**SOCY 1016: Sex, Gender, and Society I, Maymester 2018**

Monday – Friday, 12:30pm-3:30 p.m. in Econ 2

Instructor: Hillary Steinberg

Office: 146 Ketchum Hall

Office Hours: Monday - Friday 11:15 – 12:15 p.m.

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**Course Description**

This course investigates how gender operates in larger institutions societally and how that impacts individual understandings and performance of gender. Subsequently, we will examine how gender impacts individual identity, interactions, and movement throughout American society. We will engage critically on both the biological essentialist and social constructionist perspectives, and explore constructions of female, male, feminine, masculine, homosexuality, and heterosexuality as they coincide with cultural identities such as race, class, and embodiment. We will look at how inequality shapes our own lives but also operates in larger sociological trends. The course has three substantive sections; sociological theory, intersectional identities, and institutional inequality.

All materials in the syllabus are subject to change given discussion with students in the class on how best to maximize your success.

**Required Readings**

Wade, Lisa and Myra Marx Ferree. 2015. Gender: Ideas, Interactions Institutions. New York: W.W. Norton & Company.

Additional articles uploaded to Canvas.

**Grading**

Your final grade will be based on the following course requirements.

The course grade will be based on the following calculation:

Exam 1: 15 points

Exam 2: 15 points

Exam 3: 20 points

Reading Response: 15 points

Final Paper: 20 points

Participation: 15 points

**Course Requirements:**

Exams

Exams will be held every Friday of the Maymester. They will be multiple choice. They are not cumulative and will only cover the units from the week. This includes anything covered in lecture and the assigned readings.

Reading Response

You will write a reading response to guide you on how to best utilize the readings in this course. You will select one reading from the first week and write a 2 page response to be handed in the second Monday of the course. It will be turned in on Canvas.

Final Paper

For the final paper, you will write 3-4 pages intersecting a sociological topic from this course you found yourself particularly drawn to and your own reactions and opinions about said topic. It will be turned in on Canvas.

Participation

There is no formal attendance policy for this class. However, it will be difficult for you to succeed in this course. A portion of your grade will go to participation, which can look like contributions to class discussion and engagement in small group or individual activities.

Your participation in class discussion is encouraged. You are welcome to ask questions at any time or even take us a bit off-track in the discussion. If something is interesting and important to the class, I do not mind exploring it further. In this class, we will most assuredly express strong opinions and argue over some points. **It is fine to critique ideas, but not classmates**. No one should be made to feel as if they are being attacked personally over something they express in class.

You respect other students by listening attentively when they are speaking, not rudely interrupting anyone speaking and by not making hurtful insults and/or comments that may silence other people in the class by declaring whole groups of people wrong/criminal/sinful/sick because of sex, gender, ethnicity, religion, politics, gender, ability, age, appearance, and consensual sexual choices. We will be discussing how those attitudes and the enforcement of those attitudes have operated to deny some people opportunities and resources that many expect and demand. You are encouraged to say whatever is there for you to say, being responsible for the effect your words will have on others. As a theme in this class we will also be discussing how words are social actions themselves with the power to enforce power relations and are reflective of existing power and privilege inequities.

This is a challenging class at multiple levels (level of comprehension and integration of material required for tests as well as dealing with strong emotional reactions to course content and presentation styles). In my opinion, it demonstrates a high level of maturity to recognize your limits of comfort and what you are willing to take on this semester and act appropriately as quickly as possible.

**Course Policies and Environment**

* Important announcements will be sent out over email to the addresses listed on the class roster. You are required to check this email account regularly (meaning daily) over the course of the semester. Each day you will receive an email from the instructor with news about the upcoming class, what readings you will be expected to have done and any due dates. You are responsible for the information in these daily emails.

# You are responsible for material and announcements presented during classroom time. I will not repeat material during office hours if you miss a class. It is your responsibility to get missed notes and updates from fellow students-NOT the instructor. If a due date or other administrative changes are announced, that will supersede the “tentative schedule” found in this syllabus. You are responsible for all information communicated in class, whether or not you are in attendance.

* Please turn off cell phone ringers, and avoid engaging in side conversation, reading, sleeping, texting, or extraneous online activity while in class.This is disrespectful of other students and the instructors and disruptive to the learning community. If I notice you doing any of these things the possible reactions range from polite requests to cease to light public ridicule to being asked to leave the room.
* If you have an excusable absence (religious holidays, illness, etc.), please let me know as soon as possible to accommodate you. It is very easy to fall behind due to the condensed nature of the course.
* Similarly, because of how short this class is, late assignments will only be accepted two days after the due date.
* If you qualify for accommodations because of a disability, please submit a letter from Disability Services promptly so that your needs can be accommodated. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Center for Community N200, and <http://www.colorado.edu/disabilityservices>.
* If you have a temporary medical condition or injury, see guidelines at
<http://www.colorado.edu/disabilityservices/go.cgi?select=temporary.html>
* Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.  In this class, you will be offered alternate time to take the exam after religious observances are over or given an extension on due date for religious observances. See full details at <http://www.colorado.edu/policies/fac_relig.html>
* Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important concerning individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities.  Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.  See policies at <http://www.colorado.edu/policies/classbehavior.html>   and at
<http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code>
* The University of Colorado at Boulder Discrimination and Harassment Policy and Procedures, the University of Colorado Sexual Harassment Policy and Procedures, and the University of Colorado Conflict of Interest in Cases of Amorous Relationships policy apply to all students, staff, and faculty. Any student, staff, or faculty member who believes s/he has been the subject of sexual harassment or discrimination or harassment based upon race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>
* All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior.  All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html>  and at <http://www.colorado.edu/academics/honorcode/>
* Please keep all returned work in case you have a grade dispute at the end of the semester.  If the calculation of your grade does not match our records, it is your responsibility to provide proof of graded work. You should keep track of your online grade book to catch any errors as early as possible.
* Web Page: The syllabus, some readings, assignments, grades, and other information will be posted on the website on Canvas. The most recent course information will be available there, as information in this syllabus may be changed over the course of the semester. Email updates will be sent out when important material is posted on the website.

**Tentative Course Schedule**

Readings labeled “chapters” are from the textbook. All other readings can be found on Canvas.

Week 1 – Sociological Theory

Day 1

5/14 Topic: Sociological Concepts

 Reading: Chapters 1 and 2

Day 2

5/15 Topic: Biological Essentialism and Social Constructionism

 Reading: Chapter 3 and 4

Day 3

5/16 Topic: Hegemonic Scripts

 Reading: Chapter 6 and 7; Masculine Privilege Checklist (Canvas)

Day 4

5/17 Topic: Feminist Thought and Movements

Reading: Feminist Theories and their Influence on Sociological Thinking About Gender (Canvas); Mary Wollstonecraft (Canvas); Sojourner Truth (Canvas)

Day 5

5/18 **Exam 1**

Week 2 – Intersectional Identities

Day 1

5/21 Topic: Race and Religion

 Reading: Chapter 5; Learning from the Outsider Within (Canvas)

 **Due: Reading Response**

Day 2

5/22 Topic: Sexuality

 Reading: Chapter 10; The Heterosexual Questionnaire (Canvas)

Day 3

5/23 Topic: LGBTQ Rights, History, and Identity

 Reading: Doing Gender, Doing Heteronormativity (Canvas); Trans Rights (Canvas)

Day 4

5/24 Topic: Health and Disability

 Reading: Toward a Theory of Disability and Gender (Canvas); Gender Matters (Canvas)

Day 5

5/25 **Exam 2**

Week 3 – Institutional Inequality

Day 1

5/29 Topic: Politics

 Reading: Chapter 13; Have You Come A Long Way, Baby? (Canvas)

Day 2

5/30 Topic: Violence

 Reading: The Gender of Violence (Canvas); CU Boulder Sexual Assault (Canvas)

Day 3

5/31 Topic: Education, Work, and the Family

 Reading: Chapters 11 and 12; Glass Escalator (Canvas)

Day 4

6/1 **Exam 3**

 **Due: Final Paper**