**SOCY 1016: Sex, Gender, and Society I Maymester 2020**

Monday - Friday 12:30-3:30 p.m. in via [Zoom](https://cuboulder.zoom.us/j/363393183)

Instructor: Hillary Steinberg

Office Hours: Monday – Friday 3:30-4:30 by appointment on Canvas scheduler via [the zoom link](https://cuboulder.zoom.us/j/363393183)

Email: Hillary.steinberg@colorado.edu

**Course Description**

This course investigates how sexualities operate in larger institutions societally and how such processes impact individual understandings and performances of gender. This course also serves as an introduction to sociology by way of gender. We will examine how gender affects individual identity, interactions, and movement throughout American society. We will critically engage both the biological essentialist and social constructionist perspectives. However, we will primarily use a social constructionist framework more broadly due to the sociological nature of the course. We will specifically look at constructions of sex and gender, feminine and masculine traits, and queer sexualities as they coincide with cultural identities and institutions such as race, class, and embodiment. We will look at how inequality shapes our own lives but also operates broader sociological trends. We focus specifically on the context of the United States. In order to understand current trends, we will also examine historical cultural phenomena. The course has three substantive sections; sociological theory, intersectional identities, and institutional inequality.

All materials in the syllabus are subject to change given discussion with students in the class on how best to maximize your success.

**Required Readings**

Articles uploaded to Canvas.

# Grading

The final course grade is based on the following calculation:

Exam 1: 15 points

Exam 2: 15 points

Exam 3: 15 points

Reading Checks: 10 points

Satire Worksheet: 7 points

Personal Narrative Worksheet 8 points

Final Paper: 20 points

Participation: 10 points

**Total:** 100 points

**Course Requirements:**

Exams

Exams will be multiple choice. They are not cumulative and will only cover the units from the section. This includes any topic covered in lecture. They will be held online during the test time and will be open note. They will be on Fridays from 1:30-3:30 pm.

Reading Checks

Readings checks will be done in the form of open-book take-home quizzes, accessible on Canvas. am happy to provide it. There will be two per section, and you will take them after we have gone over the readings in class. There are six checks worth two points, with one dropped. They will be a mix of multiple-choice and short answer. They will cover both what was discussed in class and details in the readings outside of the discussions.

Final Paper

For the final paper, you will write 4-6 pages intersecting a sociological topic from the course you found yourself particularly drawn to. You will explain your own reactions and opinions about said topic. You will do this in the form of a free topic paper, imagining a utopia, or writing a policy paper. It will be turned in on Canvas.

Satire and Personal Narrative Worksheets

For the personal narrative worksheet, you will analyze a personal experience sociologically. For the satire worksheet, you will select a video dealing with sexuality by the musical comedy group The Lonely Island and analyze it via a worksheet.

Participation

There is no formal attendance policy for this class. However, it will be difficult for you to succeed in this course if you do not attend. A portion of your grade will go to participation, which can look like contributions to class discussion and engagement in small group or individual activities. A total of 1 point can be earned each day, with one day dropped. You may write a reflection of the day’s material to replace **either** the discussion or activity portion of the week due by Fridays.

**Course Policies and Environment**

* My office hours are by appointment and after class. Feel free to discuss personal matters, clarify content, expand on course discussions, or get feedback on assignments during this time.
* Your participation in class discussion is encouraged. In this class, we will most assuredly express strong opinions and argue over some points. **It is fine to critique ideas, but not classmates**. No one should be made to feel as if they are being attacked personally over something they express in class.
* Important announcements will be sent out over email to the addresses listed on the class roster. These are daily after class. You are responsible for the information in these daily emails. You are required to check this email account regularly over the course of the semester.
* I am typically pretty good about answering emails quickly. That being said, Maymester moves very fast and sometimes I can miss one. If you do not hear from after 24 hours, feel free to send me a reminder email.
* You are responsible for material and announcements presented during classroom time. You are responsible for all information communicated in class, whether or not you are in attendance.
* If you have an excusable absence (religious holidays, illness, etc.), please let me know as soon as possible to accommodate you. If you are just missing class due to a conflict, I likely do not need to know as attendance is not required for this course.
* Late assignments will only be accepted two days after the due date at a 10% penalty.
* Because I allow technology, I would ask you not to “google” to “check me” in real time. I find students find data they think may contradict what they are learning but cannot adequately pay attention and interpret said data. These inquiries are more appropriate for office hours or over email.
* Please keep your video on during class time. If you need to turn it off, consider it similar to leaving the classroom during in person classes. You are under no obligation to show your personal space and can use virtual backgrounds if you would like.
* If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to me in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](http://www.colorado.edu/disabilityservices/students). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions) under the Students tab on the Disability Services website.
* Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, you will receive an excused absence and alternative assignments for any in-class activities, as well as an extension if the holiday falls on a due date for an assignment. See the [campus policy regarding religious observances](http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams) for full details.
* Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](http://www.colorado.edu/policies/student-classroom-and-course-related-behavior) and the [Student Code of Conduct](http://www.colorado.edu/osccr/).
* The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct intimate partner abuse (including dating or domestic violence), stalking, protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](https://cuboulder.qualtrics.com/jfe/form/SV_0PnqVK4kkIJIZnf), and the campus resources can be found on the [OIEC website](http://www.colorado.edu/institutionalequity/).
* Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.
* All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](https://www.colorado.edu/osccr/honor-code).
* Please keep all returned work in case you have a grade dispute at the end of the semester.  If the calculation of your grade does not match our records, it is your responsibility to provide proof of graded work. You should keep track of your online grade book to catch any errors as early as possible.

**Tentative Course Schedule**

Week 1 – Sociological Theory

Day 1

M 5/11 Topic: Sociological Concepts

 Reading: Chapters 1 and 2

Day 2

T 5/12 Topic: Biological Essentialism and Social Constructionism

 Guest Lecture

 Reading: Chapter 3 and 4; Are we having sex?; Bio/Soc chart

Day 3

W 5/13 Topic: Hegemonic Scripts

 Reading: Chapter 6 and 7; Masculine Privilege Checklist

Day 4

Th 5/14 Topic: Feminist Thought and Movements

 Start 1.5 hours later to watch [She’s Beautiful When She’s Angry](https://www.youtube.com/watch?v=Zq3wYppj804)

Reading: Feminist Theories and their Influence on Sociological Thinking About Gender; Womanist

Day 5

F 5/15 Review

Free Topic: Fairy Tales and Disney (not tested)

**Exam 1**

Week 2 – Intersectional Identities

Day 1

M 5/18 Topic: Race and Religion

 Reading: The Gang’s All Queer; Making Chastity Sexy

 **Due: Narrative Worksheet**

Day 2

T 5/19 Topic: Sexuality

Reading: Chapter 10; Hook Up; Dude, You’re a Fag

Day 3

W 5/20 Topic: LGBTQ Rights, History, and Identity

 Guest Lecture

Reading: Doing Gender, Doing Heteronormativity; The Heterosexual Questionnaire

Day 4

Th 5/21 Topic: Health and Disability

 Guest Lecture

 Reading: Autistic Women and Sex

Day 5

F 5/22 Review

Free Topic: Modeling and the Porn Industry (not tested)

**Exam 2**

Week 3 – Institutional Inequality

NO CLASS M 5/25 FOR MEMORIAL DAY

Day 1

T 5/26 Topic: Politics and Media

 Reading: Chapter 13; That Pony is Real Sexy

 **Due: Satire Worksheet**

Day 2

W 5/27 Topic: Violence

 Guest Lecture

 Reading: CU Boulder Sexual Assault; Sexual Citizens

Day 3

Th 5/28 Topic: Family, Education, and Work

 Reading: Chapters 11 and 12

Day 4

F 5/29 Review

 Free Topic: Sex Work (not tested)

**Exam 3**

S 5/30 **Due: Final Paper**