**SOCY 2077 Environment & Society, Fall 2019**

Tuesday & Thursday 11:00-12:15 p.m. in ECCR 265

**Instructor:** Dr. Laura Patterson

**Office:** 163 Ketchum Hall

**Office Hours:** Thursdays 12:30 – 3:30

**Email:**  Laura.Patterson@colorado.edu (“SOCY 2077” in subject line, PLEASE)

**TA:** Maya Contreras

**Office:** 261 Ketchum Hall

**Office Hours:** Tuesday12:30-1:30 and Friday 11:15-12:15 pm

**Email:** Maya.Contreras@colorado.edu (“SOCY 2077” in subject line, PLEASE)

**COURSE DESCRIPTION**

Environmental sociologists study how human societies interact with the environment – but that’s a deceptively short description of the field. The more you think about it, the more questions you’ll probably start to ask. For example, what exactly is “the environment?” Our first instinct might be to picture postcard-worthy national parks or our beautiful Rocky Mountains. But what about the built environment? That certainly seems to qualify as well, since we, humans, are in fact a part of nature – or are we? We’ll address that question in this course as well. We’ll also address the zone of the environment that’s in constant interchange with our bodies, including the water we drink, the food we eat, and the air we breathe.

And humans – well, that’s a broad category, isn’t it? In this course, we’ll address how power plays into our interactions with the environment. Some humans are better able to access environmental “goods” than others, and those same humans (i.e. those with more power) are generally better able to keep themselves away from the environmental “bads” our societies are currently producing. Of course, these dimensions of power operate on many levels, both within and across local, national, and international boundaries. This is an area of the field referred to as environmental justice, and this will be a main component of our conversations throughout this course.

When we examine our interactions with the environment, we also need to realize that these interactions happen on many levels. You make individual choices that affect the environment in which you live; you also live in a society that is structured in such a way as to influence (sometimes very heavily) the choices you can and will make. Using a sociological lens, we’ll focus in this course on the ways in which societies are structured to encourage certain environmental attitudes and behaviors and to discourage others – and why, in some cases, even those individuals with very strong pro-environmental attitudes find it difficult to engage in pro-environmental behaviors.

This course is a survey of the broad field of environmental sociology, starting with an assessment of the current state of our environment and the problems we’re facing, continuing on to explain why these problems might be emerging, and finally, discussing possible solutions for our current environmental ills – ways you can contribute to the societal conversation surrounding our environment, and hopefully, take action toward addressing these problems.

**Course Contacts**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email/phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email/phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**COURSE MATERIALS**

*Readings*: There is one primary textbook, available at the bookstore and on reserve at Norlin Library. Additional readings will be posted online.

*An Invitation to Environmental Sociology:* Fifth Edition, SAGE Publications (2015). Michael Mayerfeld Bell and Loka Ashwood.

**Grading**

Your final grade will be based on the following course requirements. There are 350 points total.

|  |  |  |  |
| --- | --- | --- | --- |
| **Assignments** | **Points Per Assignment** | **Total Points** | **% of Grade** |
| 2 Exams | 100 points each | 200 points | 57% |
| 10 In-class group assignments | 10 points each | 100 points | 29% |
| 2 Article reflection papers | 25 points | 50 points | 14% |

**Course Requirements:**

Two Exams

Exam One covers our introduction to environmental sociology, the “material” section of the textbook, and selected articles and supplemental information (e.g. podcasts, etc.) presented in the first half of the course. The exam will be mixed format, including multiple choice and short answer.

The final exam covers all course material but will focus most heavily on the “ideal” and “practical” sections of the textbook and selected articles and supplemental information (e.g. podcasts, etc.) from the second half of the course. The exam will be mixed format, including multiple choice and short answer.

In-class group assignments

You will complete 13 short in-class group assignments on selected days throughout the course. These assignments will involve synthesizing and critically analyzing lecture material. Your 10 best grades on these assignments will be retained at the end of the semester; therefore, you may miss 3 without penalty. These assignments cannot be made up outside of class time.

Article reflection papers – two

These papers are an opportunity for you to critically, and sociologically, analyze and respond to the arguments in two of our course readings of your choice. The first paper, due Sept. 10, will focus on one of our environmental justice readings (marked in the class schedule with an asterisk); in this paper, you will: (1) summarize the author’s argument, (2) restate the argument in Mills’ Sociological Imagination, (3) apply the Sociological Imagination to the article, and (4) critique the author’s argument. The second paper will be done on an article of your choice (at any point throughout the course) and will be due the day the assigned reading you’ve chosen is due. In the second paper, you will focus your reflection on (1) summarizing the author’s argument and (2) critiquing the author’s argument, by introducing and clearly defining three course concepts that either support or refute the argument the author is making. These concepts should be put in **bold** in your paper. Each article reflection paper should be approximately 1 to 2 pages, single-spaced. Note: the last day to turn in your second article reflection paper is Tuesday, December 3 (you may choose to respond to an article that is scheduled after this date, but your reflection is still due on December 3).

Please be aware that some course requirements or assigned readings may change during the semester. However, we do not expect the overall workload to increase if changes are made.

**Grading Philosophy:** Below is the standard for the level of assessment of written assignments and overall evaluation for course grades. These standards may be higher than those you may have encountered previously. The distribution of final grades will meet the standards for fair and rigorous evaluation.

|  |  |  |
| --- | --- | --- |
| **Letter Grade** | **Percentage Grade** | **Description** |
| **A** | **90-100** | *Exceptional*: Exceeds all required elements of the assignment, and the quality of the work is considerably higher than what was required. The quality of the work is considerably above the class average and impressive to the evaluator. |
| **B** | **80-89** | *Good*: Meets all required elements of the assignment, and the quality of the work is better than what is required. |
| **C** | **70-79** | *Average*: Meets all required elements of an assignment, not more, not less. Quality of assignment is satisfactory for college level work. |
| **D** | **60-69** | *Below average*: Does not meet all the required elements of the assignment, and/or the quality of the assignment is considerably lower than satisfactory.  |
| **F** | **59 and below** | *Failing*: Few of the requirements of the assignment are met and/or the quality of the assignment is well below basic standards of writing, comprehension, and/or ability to follow instructions.  |

# COURSE POLICIES AND ENVIRONMENT

# When you email us please put “SOCY 2077” in the subject header. We may delete (and therefore not respond) to emails that do not have this as the subject heading. We check emails once a day during weekdays before 5pm.

* Important announcements will be sent out over email to the addresses listed on the class roster. You are required to check this email account regularly over the course of the semester.

# You are responsible for material and announcements presented during classroom time. We will not repeat material during office hours if you miss a class. It is your responsibility to get missed notes and updates from fellow students, not the instructor or TA. If a due date or other administrative changes are announced, that will supersede the “tentative schedule” found in this syllabus. You are responsible for all information communicated in class, whether or not you are in attendance.

* Please do not arrive late or leave early or begin to pack up prior to the end of lecture or discussion. This inhibits other students’ ability to hear and understand the material. If, however, you need to use the restroom during class, of course feel free to quietly leave the classroom and return.
* We expect that you will attend regularly and participate in in-class activities. If you miss class, you will be unable to complete the group assignments, and your grade will likely suffer.
* Please turn off cell phone ringers, and avoid engaging in side-talking, reading, sleeping, texting, or surfing while in class.This is disrespectful of other students and the instructors and disruptive to the learning community. If we notice you doing any of these things, you will be asked to leave the room.
* Studies generally show that students who take notes by hand receive higher grades than those who use electronic devices – and from personal experience, I can tell you laptop use during class is very distracting both to you and to those around you. Please refrain from using computers for notetaking during class unless you have a documented accommodation from disability services.
* Please do the assigned readings for the class before the first class meeting for which they’re assigned. This makes class more enjoyable for everyone and more useful for you.
* If you know you will be unable to take an exam on the day scheduled for any reason (religious, university event, or any other reason), please let us know as soon as possible to arrange for the essay makeup or other alternative. If you miss an exam, you have 24 hours to inform your instructor. If you do not inform your instructor within 24 hours of missing an exam you will be given a score of zero. It is in your best interest to be at scheduled exams. Please check the syllabus now to determine if there are any conflicts you need to discuss with us.
* Article reflection papers are only accepted up to four “business” days after the due date, after which the assignment will not be accepted. Assignments will receive a late penalty of ½ letter grade for each business day late, for up to four days.
* Please keep all returned work in the event that you have a grade dispute at the end of the semester.  If your calculation of your grade does not match our records, it is your responsibility to provide proof of graded work. You should keep track of your online grade book to catch any errors as early as possible.
* Web Page: The syllabus, some readings, assignments, grades, and other information will be posted on the website. The most recent course information will be available there, as information in this syllabus may be changed over the course of the semester. Email updates will be sent out when important material is posted on the website.
* Accommodation for Disabilities: If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see Temporary Medical Conditions under the Students tab on the Disability Services website.
* Classroom Behavior: Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the Student Code of Conduct.
* Honor Code: All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the Honor Code Office website.
* Sexual Misconduct, Discrimination, Harassment, and/or Related Retaliation: The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct intimate partner abuse (including dating or domestic violence), stalking, protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, anonymous reporting, and the campus resources can be found on the OIEC website. Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.
* Religious Holidays: Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you have a religious conflict with a course due date, please notify us at least one week prior to the due date so we can make reasonable accommodations. See the campus policy regarding religious observances for full details