

NEW GRADUATE SEMINAR

TOPICS IN SOCIAL CONFLICT: SCIENCE AND PEACE

(Soc. 598)

Fall, 1987      Tuesdays 7:00pm - 9:50pm

At 624 Pearl Street Library

See 87  
Boulding

Faculty: Elise Boulding, Sociology, convener; Kenneth Boulding, Economics;  
Larry Senesh, Economics/Education; Omer Stewart, Anthropology;  
Ann and Gilbert White, Geography.

<u>Week</u>	<u>Topic</u>	<u>Presenter</u>
Sept. 1	Overview of Peace Research	Elise Boulding
Sept. 8 & 15	Modes of Scientific Collaboration in Analysis of War/Peace Issues	Ann & Gilbert White
Sept. 22 & 29	Is Conflict Innate in Human Behavior?	Omer Stewart
Oct. 6	Discussion session	All faculty
Oct. 13 & 20	Economics of War and Peace	Kenneth Boulding
Oct. 27 & Nov. 3	Creating a Learning Society	Larry Senesh
Nov. 10	Discussion session	All faculty
Nov. 17 & 29	Transnational Institutions and Images of the Future	Elise Boulding
Dec. 1 & 8	Integrative discussion; student papers	

Students will do one short assignment for each of the five subject areas listed, to become acquainted with the field, and will write a term paper in the field of their major interest, working with the faculty member or members of their choice. Bibliographies will be provided for each subject area.

Enrollment Limit: 15

Summaries by Participating Faculty

Omer Stewart:

Is conflict innate in human behavior? Warfare is learned culture. Culture determines whether warfare persists or not. A "no-war culture" practised world-wide could produce a peaceful world. Readings: Omer Stewart, "The Need to Popularize Basic Principles: Culture is Learned Behavior;" lecture delivered at the 62nd Annual Meeting of the American Anthropological Association Meeting, November, 1963. Other readings to come.

Ann and Gilbert White:

Modes of Scientific Collaboration on War Peace Issues. An examination of modes of scientific collaboration in analysis of global environmental issues at two different, contrasting scales: appraising the possible environmental effects of nuclear war, and assessing the conditions in which women can enhance family health by improving the household environment of water supply and sanitation. Readings: Lydia Dotto, Planet Earth in Jeopardy: Environmental Consequences of Nuclear War, John Wiley & Sons, 1986; Mary Elmenendorf and Raymond B. Isely, "Public and Private Roles of Women in Water Supply and Sanitation Programs," Human Organization, 1983, Vol. 42, No. 1, pp 195-204.

Kenneth Boulding:

The Economics of War and Peace: A brief look at the world-wide war industry and its effect on the world economy from the point of view of direct costs and also the costs of presumed benefits in terms of empire and national power. Readings: Lloyd Dumas, The Political Economy of Arms Reduction, Westview Press, 1982; Seymour Melman, The Permanent War Economy, Simon and Schuster, 1965.

Larry Senesh:

Creating the Learning Society. Today the highest priority is to build learning societies which encourage life-long dialogue on local, national and global issues, so that conflict can be settled by other means than violence. The problem approach will be used to illustrate the learning society: (1) Symptoms; (2) Aspects, economic, political, and cultural; (3) Problem definition in terms of the gap between value commitment and social reality; (4) Scope of the problem-data on magnitudes; (5) Hypotheses about causes; (6) Solutions -- identification of what individuals, voluntary organizations, national governments and international agencies can do. Children and adults are equally members of the learning society. These sessions will focus both on the situation of children who face the threat of war unprotected and unprepared, and adults who must raise the following questions: What are the skills, the ethics, the ways of thinking that we should nurture in behalf of peace? Readings: Lawrence Senesh, Our Working World: Grades 1-6 S.R.A., 1973; Conference on the Fate of the Earth, Second Biennial Conference, 1984, Earth Island Institute, 1985.

Elise Boulding:

Transnational Institutions and Images of the Future: The interfaces between intergovernmental, transnational non-governmental and UN institutions as these have evolved in this century will be examined. The focus will be on changing images of possible future for each type of institution, and on the evolving conflict management capabilities of each. Students will each select one local nongovernmental association and trace out its transnational networks and governmental and UN relations in relation to a particular world issue. Readings: Selected chapters from E. Boulding's forthcoming Knowing the Planet, A Handbook for the Emergent World Civic Culture, Teachers College Press, Columbia University, 1987; Chadwick Alger and David Hoover, You and Your Community in the World, Mershon Institute, Ohio State University.