednesdays, and Fridays from 11:00am to 11:50am. In addition to attending class, you are responsible for completing the following work by the end of the day indicated:

WEEK 1, 8/28–9/3: CHILDHOOD AND DELINQUENCY

Tuesday: Read textbook Chapter 1

Thursday: Read Feld 2017 excerpt (available on D2L)

Friday: Take Quiz 1 on D2L

WEEK 2, 9/4–9/10: THE NATURE AND EXTENT OF DELINQUENCY

Monday: Labor Day, No Classes

Tuesday: Read textbook Chapter 2

Thursday: Read Piquero, Schubert, and Brame 2014 (available on D2L)

Friday: Take Quiz 2 on D2L

WEEK 3, 9/11–9/17: INDIVIDUAL VIEWS OF DELINQUENCY

Sunday (9/10): Read textbook pp.57-71

Tuesday: Read textbook pp.71-95

Friday: Take Quiz 3 on D2L

WEEK 4, 9/18–9/24: SOCIOLOGICAL VIEWS OF DELINQUENCY

Sunday (9/17): Read textbook pp.96-106

Tuesday: Read textbook pp.107-126

Friday: Take Quiz 4 on D2L

WEEK 5, 9/25–10/1: DEVELOPMENTAL VIEWS OF DELINQUENCY

Sunday (9/24): Read textbook pp.127-138

Tuesday: Read textbook pp.138-154

Friday: Submit Paper 1 on D2L

WEEK 6, 10/2–10/8: GENDER AND DELINQUENCY

Sunday (10/1): Read textbook pp.155-163

Tuesday: Read textbook pp.163-178

Thursday: Read Veenstra, Lindenberg, Oldehinkel, De Winter, and Ormel 2006 (available on D2L)

Friday: Take Quiz 5 on D2L

WEEK 7, 10/9–10/15: THE FAMILY AND DELINQUENCY

Sunday (10/8): Read textbook pp.179-192

Tuesday: Read textbook pp.192-207

Thursday: Read Osgood and Chambers 2003 (available on D2L)

Friday: Complete course evaluation **(in class)**

Friday: Take Quiz 6 on D2L

WEEK 8, 10/16–10/22: PEERS AND DELINQUENCY

Sunday (10/15): Read textbook pp.208-227

Tuesday: Read textbook pp.227-236

Thursday: Read Sánchez-Jankowski 2003 (available on D2L)

Friday: Take Quiz 7 on D2L

WEEK 9, 10/23–10/29: SCHOOLS AND DELINQUENCY

Sunday (10/22): Read textbook pp.237-248

Tuesday: Read textbook pp.249-268

Thursday: Read Kupchik and Farina 2016 (available on D2L)

Friday: Take Quiz 8 on D2L

WEEK 10, 10/30–11/5: DRUG USE AND DELINQUENCY

Sunday (10/29): Read textbook pp.269-281

Tuesday: Read textbook pp.281-296

Thursday: Read Wright, Fagan, and Pinchevsky 2016 (available on D2L)

Friday: Take Quiz 9 on D2L

WEEK 11, 11/6-11/12: DELINQUENCY PREVENTION AND JUVENILE JUSTICE TODAY

Monday: Present or evaluate **(in class)**

Wednesday: Present or evaluate **(in class)**

Friday: Present or evaluate **(in class)**

WEEK 12, 11/13–11/19: DELINQUENCY PREVENTION AND JUVENILE JUSTICE TODAY

Sunday (11/12): Read textbook pp.297-312

Tuesday: Read textbook pp.312-326

Friday: Take Quiz 10 on D2L

WEEK 13, 11/20–11/26: FALL BREAK (NO CLASSES)

WEEK 14, 11/27–12/3: POLICE WORK WITH JUVENILES

Sunday (11/26): Read textbook pp.327-342

Tuesday: Read textbook pp.342-350

Thursday: Read Theriot and Orme 2016 (available on D2L)

Friday: Take Quiz 11 on D2L

WEEK 15, 12/4–12/10: JUVENILE COURT PROCESS

Sunday (12/3): Read textbook pp.351-364

Tuesday: Read textbook pp.364-383

Thursday: Submit speaker question to D2L Discussion board

Friday: Take Quiz 12 on D2L

WEEK 16, 12/11–12/14: JUVENILE CORRECTIONS

Sunday (12/10): Read textbook pp.384-399

Tuesday: Read textbook pp.399-416

Friday: Submit Paper 2 on D2L

WEEK 17, 12/16–12/20: FINALS

Tuesday: Final Exam (4:30pm–7:30pm)

GRADING

Online Quizzes (10/12):	350 points (35 points each)
In-Class Quizzes (4/5):	140 points (35 points each)
Course Evaluations:	50 points (25 points each)
Papers:	200 points (100 points each)
Presentation:	100 points
Evaluations:	40 points
Speaker Question:	40 points
Final Examination:	<u>80 points</u>
Total Points:	1000 points

Your final course grade will be determined as follows:

930–1000	A
900–929	A-
870–899	B+
830–869	B
800–829	B-
770–799	C+
730–769	C
700–729	C-
670–699	D+
630–669	D
600–629	D-
0–599	F

USING DESIRE TO LEARN AND OTHER TECHNOLOGIES

Most assignments are submitted on the course D2L page. You can also monitor your grade, course announcements, and access important course documents (such as the syllabus) on D2L. If you have any difficulties accessing the course page or navigating within D2L, please let the instructor know as soon as possible.

ACCOMMODATION STATEMENT

I am committed to providing everyone the support and services needed to participate in this course. If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see Temporary Medical Conditions under Quick Links at the Disability Services website and discuss your needs with me.

RELIGIOUS OBSERVANCES

Campus policy regarding religious observances (<http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams>) requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required assignments/attendance. If this applies to you, please speak with me directly as soon as possible at the beginning of the term.

CLASSROOM BEHAVIOR

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, ability, and nationality. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on class behavior (<http://www.colorado.edu/policies/student-classroom-and-course-related-behavior>) and the student code (http://www.colorado.edu/osc/sites/default/files/attached-files/studentconductcode_15-16.pdf).

DISCRIMINATION AND HARASSMENT

The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at <http://www.colorado.edu/institutionalequity>.

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [academic integrity policy](#) of the institution. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at <http://honorcode.colorado.edu>.