**EDUCATION**

**PhD Student in Sociology (in progress) August 2018-Present**

University of Colorado Boulder

**MA, Applied Sociology 2018**

University of Massachusetts-Boston

**BA, Sociology and Psychology, *summa cum laude* 2016**

McMurry University, Abilene, TX

**RESEARCH INTERESTS**

Social Theory; Chronic Illness and Disability; Power and Inequality; Hazards and Disasters

**PUBLICATIONS AND MANUSCRIPTS**

**Evans, Candace M.**, Rachel Adams, and Lori Peek. 2021 “Incorporating Mental Health Research into Disaster Risk Reduction: An Online Training Module for the Hazards and Disaster Workforce.” *International Journal of Environmental Research and Public Health,* 18(3), 1244. <https://doi.org/10.3390/ijerph18031244>

Adams, Rachel, **Candace M. Evans**, Mason Mathews, Amy Wolkin, and Lori Peek. 2020. “Mortality from Forces of Nature Among Older Adults.” *Journal of Applied Gerontology*. <https://doi.org/10.1177/0733464820954676>.

Adams, Rachel, Haorui Wu, and **Candace M. Evans.** 2019. Part I: Conducting a Systematic Literature Review—CONVERGE Extreme Events Research Check Sheets Series. DesignSafe-CI. [https://doi.org/10.17603/ds2-macr-8b71](https://doi.org/10.17603/ds2-macr-8b71%20%20)

Adams, Rachel, Haorui Wu, and **Candace M. Evans.** 2019. Part II: Systematic Literature Review Table—CONVERGE Extreme Events Research Check Sheets Series. DesignSafe-CI. <https://doi.org/10.17603/ds2-zz9e-kc61>.

**TEACHING AND TRAINING MATERIALS**

Adams, Rachel M, **Candace M. Evans**, and Lori Peek. 2021. CONVERGE Broader Ethical Considerations for Hazards and Disaster Research Training Modules. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Heinze, Jerika, Rachel M. Adams, **Candace M. Evans**, and Lori Peek. 2021. CONVERGE Understanding and Ending Gender-Based Violence in Fieldwork Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Bermudez Tapia, Bertha, Tracy Fehr, Skye Niles, **Candace M. Evans**, Rachel M. Adams, and Lori Peek. 2020. CONVERGE Conducting Emotionally Challenging Research Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Wu, Haorui, Rachel M. Adams, **Candace M. Evans**, Melissa Villarreal, and Lori Peek. 2020. CONVERGE Cultural Competence in Hazards and Disaster Research Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Wu, Haorui, Melissa Villarreal, Rachel M. Adams, **Candace M. Evans**, and Lori Peek. 2020. CONVERGE Institutional Review Board (IRB) and Extreme Events Research Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Adams, Rachel M., **Candace M. Evans**, and Lori Peek. 2019. CONVERGE Disaster Mental Health Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder.  <https://converge.colorado.edu/resources/training-modules>.

Adams, Rachel M., **Candace M. Evans**, and Lori Peek. 2019. CONVERGE Social Vulnerability and Disasters Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder.  <https://converge.colorado.edu/resources/training-modules>.

**RESEARCH APPOINTMENTS**

Graduate Research Assistant, Natural Hazards Center, University of Colorado Boulder **2019-Present**

“CONVERGE: Coordinated Social Science, Engineering, and Interdisciplinary Extreme Events Reconnaissance Research.” Funded by the National Science Foundation, Award #18418338.

Graduate Research Assistant, University of Massachusetts-Boston  **2018-2019**

**TEACHING APPOINTMENTS**

Graduate Teaching Assistant, Recitation Leader, University of Colorado Boulder **Fall 2018**

*Introduction to Sociology*

Graduate Teaching Assistant, Grader, University of Massachusetts-Boston **2016-2018**

*Methods of Sociological Research; Sociology of the Family; Introduction to Sociology;*

*Sociology of Gender*

**CONFERENCE PRESENTATIONS (selected)**

**Evans, Candace**. “‘The System Wasn’t Built for Me’: Intersectional Identities and the Experiences of First-Generation College Students.” *Society for the Study of Symbolic Interaction Meeting.* August 2019.

Steinberg, Hillary and **Candace Evans**. “Emotional Men and Tough Women: Gender and Health in Early Life.” *American Sociological Association Annual Meeting.* August 2019.

Steinberg, Hillary and **Candace Evans.** “Emotional Men and Tough Women: Gender and Health in Early Life.” *Society for the Study of Social Problems Meeting.* August 2019.

Adams, Rachel, Haorui Wu, Lori Peek, **Candace Evans**, Melissa Villarreal, Amy Wolkin and Tracy Thomas. “CONVERGE Training Modules for Hazards and Disaster Researchers.” Poster presented at *44th Annual Natural Hazards Research and Applications Workshop.* July 2019.

**Evans, Candace.** “Body Image and Mental Health: The Moderating Effects of Race and Ethnicity.” *American Sociological Association Annual Meeting*. August 2017.

**AWARDS AND HONORS (selected)**

Departmental Summer Research Grant, CU Boulder Sociology ($750) **2020**

Departmental Summer Research Grant, CU Boulder Sociology ($750) **2019**

United Government of Graduate Students Graduate Teaching Excellence Award, CU Boulder **2019**

The Book Award in Applied Sociology, UMass Boston **2018**

Student Forum Travel Award, American Sociological Association **2017**

Most Outstanding Undergraduate Paper Award,Southwestern Social Sciences Association **2016**

ICPSR Undergraduate Paper Competition First Place Winner, ICPSR **2016**

**PROFESSIONAL MEMBERSHIPS**

American Sociological Association

Sections: Body and Embodiment; Social Theory

Society for the Study of Social Problems

Society for the Study of Symbolic Interaction

Southwestern Social Sciences Association

**SKILLS AND PROFICIENCIES**

* Experience and familiarity with utilizing both quantitative (STATA, SPSS) and qualitative (ATLAS.ti) data analysis software
* Proficient in creating, editing, and managing content in learning management systems CANVAS and LearnDash
* Experience with team management software and applications (e.g. Slack; Google Drive)
* Experience with creating and editing content in Adobe InDesign
* Working knowledge and utilization of coding in R

**OTHER RELEVANT EMPLOYMENT**

Online Instructional Design and Professorial Assistant **Fall 2019; Spring 21**

 Aided in the instructional design of an Introduction to Sociology course, including setting up and designing the LMS page, e-book integration, and other relevant tasks

Textbook Video Quiz Writer, SAGE Publications, Inc.**2019**

Wrote, edited, and tested video quiz questions for *Sociology in Action* by Kathleen Odell Korgen and Maxine P. Atkinson.

Online Textbook Editorial Assistant**,** SAGE Publications, Inc. **2018**

Aided in the development of web resources for two textbooks, *Investigating the Social World: The Process and Practice of Research, 9th Edition* by Russell K. Schutt and *Research Methods in Psychology-Investigating Human Behavior, 3rd Edition* by Paul G. Nestor and Russell K. Schutt. Duties included editing/proofing web resources, checking URL’s, and writing/ updating interactive web exercises.

**REFERENCES**

**Lori Peek, PhD**

Professor, Sociology; Director, Natural Hazards Center; Faculty, Institute of Behavioral Science

University of Colorado Boulder

Email: Lori.Peek@colorado.edu

**Mathieu Desan, PhD**

Professor, Sociology

University of Colorado Boulder

Email: Mathieu.Desan@colorado.edu

**Rachel Adams, MPH, PhD**

Postdoctoral Research Associate, Natural Hazards Center

University of Colorado Boulder

Email: Rachel.Adams-1@colorado.edu