

## **TOPICS IN SEX & GENDER: GENDER, SEXUALITY, & MIGRATION SOCY 3046 FALL 2018**

Instructor: Matthew Brown (he, him, his)

Office: 159 Ketchum Hall

Office Hours: Monday & Wednesday 11 a.m. – 12 p.m.

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You are responsible for everything in the registration handbook, this syllabus, recitation syllabus, the text, and material covered in lecture and recitation.

### **COURSE DESCRIPTION**

This course investigates international migration through the lens of race, gender, and sexuality. The first part of the course will focus on U.S. migration policies of the later-half of the 19th century and early 20th century. The later part of this course will focus on women’s international migration for sex work using post-colonial feminist frameworks to critically engage with contemporary Western feminist notions of migration and women’s labor. Feminist ideologies explore the experiences of women and girls within a patriarchal system that is dominated by the hegemonic masculine perspective. Theorists using these ideologies argue that social structural ideologies (globally and locally) based on hierarchal systems of domination subjugate and dominate people’s lived experiences of migration. Additionally, post-colonial ideologies explore the influence of imperial expansion on “native” peoples’ experiences and constructions of identity, nation, and agency. Also, post-colonial feminism critiques the use of Western feminism to construct and understand Third World women’s use of migration.

### **UNIVERSITY POLICIES**

#### **Honor Code**

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code ([honor@colorado.edu](mailto:honor@colorado.edu); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

#### **University Creed**

As a member of the Boulder community and the University of Colorado Boulder, I agree to:

- Act with honor, integrity and accountability in my interactions with students, faculty, staff and neighbors.

- Respect the rights of others and accept our differences.
- Contribute to the greater good of this community.

**Honor code violations will result in a 0 for the assignment at a minimum.**

### **Classroom Behavior**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

### **Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation**

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

**Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.**

### **Religious Holidays**

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, I will offer an alternative option/due date so that students can observe.

See the [campus policy regarding religious observances](#) for full details.

### **Accommodation for Disabilities**

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#).

Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website.

## CLASS PARTICIPATION

Your participation in class discussion is required. You might want to think of this class as a directed reading group. You will be required to ask questions, present your synthesis of the material, and contribute your analysis of colleagues' questions. If a new research or news article, television show, or documentary is interesting to the class, I do not mind exploring it further. Therefore, while this syllabus provides a structured schedule, it is flexible.

In this class, we will read very complicated and challenging research and opinions. Many of the researchers' arguments and findings will make us uncomfortable; therefore, some argument among ourselves will be tolerated. **However, we critique ideas not people.** No one should be made to feel as if they are being attacked personally for something they express in class.

You respect other students by listening attentively when they are speaking, not rudely interrupting anyone speaking and by not making hurtful insults and/or comments that may silence other people in the class by declaring whole groups of people wrong/criminal/sinful/sick because of ethnicity, religion, politics, gender, ability, age, appearance, consensual sexual choices or decisions about when, why, what, where and with whom to or not to engage in sexual activities. We will be discussing how those attitudes and the enforcement of those opinions have operated to deny some people opportunities and resources that most of us expect and demand. You are encouraged to say whatever there is for you to say, being responsible for the effect your words will have on others. As a theme (discursive construction) in this class we will also be discussing how words are social actions themselves with the power to enforce power relations and are reflective of existing power and privilege inequities.

### Rules of the Game

- Please arrive in the classroom and be prepared to begin on time. Please stay for the entire class period.
- Please turn off any personal electronic devices. If you have a childcare or emergency situation, please let me know and switch your PED to vibrate.
- Please participate in the main conversation by being attentive and abstaining from texting, emailing, watching movies, television shows, posted clips, and reading other materials.
- Turn in assignments on time. All work is due in class on the scheduled day. **All late assignments will have a 5% deduction for every day it is late.**
- Adhere to university policies regarding academic honesty and failure to comply will result in a zero for the assignment, failing this class, and possibly expulsion from the university.
- The Canvas page for this class is an official forum for posting updates and presentation information, so please check it regularly during the semester.
- If you have any suggestions or feedback regarding or some aspect of the course requirements or material is not clear, let me know.

## COURSE TEXTS

Agustín, Laura María. 2007. *sex at the margins: Migration, Labour Markets and the Rescue Industry*. London: Zed Books.

Kempadoo, Kamala, Jyoti Sanghera, and Bandama Pattanaik. 2012. *Trafficking and Prostitution Reconsidered: New Perspectives on Migration, Sex Work, and Human Rights*. 2<sup>nd</sup> ed. Boulder, CO: Paradigm Publishers.

Luibhéid, Eithne. 2002. *Entry Denied: Controlling Sexuality at the Border*. Minneapolis, MN: University of Minnesota Press.

Other readings available on Canvas.

## EVALUATION COMPONENTS

Two Essays (25 points each)	50
Weekly writings (2 points each)	30
Small Group Presentations (10 points each)	20
Total course points	100

## TENTATIVE COURSE SCHEDULE

M 8/27	Topic: Course Overview
W 8/29	Topic: Gender, Sexuality, & the U.S. Border Reading: Luibhéid Introduction & ch. 1

### PART ONE: THE AMERICAN BORDER

M 9/3	NO CLASS: LABOR DAY
W 9/5	Topic: Race, Gender, Sexuality, & Moral Slippage Read: Luibhéid ch. 2
M 9/10	Topic: Constructing Families, U.S. Sovereignty Read: Luibhéid ch. 3
W 9/12	Topic: Constructing Families, U.S. Sovereignty
M 9/24	Topic: LGBT Asylum in the U.S. Reading: Luibhéid ch. 4
W 9/26	Topic: LGBT Asylum in the U.S. Reading: Luibhéid ch. 4
M 10/1	View: Crossing Over
W 10/3	Guest speaker: Jeff Joseph
M 10/8	<b>Presentations</b>
W 10/10	<b>Presentations</b> <b>Due: Essay One</b>

## PART TWO: "SEX TRAFFICKING"

M 10/15	Topic: Gender, Sexuality, & Immigration
W 10/17	View: <i>The Day My God Died</i>
M 10/22	View: <i>The Day My God Died</i>
W 10/24	Topic: Problematizing the Terms Reading: Kempadoo Intro
M 10/29	Topic: Problematizing the Terms Reading: Read: Kempadoo ch. 1 and Agustín ch. 1
W 10/31	Topic: Problematizing the Terms <b>Guest speaker: Mary Durant</b>
M 11/5	Topic: Problematizing the Terms
W 11/7	Topic: Sex, Travel, & Tourism Read: Cantú ch. 5 & Pruitt and LaFont
M 11/12	Topic: Sex, Travel, & Tourism Read: Cantú ch. 5 & Pruitt and LaFont
W 11/14	Topic: Motivations to Travel Reading: Agustín ch. 2 and Kempadoo ch. 12
M 11/26	Topic: Motivations to Travel Reading: Agustín ch. 2
W 11/28	Topic: Service Work Reading: Agustín ch. 3
M 12/3	Topic: Sex Work and the Problem of the Prostitute Reading: Agustín ch. 4 View: <i>Born Into Brothels</i>
W 12/5	Topic: Sex Work and the Problem of the Prostitute Reading: Kempadoo ch. 6 & 7 View: <i>Tales of the Night Fairies</i>
M 12/10	Topic: Prevention & Rescue Industry Reading: Agustín ch. 6 & 7 and Kempadoo ch. 4
W 12/12	<b>Presentations</b>

Our final presentations are Monday, December 17 at 7:30 – 10 p.m.

## **CAMPUS RESOURCES**

Cultural Unity and Engagement Center  
(Formerly Women's Resource Center/ Gender and Sexuality Resource Center)

**Location:** C4C, Suite N320

**Phone:** 303-492-5667

**Website:** <https://www.colorado.edu/cue>

Office of Institutional Equity and Compliance

**Location:** 3100 Marine Street (2<sup>nd</sup> floor)

**Phone:** (303) 492-2127

**Website:** <https://www.colorado.edu/institutionalequity>

Office of Victim Assistance (confidential)

**Location:** C4C, Suite N352

**Phone:** (303) 492-8855

**Website:** [www.colorado.edu/studentaffairs/victimassistance](http://www.colorado.edu/studentaffairs/victimassistance)

Ombuds Office (confidential & informal)

**Location:** C4C, Suite N440

**Phone:** (303) 492-5077

**Website:** <https://www.colorado.edu/ombuds>

Writing Center

**Location:** Norlin E111

**Phone:** (303) 735-6906

**Website:** <https://www.colorado.edu/pwr/writing-center>