

# Kathryn M. Tucker, MA, CCC-SLP

[Kathryn.Tucker@colorado.edu](mailto:Kathryn.Tucker@colorado.edu)

## Career Objective

To obtain the position of Clinical Instructor, where I can continue to apply my 25 years of experience as a practicing Speech and Language Pathologist, as well as my skills as a Clinical Supervisor, to provide Master's degree students with outstanding clinical instruction and experiences.

## Education

**University of Colorado - Boulder (1990 - 1994).** Master of Arts, Communication Disorders and Speech Science. Off-site placements included Centennial Peaks Inpatient Adolescent Treatment and The Children's Hospital. Internships at Valverde Elementary School (Denver Public Schools) and Craig Hospital.

**University of Michigan - Ann Arbor (1987 - 1989).** Master of Arts, Slavic Linguistics.

**Dartmouth College (1981 - 1985).** Bachelor of Arts, Russian Language and Literature. Graduated Cum Laude. Honors Thesis: *Russian Children's Literature Under Stalin: The Subversive Works of Kornei Chukovsky.*

## Employment History

**Clinical Instructor, University of Colorado - Boulder, Department of Speech, Language, and Hearing Sciences (2002 - present).** Currently on 1.0 contract for academic year 2019-2020. Responsibilities include clinical instruction and supervision of Master's degree students in the evaluation and treatment of a variety of speech and language disorders. **Evaluation courses** have included Language and Learning Disabilities; Child Speech and Language Disabilities; Language and Auditory Processing Disorders; and Preschool Screenings. **Intervention courses** have included Language and Learning Disabilities; Child Speech and Language Disabilities; Adult Language and Literacy Disabilities; and Child Learning Center. **Past teaching** includes an evaluation course for first-year graduate students through *SimuCase*, a simulated computer course focusing on the language and learning evaluation process for children.

**Founder and owner, Blossom Educational Services, LLC (2010 - present).** Services include evaluation of language and learning disorders, including dyslexia and dysgraphia; therapy for speech, language, and learning disorders; parent coaching and consultation; teacher consultation and collaboration to support the student; assistance with Special Education planning; assistance with development of IEPs, 504s, ILPs, and other treatment plans; advocacy for students and families; support for executive function concerns, including memory, attention, and organizational concerns; therapy for children with developmental disorders; thorough documentation of student strengths and needs; and recommendations for resources, including technology support, websites, and reading for parents and teachers.

**Speech/Language Pathologist, Boulder Valley School District (2009 - 2010).** Responsibilities included evaluation and treatment of middle school students presenting with a variety of speech and

language disorders, including stuttering, language processing, hearing loss, developmental disorders, and Specific Learning Disorders. Provided collaboration and consultation with parents and teachers. Worked with multidisciplinary teams to develop and implement IEPs and 504s.

***Literacy Curriculum Developer, Sopris West Publishing (2000 - 2001).*** Helped to develop literacy products.

***Speech/Language Pathologist, Cherry Creek School District (1995 - 1998, 1999 -2000).*** Served in preschools and elementary schools. Responsibilities included evaluations of students referred for concerns related to language and learning; intervention for children with identified speech, language and learning needs; and consultation and collaboration with teachers and parents. Member of multidisciplinary Severe Needs Team serving the entire district. Supervised graduate student intern, 1996.

***Speech/Language Pathologist, Mapleton Pediatric Rehabilitation (1998-1999).*** Responsibilities included evaluation and treatment of a variety of speech and language disorders. Clients included children with autism, head injuries, genetic disorders, and a variety of speech and language disorders. Member of multidisciplinary Autism Team. Supervised graduate student intern, 1999.

***Clinical Fellow in Speech and Language Pathology, JFK Center for Developmental Disabilities (1994-1995).*** Responsibilities included evaluation and treatment of a variety of children and adults with speech and language disorders. Clients evaluated and treatment included people with autism; Down Syndrome; disorders of speech and language resulting from head injury; Angelman Syndrome; Rett Syndrome; and Mutism. Offsite work included Cherry Creek School District preschools; and Laradon (Developmental Disabilities and Special Needs Services).

***Graduate Teaching Assistant, University of Michigan - Ann Arbor (1987 - 1990).*** Responsible for teaching undergraduate courses in Russian Language and developing curriculum materials for the Russian Language Program.

***Teaching Assistant; Dartmouth College (1983 - 1985).*** Implemented Rassias Method of foreign language instruction for first- and second-year students in the Department of Russian Language and Literature.

## **Professional Certification and Licensure**

***American Speech, Language, and Hearing Association (1995 – present).*** Certificate of Clinical Competence. ASHA #01132297.

***Colorado Department of Regulatory Agencies (2016 – present).*** License #SLP.0002567

## **Professional Memberships**

***American Speech, Language, and Hearing Association (1995 – present).***

## Professional Qualifications (2012 - 2017)

**Additional Training** in the area of literacy through the International Dyslexia Association Conferences, 2012 and 2014.

**Additional Training** in the areas of speech and language disorders, behavioral disorders, and literacy, through attendance of the Center for Development and Learning Conference, March 2017.

**Continuing Education** through online coursework in the areas of graduate student supervision; articulation; evidence-based practices in selecting and using standardized tests; early childhood stuttering intervention; counseling families; implementation of telepractice services; language and auditory processing disorders; and diversity and culture in Speech Language Pathology.

**Participation** in Clinical Faculty Learning Community, University of Colorado - Boulder, Department of Speech, Language, and Hearing Sciences.

**Member** of CDE Speech-Language Pathologists Workgroup: Rubric Revisions for Special Service Provider Quality Standards, Spring 2018.

## Honors

**Reynolds Fellowship for Study Abroad, Dartmouth College, 1985 - 1986.** Travel included a semester studying Russian at Leningrad State University (now St. Petersburg State University) in the Department of Philology, and a semester studying Croatian at Zagreb University in Yugoslavia (now Croatia).

**Regents Fellowship for Graduate Study, University of Michigan - Ann Arbor, 1987 - 1990.** Received tuition and stipend for graduate study in the Department of Slavic Languages and Literature.

**Professional Exchange Ambassador, 1995.** Observed Rehabilitation Facilities in St. Petersburg, Moscow, and Prague. Exchanged professional information with a variety of SLP rehabilitation professionals.

## Community Activities - Boulder Valley School District (2009 - 2016)

**Provided literacy intervention** for students at risk for reading failure, grades K-5.

**Member** of two School Accountability Committees.

**Member** of District Accountability Committee.

**Member** of Literacy Committee for BVSD Strategic Action Plan. Helped to develop goals for improvement in literacy, including action plans, timelines for implementation, and evidence of success.