**Sociology 4932**

**Internship for Health, Care, and Resilience Certificate**

**Fall 2019**

Instructors: Glenda Walden and Don Grant

Email: Email me through the Canvas site for a more prompt response. If you do email Glenda.Walden@colorado.edu, please put socy 4932 in the subject heading

Glenda’s Office hours and location: Wednesday 10am-noon and 2-4pm in Ketchum 171

**Course Description:**The Internship Course for the Health, Care, and Resilience Certificate, housed in Sociology is designed to offer hands-on experience in the world coupled with sociological analysis of that experience. In addition to the internship hours (90 for 3 units over the semester), the student writes reflection and analysis papers, participates in online and one on one with instructor discussions, completes an extensive self-evaluation, and turns in a revised resume incorporating their experience and professional development.

**Course Prerequisites:**

Acceptance into the Certificate Program and instructor approval upon receipt of contract.

**Course Objectives**: It is my intention that you not only gain experience within your chosen field, but also that you are given the opportunity and resources that will facilitate your self-reflexive and deeper understanding of that experience and the organization with whom you participated grounded in literature and theory in the field of study, and that you have products that will support your next steps of professional development.

**Course Requirements**

* Work at internship site: minimum of 90 hours. This must be completed within the enrollment period (August 26-December 13)
* Minimum of 2 email exchanges or conversations with instructor regarding assignments and check in on internship or attendance at every other week class meetings.
* Initial reflection and topic exploration paper due Sept 27
* Utilize Career Services resources for Resume update exercise due by Nov 22
* Completion of Internship Experience Evaluation form on CANVAS due by Dec 6
* Online discussions-at least 3 posts and 3 responses due by Dec 10
* Final Internship Paper due Dec 14

**Course Policies and Environment:**

**General Policies**

If you contact me via email, please put “4932 Certificate Internship” in the subject line so that I can identify your emails and respond to them in a timely manner.  If you do not use this subject line, I cannot guarantee a response to your email.  I get lots of spam and non-critical emails, and your email may be inadvertently deleted if I cannot identify it by the subject line. Note that I do not check email in the evenings or on weekends, so an email sent on Friday may not receive a response until Monday. Please send email through CANVAS site for a more timely response.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation-- This applies to our email exchanges and online interactions as well as the environment you experience at your internship site. We are committed to your safety and well-being. Please communicate any situation or interaction that causes concern or discomfort for you. As a “mandatory reporter” I will be required to report the incident to the OIEC, as we can address the situation that way. The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU’s Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder’s Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the [OIEC website](http://click.communications.cu.edu/?qs=529946df7916528f3284996ba71057efe53eaece4b912f42fb5a7cee7b30b605930c01046d6cd628).

Honor Code--All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [academic integrity policy](http://click.communications.cu.edu/?qs=529946df7916528f4d6b86f372becae9f02963da09b6c6f7329cc71e86703ad7a33955882b8ce110) of the institution. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council(honor@colorado.edu; 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at[honorcode.colorado.edu](http://click.communications.cu.edu/?qs=529946df7916528ff43e701dd4af10042e7a89bb058744e4ff30250e1f76b1e3f997388d0458e881).

**Evaluation Components-**

Assignment % Points

Successful completion of internship hours and performance eval 60

Online posts 5

Initial reflection paper 5

Resume/Vitae update 5

Final Paper 20

Experience Evaluation 5

100

**Assignment Descriptions-**

**Online Posts**

At minimum you should post in three different threads and respond to three different posters.

**Initial Reflection Paper:**

 For this paper you should discuss the organization with whom you are working, their mission, your duties, and your reflections about how this organization reflects or challenges and/or addresses issues of health, care, and resilience based upon your initial reading of 3 of the works listed in the reading list at end of the syllabus, readings posted in this section’s folder on Canvas or from certificate courses 4062 and/or 4063.

**Resume Update:**

If you are not in town, go to <https://www.colorado.edu/career/students/resumes> for resources to update your resume to incorporate your experiences, contributions, and skills development during your internship. If you are in town, drop in to go over your resume with a career services consultant. They suggest starting with a 15 minute drop in appointment during these times: M - TH | 11 AM - 4 PM at the C4C roomS440. I will be looking for how well you incorporate and highlight the experience and skills you gained through this internship.

**Experience Evaluation**

The form with prompts for this is posted on Canvas. Please thoughtfully address each of the questions. This is your opportunity to reflect on what you contributed and how you benefited from your internship experience and to evaluate your supervisor and the opportunities provided by the organization.

**Analysis Paper Description:**

 Please follow ASA standards for citation and reference. The length of the paper should be around 15 pages in length and incorporate 8-10 (depending on book or article) readings from the below list, readings from socy 4062 and socy 4063, and your own literature search with more recent and specific articles to frame your analysis of your experience during your internship. It will likely include most of the previous papers-cut and paste is fine and not considered plagiarism for this assignment.

1. **Intro**
	1. Describe your organization, the mission, your role and duties.
	2. Introduce your guiding question or framework for analyzing your experiences and what you observed during your internship
2. **Findings and Discussion**
	1. Detail your specific observations and analysis of your internship experience framed by theories and concepts in the readings you selected and discovered in your literature search. Give examples that illustrate, contradict, and/or add to the themes in the readings with specific connections to the key ideas in those readings.
3. **Conclusions**
	1. Summation of your experience and observations, how they connect with, contradict with, and/ or add to existing literature, and any personal insights or concluding comments you would like to make.

**Grading Criteria:**

Analysis of internship experience includes specific examples as they illustrate or take issue with key themes in the field and selected readings.

Analysis of observations is grounded in 8-10 (depending on how many books vs articles) of the readings and ideas of suffering and care and resilience from a sociological perspective.

Writer demonstrates facility writing a professional sociological paper according to standards in discipline (see other articles in Sociological journals and ASA/writing guidelines also posted on CANVAS)

**Tentative Schedule and Due Dates:**

**We meet in Ketchum 1B24 every other Tuesday from 3:30 till 4:30-ish**

**Week 1 - 8/27**

Topic-Introductions, context of class and expectations, self care, making observations

Readings-syllabus and orient self on Canvas

**Week 3 - 9/10**

Topic-Making observations, First Paper guidelines and support

 Readings- Methods and Paper One folder readings on Canvas

**Week 5 – 9/24**

Topic-Check-in and First Paper support and/or drafts

 Readings-any topical on canvas that look like they connect to your observations at site

**Paper One due on Canvas by Friday, September 27 at 5pm**

**Week 7 – 10/8**

Topic-feedback on first paper, refining ideas, lit search support

**Week 9 – 10/22**

Topic-Literature Reviews and Research paper organization

 Readings-Lit Review folder on Canvas

**Week 11 – 11/5**

Topic-Resume or CV know the difference

 Bring yours to class to share if you are comfortable

 Readings-Those you have found in your lit search for you topic

**Week 13 – 11/19**

Topic-Self-Evaluation form set up and final paper check-in and expectations

 Readings-Keep going with your 10 sources

**Resume Revamp submitted to Canvas by 5pm, Friday, November 22nd**

**Week 14 - 12/3—notice change in sequence here to set you up for final paper and give you more time for wrap up here and in other classes during last week.**

Topic-Final Paper support

**Self Evaluation submitted to Canvas by 5pm, Friday, December 6th**

**All online discussions close 5pm, Tuesday, December 10th**

**Final Paper submitted to Canvas by 5pm, Saturday, December 14th**

**Possible Readings as starting point:**

**Choose some initial readings from the following list to generate ideas for the topic of your final paper. While these readings are older, they are classic or foundational for the understanding of the field of Care and Resilience. You should have skimmed or read 3 of the following by your first reflection due date so that you explore possible ideas that will serve as the basis for your literature review for your final analysis paper. I have bolded the most notable general works. (email Don Grant if you have difficulty finding any readings online)**

*What is Suffering?*

**I. Wilkinson, “What is Suffering?” 2005.—**Wilkinson’s book is available in electronic form on Canvas in your folder

 L. Wenar, “Is Humanity Getting Better?” 2016.

 **J. Auyero and D. Swistum, “The Social Production of Toxic Uncertainty.” 2008.**

P. Bourgois, “Violating Apartheid in the United States.” 2003.

E. Klinenberg, “Dying Alone: The Social Production of Isolation.” 2003.

N. Schepher-Hughes. “Delirio de Fome: The Madness of Hunger.” 1992.

*Have the Meaning and Portrayal of Suffering Changed Over Time?*

A. Kleinman and J. Kleinman, “The Appeal of Experience, the Dismay of Images: Cultural Appropriations of

 Suffering in Our Times.”

D. Morgan and I. Wilkinson, “The Problem of Suffering and the Sociological Task of Theodicy.” 2001.

*Controversies: Do Digital Media Sensitize or Desensitize Western Countries to the Suffering of Distant Others?*

 J. von Engelhardt and J. Jansz, “Distant Suffering and the Mediation of Humanitarian Disaster.” 2015.

**Video: S. Richards, “A Radical Experiment in Empathy”**

 **(https://www.ted.com/talks/sam\_richards\_a\_radical\_experiment\_in\_empathy?language=en)**

*What is Care? Should We Study It?*

 J. Tronto, “Care.” 1993.

M. Fine, “Individualization, Risk and the Body: Sociology and Care.” 2005.

*Who Has Traditionally Provided Care?*

E. N. Glenn, “From Servitude to Service Work: Historical Continuities in the Racial Division of Paid Reproductive Labor.” 1992.

**K. Abel, “A Historical Perspective on Care.” 2000.**

*What are the Different Types of Paid Care Work? What Motivates Individuals to Enter Care Occupations? How Valued is Care Work?*

R. Wuthnow, “Reasons to Care: The Multiple Voices of Modern Society.” 1995.

P. England and N. Folbre, “The Cost of Caring.” 1999.

*Controversies: Does Money Take the Care Out of Care Work? Does Humanitarian Aid Do More Harm than Good?*

J. Nelson, “Of Markets and Martyrs: Is It OK to Pay Well for Care?” 1999.

C. Calhoun, “The Imperative to Reduce Suffering: Charity, Progress, and Emergencies in the Field of Humanitarian Action.” 2008.

*Design Thinking and Ideation: Generating and Framing Possible Solutions*

S. Hilgartner and C. Bosk, "The Rise and Fall of Social Problems: A Public Arena Model," 1988.

D. Snow and R. Benford, “Ideology, Frame Resonance, and Participant Mobilization.” 1988.

*How Has the Organization of Care Changed in Recent Times?*

J. Dizard and H. Gadlin, “The Transformation of Dependency.” 1990.

T. Knijn and M. Kremer, “Gender and the Caring Dimension of Welfare States.” 1997

*Is There a Care Deficit?*

**A. Hochschild, “The Politics of Culture: Traditional, Cold Modern, Post Modern and Warm Modern Ideals of Care.” 1995.**

**E. N. Glenn, “Creating a Caring Society.” 2010.**

*How Does the Meaning of Care Change When It is Performed Outside the Family?*

R. Wuthnow, “First Steps: From Family Ties to Specialized Caring.” 1995.

A. Smith and S. Kleinman, “Students’ Contact with Living and Dead.” 1989.

*How Do Care Workers Manage Their Emotions and Those of Their Clients?*

A. Hochschild, “Exploring the Managed Heart.” 1983.

**A. Hochschild, “Feeling Management: From Private to Commercial Uses.” 1983.**

*Controversies: Can and Should Care Work Be Rehumanized? Do Bureaucratic Care Systems Discourage Individuals From Taking Personal and Moral Responsibility for Others’ Suffering?*

**J. Martin, K. Knopoff, and C. Beckman, “An Alternative to Bureaucratic Impersonality and Emotional Labor: Bounded Emotionality at the Body Shop.” 1998.**

C. Heimer, “Responsible Individuals in an Organizational World.” 1998.

D. Stone, “Caring by the Book.” 2000.

D. Grant, R Erickson, C. Scheik, and B. Duckles, “Affirming Selves through Styles of Care: Revisiting Goffman and the Special Dilemma of Hospital Workers.” 2016.