

# SLHS 4512: Speech Disorders

University of Colorado – Boulder  
Department of Speech, Language and Hearing Sciences

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COURSE MODE: Online/Distance-Learning – Desire to Learn (D2L)  
CREDIT HOURS: 3  
OFFICE HOURS: By appointment or Zoom <https://cuboulder.zoom.us/>

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## COURSE DESCRIPTION

*SLHS 4512: Speech Disorders* will introduce students to specific clinical populations of children and adults with speech disorders including:

- voice disorders
- neurogenic speech disorders
- articulation and phonological disorders
- craniofacial disorders
- fluency disorders

For each group, we will discuss:

- common causes and etiological factors
- key characteristics of the speech disorder and differences in presentation
- basic principles of assessment and intervention
- specific assessment and treatment techniques

## COURSE OBJECTIVES

*SLHS 4512: Speech Disorders* will provide the student with the following basic competencies enabling them to:

- define and categorize typical speech disorders across the lifespan
- discuss the impact that speech disorders can have on individuals
- list the professionals involved in team management of certain speech disorders
- identify anatomical structures and systems (if applicable) relevant to each speech disorder
- explain common etiologies and symptoms of frequently-occurring speech disorders
- summarize available assessment and treatment options for the covered speech disorders

Specific learning goals for each module will be posted along with class notes on D2L.

## COURSE MATERIALS

Anderson, N.B. & Shames, G.H. (2010). *Human Communication Disorders: An Introduction (8th Edition)*, Boston, MA: Pearson. ISBN-10: 0-13-706133-1; ISBN-13: 978-0-13-706133-4



## DESIRE2LEARN

*SLHS 4512: Speech Disorders* is an online course. Class material will be available on Desire2Learn (D2L) at <https://learn.colorado.edu/>, including required course material, supplemental pictures, diagrams, videos, audio files, etc. (outside of the textbook readings). Assignments and labs will be completed using D2L.

## COMMUNICATION

Course announcements will be delivered via D2L. Questions can be asked via email or on D2L discussion forums. I will respond to your contact within 48 hours, excluding weekends. If I don't respond, please resend your message. You are expected to check your email and the course website (for announcements) every other day. Missing course-related messages and announcements and schedule changes by not checking the D2L course website or your email is not an acceptable excuse for missing deadlines/assignments related to the class.

## COURSE CHATS

There will be 5 chats throughout the session as a forum for discussion on course issues. See the class schedule for Chat times. If you are unable to log on during this time, please communicate with me individually with any comments or questions or see the discussion thread at your convenience. There will also be a discussion board for each Module for students to communicate regarding Module content.

## LATE WORK

Assignments are due on the date posted on the course site. Late work will be reduced by 25% of the total possible points per day late (i.e., on the 4th day late, the homework assignment is worth 0 points). There will be no exceptions to the above policy. You will have adequate time to complete each assignment. Please contact the instructor to re-open assignments for you if you have missed the submission deadline.

## TECHNOLOGY REQUIREMENTS

See the OIT website for minimum hardware and software requirements:

<http://www.colorado.edu/oit/software-hardware/supported-software-hardware-list>

## IT RESOURCES

**IT Service Center:** You can contact the IT Service via phone - 303-735-4357 (5-HELP) or email [help@colorado.edu](mailto:help@colorado.edu) M-F 7:30 am - 8:00 pm; Sat-Sun - 12:00 noon - 6:00 pm.

**Campus Computer Labs:** <http://webdata.colorado.edu/labs/map/listlabs.php>

**Information Technology Help Desk:** Walk-in computer support available in Norlin Library or the CU TLC.

## EMERGENCY PROCEDURES

In the event of a major campus emergency, course requirements, deadlines, and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. Information about campus closures is available at [www.colorado.edu](http://www.colorado.edu).

## REGISTRAR DEADLINES

Please see information on the Registrar's website at: <http://www.colorado.edu/registrar/students/academic-calendar/registration-calendar>

## PLAGARISM AND COPYRIGHT

You are expected to work individually on exams and submit your own work for assignments. Allowing others to copy your work will be considered a form of cheating. The instructor reserves the right to fail you on an assignment that evidences cheating in any form. Please do not copy information directly from any source (internet, textbook, journal articles etc.) and present it as your own – this is considered plagiarism. You must give proper acknowledgement to the authors, including using quotation marks and proper APA citation (author, year, page number) for their ideas, even if you slightly reword their thoughts.

## EVALUATION

You will be evaluated based on your completion of 2 exams, 5 assignments, 5 labs, and an observation project report. Each is described below.

### 1. Exams

Students will be given two exams in this class. Exam 1, covering Modules 1-3, will be available on D2L for a 36-hour period. You will have a time window of 2 hours to complete the exam. Once you begin the exam, you must finish within that time window. Exam 2 will be based on Modules 4-5 (time window 1.5 hours). All exams are mixed format (i.e., T/F, multiple choice, fill-in-the-blank, matching, short and long answer).

### 2. Module Assignments

Students will complete assignments that correspond to each learning module to assess integration of course content. Students will respond to reading, video and lecture information.

### 3. Module Labs

Students will watch videos of clients with various speech disorders and answer questions that assess integrated knowledge of specific speech disorders. Questions may relate to client profile, assessment, diagnosis and management of the specific speech disorder.

### 4. Observation Project

Students will complete 10 hours of observation with a certified speech-language pathologist. Students will identify a site for observation, contact the speech pathologist and arrange to complete observations. If needed, students may combine multiple sites to obtain the 10 hours. Students will complete an observation log that will be signed by the supervising SLP and write a brief report about their experience.

## GRADING POLICIES

There will be a total of 375 points available in this course.

ASSIGNMENT	POSSIBLE POINTS
Module Assignments (5@ 10 points each)	50
Module Labs (5 @ 20 points each)	100
Exam 1 – Voice, Motor Speech, Articulation & Phonology	120
Exam 2 – Craniofacial, Stuttering	80
Observation Project	25
Total Points	375

Final grades will be assigned based on the percentage of the 375 total points that you earn and will be calculated using the following scale:

93.0-100%	A	87.0-89.9%	B+	80.0-82.9%	B-	73.0-76.9%	C	67.0-69.9%	D+	60.0-62.9%	D-
90.0-92.9%	A-	83.0-86.9%	B	77.0-79.9%	C+	70.0-72.9%	C-	63.0-66.9%	D	<60%	F

## CLASS SCHEDULE

(\*all times listed in MST)

WEEK	MODULE/CONTENT	READINGS	ASSIGNMENTS/EXAMS
1	1 Voice Disorders	Chapter 8	Intro assignment
2	1 Voice Disorders	Chapter 3 (pp. 56-67)	Assignment 1
3	1 Voice Disorders		Module 1 Chat Lab 1
4	2 Neurogenic Speech Disorders	Chapter 10	
5	2 Neurogenic Speech Disorders	Chapter 3 (pp. 73-77)	Assignment 2
6	2 Neurogenic Speech Disorders		Module 2 chat Lab 2
7	3 Articulation & Phon. Disorders	Chapter 6	
8	3 Articulation & Phon. Disorders	Chapter 2 (pp. 43-53)	Assignment 3
9	3 Articulation & Phon. Disorders	Chapter 3 (pp. 67-73)	Module 3 Chat Lab 3
10	4 Fluency Disorders	Chapter 7	Exam 1
11	4 Fluency Disorders		Assignment 4
12	4 Fluency Disorders		Module 4 Chat Lab 4
13	5 Craniofacial Disorders	Chapter 9	
14	5 Craniofacial Disorders		Assignment 5
15	5 Craniofacial Disorders		Observation project Lab 5
16	FINALS WEEK		Exam 2

## SOME UNIVERSITY POLICIES

### Disabilities

If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu). If you have a temporary medical condition or injury, see [Temporary Injuries](#) guidelines under the Quick Links at the [Disability Services website](#) and discuss your needs with your professor.

### Religious Observances

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See the [campus policy regarding religious observances](#) for full details.

### Learning Environment

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](#) and [the student code](#).

### *Discrimination & Harassment*

The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the [OIEC website](#).

### *Academic Honesty*

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [academic integrity policy](#) of the institution. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council ([honor@colorado.edu](mailto:honor@colorado.edu); 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at [honorcode.colorado.edu](http://honorcode.colorado.edu).