MELISSA VILLARREAL

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(713) 319-7037 \diamond melissa.villarreal@colorado.edu

EDUCATION

University of Colorado, Boulder, Boulder, Colorado

Fall 2017 - Current

Doctoral Student, Department of Sociology

Research Assistant, Natural Hazards Center — Institute of Behavioral Science

Women and Gender Studies Graduate Certificate

University of Colorado, Boulder, Boulder, Colorado

Spring 2020

Master of Arts, Department of Sociology

Texas A&M University, College Station, Texas

August 2012 - May 2016

Bachelor of Arts in Sociology

Certificate in the Sociology of Gender

RESEARCH EXPERIENCE

Natural Hazards Center, University of Colorado, Boulder

Summer 2018-Current

Graduate Research Assistant

- · "CONVERGE: Coordinated Social Science, Engineering, and Interdisciplinary Extreme Events Reconnaissance Research." Funded by the National Science Foundation, Award #18418338.
- "NSF INCLUDES: Capacity Building in Disaster Research for Scholars from Under-Represented Groups." Funded by the National Science Foundation, Award #1744479.
- \cdot "A Clearinghouse on Natural Hazards Applications." Funded by the National Science Foundation, Award #1635593.

"Immigrant Communities and Effective Risk Communication in COVID-19," CONVERGE,
University of Colorado, Boulder

Summer 2020-Current

Working Group Member

"Parental Notification and Access to Abortion among Minors in Colorado," University of Colorado, Denver

Summer 2020

Graduate Research Assistant

"Structural Vulnerability and Reproductive Health among Mexican-origin Immigrants," University of Colorado, Denver

Summer 2018-Spring 2019

Graduate Research Assistant

"Evaluation Study of the Gang Reduction Initiative of Denver (GRID)," University of Colorado, Boulder

Fall 2017-Summer 2018

Graduate Research Assistant

"Women's Experiences in Natural and Man-made Disasters - A Study of Two Towns in Texas," Texas A&M University

Summer 2016

Research Experience for Undergraduates (REU) Program, Student Researcher

Undergraduate Research Assistant

- · "Research in Race Relations and Social Psychology: Hoodies, Race, and Threat." (Funded by the Cantu Foundation, Spring 2016-Summer 2016)
- · "Latino Residential Patterns in New Destinations." (Funded by the Cantu Foundation, Spring 2016)

PUBLICATIONS

Peek, Lori, Jessica Austin, Elizabeth Bittel, Simone Domingue, and Melissa Villarreal. 2020. "Children Take Charge: Helping Behaviors and Organized Action among Young People after Hurricane Katrina." *Bottom-Up Responses to Crisis*, edited by Virgil Storr and Stefanie Haeffele, 87-111. London: Palgrave Macmillan.

Villarreal, Melissa and Michelle Meyer. 2020. "Women's Experiences Across Disasters - A Study of Two Towns in Texas." *Disasters Journal*, 44(2).

REPORTS AND BLOG POSTS

Villarreal, Melissa. 2020. "The Impact of the Bill Anderson Fund for Students of Color and Marginalized Communities." *Emerald Publishing Real Impact Blog.* https://www.emeraldpublishing.com/news-and-blogs/the-impact-of-the-bill-anderson-fund-for-students-of-color-and-marginalized-communities/

Villarreal, Melissa. 2020. "What are women's experiences like during and after disasters?" Sociology Lens. https://www.sociologylens.net/topics/gender/what-are-womens-experiences-like-during-and-after-disasters/28088

Villarreal, Melissa. 2019. "The Significance of Language in Hazards and Disaster Research and Practice." Legacy: A William Averette Anderson Magazine.

Daniels, Lorita C., Joy Semien, Antoine Richards, Akilah Alleyne, Jennifer Blanks, Tiffany Cousins, and Melissa Villarreal. 2018. "The South Bridge Community Assessment." *Disaster Research Center, University of Delaware*.

INVITED PRESENTATIONS

Documenting the Undocumented Story: Long-Term Housing Recovery of Mexican-Origin Immigrants after Hurricane Harvey

International Research Committee on Disasters (IRCD) Researchers Meeting, July 2019

PRESENTATIONS

Long-Term Housing Recovery of Mexican-Origin Immigrants: Navigating Active and Passive Anti-Immigrant Disaster Recovery Policies

American Sociological Association Annual Meeting, August 2020 * Cancelled due to COVID-19

Long-Term Housing Recovery Among Mexican-Origin Immigrants: How Service Providers Navigate Active and Passive Anti-Immigrant Disaster Recovery Policies

Sociologists for Women in Society, August 2020 * Virtual due to COVID-19

Structural Vulnerability, Uncertainty, and the Desire to Avoid Pregnancy among Mexican-Origin Women

Sociologists for Women in Society Winter Meeting, February 2020

Understanding Disaster Vulnerability Through Affect Theory

Women of Color Feminisms Symposium, April 2019

Coordinated Social Science, Engineering, & Interdisciplinary Extreme Events Research Institute of Behavioral Science Symposium, April 2019

Preparing to Respond: Vulnerable Populations Factsheets for Emergency Response Natural Hazards Workshop, Summer 2018

Women's Experiences in Natural and Man-made Disasters - A Study of Two Towns in Texas

Natural Hazards Workshop, Summer 2016

WEBINARS

CONVERGE Institutional Review Board (IRB) Procedures and Extreme Events Research Training Module: A Demonstration Webinar (Presenter)

CONVERGE, Natural Hazards Center, June 2020

CONVERGE Cultural Competence Training Module: A Demonstration Webinar (Presenter)

CONVERGE, Natural Hazards Center, April 2020

Interdisciplinary Research in Hazard and Disaster Fields (Moderator)

Bill Anderson Fund, October 2018

TEACHING EXPERIENCE

University of Colorado, Boulder

Summer 2020

Graduate Part-Time Instructor, Continuing Education

· "Social Construction of Sexuality"

University of Colorado, Boulder

Fall 2017-Fall 2018

Graduate Teaching Assistant

- · "Intro to Sociology" and "Social Construction of Sexuality"
- · Developed weekly lesson plans, led three recitation sections, and was responsible for 60-115 total students each semester.

Undergraduate Teaching Fellows Program

Spring 2015

Texas A&M University, Undergraduate Teaching Assistant

· "Sociology of Latinos"

TEACHING AND TRAINING MATERIALS

Villarreal, Melissa. 2020 "Best Practices for Ethical Post-Disaster Community Outreach and Engagement." CONVERGE Extreme Events Research Check Sheets Series. DesignSafe-CI. https://doi.org/10.17603/ds2-zekm-9737.

Villarreal, Melissa. 2020. "Best Practices for Research with Non-English Dominant Populations." CON-VERGE Extreme Events Research Check Sheets Series. DesignSafe-CI. https://doi.org/10.17603/ds2-5b9m-sn48.

Wu, Haorui, Melissa Villarreal, Rachel M. Adams, Candace Evans, and Lori Peek. 2020. "CONVERGE Institutional Review Board (IRB) and Extreme Events Research Training Module." Boulder, CO: Natural Hazards Center, University of Colorado Boulder. https://converge-training.colorado.edu/courses/institutional-review-board/

Wu, Haorui, Rachel M. Adams, Candace Evans, Melissa Villarreal, and Lori Peek. 2020. "CONVERGE Cultural Competence in Hazards and Disaster Research Training Module." Boulder, CO: Natural Hazards Center, University of Colorado Boulder. https://converge-training.colorado.edu/courses/cultural-competence

EXTERNAL FUNDING

Documenting the Undocumented Story - The Long-Term Housing Recovery of Mexican-origin Immigrants after Hurricane Harvey National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP), Grant #DGE 1650115. (\$138,000)

INTERNAL FUNDING

Beverly Sears Graduate Student Award University of Colorado, Boulder. (\$1,000)	Spring 2021
Small Research Grant Institute of Behavioral Science, University of Colorado, Boulder. (\$300)	Fall 2020
Research Collaboration Proposal Granted Institute of Behavioral Science, University of Colorado, Boulder. (\$750)	Spring 2020
United Government of Graduate Students (UGGS) Travel Grant University of Colorado, Boulder. (\$300)	Spring 2020
Departmental Travel Grant Department of Sociology, University of Colorado, Boulder. (\$1,000)	Fall 2019
Sociology Outreach & Promotion Department of Sociology, University of Colorado, Boulder. (\$1,500)	Spring 2019
CARTSS Graduate Student Award University of Colorado, Boulder. (\$1,000)	Spring 2019
Research Proposal Granted Department of Sociology, University of Colorado, Boulder. (\$750)	Spring 2019
Research Collaboration Proposal Granted Department of Sociology, University of Colorado, Boulder. (\$750)	Spring 2018
Departmental Travel Grant Department of Sociology, University of Colorado, Boulder. (\$500)	Fall 2017

RECOGNITION

William Averette Anderson Fund (BAF)

Fall 2017-Current

· BAF is a nationally-recognized program that works to empower students from underrepresented backgrounds in the hazards mitigation and disaster research field.

SERVICE		
Natural Hazards Center, Quick Response Research Awards $Reviewer$	Fall 2020-Current	
Department of Sociology, University of Colorado, Boulder Culture, Power, & Inequality Workshop Coordinator	Fall 2020-Current	
Department of Sociology, University of Colorado, Boulder Graduate Committee	Fall 2020-Current	
Department of Sociology, University of Colorado, Boulder Faculty Meeting Liaison	Fall 2020-Current	
NHERI Education & Community Outreach (ECO) CONVERGE, Natural Hazards Center, Liaison	Spring 2020-Current	
William Averette Anderson Fund (BAF) BAF Fellows Student Council	Fall 2017-Current	
 Currently the Secretary (2021) Drafted and disseminated BAF Newsletter (2019-2020). Organized the BAF's annual fundraiser, hosted during the annual Natural Hazards Workshop (2018). Planned and moderated a professional development webinar, which included identifying topics and themes of importance based on Fellows' needs and identifying presenters and panelists (2017-2018). 		
Natural Hazards Workshop Student Volunteer Coordinator	Summer 2019-Summer 2020	
The Graduate School, University of Colorado, Boulder Graduate Peer Mentoring Program, Mentor	Fall 2019-Spring 2020	
Department of Sociology, University of Colorado, Boulder Open House Committee	Spring 2019-Spring 2020	
Department of Sociology, University of Colorado, Boulder Diversity Committee	Fall 2018-Spring 2020	
Institute of Behavioral Science, University of Colorado, Boulder NSF Graduate Research Fellowship Program (GRFP) Workshop, Mentor		
WORKSHOPS		
Natural Hazards Workshop Staff	July 2018-2020	
BAF@UD 4.0 Bill Anderson Fund Fellow	October 2019	
Texas A&M University (BAF) Workshop Bill Anderson Fund Fellow	April 2018-2019	
BAF@UD 3.0 Bill Anderson Fund Fellow	October 2018	
BAF@UD 2.0 Bill Anderson Fund Fellow	November 2017	

Natural Hazards Workshop

July 2017

Volunteer

Natural Hazards Workshop

July 2016

Research Experiences for Undergraduates (REU) Program

SKILLS

Proficient in writing, reading, and speaking both Spanish and English and have contributed to bilingual research projects.

Competent in the qualitative software, Atlas.ti, and LaTeX software.