**SOCY 3201: Sociological Research Methods, Spring 2018**

Tuesday & Thursday 3:30-4:45 p.m. in Humanities 135

**Instructor:** Dr. Matthew Brown

**Office:** 146 Ketchum Hall

**Office Hours:** Tuesday/Thursday 9:30 – 11 a.m.

**Email:**  [BrownMC@colorado.edu](mailto:BrownMC@colorado.edu) (“SOCY 3201” in subject line, PLEASE)

**TA:** Hillary Steinberg

**Office:** 146 Ketchum Hall

**Office Hours:** Tuesday 1:30 – 3:30 p.m.

**Email:** [Hillary.steinberg@colorado.edu](mailto:Hillary.steinberg@colorado.edu) (“SOCY 3201” in subject line, PLEASE)

**COURSE DESCRIPTION**

Sociological research relies on collecting and analyzing different types of data to investigate social phenomena. These methodological tools vary widely depending on the research questions a sociologist seeks to answer. This course will teach you to investigate the world through a sociological lens and give you experience designing studies and using many of the fundamental tools of sociological research. The purpose of this course is to build an understanding of sociological research methods and data analysis and to apply this understanding to real-world research questions. You will build a strong set of skills that may serve you well in your future workplace, including research design, critical thinking about data, construction and administration of qualitative and quantitative data collection instruments, data management, and applied statistical and textual analysis.

In this course, you will sharpen your research design and analytical skills by combining lectures with hands-on sociological research and data analysis. The course is divided into two main units. In the first unit you will learn about social science research methods and research design considerations. Then in the largest unit of the course, you will narrow your focus from research in general to three methodological tools in particular, learning how to design studies to give you the best possible data and analyze that data. You will collect original sociological data and write a short paper for each of these methods.

This class is intense and involves a lot of active learning. You will work in the computer lab and join a group to design studies and collect and analyze data. When you work on the papers you write as an individual, and you will be part of a group that will provide constructive feedback.

Please note that it is essential that you have taken a basic statistics course before enrolling in this class. We will teach you some basic statistical analysis, and we will assume that you have studied these statistics (though we will briefly refresh your memory).

**Course Contacts**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email/phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email/phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**COURSE MATERIALS**

*Readings*: There are two primary textbooks, both available at the bookstore.

1. *Making Sense of the Social World,* 4th edition, by Daniel F. Chambliss and Russell K. Schutt.

2. *The Practice of Research: How Social Scientists Answer Their Questions*, by Shamus Khan and Dana Fisher.

3. Additional readings will be posted online.

4. *USB flash drive or online storage*: Each student will need their own USB flash drive, external hard drive, or an online storage option like Dropbox or Google Drive, to store their data and analysis files. Students are responsible for maintaining the integrity and safety of their own data, and should therefore bring their flash drive to each lab meeting or have online data storage available. Students will also be using their Google Drive account through CU. This account has been set up for you and can be accessed using your CU email and Identikey password.

*5. Software*: In the survey unit, we will be using two types of software. The first is Qualtrics, an online survey design and administration package. This is free to CU affiliates at <http://qualtrics.colorado.edu>. The second is a statistical software program called SPSS. It is available in many computer labs across the campus (for a complete list of labs with SPSS, go to <http://webdata.colorado.edu/labs/softwaresearch/>, enter SPSS in the “software name” box and search). If you like, you may also purchase a short-term license for SPSS and put it on your own computer; contact OIT for details.

**Grading**

Your final grade will be based on the following course requirements. There are 205 points total.

The course grade will be based on the following calculation:

Mid-term exam: 50 points

Final exam: 50 points

Literature Review: 25 points

Papers: 10 points

Group assignments: 15 points

Individual assignments: 45 points

Literature Review presentation: 5 points

Analysis presentation: 5 points

**Total 150 points**

**Course Requirements:**

Two Exams

Exam One covers initial unit on sociological research methods. The exam will be mixed format including multiple choice and short answer.

The final exam covers all course material and will focus both on what you have learned about specific methods and how that links to the broader research methods material from the first unit.

CITI tutorial

Because you will be conducting sociological research, you will need to pass a short online tutorial on conducting research with human subjects that is required by the university. Students who have completed this tutorial in the past three years do not need to retake it and can simply submit a printout of their certificate of completion.

Papers

You will choose two of four paper options. These will be based on the Chambliss & Schutt textbook. These are intended to help with your synthesis of the textbook with your research interests and encourage your participation in class.

Three Methods Modules

You will collect a small amount of sociological data using a different method for each of the three projects: surveys, in-depth interviews, and field observations. You and your group will work on study design, data collection, data analysis, and a write-up of findings. You will have some time in class to work on group aspects of the projects, and you may use tools such as Google Drive and Google Hangouts to collaborate. These will have both a group and individual component. The group component will be worth 15 points, and the individual will be worth five.

Literature Review

You will write a four – five page (maximum) introduction and literature review about your topic.  An introduction states the importance of your research.  A review of the literature provides a conceptual framework and discusses what questions are currently being debated in regard to your topic.  In your literature search, find research that shares common ideas or concepts about an aspect of your study. You will discuss two similar themes or secondary topics in two sub-sections (e.g. five articles discussing national identity and five articles discussing race).  You need at least 10 scholarly (peer-reviewed) sources.

Presentations

Your Literature Review presentation will outline your group’s theoretical framework at the beginning of your research projects.

Your group will select one research project and present the findings. This is comprised of your findings and what your findings contribute to the discipline of sociology.

Please be aware that some course requirements or assigned readings may change during the semester. However, we do not expect the overall workload to increase if changes are made.

**Grading Philosophy:** Below is the standard for the level of assessment of written assignments and overall evaluation for course grades. These standards may be higher than those you may have encountered previously. The distribution of final grades will meet the standards for fair and rigorous evaluation.

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| --- | --- | --- |
| **Letter Grade** | **Percentage Grade** | **Description** |
| **A** | **90-100** | *Exceptional*: Exceeds all required elements of the assignment, and the quality of the work is considerably higher than what was required. The quality of the work is considerably above the class average and impressive to the evaluator. |
| **B** | **80-89** | *Good*: Meets all required elements of the assignment, and the quality of the work is better than what is required. |
| **C** | **70-79** | *Average*: Meets all required elements of an assignment, not more, not less. Quality of assignment is satisfactory for college level work. |
| **D** | **60-69** | *Below average*: Does not meet all the required elements of the assignment, and/or the quality of the assignment is considerably lower than satisfactory. |
| **F** | **59 and below** | *Failing*: Few of the requirements of the assignment are met and/or the quality of the assignment is well below basic standards of writing, comprehension, and/or ability to follow instructions. |

# COURSE POLICIES AND ENVIRONMENT

# When you email us please put “SOCY 3201” in the subject header. We may delete thus not respond to emails that do not have this as the subject heading. We check emails once a day during weekdays before 5pm.

* Important announcements will be sent out over email to the addresses listed on the class roster. You are required to check this email account regularly over the course of the semester. Each week you will receive an email from Hillary with news about the upcoming week, what readings you will be expected to have done and any due dates. You are responsible for the information in these weekly emails.

# You are responsible for material and announcements presented during classroom time. We will not repeat material during office hours if you miss a class. It is your responsibility to get missed notes and updates from fellow students-NOT the instructor or TA. If a due date or other administrative changes are announced, that will supersede the “tentative schedule” found in this syllabus. You are responsible for all information communicated in class, whether or not you are in attendance.

* Please do not arrive late or leave early or begin to pack up prior to the end of lecture or discussion. This inhibits other students’ ability to hear and understand the material.
* We expect that you will attend regularly and participate in in-class activities. This course is very experiential – if you miss class you will be hampered in completing the assignments, and it is very likely that your grade will suffer.
* Please turn off cell phone ringers, and avoid engaging in side talking, reading, sleeping, texting, or surfing while in class.This is disrespectful of other students and the instructors and disruptive to the learning community. If we notice you doing any of these things the possible reactions range from polite requests to cease to light public ridicule to being asked to leave the room.
* Because they can distract you and other students, we do not allow the use of electronic devices for note taking (except for group-work days). Studies are increasingly showing that students who use computers in the classroom receive lower grades than those who take notes by hand.
* Please do the assigned readings for the week before the first class meeting of the week (Tuesday). This makes class more enjoyable for everyone and more useful for you. The readings are on what may be new material or ideas and so require time and focused attention for deep comprehension and retention. While we may not cover each reading in class you are responsible for the content. If something is unclear in the reading or you are unsure how it relates to that week’s topic, it is your responsibility to bring that question up in class if you want it discussed in more detail.
* If you know you will be unable to take an exam on the day scheduled for any reason (religious, university event, or any other reason), please let us know as soon as possible to arrange for the essay makeup or other alternative. If you miss an exam, you have 24 hours to inform your instructor. If you do not inform your instructor within 24 hours of missing an exam you will be given a zero for that score. It is in your best interest to be at scheduled exams. Please check the syllabus now to determine if there are any conflicts you need to discuss with us.
* Assignments are due at the beginning of the class period on the due date. Each assignment will state in which format it is to be submitted. Late assignments are only accepted up to four “business” days after the due date, after which the assignment will not be accepted. Please plan your life accordingly.
* If you qualify for accommodations because of a disability, please submit a letter from Disability Services in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact: [303-492-8671](tel:303-492-8671), Center for Community N200, and <http://www.colorado.edu/disabilityservices>.
* If you have a temporary medical condition or injury, see guidelines at  
  <http://www.colorado.edu/disabilityservices/go.cgi?select=temporary.html>
* Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.  In this class, you will be offered alternate time to take the exam after religious observances are over or given extension of due date for religious observances. See full details at <http://www.colorado.edu/policies/fac_relig.html>
* Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities.  Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.  See policies at <http://www.colorado.edu/policies/classbehavior.html>   and at  
  <http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code>
* The University of Colorado at Boulder Discrimination and Harassment Policy and Procedures, the University of Colorado Sexual Harassment Policy and Procedures, and the University of Colorado Conflict of Interest in Cases of Amorous Relationships policy apply to all students, staff, and faculty. Any student, staff, or faculty member who believes s/he has been the subject of sexual harassment or discrimination or harassment based upon race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at [303-492-2127](tel:303-492-2127) or the Office of Student Conduct (OSC) at [303-492-5550](tel:303-492-5550). Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>
* All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior.  All incidents of academic misconduct shall be reported to the Honor Code Council ([honor@colorado.edu](mailto:honor@colorado.edu); [303-735-2273](tel:303-735-2273)). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html>  and at <http://www.colorado.edu/academics/honorcode/>
* Please keep all returned work in the event that you have a grade dispute at the end of the semester.  If your calculation of your grade does not match our records, it is your responsibility to provide proof of graded work. You should keep track of your online grade book to catch any errors as early as possible.
* Web Page: The syllabus, some readings, assignments, grades, and other information will be posted on the website. The most recent course information will be available there, as information in this syllabus may be changed over the course of the semester. Email updates will be sent out when important material is posted on the website.

**TENTATIVE COURSE SCHEDULE**

Week 1

Tu 1/16 Topic: Course Introduction

Th 1/18 Topic: Thinking Sociologically

Read: Chambliss and Schutt Ch. 1

Week 2

Tu 1/23 Topic: Intro to Social Research

Read: Chambliss and Schutt Ch. 2

**Due: Paper 1**

Th 1/25 Topic: Process and Problems of Social Research

**Due: Groups & CITI certificate**

Week 3

Tu 1/30 Topic: Ethics

Read: Chambliss and Schutt Ch. 3

**Due: Paper 2**

Th 2/1 Topic: Conceptualization & Measurement

Read: Chambliss and Schutt Ch. 4

**Due: Paper 3**

Week 4

Tu 2/6 Topic: Sampling

Read: Chambliss and Schutt Ch. 5

Th 2/8 Topic: Causation

Read: Chambliss and Schutt Ch. 6

**Due: Paper 4**

Week 5

Tu 2/13 Topic: Causation & Experiments

Read: Khan and Fisher Ch. 1

Th 2/15 **EXAM 1**

Week 6

Tu 2/20 Sociology Librarian: Allan Van Hoye

Th 2/22 Topic: Introduction and Literature Review

Read: Writing Quirks

Week 7

Tu 2/27 Topic: Survey Design

Read: Chambliss and Schutt Ch. 7 and Khan and Fisher Ch. 2

Th 3/1 Topic: Presentations

**Due: Literature Review**

Week 8

Tu 3/6 Topic: Survey Design *(bring laptop)*

Read: Mojola and Everett

Th 3/8 Topic: In-depth Interview

Read: Chambliss and Schutt Ch. 9, Khan Ch. 5, and Tips for Interviewing

Week 9

Tu 3/13 Topic: Survey Design *(bring laptop)*

Th 3/15 Topic: In-depth Interview

Week 10

Tu 3/20 Topic: In-depth Interview *(bring laptop)*

**Due: Survey Design module**

Th 3/22 Topic: Qualitative Coding

Week 11 **SPRING BREAK**

Week 12

Tu 4/3 Topic: In-depth Interview *(bring laptop)*

**Due: Individual Interview notes and transcript**

Th 4/5 Topic: Field Observation

Read: Khan and Fisher Ch. 4 and Observation Training Guide

Week 13

Tu 4/10 Topic: Field Observation

Read: Goffman

**Due: In-depth Interview module**

Th 4/12 Topic: Field Observation *(bring laptop)*

Week 14

Tu 4/17 Topic: Content Analysis

Read: Chambliss and Schutt Ch. 11 and Khan and Fisher Ch. 9

Th 4/19 Topic: Content Analysis

Read: Saguy & Gruys

**Due: Individual Field Notes (two parts)**

Week 15

Tu 4/24 Topic: Mixed Methods

Read: Kahn Ch. 9 and Harrison & Lloyd

**Due: Group Analysis (two parts)**

Th 4/26 Topic: Analysis Presentations

Week 16

Tu 5/1 Topic: Analysis Presentations

Th 5/3 Topic: Exam Review

Our final exam is Saturday, May 5, 2018 at 1:30 – 4 p.m.