**Sociology 4932**

**Internship for Health, Care, and Resilience Certificate**

**Spring 2019**

Instructors: Glenda Walden and Don Grant

Office Hours for Glenda: Tues and Thurs 3:30-4:30pm, other hours as announced, and by appt

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**Course Description:**The Internship Course for the Health, Care, and Resilience Certificate, housed in Sociology is designed to offer hands-on experience in the world coupled with sociological analysis of that experience. In addition to the internship hours (90 for 3 units over the semester), the student writes an analysis paper, participates in online and in class (if schedule permits) discussions, and turns in a revised resume incorporating their experience and professional development.

**Course Prerequisites:**

Acceptance into the Certificate Program and instructor approval upon receipt of contract.

**Course Objectives**: It is my intention that you not only gain experience within your chosen field, but also that you are given the opportunity and resources that will facilitate your self-reflexive and deeper understanding of that experience and the organization with whom you participated grounded in literature and theory in the field of study, and that you have products that will support your next steps of professional development.

**Course Requirements**

* Work at internship site: minimum of 90 hours. This averages 6 hours of work each week for 15 weeks.
* Minimum of 3 contacts with course instructor throughout the semester –this can be class attendance, individual meetings, or email exchanges for those interning non-locally.
* Initial reflection and topic exploration paper (3 hours)
* Final Internship Paper (approx. 20 hours finding sources, reading, gathering observations and analyzing, and writing paper)
* Online discussions-at least 3 posts and 3 responses (2 hours)
* Utilize Career Services resources for Resume update exercise (4 hours)
* Completion of Internship Experience Evaluation form on CANVAS

**Course Policies and Environment:**

**General Policies**

If you contact me via email, please put “4932 Certificate Internship” in the subject line so that I can identify your emails and respond to them in a timely manner.  If you do not use this subject line, I cannot guarantee a response to your email.  I get lots of spam and non-critical emails, and your email may be inadvertently deleted if I cannot identify it by the subject line. Note that I do not check email in the evenings or on weekends, so an email sent on Friday may not receive a response until Monday. Please send email through CANVAS site for a more timely response.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation-- This applies to our class and online interactions as well as the environment you experience at your internship site. We are committed to your safety and well-being. Please communicate any situation or interaction that causes concern or discomfort for you. As a “mandatory reporter” I will be required to report the incident to the OIEC, as we can address the situation that way. The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU’s Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder’s Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the [OIEC website](http://click.communications.cu.edu/?qs=529946df7916528f3284996ba71057efe53eaece4b912f42fb5a7cee7b30b605930c01046d6cd628).

Honor Code--All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [academic integrity policy](http://click.communications.cu.edu/?qs=529946df7916528f4d6b86f372becae9f02963da09b6c6f7329cc71e86703ad7a33955882b8ce110) of the institution. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council([honor@colorado.edu](mailto:honor@colorado.edu" \t "_blank); 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at[honorcode.colorado.edu](http://click.communications.cu.edu/?qs=529946df7916528ff43e701dd4af10042e7a89bb058744e4ff30250e1f76b1e3f997388d0458e881).

**Evaluation Components-**

Assignment % Points

Successful completion of internship hours and performance eval 60

Individual contacts or classroom attendance 2

Online posts 3

Initial reflection paper 5

Second reflection paper 5

Resume/Vitae update 5

Final Paper 15

Experience Evaluation 5

100

**Description and due dates:**

* Successful completion of hours and evaluation by supervisor- I will send the form to your supervisor on 4/26 requesting they complete it by **5/1 This means you should have your hours fulfilled by 5/1 at the latest**
* Final Paper due to Canvas by **noon 5/6** (description below)
* Experience Evaluation due to Canvas (form on Canvas) by **noon 5/2**
* Updated resume with internship experience and new skills and proficiencies incorporated submitted to CANVAS by **noon 4/30**
* Second Reflection Paper (description below) due to Canvas by **noon 3/8**
* First Reflection paper (description below) due to Canvas by **noon 2/8**
* Contacts with instructor **are your responsibility to initiate**
* Online discussions (with other internship students) **available on CANVAS, email reminder will be sent**

**Assignment Descriptions-**

**Contacts:**

You may make appointments with the instructor to check in about your experiences, get clarification about assignments, etc or you may attend the classes with other internship students. This is most supportive as you can share and learn from each others’ experiences and have the assignments explained clearly. The class meets every other Tuesday at 5pm (usually for not very long) in Ketchum 1B24

**Dates of class meetings Topic**

**1/15** Intros, self-care, expectations, experiential learning, soc imagination

**1/29** check-in, making observations, first paper discussion

**2/12** first paper feedback, refining topic ideas

**2/26** second paper discussion, literature searches and reviews

**3/12** second paper feedback, set up for final paper

**4/2** check in, issues, refining paper ideas and outline

**4/16** final paper discussion, other issues or assignment discussions

**4/30** wrap up, loose ends, thinking about the experience (final eval)

**Initial Reflection Paper:**

For this paper you should discuss the organization with whom you are working, their mission, your duties, and your reflections about how this organization reflects or challenges and/or addresses issues of health, care, and resilience based upon your initial reading of 2 of the works listed in the “possible readings” below. **Due 2/8**

**Second Reflection Paper:**

This paper may incorporate large sections of the previous paper, and will explore in more depth your specific topic or question about the organization or issues in your experience and reading. You should incorporate 2 additional readings from list below as well as 2-3 outside sources from your literature search on the topic. Please contact the instructor if you have any questions about this. **Due 3/8**

**Resume Update:**

If you are not in town, go to <https://www.colorado.edu/career/students/resumes> for resources to update your resume to incorporate your experiences, contributions, and skills development during your internship. If you are in town, drop in to go over your resume with a career services consultant. They suggest starting with a 15 minute drop in appointment during these times: M - TH | 11 AM - 4 PM at the C4C roomS440. **Due 4/30**

**Analysis Paper Description:**

Please follow ASA standards for citation and reference. The length of the paper should be around 15 pages in length and incorporate 6-10 (depending on book or article) readings from the below list and your own literature search with more recent and specific articles to frame your analysis of your experience during your internship. It will likely include most of the previous papers-cut and paste is fine and not considered plagiarism for this assignment. **Due 5/6**

1. **Intro**
   1. Describe your organization, the mission, your role and duties.
   2. Introduce your guiding question or framework for analyzing your experiences and what you observed during your internship
2. **Findings and Discussion**
   1. Detail your specific observations and analysis of your internship experience framed by theories and concepts in the readings you selected and discovered in your literature search. Give examples that illustrate, contradict, and/or add to the themes in the readings with specific connections to the key ideas in those readings.
3. **Conclusions**
   1. Summation of your experience and observations, how they connect with, contradict with, and/ or add to existing literature, and any personal insights or concluding comments you would like to make.

**Grading Criteria:**

Analysis of internship experience includes specific examples as they illustrate or take issue with key themes in the field and selected readings.

Analysis of observations is grounded in the readings and ideas of suffering and care from a sociological perspective.

Writer demonstrates facility writing a professional sociological paper according to standards in discipline (see other articles in Sociological journals and ASA/writing guidelines also posted on CANVAS)

**Possible Readings as starting point:**

**Choose some initial readings from the following list to generate ideas for the topic of your final paper. While these readings are older, they are classic or foundational for the understanding of the field of Care and Resilience. You should have skimmed or read 3 of the following by your first reflection due date so that you explore possible ideas that will serve as the basis for your literature review for your final analysis paper. I have bolded the most notable general works. (email Don Grant if you have difficulty finding any readings online)**

*What is Suffering?*

**I. Wilkinson, “What is Suffering?” 2005.**

L. Wenar, “Is Humanity Getting Better?” 2016.

**J. Auyero and D. Swistum, “The Social Production of Toxic Uncertainty.” 2008.**

P. Bourgois, “Violating Apartheid in the United States.” 2003.

E. Klinenberg, “Dying Alone: The Social Production of Isolation.” 2003.

N. Schepher-Hughes. “Delirio de Fome: The Madness of Hunger.” 1992.



*Have the Meaning and Portrayal of Suffering Changed Over Time?*

A. Kleinman and J. Kleinman, “The Appeal of Experience, the Dismay of Images: Cultural Appropriations of

Suffering in Our Times.”

D. Morgan and I. Wilkinson, “The Problem of Suffering and the Sociological Task of Theodicy.” 2001.

*Controversies: Do Digital Media Sensitize or Desensitize Western Countries to the Suffering of Distant Others?*

J. von Engelhardt and J. Jansz, “Distant Suffering and the Mediation of Humanitarian Disaster.” 2015.

**Video: S. Richards, “A Radical Experiment in Empathy”**

**(https://www.ted.com/talks/sam\_richards\_a\_radical\_experiment\_in\_empathy?language=en)**

*What is Care? Should We Study It?*

J. Tronto, “Care.” 1993.

M. Fine, “Individualization, Risk and the Body: Sociology and Care.” 2005.

*Who Has Traditionally Provided Care?*

E. N. Glenn, “From Servitude to Service Work: Historical Continuities in the Racial Division of Paid Reproductive Labor.” 1992.

**K. Abel, “A Historical Perspective on Care.” 2000.**

*What are the Different Types of Paid Care Work? What Motivates Individuals to Enter Care Occupations? How Valued is Care Work?*

R. Wuthnow, “Reasons to Care: The Multiple Voices of Modern Society.” 1995.

P. England and N. Folbre, “The Cost of Caring.” 1999.

*Controversies: Does Money Take the Care Out of Care Work? Does Humanitarian Aid Do More Harm than Good?*

J. Nelson, “Of Markets and Martyrs: Is It OK to Pay Well for Care?” 1999.



C. Calhoun, “The Imperative to Reduce Suffering: Charity, Progress, and Emergencies in the Field of Humanitarian Action.” 2008.

*Design Thinking and Ideation: Generating and Framing Possible Solutions*

S. Hilgartner and C. Bosk, "The Rise and Fall of Social Problems: A Public Arena Model," 1988.

D. Snow and R. Benford, “Ideology, Frame Resonance, and Participant Mobilization.” 1988.

*How Has the Organization of Care Changed in Recent Times?*

J. Dizard and H. Gadlin, “The Transformation of Dependency.” 1990.

T. Knijn and M. Kremer, “Gender and the Caring Dimension of Welfare States.” 1997

*Is There a Care Deficit?*

**A. Hochschild, “The Politics of Culture: Traditional, Cold Modern, Post Modern and Warm Modern Ideals of Care.” 1995.**

**E. N. Glenn, “Creating a Caring Society.” 2010.**

*How Does the Meaning of Care Change When It is Performed Outside the Family?*

R. Wuthnow, “First Steps: From Family Ties to Specialized Caring.” 1995.

A. Smith and S. Kleinman, “Students’ Contact with Living and Dead.” 1989.

*How Do Care Workers Manage Their Emotions and Those of Their Clients?*

A. Hochschild, “Exploring the Managed Heart.” 1983.

**A. Hochschild, “Feeling Management: From Private to Commercial Uses.” 1983.**

*Controversies: Can and Should Care Work Be Rehumanized? Do Bureaucratic Care Systems Discourage Individuals From Taking Personal and Moral Responsibility for Others’ Suffering?*

**J. Martin, K. Knopoff, and C. Beckman, “An Alternative to Bureaucratic Impersonality and Emotional Labor: Bounded Emotionality at the Body Shop.” 1998.**

C. Heimer, “Responsible Individuals in an Organizational World.” 1998.

D. Stone, “Caring by the Book.” 2000.

D. Grant, R Erickson, C. Scheik, and B. Duckles, “Affirming Selves through Styles of Care: Revisiting Goffman and the Special Dilemma of Hospital Workers.” 2016.