

Ryan Pollard
SLHS Department
University of Colorado
Boulder, CO 80309
303-492-9633, ryan.pollard@colorado.edu

PROFESSIONAL EMPLOYMENT

2015-present: Assistant Clinical Professor (University of Colorado)
2015-2017: Seasonal Speech-Language Pathologist (Camp SAY, Hendersonville, NC)
2013-2015: Instructor (University of Colorado)
2011-2013: Assistant Professor (Lehman College, City University of New York)
2011: Speech-Language Pathologist (American Institute for Stuttering, NYC)
2010-2011: Speech-Language Pathologist (EBS Healthcare, Philadelphia)
2010: Speech-Language Pathologist (Mesa Country Valley School District 51, Grand Junction, CO)
2009: Speech-Language Pathologist (Adams Country School District 50, Westminster, CO)

EDUCATION

Ph.D., Speech, Language & Hearing Sciences, University of Colorado, 2010
Ph.D., Neuroscience, University of Colorado, 2010
B.A., Psychology, University of Northern Colorado, 2001

Current rank: Assistant Clinical Professor

CLINICAL, TEACHING & RESEARCH EXPERTISE

Fluency disorders
Speech anatomy and physiology
Communication neuroscience/neuroanatomy
Speech science
Disability theory and issues
Counseling in communication disorders
Neurological mechanisms of stuttering etiology, persistence, and recovery
Speech motor control in individuals who stutter
Stuttering treatment outcomes

PUBLICATIONS

Pollard, R. (2012). Putting down the sword: The role of acceptance in stuttering therapy. *Perspectives on Fluency and Fluency Disorders*, 22(2), 67-69.

Pollard, R. (2012). Relapse following successful stuttering therapy: The problem of choice. 15th International Stuttering Awareness Day Online Conference (ISAD15). Link: <http://www.mnsu.edu/comdis/isad16/papers/pollard16.html>.

Pollard, R. (2012). A preliminary report on outcomes of the American Institute for Stuttering intensive therapy program. *Perspectives on Fluency and Fluency Disorders*, 22(1), 5-15.

Pollard, R. (2010). Motor preparation preceding stuttered and nonstuttered speech. (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (AAI3403968)

Pollard, R., Finan, D., & Ramig, P. R. (2010). Response to Saltuklaroglu, Kalinowski, and Stuart. *Journal of Speech, Language and Hearing Research*, 53, 912-916.

Ramig, P. R., & **Pollard, R.** (2010). Stuttering and other disorders of fluency. In N. B. Anderson & G. H. Shames (Eds.), *Human communication disorders: An introduction*, 8th edition (pp. 164-201). New York: Allyn & Bacon.

Pollard, R. (2009). Stuttering and the brain: Contemporary neuroimaging research. In P. Ramig & D. Dodge (authors), *The child and adolescent stuttering treatment and activity resource guide*, 2nd edition (pp. 105-118). Clifton Park, NY: Delmar Cengage Learning.

Pollard, R., Ellis, J. B., Finan, D., & Ramig P. R. (2009). Effects of the SpeechEasy on objective and perceived aspects of stuttering: A six-month, Phase I clinical trial in naturalistic environments. *Journal of Speech, Language and Hearing Research*, 52, 516-533.

Ramig, P. R., Ellis, J. B., & **Pollard, R.** (2009). Application of the SpeechEasy to stuttering treatment: Introduction, background, and preliminary observations. In B. Guitar & R. McCauley (Eds.), *Treatment of stuttering: Established and emerging interventions* (pp. 310-326). Baltimore, MD: Lippincott, Williams & Wilkins.

Pollard, R. & Ellis, J. B. (2008). The SpeechEasy: emerging evidence for interested clinicians and prospective buyers. 11th International Stuttering Awareness Day Online Conference (ISAD11). Link: www.mnsu.edu/comdis/isad11/papers/pollard11.html.

Ellis, J. B., **Pollard, R.**, Ramig, P. R., & Finan, D. (2007). Collaborative training in neuroscience and communication sciences: University of Colorado offers dual doctoral degree. *ASHA Leader*, 12(5), 8-9, 22-23.

Pollard, R., Ellis, J. B., Finan, D., & Ramig P. R. (2007). Recent study reports on SpeechEasy use within extra-clinical environments. *The Stuttering Foundation newsletter*, 16(2), 3, 8.

PEER REIVEWED PRESENTATIONS

Pollard, R. (2019). Clinical counseling in speech-language pathology. Seminar presented at 2019 Metro Speech-Language Symposium, Denver.

Pollard, R., & Caggiano. L (2018). Activities for working with adolescents who stutter: Colorado Speaks summer camp. Poster presented at 2018 American Speech-Language-Hearing Association Convention, Boston.

Pollard, R. (2017). Group therapy for children and teens who stutter. Seminar presented at 2017 South Dakota Speech-Language-Hearing Association Annual Convention, Sioux Falls, SD.

Pollard, R., & Caggiano, L. (2017). Group therapy activities for school-age children and teens who stutter. Seminar presented at 2017 Metro Speech-Language Symposium, Denver.

Millager, R., **Pollard, R.,** & Klein, J. (2016). Group therapy approaches for school-age children and teens who stutter. Seminar presented at 2016 American Speech-Language-Hearing Association Convention, Philadelphia.

Gore, K., Constantino, C., **Pollard, R.,** & Luckman, C. (2016). When SLPs don't talk "right:" Speech diversity, difference and disability within our profession. Seminar presented at 2016 American Speech-Language-Hearing Association Convention, Philadelphia.

Pollard, R. (2012). One-year outcomes of a comprehensive, intensive stuttering treatment program. Poster presented at 2012 American Speech-Language-Hearing Association Convention, Atlanta.

Pollard, R., & Gilley, P. (2010). Motor preparation preceding stuttered and nonstuttered speech. Paper presented at 2010 Special Interest Group 4 Leadership and Clinical Conference, Tampa.

Pollard, R., Ellis, J. B., Ramig, P. R., & Finan, D. (2007). A longitudinal study of the effects of the SpeechEasy device in naturalistic environments: Final data. Paper presented at 8th World Congress for People Who Stutter, Cavtat, Croatia.

Pollard, R., Ramig, P. R., Ellis, J. B., & Finan, D. (2007). Case study of SpeechEasy use combined with traditional stuttering treatment. Technical session presented at 2007 American Speech-Language-Hearing Association Convention, Boston.

Pollard, R., Ellis, J. B., Ramig, P. R., & Finan, D. (2006). A longitudinal study of the effects of the SpeechEasy device in naturalistic environments: Preliminary data. Technical session presented at 2006 American Speech-Language-Hearing Association Convention, Miami.

INVITED PRESENTATIONS

Pollard, R. (2019). Holistic therapy for young people who stutter. Professional development seminar presented to Children's Hospital Colorado.

Eshnaur, M., & **Pollard, R.** (2018). Beneath the surface: Understanding and using the new fluency rating scale. Seminar presented at 2018 Metro Speech-Language Symposium, Denver.

Pollard, R. (2013). Assessment and treatment for preschool- and school-age children who Stutter. Professional development seminar presented at 2013 Denver Public Schools Summer Institute.

SERVICE

PROFESSIONAL SERVICE

2016-2018: Assisted Colorado Department of Education (CDE) with revision of Communication Rating Scale for fluency disorders. Served as an expert advisor during revision process and created a content specific webinar for the new fluency scale that explained the changes and how to gather assessment data when writing an IEP. The training webinar is now used statewide by the CDE.

2014-2018: Created new summer clinic practicum for SLHS students called Freely Speaking (2014), an intensive therapy camp for children and teens who stutter. Camp was expanded to four full days in 2017, renamed Colorado Speaks, and became a collaborative endeavor with Children's Hospital Colorado and FRIENDS: The National Association of Young People who Stutter. 2018 camp was further expanded to six full days with a Scottish Rite Foundation grant.

DEPARTMENTAL/UNIVERSITY SERVICE

2016-2018: National Student Speech-Language-Hearing Association (NSSLHA)
Chapter Faculty Advisor

2015-present: Chair of Undergraduate Curriculum Committee

2014-present: Coordinator of Undergraduate Studies

2014-2018: Executive Committee

2013-present: MA Curriculum Committee

- o MA-SLP Admissions (ad hoc)

- o MA Comprehensive Exams (ad hoc)

2013-2014: Academic Climate & Diversity Committee

ADVISING/MENTORING EXPERIENCES

- Served as a graduate advisor to over 15 students at Lehman College (2011-2013)
- Responsibilities included: being familiar with and keeping abreast of changes to the graduate program requirements and curriculum, meeting with students throughout the semester to review upcoming course/clinical/externship schedules, answering questions related to progression through the graduate program, giving advice for sequencing of requirements, etc.

PROFESSIONAL MEMBERSHIPS/CREDENTIALS

2013 – present: Speech-Language Pathologist license, Colorado Department of Regulatory Agencies (DORA)

2012 – present: Editorial Consultant for *Journal of Speech, Language, and Hearing Research*

2012 – present: Editorial Consultant for *Journal of Fluency Disorders*, the official journal of the International Fluency Association (IFA)

- 2012 – present: Editorial Consultant for *Perspectives on Fluency and Fluency Disorders*, the member publication for ASHA Special Interest Group 4 (SIG-4)
- 2011 – present: Certificate of Clinical Competence (CCC-SLP), American Speech Language-Hearing Association (ASHA)
- 2011 – present: ASHA Special Interest Group 4 (SIG-4), Fluency and Fluency Disorders

TEACHING EXPERIENCES

- SLHS 1010: Disability in Contemporary American Society (Univ of Colorado)
- SLHS 2000: Introduction to Communication Disorders (Univ of Colorado)
- SLHS 2010: Science of Human Communication (Univ of Colorado)
- SLHS 3116: Speech Science (Univ of Colorado online course)
- SLHS 4512: Speech Disorders: Voice, Cleft Palate, Motor Disorders, Stuttering (Univ of Colorado)
- SLHS 5342: Clinical Counseling in Speech-Language Pathology (Univ of Colorado)
- SLHS 5362: Fluency Disorders (Univ of Colorado)
- SLHS 5576: Communication Neuroscience online course (Univ of Colorado)
- SLHS 5898: Practicum, Speech-Language-Learning Intervention (Univ of Colorado)
 - Supervise graduate clinicians during individual therapy sessions with children and adults, intensive clinics for teens, and support groups for adults
- SPE 723: The Nature, Diagnosis, and Treatment of Fluency Disorders (Lehman College)
- SPE 717: Advanced Anatomy, Physiology, and Neurology of Speech (Lehman College)
- SPE 734: Diagnostic Practicum (Lehman College)
 - Supervised graduate clinicians during diagnostic evaluations of children and adults who stutter
- SPV/LNG 247: Anatomy and Physiology of the Speech Mechanism (Lehman College)
- SPPA 5120: Stuttering (Univ of Wyoming)
- CMDS 535: Fluency Disorders (Mercy College)
- AUSP 7205: Fluency Disorders (Univ of Memphis)

CONTINUING EDUCATION

- 2019: Metro Speech-Language Symposium, Denver
- 2018: DBT Skills Training: The Essentials, Omaha
- 2018: Metro Speech-Language Symposium, Denver
- 2018: American Speech-Language-Hearing Association Convention, Boston
- 2017: South Dakota Speech-Language-Hearing Association Annual Convention, Sioux Falls
- 2017: Metro Speech-Language Symposium, Denver
- 2016: American Speech-Language-Hearing Association Convention, Philadelphia
- 2016: An Interactive Conference for Children Who Stutter, Parents and Clinicians, Boulder
- 2016: An Interactive Conference for Children Who Stutter, Parents and Clinicians, Greeley
- 2015: American Speech-Language-Hearing Association Convention, Denver
- 2015: An Interactive Conference for Children Who Stutter, Parents and Clinicians, Westminster
- 2014: American Speech-Language-Hearing Association Convention, Orlando
- 2014: School-Age Stuttering: A Practical Approach, Denver
- 2013: 13th Annual Coleman Institute National Conference on Disabilities, Broomfield
- 2012: American Speech-Language-Hearing Association Convention, Atlanta

2012: An Evidence-Based Behavioral Intervention for Stuttering in Young Children, NYC

FACULTY TEACHING SEMINARS

2013: Technology Demonstration Day (Lehman College)

- Surveyed recent ideas and applications for combining technology and pedagogy in the classroom

2012: SMART Board training (Lehman College)

2011-12: New Faculty Orientation seminars (Lehman College)

- Monthly seminars focused on improving pedagogical knowledge and methods through collaborative activities and discussions with colleagues