

Ryan Pollard
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EDUCATION

Ph.D., Speech, Language & Hearing Sciences, University of Colorado, 2010
Ph.D., Neuroscience, University of Colorado, 2010
B.A., Psychology, University of Northern Colorado, 2001

Current rank: Instructor

RESEARCH INTERESTS

Neurological mechanisms of stuttering etiology, persistence, and recovery
Speech motor control in individuals who stutter
Stuttering treatment outcomes

RESEARCH EXPERIENCE AND PROJECTS

July 2011 – Mar 2013: PI on a longitudinal research project investigating the effects of an intensive stuttering therapy for adolescents and adults.
(Lehman College, City University of New York)

April 2008 – Feb 2010: PI on a doctoral dissertation project using high-density EEG to examine aspects of motor preparation in adults who stutter.
(University of Colorado)

Apr 2007 – Dec 2007: PI on a longitudinal case study investigating the effects of the SpeechEasy device coupled with traditional stuttering therapy.
(University of Colorado)

Nov 2005 – Apr 2007: PI on a longitudinal research project investigating the effects of the SpeechEasy device on objective and perceived aspects of stuttering.
(University of Colorado)

PUBLICATIONS (last 5 years)

Pollard, R. (2012). Putting down the sword: The role of acceptance in stuttering therapy. *Perspectives on Fluency and Fluency Disorders*, 22(2), 67-69.

Pollard, R. (2012). Relapse following successful stuttering therapy: The problem of choice. 15th International Stuttering Awareness Day Online Conference (ISAD15). Link: <http://www.mnsu.edu/comdis/isad16/papers/pollard16.html>.

Pollard, R. (2012). A preliminary report on outcomes of the American Institute for Stuttering intensive therapy program. *Perspectives on Fluency and Fluency Disorders*, 22(1), 5-15.

Pollard, R. (2010). Motor preparation preceding stuttered and nonstuttered speech. (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (AAI3403968)

Pollard, R., Finan, D., & Ramig, P. R. (2010). Response to Saltuklaroglu, Kalinowski, and Stuart. *Journal of Speech, Language and Hearing Research*, 53, 912-916.

Ramig, P. R., & **Pollard, R.** (2010). Stuttering and other disorders of fluency. In N. B. Anderson & G. H. Shames (Eds.), *Human communication disorders: An introduction*, 8th edition (pp. 164-201). New York: Allyn & Bacon.

TECHNICAL SESSIONS AND INVITED TALKS

Pollard, R., & Gilley, P. (2010). Motor preparation preceding stuttered and nonstuttered speech. Paper presented at 2010 Special Interest Group 4 Leadership and Clinical Conference, Tampa.

Pollard, R., Ellis, J. B., Ramig, P. R., & Finan, D. (2007). A longitudinal study of the effects of the SpeechEasy device in naturalistic environments: Final data. Paper presented at 8th World Congress for People Who Stutter, Cavtat, Croatia.

Pollard, R., Ramig, P. R., Ellis, J. B., & Finan, D. (2007). Case study of SpeechEasy use combined with traditional stuttering treatment. Technical session presented at 2007 American Speech-Language-Hearing Association Convention, Boston.

Pollard, R., Ellis, J. B., Ramig, P. R., & Finan, D. (2006). A longitudinal study of the effects of the SpeechEasy device in naturalistic environments: Preliminary data. Technical session presented at 2006 American Speech-Language-Hearing Association Convention, Miami.

TEACHING INTERESTS

- Fluency disorders
- Speech anatomy and physiology
- Communication neuroscience/neuroanatomy
- Speech science
- Surveys of communication disorders
- Disability theory and issues

TEACHING EXPERIENCES

- SLHS 2010: Science of Human Communication (Univ of Colorado)

- SLHS 2000: Introduction to Communication Disorders (Univ of Colorado)
- SLHS 1010: Disability in Contemporary American Society (Univ of Colorado)
- SLHS 5362: Stuttering Therapy and Research (Univ of Colorado)
- SLHS 5898: Practicum, Speech-Language-Learning Intervention (Univ of Colorado)
- SPE 723: The Nature, Diagnosis, and Treatment of Fluency Disorders (Lehman College)
- SPE 717: Advanced Anatomy, Physiology, and Neurology of Speech (Lehman College)
- SPE 734: Diagnostic Practicum (Lehman College)
- SPV/LNG 247: Anatomy and Physiology of the Speech Mechanism (Lehman College)
- CMDS 535: Fluency Disorders (Mercy College)

ADVISEMENT/MENTORING EXPERIENCES

- Served as a graduate advisor to over 15 students at Lehman College (2011-2013)
- Responsibilities included: being familiar with and keeping abreast of changes to the graduate program requirements and curriculum, meeting with students throughout the semester to review upcoming course/clinical/externship schedules, answering questions related to progression through the graduate program, giving advice for sequencing of requirements, etc.

SUPERVISORY EXPERIENCES

- Summer 2015: Supervised 3 graduate clinicians during a weekly support and practice group for adults who stutter, supervised 8 graduate clinicians during two intensive clinics for children (ages 8-12) and teens (ages 13-17) who stutter.
- Spring 2015: Supervised 6 graduate clinicians during a weekly support and practice group for adults who stutter, supervised 5 graduate clinicians during individual therapy sessions for adults and preschoolers with fluency and phonological disorders.
- Summer 2014: Supervised 4 graduate clinicians during an intensive clinic for children who stutter ages 7-12, supervised 4 graduate clinicians during a weekly support and practice group for adults who stutter.
- Fall 2012: Supervised 5 graduate clinicians for a diagnostic practicum
- Jan 2012 – May 2013: Supervised 7 graduate clinicians during a weekly support and practice group for adults who stutter.
- May – Aug 2011: Supervised several graduate student and working professional interns while running summer intensive clinics at the American Institute for Stuttering (AIS) in Manhattan. AIS is one of the premier stuttering treatment and training centers in the world.

PROFESSIONAL ORGANIZATIONS

- 2012 – present: Editorial Consultant for *Journal of Speech, Language, and Hearing Research*
- 2012 – present: Editorial Consultant for *Journal of Fluency Disorders*, the official journal of the International Fluency Association (IFA)
- 2012 – present: Editorial Consultant for *Perspectives on Fluency and Fluency Disorders*, the member publication for ASHA Special Interest Group 4 (SIG-4)

- 2011 – present: American Speech-Language-Hearing Association (ASHA)
- 2011 – present: ASHA Special Interest Group 4 (SIG-4), Fluency and Fluency Disorders