**SOCY 1006: SOCIAL CONSTRUCTION OF SEXUALITY**

**SPRING 2020**

**RECITATION SYLLABUS**

(please also see the full course syllabus for all course guidelines, readings, and expectations)

**Recitations**

Section 101: Fri 8-8:50, Hellems 229

Section 102: Fri 11:00-11:50, Engineering Ctr. 155

Section103: Fri 12:00-12:50, Stadium Bldg. 140

**Teaching Assistant:** Skye Niles (she/her pronouns)

**Email**: [skye.niles@colorado.edu](mailto:skye.niles@colorado.edu) (Please include SOCY 1006 in the subject of your email)

**Office Hours:** Tuesdays 1-2pm, or by appointment, in Ketchum 337

**Overview and Expectations**

Welcome! I look forward to a thoughtful and engaged semester together. As your teaching assistant, it is my goal to facilitate meaningful discussions during recitations that will help you to clarify and deepen your understanding of the lectures and readings, explore questions, and develop critiques. During our first recitation, we will go over these guidelines and work together and come up with any additional classroom agreements to foster a supportive learning environment for our recitations.

**Participation and Attendance**

I believe that everyone has important contributions to make to our discussion, and that we all learn more when we learn from each other. As such, your attendance and active participation is class is both expected and valued. Participation can take various forms, including asking and responding to questions, discussing ideas, active listening, and general participation in groups and assignments. To make the most of our discussions together, please come prepared with notes and questions from the readings and lecture. The course materials are meant to be challenging and thought provoking, and I expect you to come with questions, rather than a fully developed “mastery” of the concepts. We will all learn more by discussing these questions together.

**Classroom Environment and Etiquette**

I aim to create a welcoming and supportive environment where everyone is the class feels respected, valued, and comfortable sharing their ideas. In order to create this environment, I expect everyone in the class to participate in a kind and professional manner. This includes coming prepared for recitations and participating with respectful dialogue. While I encourage discussion and debate, I will not tolerate insensitive comments based on race, ethnicity, gender, class, sexual orientation, religion, ideas or beliefs. If you have any concerns about the classroom environment, I encourage you to talk with me or Professor Rowe, so that we can work together to support you.

In addition, please refrain from side conversations, come to class on time and stay for the entire class, keep all cell phones put away during class, and if you do choose to use a laptop, please only use it only for class notes and content. We only have 50-minute recitation sections, and keeping our discussions focused and distraction-free will help to make our time more valuable for everyone.

**Communication**

Outside of recitation, I will communicate with you all via email, so please check your university email address frequently. If you have any questions or concerns about the lectures, readings, or assignments, you can visit me in office hours, or you can email me at [skye.niles@colorado.edu](mailto:skye.niles@colorado.edu). Include SOCY 1006 in the subject line so that I can prioritize responding to your email, and please use professional language in your emails to me and Professor Rowe.

***Campus Policies***

**Preferred names and pronouns**

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

**Disability Services and Accommodations**

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed.  Disability Services determines accommodations based on documented disabilities in the academic environment.  Information on requesting accommodations is located on the [Disability Services website](http://www.colorado.edu/disabilityservices/students). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance.  If you have a temporary medical condition or injury, see [Temporary Medical Conditions](http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions) under the Students tab on the Disability Services website.

**Classroom Behavior**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy.  For more information, see the policies on [classroom behavior](http://www.colorado.edu/policies/student-classroom-and-course-related-behavior) and the [Student Code of Conduct](http://www.colorado.edu/osccr/).

**Honor Code**

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code ([honor@colorado.edu](mailto:honor@colorado.edu)); 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](https://www.colorado.edu/osccr/honor-code).

**Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation:**

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, intimate partner abuse (including dating or domestic violence), stalking, or protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about the OIEC, university policies, [anonymous reporting](https://cuboulder.qualtrics.com/jfe/form/SV_0PnqVK4kkIJIZnf), and the campus resources can be found on the [OIEC website](http://www.colorado.edu/institutionalequity/).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

**Religious Holidays and Observances:**

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please let me know in person and via email of any days you will miss due to religious obligations. See the [campus policy regarding religious observances](http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams) for full details.

***Additional Campus Resources***

**Writing Center**

Location: Norlin E111

Phone: (303)735-6906

Website: <https://www.colorado.edu/pwr/writing-center>

**Center for Inclusion and Social Change**

Location: C4C, Suite N320

Phone: (303)492-0272

Website: <https://www.colorado.edu/cisc/>

**Counseling and Psychiatric Services (CAPS)**

Location: C4C, Suite N352

Phone: (303)492-2277

Website: <https://www.colorado.edu/counseling/>

I encourage you all to work together throughout the semester and form study groups. Below, there is space to write the names and contact information of three other people in the class.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Below, there is space to note down any additional classroom guidelines that we develop in class.