

## Allison L. Sedey

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University of Colorado - Boulder  
Department of Speech, Language, and Hearing Sciences  
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Boulder, Colorado 80309  
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### ACADEMIC BACKGROUND

University of Wisconsin-Madison	Communicative Disorders, GPA 4.0	Ph.D., 1995
California State University Northridge	Communicative Disorders, GPA 4.0	M.A., 1984
California State University Northridge	Communicative Disorders, GPA 3.98	B.A., 1982

### CERTIFICATION AND LICENSES

#### Speech Pathology

Certificate of Clinical Competence, American Speech-Language-Hearing Association	1985 - present
California State License	1985 - 2000

#### Audiology

Certificate of Clinical Competence, American Speech-Language-Hearing Association	1986 - present
California State License	1986 - 2000
Colorado State Registration	1996 - 2000

## RESEARCH-RELATED EMPLOYMENT

### **Project Coordinator**

Institute of Cognitive Science  
University of Colorado-Boulder  
2018 - present

CDC-funded research project: Intensity of Interventions for Hearing Loss -  
Principal Investigator - Dr. Mallene Wiggin.

### **Accountability Coordinator**

Colorado School for the Deaf and Blind  
2005 - present

Track and report on speech and language outcomes for children birth to 3 years  
living in the state of Colorado

### **Project Coordinator**

Institute of Cognitive Science  
University of Colorado-Boulder  
2015 - 2017

CDC-funded research project: Assessing the Impact of Early Hearing Detection  
and Intervention (EHDI) - Principal Investigator - Dr. Christine Yoshinaga-Itano.

### **Project Coordinator**

Dept. of Speech, Language and  
Hearing Sciences  
University of Colorado-Boulder  
2013 - 2015

CDC-funded research project: Early Hearing Detection and Intervention -  
Developmental Outcomes (EHDI-DO) - Principal Investigator - Dr. Christine  
Yoshinaga-Itano.

### **Project Coordinator**

Dept. of Speech, Language and  
Hearing Sciences  
University of Colorado-Boulder  
2011 - 2013

CDC-funded research project: Marion Downs Center National Early Childhood  
Assessment Project: Deaf/Hard of Hearing. Principal Investigator - Dr. Christine  
Yoshinaga-Itano.

### **Project Coordinator**

Dept. of Speech, Language and  
Hearing Sciences  
University of Colorado-Boulder  
2008 - 2011

CDC-funded research project: Developmental Outcomes Feasibility Study:

Deaf/Hard of Hearing. Principal Investigator - Dr. Christine Yoshinaga-Itano.

**Project Coordinator**

Dept. of Speech, Language and  
Hearing Sciences  
University of Colorado-Boulder  
2004 - 2009

DOE-funded research project: Developmental Outcomes of Early- and Later-Identified Preschool Children with Hearing Loss. Principal Investigator - Dr. Christine Yoshinaga-Itano.

**Consultant and Test Administrator**

University of Texas Southwestern  
Medical Center at Dallas  
Summers 2004 - 2008

NIH-funded research project: Cochlear Implants and the Development of Literacy in Deaf Students. Principal Investigator – Dr. Ann Geers.

**Project Coordinator**

Dept. of Speech, Language and  
Hearing Sciences  
University of Colorado-Boulder  
1995 - 2002

NIH-funded research project: Speech and Language Development in the Deaf Child of Hearing Parents: Approaches to Intervention. Principal Investigator - Dr. Christine Yoshinaga-Itano.

**Consultant and Test Administrator**

Central Institute for the Deaf, St. Louis  
Summers 1996 - 2000

NIH-funded research project: Cochlear Implants and Education of the Deaf Child. Principal Investigator – Dr. Ann Geers.

**Assistant Research Professor**

Dept. of Speech, Language and  
Hearing Sciences  
University of Colorado-Boulder  
1995 – 1996

**Research Assistant**

Waisman Center on Mental Retardation  
and Human Development  
University of Wisconsin-Madison  
1988 - 1993

NIH-funded research project: Lexical Acquisition in Children with Down Syndrome. Principal Investigator - Dr. Jon F. Miller.

**Research Assistant**

Dept. of Communicative Disorders  
University of Wisconsin-Madison  
1987 - 1988

NIH-funded research project: Speech Production and Perception of Children with Cochlear Implants or Tactile Aids. Principal Investigator- Dr. Mary Joe Osberger.

**TEACHING EXPERIENCES****Academic Advisor**

Arts & Sciences Academic Advising Ctr  
University of Colorado - Boulder  
2005 – present

Academic advisor to undergraduate students in the Department of Speech, Language & Hearing Sciences, the Department of Linguistics, and the Department of Political Science

**Assistant Professor**

Dept. of Speech, Language, and  
Hearing Sciences  
University of Colorado - Boulder  
1996 - 2004

*Undergraduate Courses:* American Sign Language I  
Audiologic Rehabilitation  
Introduction to Communication Disorders  
*Graduate Courses:* Communication Skills of the Hearing Impaired  
Basic Statistics (lab)  
Intermediate Statistics (lab)

**Instructor**

Dept. of Speech, Language and  
Hearing Sciences  
University of Colorado - Boulder  
Spring, 1996 and 2005

*Undergraduate Courses:* American Sign Language I  
Audiologic Rehabilitation

**Instructor**

Dept. of Communicative Disorders  
University of Wisconsin-Madison  
Spring, 1993 - Spring, 1995

*Undergraduate Course:* Auditory Rehabilitation  
*Graduate Courses:* Diagnostic Audiology  
Auditory Disorders in Children

**Instructor**

Dept. of Rehabilitation Psychology  
and Special Education  
University of Wisconsin-Madison  
Fall, 1990

*Undergraduate course: American Sign Language and Deafness*

**OTHER PROFESSIONAL EXPERIENCES****Sign Language Transcription/Analysis Consultant**

- Central Institute for the Deaf, St. Louis, Missouri, 1996 - 2001
- Cooperative Educational Service Agency #8-Wisconsin Public Schools, Gillett, Wisconsin, 1989 - 1990

**Sign Language Interpreter**

- Self employed, Madison, Wisconsin; Los Angeles, California 1979 - 1995
- University of Wisconsin-Madison, Madison, Wisconsin, 1988 - 1995
- National Theatre of the Deaf Professional Theatre School, Waterford and Chester, Connecticut, Summer 1979, 1980, 1991, 1992, 1994
- California State University Northridge, 1979 - 1984

**Speech Pathologist/Audiologist**

- TRIPOD School for Deaf and Hard-of-Hearing Children, Burbank, California, Summer 1988, 1989, 1990, 1991
- TRIPOD Preschool for Deaf and Hard-of-Hearing Children and TRIPOD-P.S. #1 Elementary Full-Inclusion School, Los Angeles, 1986 - 1987
- TRIPOD Preschool for Deaf and Hard-of-Hearing Children, Los Angeles, 1984 - 1985

**Audiologist**

- House Ear Clinic Hearing Aid Dispensary, Los Angeles, California, Sum 1990
- House Ear Institute, Los Angeles, California, 1985 - 1986

**Speech-Language Pathologist**

- House Ear Institute, Center for Deaf Children, Los Angeles, 1986 – 1987
- Brotman Medical Center, Culver City, California 1984 - 1985

**PUBLICATIONS**

De Diego-Lazaro, B., Restrepo, M. A., Sedey, A. L., & Yoshinaga-Itano, C. (2019).

Predictors of vocabulary outcomes in children who are deaf or hard of hearing from Spanish-speaking families. Language, Speech, and Hearing Services in the Schools, 50, 113-125.

Yoshinaga-Itano, C., Sedey, A. L., Wiggin, M. (2018). Language outcomes improved through early hearing detection and earlier cochlear implantation. Otology and Neurotology, 39, 1256-1263.

Yoshinaga-Itano, C., Sedey, A. L., Wiggin, M., & Chung, W. (2017). Early hearing detection and vocabulary of children with hearing loss. Pediatrics, 140, e20162964.

Wiggin, M., Sedey, A. L., Awad, R., Bogle, J. M., Yoshinaga-Itano, C. (2013). Emergence of Consonants in Young Children with Hearing Loss. The Volta Review, 113, 127-148.

Geers, A. E., & Sedey, A. L. (2011). Language and verbal reasoning skills in adolescents with ten or more years of cochlear implant experience. Ear and Hearing, 32, 39S-48S.

Yoshinaga-Itano, C., Baca, R. L., & Sedey, A. L. (2010). Describing the trajectory of language development in the presence of severe to profound hearing loss: A closer look at children with cochlear implants versus hearing aids, Otology & Neurotology, 31, 1268-1274.

Bell-Lehmkuhler, B., Meinke, D. K., Sedey, A. L., & Tuell, C. (2009). Audiometric reliability of insert earphones when used by certified audiometric technicians. Noise and Health, 11, 59-68.

Nelson, R., Yoshinaga-Itano, C., Rothpletz, A, & Sedey, A. (2007). Vowel production in 7- to 12-month old infants with hearing loss, Volta Review, 107, 101-121.

Pipp-Siegel, S., Sedey, A. L., VanLeeuwen, A.M., & Yoshinaga-Itano, C. (2003). Mastery motivation and expressive language in young children with hearing loss. Journal of Deaf Studies and Deaf Education, 8, 133-145.

Geers, A., Nicholas, J., & Sedey, A. L. (2003). Language skills of children with early cochlear implantation. Ear and Hearing, 24, 46S-58S.

Geers, A., Spehar, B., & Sedey, A. L. (2002). Use of speech by children from total communication programs who wear cochlear implants. American Journal of Speech Pathology, 11, 50-58.

Pipp-Siegel, S, Sedey, A. L., & Yoshinaga-Itano, C. (2002). Predictors of parental stress in mothers of young children with hearing loss. Journal of Deaf Studies and Deaf Education, 7, 1-17.

- Yoshinaga-Itano, C. & Sedey, A. L. (Eds.) (2000). Language, speech and social emotional development of children who are deaf or hard-of-hearing: The early years. Volta Review Monograph, 100.
- Yoshinaga-Itano, C., & Sedey, A. L. (2000). Early speech development in children who are deaf or hard-of-hearing: Interrelationships with language and hearing. In C. Yoshinaga-Itano & A. L. Sedey (Eds.), Language, speech and social emotional development of children who are deaf or hard-of-hearing: The early years. The Volta Review, 100, 181-211.
- Mayne, A. M., Yoshinaga-Itano, C., & Sedey, A. L. (2000). Receptive vocabulary development of infants and toddlers who are deaf or hard of hearing. In C. Yoshinaga-Itano & A. L. Sedey (Eds.), Language, speech and social emotional development of children who are deaf or hard-of-hearing: The early years. The Volta Review, 100, 29-52.
- Mayne, A. M., Yoshinaga-Itano, C., Sedey, A. L., Carey, A. (2000). Expressive vocabulary development of infants and toddlers who are deaf or hard of hearing. In C. Yoshinaga-Itano & A. L. Sedey (Eds.), Language, speech and social emotional development of children who are deaf or hard-of-hearing: The early years. The Volta Review, 100, 1-28.
- Yoshinaga-Itano, C., Sedey, A. L., Coulter, D., & Mehl, A. L. (1998). Language of early- and later-identified children with hearing loss. Pediatrics, 102, 1161-1171.
- Sedey, A. L. (1996). A review of Sign with Me: A Family Sign Language Curriculum, Ear and Hearing, 17, 354.
- Miller, J. F., Sedey, A. L., & Miolo, G. (1995). The validity of parent report measures of vocabulary development for children with Down syndrome. Journal of Speech and Hearing Research, 38, 1037-1044.
- Miller, J. F., Leddy, M., Miolo, G., & Sedey, A. (1995). The development of early language skills in children with Down syndrome. In L. Nadel & D. Rosenthal (Eds.), Down syndrome: Living and learning in the community. New York: Wiley-Liss.
- Sedey, A. L., & Otis-Wilborn, A. K. (1992). Developing oral communication: Speech, speechreading, and listening with deaf and hard-of-hearing students. Madison, WI: Department of Public Instruction.
- Osberger, M. J., Robbins, A. M., Berry, S. W., Todd, S. L., Hesketh, L. J., & Sedey, A. L. (1991). Analysis of the spontaneous speech samples of children with cochlear implants or tactile aids. The American Journal of Otology, 12(Suppl.), 151-164.

Sedey, A. L., Tucker, P. E., & Wirht, P. S. (1987). Enjoying each other's company: Our model mainstream classroom. Perspectives for Teachers of the Hearing Impaired, 5, 8-10.

## **PEER-REVIEWED PRESENTATIONS**

Sedey, A. L., Yoshinaga-Itano, Mason, C., & Wiggin, M. (2019). Vocabulary acquisition and predictors of accelerated vocabulary growth. Presentation at the Conference for Early Hearing Detection and Intervention, Chicago, IL.

Sedey, A. L., & Yoshinaga-Itano. (2018). A comparison of language outcomes and predictors of success across children with bilateral loss, unilateral loss, cochlear implants, and Spanish-speaking parents. Presentation at the Conference for Early Hearing Detection and Intervention, Denver, CO.

Sedey, A. L., & Branch, D. (2018). Assessing the development of parent sign language and book sharing skills. Presentation at the Conference for Early Hearing Detection and Intervention, Denver, CO.

Zanders, A., Huskey, K., Wiggin, M., Sedey, A. L., Gabbard, S., Bonino, A., Yoshinaga-Itano, C. (2018). Do the characteristics of children who are deaf/hard of hearing with additional disabilities differ by race/ethnicity or other demographic factors? Poster presentation at the Conference for Early Hearing Detection and Intervention, Denver, CO.

Coady, J., Wiggin, M., Sedey, A., & Yoshinaga-Itano, C. (2017). The relationship between quality and quantity in parental language input to deaf or hard-of-hearing children. Poster presentation at the LENA Early Language Conference, Beaver Creek, CO.

Sedey, A. L., & Yoshinaga-Itano, C. (2017). Language outcomes, growth, and predictors of success: A multi-state (NECAP) perspective. Presentation at the Western States Regional Early Intervention Conference, Scottsdale, AZ.

Sedey, A. L., Rodriguez, L., & Wanek, J. (2017). Measuring developmental progress over time: Clinical implications and national outcomes. Presentation at the Conference for Early Hearing Detection and Intervention, Atlanta, GA.

de Diego-Lázaro, B., Restrepo, M.A., Sedey A., & Yoshinaga-Itano, C. (2017). Language outcomes of Latino children who are deaf or hard of hearing: A multi-state sample. Presentation at the Conference for Early Hearing Detection and Intervention, Atlanta, GA.

de Diego-Lázaro, B., Restrepo, M.A., Sedey A., & Yoshinaga-Itano, C. (2017). Word class patterns in Spanish-speaking children with hearing loss. Poster



presentation at the Conference of the American Speech-Language-Hearing Association, Los Angeles, CO.

Sedey, A. L., & Yoshinaga-Itano, C. (2016). Language of young deaf and hard-of-hearing children: What's missing? Presentation at the Conference for Early Hearing Detection and Intervention, San Diego, CA

Sedey, A. L., Beams, D., & Davis-Pedrie, D. (2016). More than checking the box: Mining assessments to drive early intervention. Instructional session presented at the Conference for Early Hearing Detection and Intervention, San Diego, CA

Sedey, A. L., Beams, D., & Davis-Pedrie, D. (2016). Maximizing assessment data to monitor progress and develop language goals. Presentation at the Conference for Early Hearing Detection and Intervention, San Diego, CA.

Sedey, A. L., & Beams, D. (2015). Early intervention program accountability: A collaborative, multi-faceted approach. Presentation at the Conference for Early Hearing Detection and Intervention, Louisville, KY.

Sedey, A. L., Yoshinaga-Itano, C., Clark, A., & Wiggin, M. (2015). Language outcomes of children with unilateral hearing loss: A multi-state perspective. Presentation at the Conference for Early Hearing Detection and Intervention, Louisville, KY.

Sedey, A., Yoshinaga-Itano, C., Clark, A., & Wiggin, M. (2015). Language outcomes of children with unilateral and bilateral hearing loss: A multi-state perspective. Presentation at the Conference of the American Speech-Language-Hearing Association, Denver, CO.

Meagher, A., Oropeza, J., Yoshinaga-Itano, C., & Sedey, A. (2015). The role of parent questionnaires in auditory skill development. Presentation at the Conference of the American Speech-Language-Hearing Association, Denver, CO.

Yoshinaga-Itano, C., Sedey, A. L., & Wiggin, M. (2014). Intervention/habilitation for infants and children with hearing loss. Presentation at the Conference of the American Speech-Language-Hearing Association, Orlando, FL.

Sedey, A. L. (2014). Language abilities of young children in Texas who are D/HOH and predictors of outcomes. Presentation at the Statewide Conference for the Education of the Deaf and Hard of Hearing, San Antonio, TX.

Sedey, A. L. (2014). Developmental assessments for young children: Use and interpretation. Presentation at the Statewide Conference for the Education of the Deaf and Hard of Hearing, San Antonio, TX.

Sedey, A. L., Yoshinaga-Itano, C., & Wiggin, M. (2014). Language outcomes of young children who are deaf or hard of hearing across 11 states: Strengths, limitations,

and predictors of success. Presentation at the Conference for Early Hearing Detection and Intervention, Jacksonville, FL.

Sedey, A. L., Yoshinaga-Itano, C., & Clark, C. (2014). Language outcomes of children from Spanish-speaking families: A multi-state perspective. Presentation at the Conference for Early Hearing Detection and Intervention, Jacksonville, FL.

Wiggin, M., Sedey, A. L., Yoshinaga-Itano, C., Nelson, R., & Bogle, J. (2014). Consonant development in young children with hearing loss. Presentation at the Conference for Early Hearing Detection and Intervention, Jacksonville, FL.

Meagher, A., Yoshinaga-Itano, C. & Sedey, A. (2014). Auditory Skill Development of Toddlers with Permanent Bilateral Hearing Loss. Poster presentation at the Conference for Early Hearing Detection and Intervention, Jacksonville, FL.

Sedey, A. L., & Beams, D. (2012). Tracking intervention and language outcomes statewide via the EHDI database. Presentation at the Conference for Early Hearing Detection and Intervention, St. Louis, MO.

Sedey, A. L., & Yoshinaga-Itano (2012). A national examination of language outcomes and development. Presentation at the Conference for Early Hearing Detection and Intervention, St. Louis, MO.

Sedey, A. L. (2011). Advising students on the graduate school application process: Information, tips, and resources. Presentation at the National Academic Advising Association, Denver, CO.

Sedey, A. L., & Yoshinaga-Itano (2011). Language outcomes: A multi-state perspective. Presentation at the Conference for Early Hearing Detection and Intervention, Atlanta, GA.

Yoshinaga-Itano, C., Sedey, A. L., Goberis, D., Abrisch, A., & Dalpes, M. (2011). The development of pragmatics in children with hearing loss. Presentation at the Conference for Early Hearing Detection and Intervention, Atlanta, GA.

Sedey, A., Beams, D., Germano, J. (2010). Early intervention program accountability: A multi-faceted approach. Presentation at the Conference for Early Hearing Detection and Intervention, Chicago, IL.

Bell, B., Uhler, K., Sedey, A., Lupo, V., Claycomb, S. & Jenkins, H. (2010). Immittance changes after implantation of a middle ear transducer. Presentation at the American Academy of Audiology, San Diego, CA.

Uhler, K., Bell-Lehmkuhler, B., Lupo, V.K., Jenkins, H.A., Claycomb, S., Gabbard, S.A., & Sedey, A. (2010). One-year speech perception outcomes for a fully

implantable middle ear device. Presentation at the American Academy of Audiology, San Diego, CA.

Sedey, A., & Yoshinaga-Itano, C. (2009). Speech and language of children with hearing loss and predictors of successful outcomes. Presentation at the Deafness Pre-Session of the Symposium for Research on Child Language, Denver, CO.

Szameitat, S., Sedey, A. L., & Hyte, H. (2009). Early sign development: Patterns, stages, and encouraging next steps. Presentation at the Western Regional Early Intervention Conference, Colorado Springs, CO.

Sedey, A. L., & Seeliger, E. (2009). Examining language outcomes at the national level. Presentation at the Conference for Early Hearing Detection and Identification, Dallas, TX.

Sedey, A. L. (2009). Group advising for freshman and sophomores. Presentation at Advisor In-Service Day, Boulder, CO.

Bell-Lehmkuhler, B., Meinke, D. K., Sedey, A. L., & Tuell, C. (2008). Audiometric reliability of insert earphones when used by certified audiometric technicians. Presentation at the Conference of the National Hearing Conservation Association, Portland, OR.

Sedey, A.L., Burow, A., Neidt, K., Ulmer, J., & Novosel, E. (2008). One foot out the door: Resources for working with seniors. Presentation at the Colorado-Wyoming Advising Conference, Boulder, CO.

Sedey, A.L., Bonetti, K., Tally, P., Novosel, E., Braun, C., DeAntoni, T. (2008). From start to finish: Advising goals through the years. Presentation at the Colorado-Wyoming Advising Conference, Boulder, CO.

Sedey, A. L., & Yoshinaga-Itano, C. (2008). Speech and language growth and predictors of successful outcomes. Presentation at the Colorado Symposium on Deafness, Language and Learning, Colorado Springs, CO.

Sedey, A. L., Kreimeyer, K., Stredler-Brown, A., & Antia, S. (2007). Early intervention outcomes project. Presentation at the Conference for Early Hearing Detection and Identification, Salt Lake City, UT.

Sedey, A. L. (2006). Strengths and limitations in the language of deaf and hard-of-hearing toddlers and preschoolers. Presentation at the Conference of the Association of College Educators of the Deaf and Hard of Hearing, Denver, CO.

- Sedey, A. L. (2006). The transition from sign to spoken language in children with cochlear implants. Presentation at the Conference of the Association of College Educators of the Deaf and Hard of Hearing, Denver, CO.
- Sedey, A. L. (2006). What early interventionists can learn from research. Presentation at the Conference for Early Hearing Detection and Identification, Washington, DC.
- Sedey, A. L. (2005). Language outcomes in young children with unilateral hearing loss. Presentation at the National Workshop on Mild and Unilateral Loss, Breckenridge, CO.
- Sedey, A. L. (2005). Framing a child's progress relative to other children with hearing loss. Mini-seminar presented at the Colorado Symposium on Deafness, Language, and Learning, Breckenridge, CO
- Sedey, A. L. (2004). The interaction of communication approach and cochlear implant use in young children. Mini-seminar presented at the Colorado Symposium on Deafness, Language, and Learning, Colorado Springs, CO.
- Sedey, A. L., & Stredler-Brown, A. (2004). Language in young children with unilateral hearing loss. Poster presented at the Convention of the American Academy of Audiology, Salt Lake City, UT.
- Sedey, A. L., Stredler-Brown, A. & Carpenter, K. (2004). Unilateral hearing loss in children: Clinical issues. Poster presented at the Convention of the American Academy of Audiology, Salt Lake City, UT.
- Sedey, A. L., Carpenter, K., & Brown, A. S. (2002). Unilateral loss: What we know and what we should be doing. Mini-seminar at the National Symposium of Hearing in Infants. Breckenridge, CO.
- Geers, A., Nicholas, J., & Sedey, A. (2001). Factors affecting English language competence in children with a cochlear implant. Poster presented at the 8th Symposium on Cochlear Implants in Children, Los Angeles, CA.
- Sedey, A. L. & Yoshinaga-Itano, C. (2000). Communication skills and predictors of successful outcomes in young deaf and hard-of-hearing children. Mini-seminar presented at the Western Regional Early Intervention Conference, Scottsdale, AZ.
- Sedey, A. L. & Davis-Pedrie, D. (2000). Developing auditory skills in deaf and hard-of-hearing children. Mini-seminar presented at the Colorado Symposium on Deafness, Language, and Learning, Colorado Springs, CO.
- Sedey, A. L. (1999). Validity of a parent sign vocabulary assessment instrument. Poster

presented at the National Convention of the American Speech-Language-Hearing Association, San Francisco, CA.

Geers, A., Sedey, A. L., & Nicholas, J. (1999). Spoken and signed language abilities of young cochlear implant users. Mini-seminar presented at the National Convention of the American Speech-Language-Hearing Association, San Francisco, CA.

Sedey, A. L., & Yoshinaga-Itano, C. (1999). Communication skills and predictors of successful outcomes in young deaf and hard-of-hearing children. Miniseminar presented at the Colorado Symposium on Deafness, Language, and Learning, Colorado Springs, CO.

Mayne, A. M., Yoshinaga-Itano, C., & Sedey, A. L. (1999). The MacArthur Communicative Development Inventory: Expressive vocabulary norms for deaf and hard-of-hearing children. Poster presented at the Society for Research in Child Development, Albuquerque, NM.

Yoshinaga-Itano, C., Sedey, A. L., Coulter, D., & Mehl, A. L. (1999). Impact of early identification on the language development of deaf and hard-of-hearing children. Poster presented at the Society for Research in Child Development, Albuquerque, NM.

Sedey, A. L., & Lyders-Gustafson, R. (1998). Degree of hearing loss, early intervention, and language ability. Poster presented at the National Convention of the American Speech-Language-Hearing Association, San Antonio, TX.

Sedey, A. L., & Goberis, D. (1998). Bridging the gap between communication assessment and intervention. Miniseminar presented at the Colorado State Symposium on Deafness, Copper Mountain, CO.

Sedey, A.L. (1998). Assessing parents= sign vocabulary skills. Poster presented at the Conference on Issues in Language and Deafness, Omaha, NE.

Kepler, L. J., & Sedey, A. L. (1998). Medical and legal issues in audiologic reporting. Poster presented at the National Convention of the American Academy of Audiology, Los Angeles, CA.

Sedey, A. L. (1977). Factors influencing deaf students= ability to acquire novel fingerspelled words. Poster presented at the National Convention of the American Speech-Language-Hearing Association, Boston, MA.

Sedey, A. L., & Schick, B. (1997). Developing sign skills in young children and their parents. Presentation at the Western Regional SKI\*HI/AAHBEI conference, Ogden, UT.

- Sedey, A. L., & Stredler-Brown, A. (1997). Providing sign instruction in the home: Issues and experiences. Panel discussion at the Colorado State Symposium on Deafness, Copper Mountain, CO.
- Sedey, A. L., & Schick, B. (1996). Assessing and developing parents' sign skills. Miniseminar presented at the Colorado State Symposium on Deafness, Copper Mountain, CO.
- Yoshinaga-Itano, C., Sedey, A. L., Apuzzo, M., Carey, A., Day, D., & Coulter, D. (1996). The effect of early identification on the development of deaf and hard-of-hearing infants and toddlers. Poster presented at the American Academy of Audiology, Salt Lake City, UT.
- Sedey, A. L. (1995). Variables affecting deaf students' ability to fast map novel fingerspelled words. Poster presented at the Conference on Issues in Language and Deafness, Nebraska City, NE.
- Sedey, A. L., Miolo, G., & Miller, J. F. (1994). Linguistic imitation and language development in children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Miller, J. F., Miolo, G., Sedey, A. L., & Roach, M. (1994). Factors influencing early language acquisition in children with Down syndrome. Miniseminar presented at the National Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Sedey, A. L., Miolo, G., & Miller, J. F. (1993). Optimizing language samples in typically developing children and children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, Anaheim, California.
- Miller, J. F., Miolo, G., Sedey, A. L., & Murray-Branch, J. E. (1993). The emergence of multi-word utterances in children with Down syndrome. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Sedey, A. L., Miolo, G., Murray-Branch, J. E., & Miller, J. F. (1992). Hearing status and language development in children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, San Antonio, TX.
- Miller, J. F., Sedey, A. L., Miolo, G. M., Murray-Branch, J. E., & Rosin, M. (1992). Longitudinal investigation of vocabulary acquisition in children with Down syndrome. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

- Miolo, G., Sedey, A. L., Murray-Branch, J. E., & Miller, J. F. (1992). From babbling to speech: Continuity or discontinuity in children with Down syndrome. Paper presented at the World Congress of the International Association for the Scientific Study of Mental Deficiency, Gold Coast, Australia.
- Miolo, G., Sedey, A. L., Murray-Branch, J. E., & Miller, J. F. (1992). Prelinguistic vocalizations and lexical development in children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, San Antonio, TX.
- Miller, J. F., Miolo, G. M., Sedey, A. L., Murray-Branch, J. E., & Rosin, M. (1992). Vocabulary acquisition in young children with Down syndrome. Paper presented at the World Congress of the International Association for the Scientific Study of Mental Deficiency, Gold Coast, Australia.
- Sedey, A. L., Rosin, M., & Miller, J. F. (1991). A survey of sign use among children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Miller, J. F., Sedey, A. L., Miolo, G., Rosin, M., & Murray-Branch, J. E. (1991). Spoken and sign vocabulary acquisition in children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Miller, J. F., Murray-Branch, J. E., Sedey, A. L., Miolo, G., & Rosin, M. (1991). The transition from single words to multi-word utterances in children with Down syndrome. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Key Biscayne, FL.
- Sedey, A. L., Miolo, G., Murray-Branch, J. E., Pierce, K., & Miller, J. F. (1990). Methods for measuring expressive vocabulary in children with Down syndrome: Parent report and language sampling. Poster presented at the National Convention of the American Speech-Language-Hearing Association, Seattle, WA.
- Miller, J. F., Miolo, G., Sedey, A. L., & Rosin, M. (1990). Productive language deficits in children with Down syndrome. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Brainerd, MN.
- Miller, J. F., Miolo, G., Murray-Branch, J. E., Pierce, K., Rosin, M., Sedey, A. L., & Swift, E. (1990). Facilitating speech and language development in children with Down syndrome. Mini-seminar presented at the National Convention of the American Speech-Language-Hearing Association, Seattle, WA.
- Sedey, A. L., Miller, J. F., Miolo, G., Pierce, K., & Rosin, M. (1989). Cognition and symbolic play in typically developing children and children with Down syndrome.

Poster presented at the National Convention of the American Speech-Language-Hearing Association, St. Louis, MO.

Miller, J. F., Miolo, G., Sedey, A. L., Pierce, K., & Rosin, M. (1989). Predicting lexical growth in children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, St. Louis, MO.

Miller, J. F., Rosin, M., Pierce, K., Miolo, G., & Sedey, A. L. (1989). Language profile stability in children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, St. Louis, MO.

Osberger, M. J., & Sedey, A. L. (1988). The speech of children with a cochlear implant or tactile aid. Mini-seminar presented at the National Convention of the American Speech-Language-Hearing Association, Boston, MA.

Sedey, A. L., & Coleman, J. R. (1987). Measurement variability with Acoustimed and Rastronics probe microphone systems. Paper presented at the National Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Coleman, J. R., & Sedey, A. L. (1987). Variability of probe microphone measurements of the ear canal using Rastronics and HA-2000 systems. Paper presented at Annual Conference of the California Speech-Language-Hearing Association, San Diego, CA.

Coleman, J. R., & Sedey, A. L. (1986). Variability of probe microphone measurements of the ear canal. Paper presented at the Annual Meeting of the American Auditory Society, Detroit, MI.

## **INVITED PRESENTATIONS AND WORKSHOPS**

Sedey, A. (2011). Language assessments for young children. Presentation to the Idaho School for the Deaf and the Blind, Boise, ID.

Sedey, A. (2010). National Early Childhood Assessment Project (NECAP). Presentation at the Early Years Conference, Boise, ID.

Sedey, A. (2010). Examining language outcomes at the national level. Presentation at the DSHPHWA meeting, Chicago, IL.

Sedey, A. (2009). Language: What's Missing? Keynote address presented at the Florida Summit on Deafness, St. Augustine, FL.



Sedey, A. (2009). Understanding the signing of young children: Early development and patterns. Presentation at the Florida Summit on Deafness, St. Augustine, FL.

Sedey, A. (2009). Series of three workshops on language and deafness. Presented at Penn State Low Incidence Conference. State College, PA.

Sedey, A. (2009). The MacArthur and Minnesota: Administration, scoring, and interpretation. Presentation to the Los Angeles Unified School District Early Start Program for Children who are Deaf or Hard of Hearing, Los Angeles, CA.

Jesien, G., Tharpe, A. M., Holt, J., Harward, R., & Sedey, A. (2009). Interdisciplinary training, research, and service universities supporting EHDI efforts. Presentation at the Conference for Early Hearing Detection and Identification, Dallas, TX.

Sedey, A. L. (2006). What early interventionists can learn from research. Presentation at the Part C meeting at the conference on Early Hearing Detection and Intervention.

Sedey, A. L. (2005). Language outcomes in young children with unilateral hearing loss. Presentation at the National Workshop on Mild and Unilateral Loss. Breckenridge, CO.

Sedey, A. L. (2004). Language of young deaf and hard-of-hearing children: What's missing? Keynote address presented at the Colorado Symposium on Deafness, Language, and Learning. Colorado Springs, CO.

Sedey, A. L. (2003). Abilities of children with cochlear implants and factors related to successful outcomes. Statewide workshop for deaf educators and speech pathologists: Supporting Children with Cochlear Implants. Denver, CO.

Sedey, A. L. (2002). Performance predictors and outcomes for children with cochlear implants. Statewide workshop for educational audiologists: Cochlear Implant Connections: The School Audiologist as the Liaison Between Schools and Implant Centers. Denver, CO.

Sedey, A. L. (2002). Pediatric cochlear implant mapping issues. Coordinator for panel discussion at statewide workshop for educational audiologists: Cochlear Implant Connections: The School Audiologist as the Liaison Between Schools and Implant Centers. Denver, CO.

Sedey, A. L. (2002). Unilateral hearing loss in young children. Presentation to Front Range Professionals Working with Deaf and Hard-of-Hearing Children. Boulder, CO.

Sedey, A. L. & McClendon, N. (2002). Developing auditory skills in deaf and hard-of-

hearing children. Two full-day workshops at the 2<sup>nd</sup> Annual Deaf Education Summer Institute. Vail, CO.

Sedey, A. L. & Yoshinaga-Itano, C. (2000). Communication skills and predictors of successful outcomes in young deaf/hard-of-hearing children. Mini-seminar presented at the Western Regional Early Intervention Conference. Scottsdale, AZ.

Sedey, A. L. (1999). Intervention strategies for children with cochlear implants. Full-day state-wide workshop presented to deaf educators, speech pathologists and parents, Madison, WI.

Sedey, A. L. (1999). Speech and language of children with cochlear implants: A comparison of oral and total communication backgrounds. Half-day state-wide workshop presented to deaf educators, speech pathologists and parents, Madison, WI

Sedey, A. L. (1999). Children with cochlear implants: Outcomes and expectations. Conference on Children with Cochlear Implants: Realizing their Potential in Public Schools, Denver, CO.

Sedey, A. L. (1999). An overview of cochlear implants in children. Workshop presented to early interventionists in the Colorado Home Intervention Program, Denver, CO.

Sedey, A. L. (1999). Interpreting the FAMILY assessment. Workshop presented to early interventionists in the Colorado Home Intervention Program, Denver, CO.

Sedey, A. L. (1999). Performance and predictors of successful outcome in children with cochlear implants. Cochlear Implant Mentorship Training Workshop, Denver, CO

Sedey, A. L. (1999). Differences in speech perception between cochlear implant and hearing aid users. Cochlear Implant Mentorship Training Workshop, Denver, CO.

Sedey, A. L. (1999). Developing speech, language, and auditory skills in children who use cochlear implants. Half-day state-wide workshop presented to deaf educators, speech pathologists and parents, Madison, WI.

Sedey, A. L. (1999). Speech perception and production abilities of children using cochlear implants. Half-day state-wide workshop presented to deaf educators, speech pathologists and parents, Madison, WI.

Sedey, A.L. & Stredler-Brown, A. (1998). Developing speech and auditory skills in deaf and hard-of-hearing children from birth to three. Full-day workshop presented to

early interventionists in the STEP\*HI program, Albuquerque, NM.

Fimberg, C., Sedey, A. L., Schick, B., & Maldonado, N. (1996). Services for monolingual Spanish-speaking children and their families. Panel discussion at the Colorado State Symposium on Deafness, Copper Mountain, CO.

Schick, B. & Sedey, A. L. (1996). Teaching signs as a language: Not as a vocabulary. Presentation to early interventionists in the CHIP program, Denver, CO.

Sedey, A. L. (1996). Assessing and developing speech skills in deaf and hard-of-hearing children. Full-day workshop presented to speech pathologists working on the western slope for the Colorado Department of Education.

Sedey, A. L. (1995). Understanding the audiogram and the use of assistive listening devices. In-service training workshop presented at the McBurney Disability Resource Center, Madison, WI.

Sedey, A. L. (1993). Maximizing the auditory skills of deaf and hard-of-hearing children. Mini-seminar presented at the HI-PREFACE Training Seminars, Brookfield and Wausau, WI.

Sedey, A. L. (1993). Introduction and orientation to the Developing Oral Communication manual. A full-day workshop presented to teachers of the hearing impaired, school audiologists, and speech pathologists in the Wisconsin public school system, Madison, Green Bay, Milwaukee, and Eau Claire, WI.

Sedey, A. L. (1991). Beyond the audiogram: Assessing the auditory skills of deaf children. Mini-seminar presented at the Annual Conference of the Wisconsin Hearing Impaired Network, Eau Claire, WI.

Sedey, A. L., & Otis-Wilborn, A. K. (1990-1991). Developing speech, speechreading, and listening skills in deaf and hard-of-hearing children: A collaborative model. A series of five full-day workshops presented to teachers and speech pathologists working with deaf students in the Wisconsin public school system, Oshkosh, WI.

Sedey, A. L. (1989-1990). Teaching speech and listening skills to hearing-impaired children. In-service training (four sessions), Madison Elementary School, Sheboygan, Wisconsin.

## **ACADEMIC HONORS AND AWARDS**

American Speech, Language, Hearing Association: Meritorious Poster Submission, 2017

Liberal Arts Advisors Commission-sponsored session at the annual convention of the

National Academic Advising Association, 2011  
Families First Award, Families for Hands & Voices, 2008  
Faculty of the Year Award, Department of Speech, Language and Hearing Sciences,  
University of Colorado-Boulder, 2002, 2004  
Audiology Training Grant recipient, U.S. Department of Education doctoral training  
grant: Clinical Research Training in Audiology, 1994 - 1995  
National Honor Society of Phi Kappa Phi, 1980 - 1984  
Speech Pathology Traineeship, Sepulveda Veterans Administration Hospital, 1983 -  
1984  
Graduate Assistantship, Department of Communicative Disorders, California State  
University Northridge, 1982 - 1983  
Conejo Valley Teachers Association scholarship, 1981, 1982  
Wolfson Scholar candidate, 1982

### **PROFESSIONAL ORGANIZATION MEMBERSHIPS AND ACTIVITIES**

National Academic Advising Association; Member, 2006 - present  
American Speech-Language-Hearing Association; Member, 1984 - present  
American Academy of Audiology; Member, 1996 - 2006  
Colorado Academy of Audiology; Member, 1995 - 2006  
Alexander Graham Bell Association for the Deaf; Member, 2003 - 2005  
Symposium for Research on Child Language Disorders - Program Committee;  
Member, 1987 - 1995; Co-Chair, 1991  
Speaking, Participating, and Educating Club; Co-Founder; Member 1984 - 1987  
California Speech-Language-Hearing Association; Member 1984 - 1987  
National Registry of Interpreters for the Deaf; Member 1979 - 1985  
Southern California Registry of Interpreters for the Deaf; Member 1979 - 1986