

Christina N. Meyers-Denman, Ph.D., CCC-SLP

Speech, Language, and Hearing Sciences
University of Colorado at Boulder
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EDUCATION

Ph.D., Speech, Language, and Hearing Sciences, Cognitive Science Minor, May 2015
University of Arizona, Tucson, Arizona
Specializations: Child Language Disorders, Language Learning & Intervention, Early Bilingualism

M.S., Speech, Language, and Hearing Sciences, Audiology Minor, May 2011
University of Arizona, Tucson, Arizona

B.S., Psychology, Spanish Minor, August 2007
University of Arizona, Tucson, Arizona

PROFESSIONAL EXPERIENCE

Assistant Professor August 2015 — Present
Speech, Language, and Hearing Sciences
University of Colorado at Boulder

Speech-Language Pathologist Clinical Supervisor June–July 2014—2015
Summer Language Treatment Program
University of Arizona

Speech-Language Pathologist-Clinical Fellow August 2011—June 2012
Vista Unified School District
Vista, CA

PROFESSIONAL AFFILIATIONS

American Speech-Language-Hearing Association (ASHA)
Certificate of Clinical Competence (CCC-SLP)
Member, ASHA Special Interest Division: Language, Learning & Education

EXTRAMURAL RESEARCH SUPPORT

Meyers, C. (2011). *Design and Validation of a Parent Report Measure of Language Input to Infants Exposed to English and Spanish*. American Speech-Language-Hearing Foundation Student Research Grant in Early Childhood Language Development.

INTRAMURAL RESEARCH SUPPORT

Meyers, C. (2016). *Investigation of the role of combined gestural and linguistic input to toddlers with delayed language development*. University of Colorado Center to Advance Research and Teaching in the Social Sciences (CARTSS).

PEER-REVIEWED PUBLICATIONS

Meyers-Denman, C., & Plante, E. (2016). Dose Schedule and Enhanced Conversational Recast for Children with Specific Language Impairment. *Language, Speech, and Hearing Services in Schools, 47*, 334—346. DOI: 10.1044/2016_LSHSS-15-0064.

Alt, M., **Meyers, C.**, Oglivie, T., Nicholas, K., & Arizmendi, G. (2014). Cross-situational statistically-based word learning intervention for late-talking toddlers. *Journal of Communication Disorders, 52*, 207 – 220. DOI: 10.1016/j.jcomdis.2014.07.002

Plante, E., Oglivie, T., Vance, R., Aguilar, J.M., **Meyers, C.**, Lieser, A.M., & Burton, R. (2014). Variability in the language input to children enhances learning in a treatment context. *American Journal of Speech-Language Pathology, 23*, 530 – 545. DOI: 10.1044/2014_AJSLP-13-0038.

Alt, M., **Meyers, C.**, & Figueroa, C. (2013). Factors that influence fast mapping in children exposed to Spanish and English. *Journal of Speech, Language, and Hearing Research, 54*, 1237—1248.

Alt, M., **Meyers, C.**, Alt, P.M. (2013). Using ratings to gain insight into conceptual development. *Journal of Speech, Language, and Hearing Research, 56*, 1650—1661.

Alt, M., **Meyers, C.**, & Ancharski, A. (2012). Using principles of learning to inform language therapy design for children with specific language impairment. *International Journal of Language and Communication Disorders, 47*, 487 – 498.

PRESENTATIONS

Meyers-Denman, C. (August 5, 2017). Application of Learning Principles to Language Treatment for Children. Presentation at *Colorado-Speech-Language-Hearing Association Summer Conference*. Aurora, CO.

Meyers, C. (June 2016). Design and validation of a Parent report measure of Spanish and English language input to bilingual toddlers. Poster presentation at the *Symposium in Research in Child Language Disorders*. Madison, WI.

Plante, E., Alt, M. & **Meyers, C.** (November 12, 2015). Using Learning Theory to Improve Treatment. Presentation at the *American-Speech-Language Hearing Association (ASHA) National Convention*. Denver, CO.

Meyers, C. & Plante, E. (June 2015). Dose Schedule and Enhanced Conversational Recast for Children with Specific Language Impairment. Poster presentation at the *Symposium in Research in Child Language Disorders*. Madison, WI.

Meyers, C. (April 6, 2015). Investigation of Treatment Dose Schedule for children with specific language impairment. *School of Mind, Brain and Behavior (MBB) Poster Session* at the University of Arizona. Tucson, AZ.

Meyers, C. (December 5, 2014). Investigation of Treatment Dose Schedule for children with specific language impairment. *Cognitive Science Colloquium, Graduate Student Showcase*. University of Arizona, Tucson, AZ.

Meyers, C., Plante, E., Nicholas, K., Dailey, N., Aguilar, J., Oglivie, T., & Vance, R. (June 2014). Attention Orienting or Consolidation? Optimizing the use of an auditory stimulation phase for treatment of

morpheme errors. Poster presentation at the *Symposium in Research in Child Language Disorders*. Madison, WI.

Meyers, C. (May 7, 2014). Dissertation Prospectus: Exploring the Effects of Intervention Schedule for Children with Specific Language Impairment. *SLHS Department Colloquium*, Tucson, AZ.

Alt, M., Oglivie, T., **Meyers, C.** & Arizmendi, G. (June 2013). Learning-Theory-Based Intervention for Late-Talking Toddlers. Presentation at the *Symposium in Research in Child Language Disorders*. Madison, WI.

Plante, E., Oglivie, T., **Meyers, C.** & Dailey, N. (November 26, 2012). A Demonstration of the “Variability Principle” In a Treatment Context. *SLHS Department Colloquium*. University of Arizona. Tucson, AZ.

Meyers, C., Martinez, C., & Alt, M. (June 2011). Response time in bilingual children: Evidence of more efficient word processing? Poster presentation at the *Symposium in Research in Child Language Disorders*. Madison, WI.

Alt, M., & **Meyers, C.** (June 2010). Developmental Differences in Prototype Ratings: Insight into Semantic Development? Poster presentation at the *Symposium in Research in Child Language Disorders*. Madison, WI.

RESEARCH EXPERIENCE

Principal Investigator, *Speech, Language & Hearing Sciences, University of Colorado at Boulder*, 2016—present

I-TOYS Lab: Improving Treatment Outcomes for Young Speakers.

Doctoral Student, *Speech, Language & Hearing Sciences, University of Arizona*, 2009—2015
Dissertation Topic: Effects of Intervention Schedule for Children with Specific Language Impairment Receiving Enhanced Conversational Recast Treatment.

Principal Investigator, ASH-Foundation funded study, 2012—2014, Awarded November 2011
Design and Validation of Parent Report Measure of Language Input to Infants Exposed to English and Spanish.

Mentored Research, *Speech, Language & Hearing Sciences, University of Arizona*

Elena Plante, PhD, CCC-SLP, **Plante Lab**, 2012—2015

Mary Alt, PhD, CCC-SLP, **L4 Lab: Language, Learning, Literacy, Lexicon**, 2009—2014

Barbara Cone, PhD, CCC-AUD, **AHEAD Lab: Arizona Human Electrophysiology and Auditory Development Lab**, Spring 2014

Leah Fabiano-Smith, PhD, CCC-SLP, **Bilingual Phonology Lab**, Spring 2011

Tiffany Hogan, PhD, CCC-SLP, **L4 Lab: Language, Learning, Literacy, Lexicon**, 2007— 2008

TEACHING EXPERIENCE

Certificate in College Teaching, May 2015, *University of Arizona*.

Instructor, Graduate Course: **Autism Spectrum Disorder/ Social Communication** (SLHS 6000/SLHS 5000), Fall 2016 & 2017, *University of Colorado at Boulder*.

Instructor, Undergraduate Course: **Language Development** (SLHS/PSYC/LING 4560), Spring 2016, *University of Colorado at Boulder*.

Instructor, Graduate Course: **Intervention for Children with Communication Challenges: Birth to Six** (SLHS 5602), Fall 2015, 2016 & 2017, *University of Colorado at Boulder*.

Guest Lecturer, Undergraduate Course: **Introduction to Speech, Language, & Hearing Sciences** (SLHS 2010), Fall 2015, *University of Colorado at Boulder*.

Certificate in College Teaching, *University of Arizona, Office of Instruction & Assessment*, 2015

Preceptor, Graduate Course: **Evaluation Processes**, Spring 2014 and 2015, *University of Arizona*
Topic: Pediatric Bilingual Speech and Language Evaluation

Guest lecturer, Graduate and Undergraduate Course: **Language Acquisition**, Spring 2014, *University of Arizona*
Topic: Toddler & Preschool Language Disorders and Intervention

Guest lecturer, Undergraduate Course: **Human Communication & Disorders**, Fall 2010 and 2012, *University of Arizona*
Topics: Early Childhood Speech and Language Development; Child Language Disorders

Guest lecturer, Graduate Course: **Research Methods**, Spring 2010 and 2011, *University of Arizona*
Topic: Single Subject Research Design

SCHOLARSHIPS AND AWARDS

2016	Editor's Award: Best Article; <i>Language, Speech & Hearing Services in Schools</i>
2015	Mayor Paul National Travel Award
2015	School of Mind, Brain, and Behavior (MBB) Best Poster Presentation Award
2013 – 2015	Grunewald Foundation Fellowship
2008 – 2015	Graduate Tuition Scholarship
2014	ASHA Lessons for Success Travel Award
2013 – 2014	Galileo Circle Scholar, University of Arizona College of Science
2009 – 2013	NIH T32 Predoctoral Traineeship
2011	Pilot International Scholarship
2010 – 2011	SRCLD Student Travel Award

PROFESSIONAL DEVELOPMENT

Leadership Education for Advancement and Promotion, Invited Workshop Participant, *University of Colorado at Boulder*, May 12-13, 2016

New Assistant Professor Program: Faculty Teaching Excellence Program, Workshop Participant, *University of Colorado at Boulder*, February 4, 2016.

Invited Grant Writing & Career Planning Workshop, *American Speech-Language-Hearing Association: Lessons for Success*, April 2014, Rockville, MA.

LEADERSHIP & SERVICE

MA-SLP Committee, Member, 2017

CU SLHS Inclusive Excellence, Ad hoc Committee Member, 2016.

CU SLHS Research, Academic Community & Diversity Committee, Member, 2015—2016.

Language, Speech, and Hearing Services in Schools, Peer Reviewer, 2015—2016.