

GAIL RAMSBERGER

Department of Speech Language & Hearing Sciences
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Boulder, Colorado 80304-0409
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EDUCATION

Sc.D. Communication Disorders

Boston University, 1986

Dissertation: The influence of emotionality on word repetition in aphasia.

Advisor: Nancy Helm-Estabrooks, Sc.D.

M.A., Communication Disorders

University of Colorado, 1979

B.A., Communication Disorders, Psychology

University of Colorado, 1977

PROFESSIONAL EXPERIENCE

Associate Chair & Coordinator of Graduate Studies, Department of Speech, Language, & Hearing Sciences; University of Colorado, Boulder, Colorado, Fall 2012; 2016-spring 2019.

Chair; Department of Speech, Language, & Hearing Sciences; University of Colorado, Boulder, Colorado, 2006-spring 2016.

Associate Professor; Department of Speech, Language, & Hearing Science (formerly CDSS); University of Colorado, Boulder, Colorado, 1997-present.

Fellow; Institute of Cognitive Science (ICS); University of Colorado, Boulder, Colorado, 1992-present.

Assistant Professor; Department of Communication Disorders and Speech Sciences (CDSS); University of Colorado, Boulder, Colorado, 1990-1997.

Director; Speech-Language Pathology, Audiology, and Neurodiagnostics Laboratory; Mapleton Center for Rehabilitation: A Division of Boulder Community Hospital, Boulder, Colorado, 1987-1990.

Lecturer; Department of Communication Disorders and Speech Sciences (CDSS); University of Colorado, Boulder, Colorado, 1986-1990.

Private Practice; Denver, Colorado, 1985-1987.

Research Speech Language Pathologist; Boston University School of Medicine Aphasia Research Center; Boston Veterans Administration Medical Center, Boston, Massachusetts, 1983-1985.

Doctoral Trainee in Speech Language Pathology; Boston Veterans Administration Medical Center, Boston, Massachusetts, 1982.

Teaching Fellow and Clinical Supervisor; Department of Communication Disorders and Speech Sciences;
Sargent College of Allied Health; Boston University, Boston, Massachusetts, 1981.

Staff Speech Language Pathologist; Spalding Rehabilitation Hospital, Boston, Massachusetts, 1980.

Staff Speech Language Pathologist; Boulder Memorial Hospital, Boulder, Colorado, 1979.

PUBLICATIONS

* denotes student author

Refereed Publications

1. Ramsberger, G., Messamer, P., Robinaugh, G., Ervin, M., Spees Knauss, H., & Tran, N.V. (2019). Top-down and bottom-up treatment approaches compared in a single case of pure alexia. *Aphasiology*, doi.org/10.1080/02687038.2019.1637813
2. Cowell, J.A., Ramsberger, G., & Menn, L. (2017). Dementia and grammar in a polysynthetic language: An Arapaho case study. *Language* 93(1), 97-120.
3. *Messamer, P., Ramsberger, G., & Atkins, A. (2016). BangaSpeak: An example of app design for aphasia clients and SLP users. *Aphasiology* 30:2-3, 164-185.
4. Hernandez, T. D., Palafox, C., McFadden, K., **Ramsberger, G.**, Rings, J., & Brenner, L. A. (2015). Acupressure as a model for complementary and alternative medicine (CAM) treatment following acquired brain injury: Translating lessons from the laboratory. *International Journal of Physical Medicine and Rehabilitation* 3 (3). <http://dx.doi.org/10.4172/2329-9096.1000269>.
5. *Hilger, A., **Ramsberger, G.**, Gilley, P., Menn, L., & Kong, A. (2014). Analyzing speech problems in a longitudinal case study of logopenic variant PPA. *Aphasiology* 28(7), 840-861.
6. *Frey, K.L., Newman, J. K., Arciniegas, D.B., Anderson, C. A., & **Ramsberger, G.** (2011). Assessing neuropsychiatric disturbances associated with post-stroke aphasia. *Journal of Neuropsychiatry & Clinical Neuroscience* 23(4), E4-5.
7. *Frey, K. L., & **Ramsberger, G.** (2011). Comparison of outcome before and after implementation of a water protocol for patients with cerebrovascular accident and dysphagia. *Journal of Neuroscience Nursing* 43(3), 165-171.
8. **Ramsberger, G.**, & *Marie, B. (2007). Self-administered cued naming therapy: A single participant investigation of a computer-based therapy program replicated in four cases. *American Journal of Speech Language Pathology* 16, 343-358.
9. Filley, C.M., **Ramsberger, G.**, Menn, L., Wu, Jiang, Reid, B. Y., & Reid, A.L. (2006). Primary progressive aphasia in a bilingual woman. *Neurocase* 12(5), 296-299.
10. **Ramsberger, G.** (2005). Achieving conversational success in aphasia by focusing on nonlinguistic cognitive skills: A potentially promising new approach. *Aphasiology* 19(10/11), 1066-1073.
11. Gahl, S., Menn, L., **Ramsberger, G.**, Jurafsky, D.S., Elder, E., Rewega, M., Holland, A.L. (2003). Syntactic frame and verb bias in aphasia: Plausibility judgments of undergoer-subject sentences. *Brain and Cognition* 53, 223-228.

12. **Ramsberger, G.,** & Rende, B. (2002). Measuring transactional success in the conversation of people with aphasia. *Aphasiology* 16(3), 337-353.
13. *Rende, B., **Ramsberger, G.,** & Miyake, A. (2002). Commonalities and differences in the working memory components underlying letter and category fluency tasks: A dual task investigation. *Neuropsychology* 16(3), 309-321.
14. Hayashi, M., **Ramsberger, G.,** & Menn, L. (2000). Sharing responsibility for checking information: A key to transmission of information in conversation. *Brain & Language* 74(3), 466-469.
15. **Ramsberger, G.,** Miyake, A., Menn, L., *Reilly, K., & Filley, C. (1999). Selective preservation of geographic and numeric information in a patient with severe anomia. *Aphasiology* 13(8), 625-645.
16. **Ramsberger, G.** (1996). Repetition of emotional and nonemotional words in aphasia. *Journal of Medical Speech-Language Pathology* 4(1), 1-12.
17. *McIntosh, K. W., & **Ramsberger, G.** (1996). Relationships between and among language impairment, communication disability and quality of life outcome assessments in aphasic patients. *Brain & Language* 48(3), 23-26.
18. Miyake, A., & **Ramsberger, G.,** Menn, L., Reilly, K., & Filley, C. (1996). A selective preservation of number and geographic information in a severe anomic patient: A consequence of degraded visual knowledge base? *Brain & Language* 55(1), 34-37.
19. Menn, L., **Ramsberger, G.,** & Helm-Estabrooks, N. (1994). A linguistic communication measure for aphasic narratives. *Aphasiology* 8(4), 343-361.
20. **Ramsberger, G.** (1994). The interaction of cerebral asymmetry, emotionality, and lesion size on word repetition in aphasic patients. *Brain & Language* 47(3), 364-367.
21. **Ramsberger, G.,** & Helm-Estabrooks, N. (1989). Visual action therapy for bucco-facial apraxia. *Clinical Aphasiology* 18, 395-407.
22. Helm-Estabrooks, N., & **Ramsberger, G.** (1986). Treatment of agrammatism in long-term Broca's aphasia. *British Journal of Disorders of Communication* 21, 39-45.
23. Helm-Estabrooks, N., & **Ramsberger, G.** (1986). Aphasia treatment delivered by telephone. *Archives of Physical Medicine and Rehabilitation* 67, 51-53.
24. **Ramsberger, G.,** & Hillman, R. (1985). Temporal speech characteristics associated with anterior left hemisphere cortical and subcortical lesions: A preliminary case study. *Brain and Language* 24, 59-73.

Invited Editor Reviewed Publications

24. **Ramsberger, G.,** & *Messamer, P. (2014). Best practices for incorporating non-aphasia-specific apps into therapy. *Seminars in Speech and Language* 35 (1), 17-24.
25. **Ramsberger, G.** (2013). Making evidence-based practice a reality in medical speech-language pathology settings. *Gannet Education Audiology/Speech Language Pathology Continuing*

Education. Falls Church, VA. <http://www.continuingeducation.com/course/aaql0015/evidence-based-practice-in-medical-speech-language-pathology-settings/>.

26. **Ramsberger, G., & Rende, B.** (2011). Telepractice experiences in a university training clinic. Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders 21(3), 120-129.
27. **Ramsberger, G., & Hardin, K.** (2011). Treatment of attention to improve conversational success in aphasia. Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders 21(2), 72-77.
28. **Ramsberger, G.** (2011). Continuing education introduction. Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders 21(2), 46.
29. **Ramsberger, G.** (1994). A functional perspective for assessment and rehabilitation of persons with severe aphasia. Seminars in Speech and Language 15(1), 1-17.

Invited Book Chapters

30. **Ramsberger, G.** (2012). Brain Bases of Interpersonal Communication: Possible Insights into Intrapersonal Communication. In William Monsour III (Ed.), The Talk Within: Its Central Role in Communication. Dubuque, IA: Kendall Hunt Publishers.
31. **Ramsberger, G., & Menn, L.** (2003). Co-Constructing Lucy: Adding a social perspective to the assessment of communication success in aphasia. In Goodwin, C. (Ed.), The Pragmatic Life of Brain Damaged Patients: Situating Language Impairments Within Conversation. London: Oxford University Press.
32. **Ramsberger, G.** (1997). Case application: Clinical management of a Hispanic patient. In G. L. Wallace, Multicultural Neurogenics: A Clinical Resource for Speech-Language Pathologists Providing Services to Neurologically Impaired Adults from Culturally and Linguistically Diverse Populations. Tucson, Arizona: Communication Skill Builders.
33. **Ramsberger, G.** (1994). The human brain: Understanding the origins of intrapersonal communication. In, D. Vocate (Ed.), Intrapersonal communication: different voices, Different Minds. Hillsdale, New Jersey: Lawrence Erlbaum Associates, Inc.

Peer Reviewed Conference Proceedings

34. *Hilger, A., Gilley, P., **Ramsberger, G.**, Kong, A., Menn, L., & Kan, P. (2012). Capturing sound errors in aphasic narration: A supplement to existing measures of narrative quality. 50th Academy of Aphasia Meeting: 61: 232-233.
35. *Hagood, K., *Moore, T., *Pierre, T., *Messamer, P., **Ramsberger, G.**, & Lewis, C. (2010). Naming practice for people with aphasia in a mobile web application: Early user experience. ASSETS: 273-274.
36. *Benjamin, C., *Harris, J., *Moncrief, A., **Ramsberger, G.**, Lewis, C. (2008). Naming practice on an open platform for people with aphasia. ASSETS: 265-266.
37. **Ramsberger, G.**, & *Marie, B. (2005). Self-administered *MossTalk Words*: A single subject design comparing treatment intensity replicated in three cases. Brain & Language 19 (1), 207-208.

38. Menn, L., Gahl, S., **Ramsberger, G.**, Jurafsky, D., Rewega, M. & Holland, A. (2003). Beyond canonical form: Verb-frame frequency affects verb production and comprehension. Brain and Language 87, 23-24.
39. *Pendley, A., & **Ramsberger, G.** (1996). Self-awareness in right hemisphere damaged patients. Clinical Aphasiology, 24, 243-254.
40. **Ramsberger, G.** & Helm-Estabrooks, N. (1993). Recall of historical information and its relation to the integrity of linguistic processes. Journal of Clinical and Experimental Neuropsychology 15(1), 45.
41. **Helm Estabrooks, N.**, Ramsberger, G., Brownell, H., & Albert, M. (1985). Distal versus proximal movement in limb apraxia. Journal of Clinical and Experimental Neuropsychology 7(6): 608.

Clinical Tools

Helm-Estabrooks, N., **Ramsberger, G.**, Morgan, A. R., & Nicholas, M. (1989). Boston Assessment of Severe Aphasia. San Antonio, TX: Special Press Inc.

Manuscripts in preparation/revision/under review

1. **Ramsberger, G.**, *Messamer, P., *Ervin, M., *Robinaugh, G., & *Spees, H. (in prep). Pure Alexia: A single subject design to determine best intervention approach. Submitted to American Journal of Speech Language Pathology (under revision).

CONFERENCE PRESENTATIONS

* denotes student author

Refereed Presentations

1. *Griswold, B., & **Ramsberger, G.** (2018). Analysis of main concepts and organization of the Cinderella story: What predicts greater content? American Speech Language Hearing Association annual convention. Boston, MA.
2. **Ramsberger, G.**, *Messamer, P., *Ervin, M., *Robinaugh, G., *Spees, H., & *Tran, N.V. (2015). A brief single-subject investigation to determine best treatment approach. American Speech Language Hearing Association annual convention. Denver, CO.
3. *Kovach, S., Hardin, K., & **Ramsberger, G.** (2015). Narrative discourse in male athletes pre- & post-concussion. American Speech Language Hearing Association annual convention. Denver, CO
4. **Ramsberger, G.**, Kong, A., & Menn, L. (2014). Speech deterioration in an English-Shanghai speaker with Logopenic variant primary progressive aphasia. Academy of Aphasia: Miami, FL.
5. **Ramsberger, G.** (2013). Making evidence-based practice a reality in adult neurologic rehabilitation. American Speech Language Hearing Association annual convention. Chicago, Illinois.
6. *Frey, K., & **Ramsberger, G.** (2013). Patient characteristics & treatment components that mediate improvements in connected speech in persons with aphasia. American Speech Language Hearing Association annual convention. Chicago, Illinois.

7. Hardin, K., & **Ramsberger, G.** (2013). Utilizing the Woodcock Johnson III testing pre- & post-concussion: A pilot of 400 student athletes. American Speech Language Hearing Association annual convention. Chicago, Illinois.
8. *Hilger, A., Gilley, P., **Ramsberger, G.**, Kong, Menn, L., and Kan, P. (2012). Capturing sound errors in aphasic narration: A supplement to existing measures of narrative quality. Academy of Aphasia. San Francisco, CA.
9. *Messamer, P., **Ramsberger, G.**, & Hardin, K. (2012). Automated assessment of aphasic speech using discrete speech recognition systems. Clinical Aphasiology Conference. Lake Tahoe, CA.
10. *Hilger, A., Kong, A.P.H., Menn, L., Yan, Y., **Ramsberger, G.**, & Filley, C. (2011) Longitudinal output changes in a case of logopenic bilingual PPA. Academy of Aphasia. Montreal, Canada.
11. **Ramsberger, G.**, Rende, B. (2011). TeleCILT: Constraint-Induced Language Therapy delivered via telerehabilitation. American Speech Language Hearing Association annual convention. Philadelphia, PA.
12. *Hapgood, K., *Moore, T., *Pierre, T., *Messamer, P., **Ramsberger, G.**, & Lewis, C. (2010). Naming practice for people with aphasia in a mobile web application: Early user experience. 12th International ACM SIGACCESS Conference on Computers and Accessibility. Orlando, FL.
13. *Marie, B., & **Ramsberger, G.** (2009). Traditional aphasia tests: Predicting transactional success in the conversation of persons with aphasia. American Speech Language Hearing Association annual convention. New Orleans, LA.
14. *Marie, B., & **Ramsberger, G.** (2009). Analysis of conversational features related to transactional success of persons with aphasia using transcription-less coding method. Clinical Aphasiology Conference (CAC). Keystone, CO.
15. *Marie, B., & **Ramsberger, G.** (2007). Features of Conversational Discourse that Predict Transactional Success in Conversation. American Speech Language Hearing Association annual convention. Boston, MA.
16. Menn, L., **Ramsberger, G.**, Baron, N. S., Steele, R., Cherney, L., Light, J., Kovach, T., & Loncke, F. (2006). Technology Helping People with Communication Disorders: Challenges and Opportunities. American Academy for the Advancement of Science (AAS). St. Louis, MO.
17. **Ramsberger, G.**, & *Marie, B. (2005). Self-administered MossTalk Words: A single subject design comparing treatment intensity replicated in three cases. Academy of Aphasia. Amsterdam, The Netherlands.
18. Filley, C., **Ramsberger, G.**, Menn, L., & Wu, J. (2005). Primary progressive aphasia in a bilingual woman. Academy of Neurology annual meeting.
19. *Hardin, K., & **Ramsberger, G.** (2004). Treatment of attention in aphasia. Clinical Aphasiology Conference, Park City, UT.

20. Hernandez, T., **Ramsberger, G.**, *Kurland, J., & Hadler, B. (2003). Functional consequences of Jin Shin Tara treatment after stroke: A preliminary investigation. 10th Annual Society for Acupuncture Research Conference. Cambridge, MA.
21. Menn, L., Gahl, S., Holland, A. L., **Ramsberger, G.**, & Jurafsky, D. S. (2003). Beyond canonical form: verb-frame frequency affects verb production and comprehension. Academy of Aphasia. Vienna Austria.
22. **Ramsberger, G.**, *Hauser, K., & *Kurland, J. (2003). Success in topic constrained vs. topic unconstrained conversation. Clinical Aphasiology Conference. Orca Island, Washington.
23. *Kurland, J., & **Ramsberger, G.** (2002). A case study of conversational success in nonfluent aphasia. Clinical Aphasiology Conference. Ridgedale, Missouri.
24. **Ramsberger, G.**, & Rende, B. (2002). Executive functions: A key component of conversational success in aphasia. American Speech, Language, & Hearing annual convention. Atlanta, Georgia.
25. **Ramsberger, G.**, Rende, B., *Hodgson, M., & *Lee, M. (2001). A new method for assessing conversational success in aphasia. American Speech, Language, & Hearing annual convention. Washington DC.
26. Gahl, S., Menn, L., **Ramsberger, G.**, Jurafsky, D.S., Elder, E., Rewega, M., & Holland, A.L. (2001). Syntactic frame and verb bias in aphasia: Plausibility judgments of undergoer-subject sentences. Twelfth Conference on Theoretical and Experimental Neuropsychology. Montréal, Canada.
27. *Hayashi, M. **Ramsberger, G.**, & Menn, L. (2000). Sharing responsibility for checking information: A key to transmission of information in conversation. Academy of Aphasia. Montreal, Canada.
28. **Ramsberger, G.**, & *Hodgson, M. (1999). Transactional success in the conversations of people who have aphasia: The role of communicative partners. Clinical Aphasiology Conference. Key West, Florida.
29. Miyake, A., & **Ramsberger, G.** (1996). A selective preservation of number and geographic information in a severe anomic patient: A consequence of degraded visual knowledge base? Academy of Aphasia. London, England.
30. *McIntosh, K. W., & **Ramsberger, G.** (1996). Relationships between and among language *impairment*, communication *disability* and *quality of life* outcome assessments in aphasic patients. Academy of Aphasia. London, England.
31. **Ramsberger, G.** (1994). The influence of lesion size and cerebral asymmetry on processing emotional language in aphasia. Academy of Aphasia. Boston, Massachusetts.
32. *Pendley, A., & **Ramsberger, G.** (1994). Self-awareness in patients with right hemisphere damaged. Clinical Aphasiology Conference. Traverse City, MI.
33. **Ramsberger, G.** & Helm-Estabrooks, N. (1993). Recall of historical information and its relation to the integrity of linguistic processes. International Neuropsychological Society Meeting. Galveston, Texas.

34. **Ramsberger, G.** (1991). Longitudinal study of aphasic narratives: a comparison to other measures of language recovery. American Speech Language Hearing Association annual convention. Atlanta, Georgia.
35. **Ramsberger, G.** (1988). Visual action therapy for bucco-facial apraxia. Clinical Aphasiology Conference. Cape Cod, MA.

Invited Presentations at State, National & International Levels

1. **Ramsberger, G.** (2017). Primary progressive aphasia: An introduction. Seminar presented at the Illinois Speech Language Hearing Association annual convention. Chicago, Illinois.
2. **Ramsberger, G.** (2017). Aphasia rehabilitation in the digital age. Seminar presented at the Illinois Speech Language Hearing Association annual convention. Chicago, Illinois.
3. **Ramsberger, G., & *Messamer, P.** (2012). Technology in adult neurologic rehabilitation. Seminar (two hours) presented at American Speech Language Hearing Association annual convention. Invited by Special Interest Group 2, Neurophysiology and Neurogenic Speech and Language Disorders. Atlanta, Georgia.
4. **Ramsberger, G.** (2010). Achieving success in conversation. Keynote presentation at the International Aphasia Rehabilitation Conference, Montreal, Canada.
5. **Ramsberger, G.** (2010). Achieving success in conversation. Three-hour workshop for speech-language pathologists. Amman University; Amman, Jordan.
6. **Ramsberger, G.** (2010). Single subject research design in speech-language pathology. Three-hour workshop for speech-language pathologists. Amman University; Amman, Jordan.
7. **Ramsberger, G.** (2010). Technology in aphasia rehabilitation. Three-hour workshop for speech-language pathologists. Amman University; Amman, Jordan.
8. **Ramsberger, G.** (2010). Principles of neuroplasticity applied to aphasia rehabilitation. Three-hour workshop for speech-language pathologists. Amman University; Amman, Jordan.
9. **Ramsberger, G.** (2010). Recent advances in speech-language stroke rehabilitation. Two-hour workshop for neurologists. Amman University; Amman, Jordan.
10. **Ramsberger, G.** (2007). Conjunction, Junction: What's executive function? Adult Focus. All-day presentation at the Colorado Speech Language Hearing Association annual convention. Denver, Colorado.
11. **Ramsberger, G.** (2005). Assessment and treatment of attention. Three-hour workshop presentation at the Missouri Speech Language Hearing Association annual convention. Lake of the Ozarks, Missouri.
12. **Ramsberger, G.** (2005). Assessment and treatment of memory. Three-hour workshop presentation at the Missouri Speech Language Hearing Association annual convention. Lake of the Ozarks, Missouri.

13. **Ramsberger, G.** (2003). Achieving conversational success in aphasia via treatment that focuses on nonlinguistic cognitive skills. Invited paper presented at Aphasia Rehabilitation Conference. Vienna, Austria.
14. **Ramsberger, G.** (2002). Conversation in Aphasia: Building a bridge between qualitative and quantitative methods of investigation. Invited paper presented at the International Conference on Conversational Analysis. Copenhagen, Denmark.
15. **Ramsberger, G.** (2002). Assessment and treatment of conversation in aphasia. Invited presentation for the Maine Speech Language & Hearing Association Annual Convention. Bangor, Maine.
16. **Ramsberger, G.,** Conversation of people with aphasia. Invited presentation for the Massachusetts Speech, Language, Hearing Association Annual Convention. Medford, MA, April, 2001.
17. **Ramsberger, G.** Functional perspectives in stroke rehabilitation. Invited presentation for the New Mexico Speech Language Hearing Association Annual Convention. Albuquerque, NM, October 23, 1999.
18. **Ramsberger, G.** Disability in our society: Exploring our beliefs and attitudes and the impact this has on our work. Invited presentation for the New Mexico Speech Language Hearing Association annual convention. Albuquerque, NM, October 23, 1999.
19. **Ramsberger, G.** Functional perspectives to rehabilitation. Invited presentation for the Nevada Speech Language Hearing Association. Reno, Nevada, March 14, 1997.
20. **Ramsberger, G.** Single Subject Research Designs in Clinical Practice. Invited presentation for the Nevada Speech Language Hearing Association. Reno, Nevada, March 15, 1997.
21. **Ramsberger, G.** Training of speech-language pathologists to work in medical settings: A necessary collaboration between clinic and University. Invited presentation for the Colorado Speech Language Hearing Association Convention. Denver, April, 1993.

GRANT APPLICATIONS & AWARDS

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|------|---|
| 2012 | \$415,639 Technology Assisted Translation of Evidence to Clinical Treatment of Aphasia. National Institute on Deafness and Other Communication Disorders 1R21DC012107-01A1. Gail Ramsberger (PI), Clayton Lewis (Co-PI). Status: Not funded. |
| 2012 | \$4,000 Computing Technology in Aphasia Rehabilitation. Faculty Scholar Grant awarded by the Center for Advancement of Research and Teaching in the Social Sciences (CARTSS). Gail Ramsberger & Kathy Hardin (CO-PIs). Status: Funded. |
| 2011 | \$418,000 Technology Assisted Translation of Evidence to Clinical Treatment of Aphasia. National Institute on Deafness and Other Communication Disorder 1R21DC012107-01. Gail Ramsberger (PI) and Clayton Lewis (Co-PI). Status: Not funded. |
| 2009 | \$451,144 Naming Therapy for Aphasia Delivered via Cell-Phone Technology. National Institutes on Deafness and Other Communication Disorders 1RC1DC010587-0. Gail Ramsberger (PI). Status: Not funded. |
| 2009 | \$5,000 Student Practicum in Telepractice for Aphasia Therapy. Arts and Science Support of Education Through Technology (ASSETT). Gail Ramsberger and Barbara Rende (CO-PIs). Status: Funded. |

- 2007 \$858,689 Supporting Web Users with Language Impairment Through the Use of Human Language Technology. National Science Foundation. James Martin (PI), Clayton Lewis, Gail Ramsberger and Lise Menn (CO-PIs). Status: Not funded.
- 2007 \$14,000 Building a Unified SLHS Faculty. LEAP Department Enhancement Grant. **Gail Ramsberger (PI). Status: Funded.**
- 2006 \$435,709 Assistive Technology to Prepare Persons with Aphasia for Greater Participation in their Communities. National Institute of Disability and Rehabilitation Research. Gail Ramsberger (PI). Status: Not funded.
- 2004 \$1,226,916 Treatment of attention & executive function in aphasia. National Institute on Deafness and Other Communication Disorders 1R01DC007134-01. Gail Ramsberger (PI). Status: Not funded.
- 2004 \$7,000 Treatment of attention in aphasia. University of Colorado Graduate School Council on Research and Creative Work, Grant-in-Aid. **Gail Ramsberger (PI). Status: Funded.**
- 2002 \$1,250,000 Augmentative and alternative communication strategies for treatment of acquired cognitive-linguistic disorders. National Institute on Deafness and Other Communication Disorders 1R01HD043990-01. Gail Ramsberger (PI). Status: Not funded.
- 1999-02 \$29,767 Data base for experimental study of frequency & structure in aphasic language production. National Science Foundation. Lise Menn (PI), Daniel Jarafsky (CoPI), **Gail Ramsberger (CoPI)**, and Audrey Holland (CoPI). **Status: Funded.**
- 1999-02 \$60,000 Executive function and communicative success in aphasia: A paradigm shift in rehabilitation focus. James S.McDonnell Foundation. **Gail Ramsberger (CoPI)** and Akira Miyake (CoPI). **Status: Funded.**
- 1998-01 \$144,000 Investigating the relationship between executive functions and communication in persons with aphasia. National Institutes of Health, National Institute on Deafness and other Communication Disorders. **Gail Ramsberger (CoPI)** and Akira Miyake (CoPI). **Status: Funded.**
- 1997 \$5,000 Executive systems integrity and outcome in aphasia. Council on Research and Creative Work, Grant-in-aid. **Gail Ramsberger (CoPI)** and Akira Miyake (CoPI). **Status: Funded.**
- 1997 \$3,500 Institute of Cognitive Science, Grant-in-aid. **Gail Ramsberger (CoPI)** and Akira Miyake (CoPI). **Status: Funded.**

TEACHING

Courses Taught since 1997

CDSS 1010: Disability in Contemporary Society

SLHS 2000: Introduction to Communication Disorders

SLHS 4502: Language Disorders in Adults and Children

SLHS 5252: Acquired Language Disorders in Adults

SLHS 5282: Acquired Cognitive Disorders in Adults

SLHS 5293: Acquired Language Disorders in Adults (2) – course number later changed to 5252

CDSS/SLHS 5878: Practicum-Speech Language Intervention

CDSS/SLHS 5898: Practicum-Speech Language Assessment

SLHS 7100: Cog Bases of Speech, Language & Hearing

Guest Lectures and Invited Local Presentations

Numerous guest lectures for undergraduate and graduate classes on the University of Colorado Boulder campus.

Presentations at the Institute of Cognitive Science Colloquium series.

Frequent presentations at local hospitals, rehabilitation centers, as well as stroke and aphasia support groups.

Student Funding Awarded Under My Direction

Faculty mentor for Paula Messamer, SLHS Ph.D. candidate and recipient of a Summer Graduate School Fellowship, 2014.

Faculty mentor for Oksana Lyalka, recipient of a 3-year doctoral training fellowship from the International Doctorate for Experimental Approaches to Language and Brain (IDEALAB), 2013-2016.

Faculty mentor for Oksana Lyalka, Fulbright Student Scholar from Ukraine, 2012-2013.

Faculty mentor for Kim Fry, SLHS PhD student who received a \$30,000 Fellowship from the William Orr Dingwall Foundation Neurolinguistics to support her dissertation research, 2011.

Faculty mentor for Basem Marie, Fulbright Student Scholar from Amman, Jordan, 2004-2006.

Faculty mentor for Kathy McIntosh who received a Pre-Doctoral Fellowship from the Veterans Administration to support her dissertation research, 1995.

Undergraduate Honors Theses Directed

Bryn Griswold, B.A. undergraduate honors thesis, awarded 2017.

Emma Duffy, B.A. undergraduate honor thesis, awarded Suma cum Laude 2014.

Mellisa Coyne, B.A. undergraduate honors thesis, 2012.

Kathryn Hauser, B.A. undergraduate honors thesis, 2002. Katie's thesis was accepted for presentation at the Clinical Aphasiology Conference (CAC) in May 2003. She was also awarded a \$1500 grant from NIH to fund her attendance at CAC.

Sommer Teague, B.A.; awarded 2001.

Debbie DiPalma, B.A.; awarded 1997.

Undergraduate Honors Thesis Committees

Christina S. Gavito, B.A., honors thesis, Psychology awarded 2007.

Karen Williams, B.A. Individually Structured Major, awarded 1999.

Bob Slevc, B.A. honors thesis, Psychology awarded 1999.

Master's Theses Directed

Serena Laughren, MA SLHS, in progress.

Jill Harvey (co-directed with Kathy Hardin), MA SLHS, awarded 2016.

Gary Robinaugh, MA SLHS, awarded 2014.

Ashley (Ander) Irene Hyder, MA SLHS, (co-directed with Brenda Schick and Kathy Hardin), awarded 2014.

Tyler Buchholz, MA SLHS, awarded 2013.

Kathryn Hauser, MA SLHS, awarded 2005.

Kathryn Hardin, MA SLHS, awarded 2004.

Amy Weible Nitta, MA SLHS, awarded 2003.

Master's Thesis Committees

Virginia Perng, M.A., SLHS , in progress.

Katherine Cavaliere, M.A., SLHS, awarded 2016.

Talia Lapid-Peiffer, M.A., SLHS, awarded 2016.

Mohammad H. Haghghi, MA Linguistics, awarded 2013.

Jill Hoffer, M.A. SLHS, awarded 2006.

Kate Reilly, M.A. SLHS awarded 1996.

PhD Dissertations Directed

Callie Halstead, Fall 2016 (left the program in spring 2017).

Paula Messamer, Ph.D. awarded 2016.

Kimberly Fry, Ph.D. awarded 2013. Currently, Director of Speech-Language Pathology, Craig Hospital, Englewood, CO.

Basem Marie, Ph.D. awarded 2009. Currently, Chair, Faculty of Pharmacy & Medical Sciences, Al-Ahliyya Amman University, Amman, Jordan.

Jacque Kurland, Ph.D. awarded 2006. Currently, Associate Professor Communication Disorders, University of Massachusetts Amherst. Awarded RO1 of \$1.78 million in 2012.

Barbara Rende, Ph.D. awarded 1999. Works clinically.

Kathleen McIntosh, Ph.D. awarded 1997. Works clinically.

Kay Miller, Ph.D. ABD; 1997. Works clinically.

Ann Pendley, Ph.D. awarded 1995. Works clinically.

PhD Dissertation Committees

Roy Warnock, Linguistics, awarded 2015.

Ryan Pollard, Ph.D., SLHS awarded 2011.

Melinda Anderson, Ph.D., SLHS, awarded 2010.

Amy Hile, Ph.D., SLHS, awarded 2009.

John Ellis, Ph.D., SLHS, ABD.

Nicole Davis, Ph.D., SLHS, ABD.

Paulette Foss, Ph.D. Anthropology awarded 2006.

Alphonse Keasley, Ph.D. SLHS awarded 2001.

Christine Powell, Ph.D., Psychology awarded 1999.

Julia Fischer, Ph.D. Linguistics awarded 1998.

Kathy Perez, Ph.D. SLHS, ABD.

Independent Studies/Research Practicums/Teaching Practicums

Bryn Griswold, undergraduate student in SLHS; independent study, fall 2016.

Emma Duffy, student in SLHS; independent study, spring 2013.

Paula Messamer; Ph.D. student in SLHS; teaching practicum, spring 2011.

Paula Messamer; Ph.D. student in SLHS; research practicum, fall 2010, spring 2011, fall 2011.

Kim Frey, Ph.D. student in SLHS, teaching practicum, fall 2010.

Heather Spanarella; BA student in SLHS; independent study, spring 2007.

Kim Frey; Ph.D. student in SLHS; research practicum, fall 2006, spring 2007, fall 2007.

Jill Duffield; Ph.D. student in Department of Linguistics; independent study, spring 2006.

Basem Marie; Ph.D. student in SLHS; research practicum, fall 2004, spring 2005.

Basem Marie; Ph.D. student in SLHS; teaching practicum; spring 2005.

Basem Marie; Ph.D. student in SLHS; independent study; spring 2005.

Emily Mohr; BA student in SLHS; independent study; fall 2003.

Kathryn Hauser; BA student in SLHS; independent study; spring 2003.

Paula Rubin; MA Student in SLHS; independent study; fall 1999.

Marianne Hodgson; BA student in SLHS; independent study; fall 1998.

Laura Falkoner; MA student in SLHS; independent study; fall 1997.

Karen Williams; BA student with Independently Structured Major; independent study; fall 1997.

Shelly Carter; MA student in SLHS; independent study; fall 1997.

Jennifer Baily; MA student in SLHS; independent study; fall 1997.

Christine Taskoff; Ph.D. student in SLHS; independent study; 1996.

Undergraduate Research Opportunity Program (UROP) Students

Emma Duffy, 2013.
Matthew Jones, 2011.
Kathryn Hauser, 2002.
Sommer Teague, 1999.
Marianne Hodgson, 1998.
Debbie DiPalma, 1997.

McNair Scholars

Matthew Jones, 2011-2012.
Mindy Cordova, 2001-2002

SERVICE

Departmental

SLHS Associate Chair and Coordinator of Graduate Studies. 2016-2017.
SLHS Department Chair. May 2006-June 2012. July 2013-June 2016.
SLHS Faculty Search Committee. 2013, 2014.
SLHS Department Associate Chair. 1999-2000, 2000-2001, August – May 2013 (while on sabbatical to lead SLHS Program Review Self-Study).
SLHS Graduate Admissions and Financial Aid Committee. Chair, AY 2001-2002, 2002, 2003, 2003-2004, 2005-2006, 2012, 2014.
SLHS Research and Doctoral Committee, 2002-2003, 2003-2004.
Coordinator of SLHS Fall Picnic, 2002, 2003, 2004, 2005, 2006.
Coordinator of SLHS Holiday Party, 2007, 2002.
Coordinator of Graduate Studies, 1999-2000, 2000-2001.
SLHS Personnel Committee, 1991-present.
SLHS Executive Committee, 2000-2001. Chair, 2006-June 2012, 2013-2016.
SLHS Space Committee, 1999-2000, 2000-2001.
SLHS Curriculum Committee, Chair, 1999-2000. Chair, 2006-2009.
SLHS Merit Review Committee, 1999-2000.
SLHS Tenure Committee for Professor Brenda Schick, 1999-2000.
SLHS Summer Chair, 1997.

College & University

Vice Chancellor for Research Research and Innovation Advisory Board, 2016-2017.
Boulder Faculty Assembly, SLHS representative, 2016-2017.
Boulder Faculty Assembly, Budget and Planning Committee, 2016-2017.
College of Arts and Sciences Dean's Advisory Board, 2013-2016.
Vice Chancellor for Research Research Review Board, 2012- present.
College of Arts and Sciences Graduate Advisory Board, 2014-present.
College of Arts and Sciences Dean's Advisory Board, 2013-present.
College of Arts and Sciences Dean Search Committee, 2011-2012.
Center to Advance Research and Teaching in the Social Sciences (CARTSS) Board, 2007-2011.
LEAP Associate Professor Growth Grants Selection Committee, 2008.
Arts and Science Council, Chair 2003-2004, 2004-2005.
Boulder Faculty Assembly Executive Committee 2003-2006.
Arts and Science Budget Committee, 2000-2005, Chair 2000-2001, 2002-2005.
A&S Council Budget Subcommittee on Salary Issues, Chair, 2000-2001 (Primary author of Report on Faculty Salaries with Recommendations Regarding Process of Awarding Merit/Special Merit Raises)
Boulder Faculty Assembly, Minority Affairs Committee 2000-2001 & 2001-2002

Boulder Faculty Assembly, Budget Committee 2000-2005
Boulder Faculty Assembly, Academic Affairs Committee 2004-present.
Arts and Science Council, SLHS representative 1996-1999, 2000-2001, 2002-2005.
Arts and Science Grievance Committee, 1997.
Arts and Science Summer Advising, 1997.
Arts and Science Dean's Discretionary Fund Committee, 1997.
Vice-Chancellor's Special Task Force on Disability Services, 1997.

Professional

Academy of Neurogenic Communication Disorders, Executive Board, 2017-2020.
American Speech Language Hearing Association, Division 2 Steering Committee, 2008-2012.
University of Colorado School of Medicine, JFK Partners, Leadership Education in Neurodevelopmental Disabilities (LEND) Advisory Council, 2009.
Regional Representative for the National Aphasia Association, 1996-2012.
Executive Board member, Academy of Neurogenic Communication Disorders and Sciences, 1998, 2001-2005.
Certification Board, Academy of Neurogenic Communication Disorders and Sciences, 2006-2010; 2013-present.
Secretary, Academy of Aphasia, 2001-2007.
Chair, Local Arrangements for Academy of Aphasia meeting in October 2001.
Member of the Academy of Aphasia membership committee 1999-2001.
Ad hoc reviewer for the following journals:
 Journal of Speech Language Hearing Research
 American Journal of Speech Language Pathology
 Aphasiology
 Journal of Medical Speech Pathology
 Brain and Language
 Neuropsychological Rehabilitation
 Applied Psycholinguistics
Scientific advisor to the Rocky Mountain Regional Brain Injury System research project at Craig Hospital; funded by the National Institute on Disability and Rehabilitation Research (NIDRR).

Community

Founding member of the Board of Directors, *BrainBuddy* a nonprofit 501 organization dedicated to assisting people with aphasia live more independently through technology and peer mentorship. www.BrainBuddy.org, 2009-present.
Board of Directors, *Chanda Plan Foundation* a nonprofit organization dedicated to improving the quality of life for persons with physical disabilities through education and programs to access integrative therapies. www.thechandplanfoundation.org, 2010-2013.

PROFESSIONAL MEMBERSHIPS

American Speech Language Hearing Association, 1977-present
Academy of Neurogenic Communication Disorders, 1994-present
Academy of Aphasia, 1997-2011

CERTIFICATION AND HONORS

Certificate of Clinical Competence, American Speech Language Hearing Association, 1980 present.
Board Certification in Adult Neurogenic Disorders, Academy of Neurogenic Communication Disorders and Sciences, 1994-present.
Guest Editor, *Aphasiology* 2016 special issue on the topic of executive function and language.

Guest Editor, Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders 21(2) 2011, special issue on the topic of attention in aphasia.

Guest Editor, Seminars in Speech and Language, vol 21, no 2, 2000; Special Edition: Executive functions: What are they and why do they matter?
University of Colorado Department of Speech, Language & Hearing Sciences Faculty of the Year
(selected by SLHS chapter of the National Student
Speech Language & Hearing Association), AY 2001-2002.
American Speech Language Hearing Foundation Research Award, 1985.