

Brigid Mark
Curriculum Vitae
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Education

Expected	Doctor of Philosophy in Sociology
Graduation	University of Colorado Boulder
2027	Dissertation Title: Land Back and Indigenous Environmental Justice Dissertation Co-Chairs: Jill Harrison and Lori Peek Certificates: Environmental Justice (2023), Native American and Indigenous Studies (in progress) GPA: 4.0
2023	Master's degree in Sociology University of Colorado Boulder GPA: 4.0
2020	Bachelor of Arts in Environmental Studies and Biology Minors: Mathematics and Hispanic Studies GPA: 4.0, <i>egregia cum laude</i>

Areas of Specialization

Environmental Justice	Race and Ethnicity
Climate Justice	Scholar Activism
Social Movements	Indigenous Research Methodologies
Native Political Issues	Feminist Research Methodologies

Peer-Reviewed Journal Articles

2025	Brigid Mark . “‘Following Indigenous Leadership’: Addressing Power Inequalities Between White and Indigenous Activists in the Movement to Stop Line 3.” <i>Social Problems</i> . 10.1093/socpro/spaf021
2023	Julia Fine, Summer Gray, Corrie Grosse, and Brigid Mark . “A Song in a Cold Place: The Role of Emotions in Motivating Youth Activism and Advancing Justice at the COP.” <i>Climate and Development</i> : 10.1080/17565529.2023.2261406 *equal authorship
2023	Corrie Grosse and Brigid Mark . “Does Renewable Electricity Promote Indigenous Sovereignty? Reviewing Support, Barriers, and Recommendations for Solar and Wind Energy Development on Native Lands in the United States.” <i>Energy Research and Social Science</i> 103: 103243. *equal authorship
2022	Melissa Burrell, Corrie Grosse, and Brigid Mark . “Resistance to Petro-hegemony: A Three Terrains of Power Analysis of the Line 3 Tar Sands Pipeline in Minnesota.” <i>Energy Research and Social Science</i> 91. *equal authorship
2021	Liam Downey and Brigid Mark . “State Violence, Black Lives, and Environmental Justice.” <i>Environmental Justice</i> 14(6). https://www.liebertpub.com/doi/pdf/10.1089/env.2021.0010 *second author

- 2020 Grosse, Corrie and **Brigid Mark**. “A Colonized COP: Indigenous Exclusion and Youth Climate Justice Activism at the United Nations Climate Change Negotiations.” *Journal of Human Rights and the Environment*. 11(3):146–170 <https://doi.org/10.4337/jhre.2020.03.07>. *equal authorship

In Progress

- 2025 Bailey, Karen, Jasmin Barco, Brigid Mark. “How Can Climate Action Plans Integrate Equity?” submitting to: *Environmental Justice*.

Editor-Reviewed Chapters

- (forthcoming) **Brigid Mark**, Alejandra Gallardo, and Maria Schrupp. “Out of the Classroom and Into the Streets” in *How We Want to Learn*. Eds. Cara Cancelmo, Angela Chen, Phoebe Godfrey, Sarah Moon, Mercedes Quesada-Embid. *equal authorship
- 2024 Liam Downey and **Brigid Mark**. “Democracy and Environmental Inequality.” In the *Handbook for Inequality and the Environment*, edited by Paul Stretesky, Mike Long
Mike Lynch, which received the 2024 [CHOICE](#) Outstanding Academic Titles award.
- 2021 Ted Gordon, Corrie Grosse, and **Brigid Mark**. “Climate Justice: Linking Sovereignty, Local Environments, and Climate Through Pipeline Pedagogy.” In *Pipeline Pedagogy: Teaching about Energy and Environmental Justice Contestations*, edited by Valerie Banschbach and Jessica Rich. https://link.springer.com/chapter/10.1007/978-3-030-65979-0_8 *equal authorship

Encyclopedia Entries

- 2021 Gray, Summer, Corrie Grosse, **Brigid Mark**, and Erica Morrell. “Climate Justice Movements and Sustainable Development Goals.” Pp. 1-10 in *Climate Action, Encyclopedia of the UN Sustainable Development Goals*, edited by Walter Leal Filho, Anabela Marisa Azul, Luciana Brandli, Pinar Gökcin Özüyar, and Tony Wall. Cham: Springer International Publishing. *equal authorship

Research Reports and Datasets

- 2025 Peek, Lori and Brigid Mark. “2024 Social Science Extreme Events Research (SSEER) Network” in Social Science Extreme Events Research (SSEER) Network Data, Survey Instrument, and Annual Census. DesignSafe-CI. <https://doi.org/10.17603/ds2-rv0x-v808>
- 2024 Mark, Brigid and Lori Peek. “2023 Social Science Extreme Events Research (SSEER) Census,” in *Social Science Extreme Events Research (SSEER) Network Data, Survey Instrument, and Annual Census*. DesignSafe-CI. <https://doi.org/10.17603/ds2-s891-5r70>
- 2024 Peek, Lori, Brigid Mark, Jessica Austin, Heather Champeau. “2023 Social Science Extreme Events Research (SSEER) Network”, in *Social Science Extreme Events Research (SSEER) Network Data, Survey Instrument, and Annual Census*. DesignSafe-CI. <https://doi.org/10.17603/ds2-584f-vz32> v1

Teaching and Training Materials

- 2024 Greene, Ciarra S, Lesley Iaukea, Jasmine Neosh J, Hōkūlani Rivera, Paulette Blanchard, Patrick Freeland, Julie Maldonado, Michelle Montgomery, Candace M. Evans, Rachel M. Adams, Brigid Mark, and Lori Peek. “Indigenous Sovereignty in Disasters.” [CONVERGE training module](#).
- 2023 Positionality statement cited in “Positionality in Hazards and Disaster Research and Practice.” [CONVERGE training](#).
- 2020 **Brigid Mark**, Alé Gallardo, Jack Pieper, Danee Voss, Corrie Grosse, Elena Lozano, and Leonardo Cumplido. “The Intersections of Climate Justice.” <https://www.corriegrosse.com/wp-content/uploads/2020/04/Intersections-of-Climate-Justice.pdf> *primary author

Fellowships, Grants, and Awards

- 2025 (Spring 2025 won \$21,500 in small grants for different purposes, as well as diss fellowship)
- 2025 CU Boulder Environmental Justice Graduate Certificate Summer Student Research [Fellowship](#) (\$4,000) *designed to support graduate students enrolled in the certificate to conduct research in environmental justice studies*
Reviewer Feedback: An urgent and insightful proposal on Indigenous-led Land Back initiatives in Colorado and Minnesota that couches the broader movement in Indigenous environmental justice and poses an important intervention into environmental sociology. A well-organized research plan, budget, and rationale. This project seems to be the most established in terms of how it contributes to EJ scholarship. The researcher is at the end of her project, is engaged in long-term relationship building at two field sites and has a novel research project.
<https://www.colorado.edu/certificate/ej/2025/03/18/three-students-win-graduate-ej-certificate-summer-research-grants>
- 2025 Inaugural Edward and Martha Greenberg Graduate Student Excellence (\$2,000)
Best published article or conference paper produced by a graduate student associated with the Institute of Behavioral Science at the University of Colorado Boulder.
- 2025 **Betsy Moen** Walk the Talk Award (\$1,000)
- 2025 Institute of Behavioral Science Small Grant (\$1,500)
The committee was “impressed with the clarity of your application and the grant's potential for both advancing your research trajectory and making meaningful contributions to the field.”
- 2025 Summer 2025 Research Award (\$4,000)
CU Sociology Department
- 2025 SSCI Doctoral Research, Creative Works, and Writing Appointment for Fall 2025
Nominated by the Sociology graduate committee, a semester-long 50% GA appointment, funded at the same rate as TA slots (with tuition remission), a new funding mechanism instituted by the Social Sciences Division.
- 2025 2025 [Campus Sustainability Award](#) for Student Leadership for “team work in developing the course on climate action planning.” *This award announces the campus' appreciation of commitment to reducing the burden that the CU campus and the Boulder community place on the environment.*
- 2025 Imagining Just and Sustainable Futures Award (\$1,000)
to support our current and future work on the Climate Action Plan class, from the Division of Social Sciences and is designed to support existing initiatives, and groups related to imagining just and sustainable futures with a goal of strengthening the foundations of important work in the division.
- 2025 Imagining Just and Sustainable Futures (\$500)
To support meals for a weekly graduate student Climate Justice Workshop which reviews writing and discusses readings with the goal of producing a scholarly article discussing climate justice in the current national context.
- 2025 Zonta Foothills Club of Boulder County 2025 Climate Justice Scholarship (\$5,000)
The scholarship is an investment in the education of women pursuing careers in climate-related fields and is awarded to women committed to climate justice and improving the lives of women and families locally and around the world. The committee selected our application because it “stood out for creativity in applying as a team and as a role model for other young women.”
- 2025 Bushee Award (\$1,000) *for research travel to field sites*
CU Sociology Department

Commented [BM1]: Elizabeth “Betsy” Moen Mathiot, an Associate Professor of Sociology at the University of Colorado at Boulder from 1976 to 1993, died in Madurai, India, on March 11, 1993, leaving a unique legacy of scholarship and social action. At the time of her death she was in India working with and studying women’s grass roots development organizations as well as researching the issue of female infanticide. Before going to India she had developed and taught courses whose titles reflect her relationship with her work, such as “Global Human Ecology” and “Women, Fertility, and Development.” Betsy’s spirit is captured in the phrase “living your commitments.” She had developed an ability for, and was an exemplary model of, combining the “examined life” and making a difference in other people’s lives; doing as well as thinking; being as well as contemplating; acting as well as reflecting. She was an academic whose feet were on the ground. Her written work was about real problems around real issues with real policy alternatives concerning real people. Betsy’s notion of an ideal and more useful university education was one that encourages and facilitates students’ becoming involved in the world and being idealistically generous in that involvement; one that does not just talk, muse, analyze, dissect, criticize, and pine from a distance about the world, but one that gets into the world, into the complexity and messiness of it and concretely contributes to it at the same time that one studies it; an education that promotes, for example, service learning, volunteering, internships, and the first-hand study of social issues, social contexts, and social structures. In an effort to recognize and celebrate others whose work is similar in spirit to Dr. Moen’s, the Betsy Moen Award Committee is taking nominations for the Moen Walk the Talk Award. Nominees must be sociology graduate students. Nominees should be self-identified feminists seeking to improve the lives of women through their research, activism, and teaching. You may nominate yourself or someone else to receive this recognition (which includes a \$500 cash award).

- 2025 Sociology Department Spring Research Award (\$1,500)
- 2024 Racial/Ethnic Inequality Research Awards (RIRA) (\$2,000)
CU Sociology Department
Supports high quality graduate student research proposals on racial inequality.
- 2024 Research, Creative Work and Outreach Award (\$2100)
CU Center for Native American Indigenous Studies
Dissemination of research findings through collaboration with Indigenous Line 3 Activists to design a short, illustrated booklet on minimizing inequalities between white and Indigenous activists
- 2024 Summer 2024 Research Award (\$4,000)
CU Sociology Department
- 2024 Campus Sustainability Award for Student Achievement
CU Boulder
For leadership as a member of the Climate Action Plan Steering Committee, this award announces the campus' appreciation of commitment to reducing the burden that the CU campus and the Boulder community place on the environment.
- 2024 Spring 2024 Research Award (\$1500)
CU Sociology Department
- 2024 Wilson Outstanding Graduate Teaching Assistant Award
CU Sociology Department
- 2023 Campus Sustainability Award – Student Leadership Award
CU Boulder
For leadership of a campaign to remove CU's \$270 million investments from fossil fuels and place them in renewable energy
- 2022 Fall 2022 Research Award (\$1500)
CU Sociology Department
- 2021 Summer 2021 Research Award (\$4000)
CU Sociology Department
- 2021 Spring 2021 Research Award (\$1500)
CU Sociology Department
- 2020 Summer Research Fellowship (\$6000)
CSB/SJU Environmental Studies Department
- 2019 Robson Scholarship for Civic Engagement (\$5000)
CSB/SJU McCarthy Center
- 2019 Marie and Robert Jackson Fellows Summer Scholarship
CSB/SJU
highly competitive scholarship through CSB/SJU providing funds for nonprofit work promoting the common good
- 2019 Delta Epsilon Sigma Catholic Honor Society
- 2019 Phi Beta Kappa Honor Society

- 2019 Scholarship and Creativity Day Highlighted Research Project (one of ten)
- 2019 Truman Scholar Finalist
Harry S. Truman Scholarship Foundation
highly competitive national scholarship for students dedicated to becoming agents of change
- 2018 Research Experience for Undergraduates
National Science Foundation
- 2017 Summer Research Fellowship (\$6000)
CSB/SJU Environmental Studies Department
- 2016-2020 Dean's List
- 2016-2020 CSB/SJU Honors Program
- 2016-2020 CSB/SJU Trustees Scholarship

Collaboration: Letters of Recommendation and Award Nominations

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| Two | <i>Letter of Recommendation for former student</i> <ul style="list-style-type: none"> - <i>Fulbright Master's Degree Scholarship and</i> - <i>Summer job</i> |
| One | <i>Letter of Recommendation for former professor, Corrie Grosse, for AESS early career award – she was selected to receive the award</i> |
| Three | <i>Letter of Recommendation for former professor for tenure or promotion (Dr. Harrison, Dr. Grosse, Dr. Downey)</i>

<i>Nomination for Awards</i> <ul style="list-style-type: none"> - <i>Dr. Nadav Orien Peer for CU Boulder Sustainability Award in 2024 and 2025 (won!)</i> - <i>Dr. Clint Carroll for Chase Faculty Community Service Award in 2024</i> - <i>Dr. Matt Desan for 2025 Sociology Department Faculty Mentor Award</i> <i>(More here, still adding)</i> |

Research Experience

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|---------------------|--|
| Fall 2023-present | <i>Dissertation Research on Indigenous Environmental Justice</i>
Currently conducting research on Indigenous environmental justice. |
| Summer 2023-present | <i>Graduate Research Assistant at the Natural Hazards Center</i>
Social Science Extreme Events Research (SSEER) Data Management and Analysis
The SSEER network is funded by the National Science Foundation. SSEER was launched in an effort to: 1) generate a global census of social science hazards and disaster researchers, 2) provide data that illustrates the geographic distribution of different types of social science related skills, knowledge, and expertise related to hazards and disaster research, and 3) facilitate connections, communication, and collaboration among researchers around the world who are interested in forming social science and interdisciplinary research teams and partnerships. The 1,620 researchers in this data set completed the SSEER census survey between 7-8-18 and 12-31-23. This data can be used to identify researchers by geographic location, academic discipline, organizational affiliation, areas of expertise, and many other variables in the event of a disaster. |

Additional roles: Post-Workshop Evaluation Survey Analysis and Data Presentation (2023, 2024), Reviewer for Graduate and Undergraduate Student Paper Competition (2023, 2024), Student Volunteer Coordinator (2024), Lead researchers Meeting Program development (2024), Lead Researchers Meeting Evaluation Survey; Data Management and Analysis for NSF-Funded Quick Response Research Award Program

- Summer 2022 *Third Year Paper Research on the Movement to Resist Line 3*
I triangulated data from 25 interviews, participant observation, and the literature to draft a paper about how activists worked across Indigenous-settler lines in the movement against Line 3.
- Summer 2021 *Third Year Paper Research on the Movement to Resist Line 3*
During the construction of the Line 3 tar sands pipeline, activists gathered along the pipeline route to resist the pipeline. I conducted participant observation, organized events, and facilitated interviews around themes of prefiguration, allyship, colonization, and visions for the future, at 5/6 resistance camps, protests and rallies, and public meetings.
- Summer 2021 *Sociology Research Assistant for Liam Downey*
Conducted document research on cases of undemocratic decision-making processes resulting in environmental inequality, including Hurricane Katrina and the Line 3 pipelines, and upon networks between police and fossil fuel industries.
- Oct 2019-
May 2020 *Encyclopedia Entry for the UN Sustainable Development Goals*
Co-authoring encyclopedia entry with Dr. Summer Gray, Dr. Erica Morrell, and Dr. Corrie Grosse for the 'Climate Justice Movement' in the UN Sustainable Development Goals. Writing portion on Global Climate Strike and editing other sections.
- June 2019-
present *Environmental Studies Research Fellow for Dr. Corrie Grosse*
(40 hrs/week during summer, 10 hrs/week during school year)
Conducted, transcribed, and coded qualitative interviews about coalition building against the Line 3 pipeline in Minnesota, with focus on organizing by Native and non-Native environmental groups. Wrote background and literature review of the Line 3 tar sands pipeline through the lens of settler colonialism with discussion questions and further readings to be used in classrooms and for future publications. Helped [Honor the Earth](#) develop content for and create the [WelcomeWaterProtectors.com](#) website.
- March 2019 -
May 2020 *Undergraduate College Thesis*
Interviewed 18 residents of Xela, Guatemala in Spanish about their beliefs on women and nature and the origins of these beliefs. Translated these interviews from Spanish to English and analyzed them. In the process of writing a 25-30 page thesis based on these interviews. Analysis will focus on themes of colonialism, neo-liberalism, machismo (sexism), and Indigenous Mayan worldview.
- Aug. 2019-
March 2020 *Observer to the United Nations Framework Convention on Climate Change COP25*
Alongside environmental sociologist Dr. Corrie Grosse conducted in-depth interviews at the COP25 in Madrid focusing on the youth climate justice movement.
- Summer 2019 *Summer Leadership Fellow at the Environmental Defense Fund*
(40 hrs/week)
Conducted comparative research on state-level climate change legislation and wrote policy briefings and letters to the editor.
- Fall 2018 *Student Researcher, Climate Stories Project*
Collected stories from Minnesotans about how climate change has affected their lives. Shared the stories with Minnesota Public Radio and regional non-profits for use as educational materials.

Summer 2018	<i>Summer Research Experience for Undergraduates funded by the National Science Foundation with the Echinacea Project</i> (40 hrs/week) Designed and conducted an independent research project to analyze the effectiveness of fire as a conservation technique.
Nov. 2017	<i>Observer to the United Nations Framework Convention on Climate Change COP23</i> Conducted participant observation and 7 in-depth interviews on how Pacific Islanders, on the frontlines of climate change, presented themselves at COP23.
Summer 2017	<i>Environmental Studies Summer Research Fellowship for Dr. Troy Knight.</i> (40 hrs/week) Contributed to a library of past climate data through dendrochronology (tree ring) research and wrote a literature review proposing methods for a project analyzing the effect of climate change on flower bloom times over 20 years.

Teaching Experience

Spring 2025	GEOG 4002-002 Climate Action Planning, one of four instructors Co-designed, listed, and co-facilitated this course with an interdisciplinary team of instructors (Atmospheric Science, Mechanical Engineering, Law, and Geography). The course engaged students in hands-on analysis of CU Boulder's greenhouse gas emissions data, as well as the development of emissions-reduction strategies presented to CUB administrators tasked with implementing the campus Climate Action Plan.
Fall 2024	SOCY 4027 Inequality, Democracy and the Environment, teaching assistant Supervisor: Liam Downey
Summer 2024	SOCY 2077 Environment and Society, Graduate Part Time Instructorship Designed and facilitated this course and its assignments.
Summer 2023	SOCY 3045 Sociology of Death and Dying, grading Supervisor: Theresa Edwards-Capen
Fall 2023	SOCY 2077 Environment and Society, teaching assistant Supervisor: Laura Patterson
Fall 2023	SOCY 4027 Inequality, Democracy and the Environment, grading Supervisor: Liam Downey
Spring 2023	SOCY 4030 Sociology of Climate Change, teaching assistant Supervisor: Mike Haffey
Fall 2022	SOCY 1001 Introduction to Sociology, teaching assistant Lori Peek
Summer 2022	SOCY 4121 Sociology of Religion, grader SOCY 3045 Sociology of Death and Dying, grader Supervisor: Liane Pederson-Gallegos
Spring 2022	SOCY 4007 Global Human Ecology, teaching assistant Supervisor: Mike Haffey
Fall 2021	SOCY 1001 Introduction to Sociology, teaching assistant Supervisor: Glenda Walden
Spring 2021	SOCY 1001 Introduction to Sociology, teaching assistant Supervisor: Lori Peek
Fall 2020	SOCY 1001 Introduction to Sociology, teaching assistant Supervisor: David Cook-Martín

Presentations

Aug. 2025	"The Relationship Between the Land Back Movement and Historical and Ongoing Dispossession." Sociology of Indigenous Peoples and Native Nations Roundtable: Land in Indigenous Sociology; American Sociological Association
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Aug. 2024	"Indigenous Environmental Justice through Land Rematriation" American Sociological Association Environmental Sociology Roundtables.
Aug. 2024	"Best Teaching Practices Question and Answer" Sociology Department Graduate Student Orientation. Boulder, CO.
July 2024	Lori Peek and Brigid Mark. (Poster Presentation). "Social Science Extreme Events Research (SSEER) Network: Status and Overview" Natural Hazards Center Workshop. Boulder, CO.
May 2024	"Following Indigenous Leadership: Addressing Inequalities Between White and Indigenous Activists in the Movement Against Line 3" Rising Voices Workshop Poster Presentation. Rising Voices Center for Indigenous and Earth Sciences.
April 2024	"Student Climate Activism at the University of Colorado 2018-2022." Citizens Climate Lobby Boulder Chapter Invited Speaker.
Oct. 2023	"Following Indigenous Leadership': Addressing Power Inequalities between White and Indigenous Activists in the Movement Against the Line 3 Tar Sands Pipeline" Early Career Session, Social and Environmental Futures Workshop. Boulder, CO.
Oct. 2023	"Line 3 and Food Sovereignty" Guest speaker in Dr. Jill Harrison's Geographies of Food and Agriculture undergraduate course. Boulder, CO.
August 2023	"Showing up 'in a Good Way': Addressing Power Inequalities between White and Indigenous Activists in the Movement Against the Line 3 Tar Sands Pipeline." "Intersectionality and Justice" Section on Environmental Sociology. American Sociological Association, Philadelphia PA.
April 2023	"A Song in a Cold Place: The Role of Emotions in Motivating Youth Activism and Advancing Justice at the COP." Climate, Justice, and the Politics of Emotion – A Symposium at UC Riverside. Co-presented with Summer Gray, Julia Fine, and Corrie Grosse.
March 2023	"Showing up 'in a Good Way': Addressing Power Inequalities between White and Indigenous Activists in the Movement Against the Line 3 Tar Sands Pipeline." American Association of Geographers (AAG), Denver: Confronting Climate Coloniality Paper Session, Theme: Toward More Just Geographies.
March 2023	"Showing up 'in a Good Way': Addressing Power Inequalities between White and Indigenous Activists in the Movement Against the Line 3 Tar Sands Pipeline." Culture, Power, Inequality Workshop.
August 2022	"The Maintenance and Disruption of Petro-Hegemony: The Line 3 Pipeline. Table 12. Sustainability and Energy." American Sociological Association (ASA), Los Angeles: Section on Environmental Sociology Roundtables. Co-presented with Corrie Grosse and Melissa Burrell.
April 2022	Divestment Panel. Guest Speaker at CSB/SJU Earth Week.
April 2022	"Conversations between Sociology and Engineering." Invited guest speaker at CU Boulder Social Justice and Engineering Group. Co-presenter with Grace Nakajima.
March 2022	Line 3, Petrohegemony, and Public Health. Invited guest speaker at CU Public Health Club. Co-presenter Dr. Laalitha Surapaneni.
August 2021	State Violence, Black Lives, and Environmental Justice. "Table 11. Environmental Justice I." American Sociological Association, virtual event. Roundtable presentation. Co-authored with Liam Downey, not presenting.

- March 2021 A Colonized COP: Indigenous Exclusion and Youth Climate Justice Activism at the United Nations Climate Change Negotiations. "Integrating Human Rights and Environmental Security while Tackling the Challenges of Climate Change," Integrating Human Rights and Environmental Security while Tackling the Challenges of Climate Change, Society for Applied Anthropology, virtual event. Panel presentation with Corrie Grosse, co-author.
- Nov. 2020 Panel Organizer for "Climate Justice Movement Strategy During the United Nations Climate Conference, the COVID-19 Pandemic, and Racial Justice Uprisings" at the UCSB Conference "Confronting Climate Crisis with Systemic Alternatives in the Age of the Coronavirus." Presentations: "[A Colonized COP: Indigenous Exclusion and Youth Climate Justice Activism at the United Nations Climate Change Negotiations](#)." Co-presented with Dr. Corrie Grosse; "[Crises Within Crises: Climate Organizing During COVID-19 and Racial Justice Uprisings](#)"
- March *2020 "Climate Justice and Injustices in Minnesota: The Line 3 Pipeline and Native Solar," New Research on Water, Energy, and Power (ExtrACTION & Environment TIG), Society for Applied Anthropology, Albuquerque, NM. Panel presentation with professor co-author. *Cancelled due to COVID-19
- March *2020 "A New Moment?: Youth Voices on Climate Justice at COP 25," Human Rights and the Environment in the Context of Climate Change, Society for Applied Anthropology, Albuquerque, NM. Panel presentation with professor co-author. *Cancelled due to COVID-19
- March *2020 "Machismo, Colonización, y La Madre Tierra: The Connection between Women and Nature in Guatemala," Negotiating Gendered Roles and Identities, Society for Applied Anthropology, Albuquerque, NM. Panel presentation. *Cancelled due to COVID-19
- Oct. 2019 "Interactions between Indigenous and Colonizer Cultures in Guatemala," Annual Meeting, North Central Council of Latin Americanists, Indianola, IA. Presented on a panel of scholars.
- 2019 "Linking Sovereignty, Local Environments, and Climate Justice Through Pipeline Pedagogy," Annual Meeting, Association for Environmental Studies and Sciences, Orlando, FL. Presented with professor co-author.
- 2019 "Environmental Justice, Gender, and Climate Change: Hydropower Development in Guatemala," Annual Meeting, Association for Environmental Studies and Sciences, Orlando, FL. Presented on a panel of scholars.
- 2018 *Environmental Studies Research Poster Presentations*
Presented research on the resistance movement to hydropower development in Guatemala to peers, faculty, and the CSB/SJU community.
- 2017 *COP23 Research Presentations*
Shared research and COP23 experience in 3 community forums through MN350 (50 attendees), CSB/SJU (15 attendees), and Citizens' Climate Lobby (30 attendees)

Professional and Community Service and Leadership

- 2023-present *Right Relationship Boulder Coordinating Council Member*
Works to support Indigenous Peoples' connection to land, raise Indigenous voices and practice right relationships with the Native peoples who lived in the Boulder Valley historically and those who live here today.
- Jan 2024-2025 *Hazards Inclusive Hiring Search Committee for Institute for Behavior Sciences*
Identifying a candidate to bring to campus for a targeted inclusive hire by reviewing material for prospective candidates.
- 2023-2024 *Strategic Action for Equity Committee Member*

	Work to address issues of diversity within the CU's Sociology department. Provided input on a variety of measures proposed by faculty committee members and reported to other students on the committee's work including the recruitment and retention of students of diverse backgrounds and working in cooperation with other departmental committees to foster diversity in all departmental endeavors.
May 2023-2024	<i>CU Boulder Climate Action Plan Equity Team member</i> Incorporated themes of equity, justice, and resilience into each of the recommended climate action strategies/projects of CU Boulder's climate action plan; drafted language to be included in the CAP that supports outcomes related to justice; and coordinated town halls, stakeholder meetings, and community engagement events for the CAP (5 hours per week)
May 2023	
May 2023-2024	2023 Student Paper Competition Award Committee Member, 48th Natural Hazards Center Researchers Meeting and Workshop. Boulder, CO.
	<i>CU Boulder Climate Action Plan Steering Committee Member</i> Served as student representative on committee collaborating to create CU Boulder's climate action plan. Provided feedback on drafts based on student perspective and attended weekly meetings
Aug 2022-present	
May 2022-Dec 2022	<i>Co-Leader of Fossil Free CU</i> A grassroots group of students calling for CU to remove its investments from fossil fuels
	<i>Social Justice and Science Group Co-Leader</i> Facilitated and participated in conversations between engineering and sociology graduate students about ethical research methodologies and social justice.
August 2022	<i>Sociology Student Panel Member: "Surviving not Thriving your First Year"</i> Provided advice at the Sociology open house to new graduate students.
August 2022-2023	<i>Sociology Graduate Student Mentor</i> Guided new sociology graduate students through the unspoken rules of grad school and lessons learned.
2022-2023	<i>Graduate Student Mentor Program</i> Provided support for two graduate students from different disciplines beginning their first year at CU.
June 2022	<i>CO350 Climate Leadership Workshop: Part 1</i> Participated in two workshops on being a climate leader, including instructions on telling climate stories, social justice, and mobilizing communities for climate justice.
March 2022	<i>Open House Committee Member</i> Engaged in planning for the Open House for 2022 cohort of graduate students
August 2021	<i>Treaties not Tar Sands: Logistics Co-Coordinator</i> Organized logistics -- food, waste, permits and volunteers -- for a multi-day event in St. Paul, Minnesota attended by 2,000+ people.
June 2021	<i>Treaty People Gathering: Volunteer Coordinator</i> Coordinated volunteers for a three-day event resisting the Line 3 tar sands pipeline attended by 2,000+ people.
Nov. 2019-2020	<i>Co-facilitator for Mellon Grant Dialogue Group</i>

Facilitated discussions for the Mellon Grant Dialogue Group on Environmental Justice, Sustainability, and Inclusion. Producing action plan to institutionalize environmental justice and inclusion within sustainability efforts.

- April 2017-2020 *Co-president of CSB/SJU Climate Justice Club*
Rebuilt membership from an inactive group in 2017 to 40+ members, restructured organization from hierarchical to horizontal consensus-based decision making, and rewrote mission to emphasize climate justice and inclusivity of marginalized communities. Initiated CSB Divestment Campaign, secured Student Senate endorsement, in dialogue with CSB Investment Committee. Secured 900+ signatures on a petition for St. John's University to hire a new president who will address the climate crisis. Fundraised to bring keynote speaker Winona LaDuke to campus as a part of the annual CSB/SJU Peace Studies Conference
- April 2018-2022 *Minnesota 350 Volunteer*
(40 hrs/week during the summer, 2 hrs/week during the school year)
Block (Line 3) Party Organizer: coordinated volunteers, activities, and supplies to create an event with 400+ attendees in order to resist the Line 3 oil pipeline, threatening water quality, human health, and indigenous rights
Deep Canvasser: facilitated conversations about climate change with 100+ people at their doors, contributing to research on climate change communication and developing vital cross-party communication skills
Pipeline Resistance Team: developed effective rhetoric for 10+ organization-wide emails, 5+ Facebook posts, 3+ activism toolkits, 5+ flier designs
Letters to the Editor: created prompts about the Line 3 tar sands pipeline for writers to submit letters to the editor. Offered editing help.
- May 2017-2018 *Student Member, Minnesota Street Market Board of Directors*
Participated in monthly board meetings, volunteered for co-op events, and provided expertise on how to increase student engagement in the co-op
- Spring 2019 *Asociación de las Mujeres del Altiplano (Association of Highland Women)*
Aided in the development of political education programming to encourage voter participation of Indigenous women living in the highlands of Guatemala, a group who faced trauma and genocide during the Guatemalan internal armed conflict
- April 2018-March 2020 *CSB Sustainability Council Member*
Advised administration on sustainability initiatives on campus
- Aug. 2017-May 2018 *Hynes Scholar*
Gained leadership training, studied intersectionality and gender, and designed and implemented group research project studying student inclusion and identity at CSB/SJU. Presented the research to the campus and college president
- Oct. 2016-2019 *CSB/SJU Orchestra Concert Master*
Led first violin section; second in command to the conductor

Newspaper Articles

- 2023 McPherson, Doug. "Scholar Turns Righteous Anger into Climate Action." Colorado Arts and Sciences Magazine. <https://www.colorado.edu/asmagazine/2023/06/08/scholar-turns-righteous-anger-climate-action>
Description: How PhD student Brigid Mark joined the fight for environmental justice after spending four years battling a pipeline that she says taints clean water, worsens climate change and erodes native treaty rights

Professional Affiliations

American Sociological Association
ASA Section Memberships: Environmental Sociology, Race and Ethnicity, Social Movements
American Association of Geographers
Society for Applied Anthropology
Association for Environmental Studies and Sciences
Rising Voices

Training and Skills

Language skills: Spanish, proficient written and spoken
Software: ATLAS.ti; EndNote; ExpressScribe, Rstudio

References

Jill Harrison, Professor of Geography, CU Boulder (jill.harrison@colorado.edu)
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