**DEVIANCE IN U.S. SOCIETY**

**RECITATION SYLLABUS**

**SOCY 1004**

**FALL 2019**

**Teaching Assistant:** Matthew Bravo, MPA (he, him, his)

**Email:** matthew.bravo@colorado.edu (When sending email please include SOCY 1004 in the subject line and section number. I will respond to all emails within 24 hours.)

**Office:** Ketchum 261

**Office Hours:** Fridays 10:00 -12:00 PM or by appointment.

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| **Recitations** | **Time** | **Location** | **Section** |
| Friday  | 12:00am – 12:50am  | HLMS 267 | 109 |
| Friday  | 1:00pm – 1:50pm  | HALE 230 | 111 |
| Friday  | 3:00pm – 3:50pm | CLRE 209 | 113 |

**OVERVIEW**

Recitations are designed specifically to afford students the opportunity to discuss and further explore materials presented in the readings and in lecture in a small group setting. As your teaching assistant, it is my job to facilitate meaningful discussions within the group in a manner that will ultimately clarify and deepen your understanding of the materials presented. It is my goal to create a comfortable and open environment where all members of the class are willing to share their ideas and thoughts. For this environment to be achieved, it is crucial that all students behave in a respectful manner towards one another. Given the nature of this course, our discussions will often focus on issues that may provoke intense feelings and disagreement. While discussion and debate of these issues is encouraged, insensitive or mean-spirited comments based on race, ethnicity, gender, class, sexual orientation, religion, ideas or beliefs will not be tolerated.

**PARTICIPATION**

Recitation will involve small and large group discussion which requires active participation. Please come to class on-time and prepared to discuss the readings. Since this is a active discussion course, you will have no need for technology. Please do not use your laptops, tablets, or cell phones during class time.

**COMMUNICATION**

Please check your university email account frequently. This will be the main way I communicate with you outside of recitation. Please feel free to email me with questions about lectures, readings, or assignments (matthew.bravo@colorado.edu).

**GRADING**

Your recitation grade (10% of overall final grade) will be composed of a variety of in-class writing assignments, group activities debates, and discussion related to that week’s reading(s). You will receive a final recitation participation grade based on your recitation participation. This will be based on whether you have shown up as well as how well you have participated. Attendance will compose half of your recitation grade and the remaining half will consider your active participation.

**ACCOMMODATION FOR DISABILITIES**

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](http://www.colorado.edu/disabilityservices/students). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions) under the Students tab on the Disability Services website.

**CLASSROOM BEHAVIOR**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](http://www.colorado.edu/policies/student-classroom-and-course-related-behavior) and the [Student Code of Conduct](http://www.colorado.edu/osccr/).

**HONOR CODE**

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](https://www.colorado.edu/osccr/honor-code).

**SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION**

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](https://cuboulder.qualtrics.com/jfe/form/SV_0PnqVK4kkIJIZnf), and the campus resources can be found on the [OIEC website](http://www.colorado.edu/institutionalequity/).