

## Pui Fong Kan, Ph.D., CCC-SLP

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University of Colorado at Boulder

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### Professional Experience

<b>Associate Professor</b>	2015 - Present
Department of Speech, Language and Hearing Sciences, University of Colorado, Boulder, CO	
<b>Assistant Professor</b>	2008 - 2015
Department of Speech, Language and Hearing Sciences, University of Colorado, Boulder, CO	
<b>Teaching Assistant and Research Assistant</b>	2003 - 2007
Department of Speech-Language-Hearing Sciences University of Minnesota, Minneapolis, MN	
<b>Licensed Speech-language Pathologist</b>	2003 - present
<b>Clinical Fellow &amp; Speech-language Pathologist</b>	2002 - 2003
Garfield Medical Center, Los Angeles	

### Education

Ph.D.	Speech-Language-Hearing Sciences University of Minnesota, Minneapolis, MN Dissertation: <i>Novel Word Learning by Sequential Bilingual Children: A Longitudinal Study</i> Advisor: Kathryn Kohnert Committee members: Jennifer Windsor, Peggy Nelson, & Michael Harwell	2008
M.A.	Communication Disorders University of Minnesota, Minneapolis, MN	2002
Postgraduate Certificate	Special Education: Speech and Language Difficulties University of Birmingham, Birmingham, U.K.	1999

M.A.	Speech Sciences University of Leeds, Leeds, U.K.	1995
B.A.	English and Linguistics National Taiwan Normal University, Taipei, Taiwan	1990

### **Scientific Research Experience**

#### **Research Areas**

Child Language Disorders  
Bilingualism  
Language Development  
Word Learning

#### **Grant Activities**

##### ***Extramural Grant Awarded***

Small Grant Program (R03), NIDCD, PAR-13-057. Title: *Vocabulary growth: A comparison between bilingual children with language impairment and typically-developing bilingual children*. Role: PI  
Submitted in November, 2013; Funded in May, 2014  
2014 – present

##### ***Intramural Grants, Awards and Fellowships Awarded***

Innovative Seed Grant Program, University of Colorado at Boulder, \$50,000. Title: *Adaptive vocabulary tutor for toddlers*. Role: Co-PI; PI: Eliana Colunga; Co-PI: Michael Mozer, 2014 - Present

IMPART Faculty Fellowship, University of Colorado at Boulder, \$3,980. Title: *Sentence Repetition by Sequential Bilingual Preschool Children*. Role: PI, 2014 - 2015

Travel funds to San Francisco, CA. Funds provided by Kai Ming Head Start. 2013 - Present

Arts and Sciences Support of Education Through Technology (ASSETT) Development Award, University of Colorado at Boulder, \$4,100. Title: *Web-based Resources: Working with Culturally-linguistically Diverse Children with Communication Disorders*. Role: PI, 2013 - 2015

The Center to Advance Research and Teaching in the Social Sciences (CARTSS) Award, University of Colorado at Boulder, \$4,000. Title: *Sentence Processing in Sequential Bilingual Children*. Role: PI, 2012 – 2013

IMPART Faculty Fellowship, University of Colorado at Boulder, \$3,980. Title: *Repeat after me: A Word Learning Strategy by Bilingual Speakers*. Role: PI, 2010 – 2011

Arts and Sciences Support of Education Through Technology (ASSETT) Development Award, University of Colorado at Boulder, \$3,519. Title: *Telepractice: A learning module for implementing language assessments for children*. Role: PI, 2010 – 2011

Doctoral Dissertation Fellowship, University of Minnesota, MN, \$12,000, 2007 - 2008

Student Dissertation Research Activity Award, University of Minnesota, MN, \$2,000, 2007-2008

Doctoral Dissertation Research Grant, University of Minnesota, MN, \$2,500, 2006-2008

Instructional Technology Fellowship, Office of Information Technology, University of Minnesota, MN, 2004-2006

### **Peer-Reviewed Publications**

\* *Students of Pui Fong Kan*

Narasimhan, B., \*Cheng, F.Y., Davidson, P., **Kan**, P.F., & Wagner, M. (in press). The influence of visual, auditory, and linguistic cues on children's novel verb generalization.

Van Horn, D., & **Kan**, P. F. (2016). Fast mapping by bilingual children: Storybooks and cartoons. *Child Language Teaching & Therapy*, 32(1), 65-77.  
doi:10.1177/0265659015584975

**Kan**, P. & Sadagopan, N. (2015). Speech training effects on fast mapping in Cantonese-English bilingual children. *Seminars in Speech and Language*. 36(2), 109-119.

**Kan**, P. & Sadagopan, N. (2014). Word retention in bilingual and monolingual speakers, *Frontiers in Psychology*, 5, 1 -10. doi: 10.3389/fpsyg.2014.01024

**Kan**, P., Sadagopan N. \*Janich, L., & \*Andrade, M. (2014). The effects of speech practice on fast mapping in monolingual and bilingual speakers. *Journal of Speech, Language, and Hearing Research*, 57, 929-941. doi: 10.1044/2013\_JSLHR-L-13-0045

**Kan**, P. (2014). Novel word retention in sequential bilingual children. *Journal of Child Language*, 41(2), 416-438. doi: 10.1017/s0305000912000761

Hilger, A., Gilley, P., Ramsberger, G., Kong, A., Menn, L., & Kan, P. (2012). Capturing Sound Errors in Aphasic Narration: A Supplement to Existing Measures of Narrative Quality. *50th Academy of Aphasia Meeting*, 61, 232-233. doi:10.1016/j.sbspro.2012.10.163

- Kan, P.** & Kohnert, K. (2012). Growth curve analysis of novel word learning in sequential bilingual children. *Bilingualism: Language and Cognition*, *15*, 452-469. doi: 10.1017/s1366728911000356
- Sheng, L., Lu, Y., & **Kan, P.** (2011). Lexical development in Mandarin-English bilingual children, *Bilingualism: Language and Cognition*, *14*, 579 – 587. doi: 10.1017/s1366728910000647
- Kan, P.** & Windsor, J. (2010) Word learning in children with primary language impairment: A meta-analysis. *Journal of Speech, Language, and Hearing Research*, *53*, 739-756. doi: 10.1044/1092-4388(2009/08-0248)
- Kohnert, K., **Kan, P.**, & Conboy, B. (2010). Lexical and Grammatical Associations in Sequential Bilingual Preschoolers. *Journal of Speech, Language, and Hearing Research*, *53*, 684-698. doi: 10.1044/1092-4388(2009/08-0126)
- Kan, P.** & Kohnert, K. (2008). Fast mapping by developing bilinguals in L1 and L2. *Journal of Child Language*, *35*, 495-514. doi: 10.1017/s0305000907008604
- Kennedy, M. R. T., Coelho, C., Turkstra, L., Ylvisaker, M., Sohlberg, M. M., Yorkston, K., Choui, H., & **Kan, P.** (2008). Intervention for executive functions after traumatic brain injury: A systematic review, meta-analysis and clinical recommendations. *Neuropsychological Rehabilitation*, *18*, 257-299. doi: 10.1080/09602010701748644
- Windsor, J., Kohnert, K., Rowe, A., & **Kan, P.** (2008). Performance on nonlinguistic visual tasks by children with language impairment. *Applied Psycholinguistics*, *29*, 237–268. doi: 10.1017/S0142716407080113
- Kohnert, K. & **Kan, P. F.** (2007). Lexical skills in young children learning a second language: Methods, results, and clinical applications. In J. Centeno, L., L. Obler, & R. Anderson (Eds), *Communication Disorders in Spanish-speakers: Theoretical, Research, & Clinical Aspects*, (pp. 156 – 168). Clevedon, England: Multilingual Matters.
- Wing, C., Kohnert, K., Pham, G., **Kan, P.F.**, Danahy, K., Cordero, K.N., & Blaiser, K. (2007). Culturally consistent treatment for late talkers. *Communication Disorders Quarterly*, *29*, 20-27. doi: 10.1177/1525740108314862
- Kan, P.F.** & Kohnert, K. (2005). Preschoolers learning Hmong and English: Lexical-semantic skills in L1 and L2. *Journal of Speech, Language, and Hearing Research*, *48*, 372-383. doi: 10.1044/1092-4388(2005/026)
- Kohnert, K., Yim, D., Nett, K., **Kan, P.**, & Duran, L. (2005). Intervention with linguistically diverse preschool children: A focus on developing home language(s). *Language, Speech, and Hearing Services in Schools*, *36*, 251-263. doi: 10.1044/0161-1461(2005/025)

Kohnert, K., Kennedy, M., Glaze, L., **Kan**, P., & Carney, E. (2003). Breadth and depth of diversity in Minnesota: Challenges to clinical competency. *American Journal of Speech-Language Pathology*, 12, 259-272. doi: 10.1044/1058-0360(2003/072)

### **Invited Publications**

\**Students of Pui Fong Kan*

\*Manzanares, B. & **Kan**, P. (2014). Assessing language skills at a distance: Does it work? *Perspectives on Augmentative and Alternative Communication*, 23(1), 34-41.

**Kan**, P. (2011). The Cantonese-English Bilingual Project. *The ASHA Leader*. Available at <http://www.asha.org/Publications/leader/2011/111101/The-Cantonese-English-Bilingual-Project.htm>.

**Kan**, P. (2010). Measuring word learning ability in sequential bilingual children. *Perspectives on Communication Disorders in Culturally and Linguistically Diverse Populations*, 17, 25-32.

### **Invited Presentations**

**Kan**, P. (June, 2014). The effect of *Dual Language Program on Cantonese-English Bilingual Preschoolers' Vocabulary Development*. Paper presented at Kai Ming Head Start, San Francisco, CA.

Gray, S., Alt, M., Hogan T., **Kan**, P., McGregor, K., Pittman, A., Stiles, D., Storkel, H. (November, 2013). *What's the Word in Word-Learning Research? Latest Research Hot Off the Presses!* Paper presented at the annual conference of the American Speech, Language, and Hearing Association, Chicago, IL.

**Kan**, P. (May, 2013). *Measuring language skills in Cantonese-English bilingual children*. Paper presented at San Francisco Unified School District and Kai Ming Head Start, San Francisco, CA.

**Kan**, P. (July, 2013). *Vocabulary Measures for Cantonese-English bilingual children*. Paper presented at Kai Ming Head Start, San Francisco, CA.

**Kan**, P. (2008). *An investigation of language skills in Hmong-English bilingual children*. Paper presented at the Center for Advanced Research on Language Acquisition (CARLA) at the University of Minnesota, Minneapolis, MN.

**Kan**, P. F. (November, 2004). *A case study: The language skills in a Mandarin-English bilingual child with brain injury*. Paper presented the American Speech, Language, and Hearing Association, Pre-convention 2004, Philadelphia, PA.

**Kan, P. F.** (May, 2003). *Preschoolers learning Hmong and English: Lexical-semantic skills in L1 and L2*. Paper presented for the project, "Clinical Decision Making with Linguistically Diverse Learners: A Statewide Professional Training Model", Minneapolis, MN.

### **Peered-Reviewed Presentations**

*\*Students of Pui Fong Kan*

\*Cheung, S. & **Kan, P.** (November, 2015). *Language input of Cantonese-English bilingual preschool children in home and classroom environments*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, Denver, CO.

Kan, P., Cheung, S., Tran, C., & Yoshida, H., & Colunga, E. (November, 2015). Patterns of vocabulary development in bilingual and monolingual children. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, Denver, CO.

**Kan, P.**, \*Cheung, S., & Gangware, E. (November, 2015). *Factors that are associated with the language development in bilingual children*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, Denver, CO.

\*Cheng, F.Y., \*Yamashita, J. & **Kan, P.F.**, (November, 2015). *Cross-Linguistic Priming in Mandarin-English Bilingual Speakers*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, Denver, CO.

\***Kan, P.**, Colunga, E., & Miller, R. (June, 2015). *Comprehension Strategies in Monolingual and Sequential Bilingual Children*. Symposium on Research in Child Language Disorders in Madison, WI.

\*Van Meter, E. & **Kan, P.** (June, 2014). *Narrative Development in Cantonese-English Bilingual Children*. Symposium on Research in Child Language Disorders in Madison, WI.

**Kan, P.** & Sadagopan, N. (June, 2014). *Speech Practice Effects on Bilingual children's Word Learning Skills*. Symposium on Research in Child Language Disorders in Madison, WI.

**Kan, P.**, \*Winicour, K., & Yang, J. (July, 2014). *Vocabulary Development in Cantonese-English Bilingual Preschool*. Head Start's 12th National Research Conference in Washington D.C.

\*Miller, R., **Kan, P.**, & Colunga, E. (November, 2013). *Sentence interpretation strategies in preschool children*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, Chicago, IL.

Pham, G. & **Kan, P.** (November, 2013). *Does L1 support English learning? Data from children who speak an Asian language at Home*. Paper presentation the annual conference of the American Speech, Language, and Hearing Association, Chicago, IL.

- Kan, P., Colunga, E., \*Rice, K. & Beckage, N.** (June, 2013). *Word association in sequential bilingual preschool children*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Kan, P. & Koenig, K.** (June, 2013). *Examining bilingual vocabulary measures using Item response theory modeling*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- \*Shay, E., Kan, P., Colunga, E.** (April, 2013). *One or two lexicons? Semantic networks in sequential bilingual preschoolers*. Poster session presented at the Society for Research in Child Development Biennial Meeting in Seattle, WI.
- Hilger, A., Philip G., Gail R., Kong, A., Menn, L. & Kan, P** (October, 2012). *Capturing sound errors in aphasic narration: a supplement to existing measures of narrative quality*. Poster session presented at Academy of Aphasia, San Francisco.
- Kan, P. & Colunga, E.** (June, 2012). *Semantic network in sequential bilingual children*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Kan, P. & Colunga, E.** (June, 2012). *Comprehension strategies in sequential bilingual children*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- \*Kemp, D. & Kan, P.** (June, 2012). *Fast mapping by bilingual preschool children in a narrative context*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- \*Kemp, D. & Kan, P.** (November, 2011). *Fast-mapping in bilingual preschool children in a narrative context*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, San Diego, CA.
- Sadagopan, N., & Kan, P.** (November, 2011). *The effect of practice on the retention of English, Spanish and Cantonese nonwords*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, San Diego, CA.
- Kan, P. & \*Koenig, K.** (November, 2011). *Sentence interpretation by Cantonese-English bilingual preschool children*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, San Diego, CA.
- \*Koenig, K. & Kan, P.** (November, 2011). *The development of vocabulary and classifiers in Cantonese-English Bilingual children*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, San Diego, CA.

- Kan, P.**, Sadagopan, N., \*Janich, L., & \*Andrade, M. (November, 2011). *Effects of language experience on word learning in bilingual speakers*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, San Diego, CA.
- Kan, P.** & \*Kemp, D. (July, 2011). *Narrative and vocabulary skills of sequential bilingual children*. Paper presentation at the 12th International Congress for the Study of Child Language, Montreal, Canada.
- Kan, P.** & Sadagopan, N. (November, 2010). *Language-motor interactions in word learning: stimuli development*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, Philadelphia, PA.
- Kan, P.** & Sadagopan, N. (November, 2010). *Language-motor interface of word learning*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, Philadelphia, PA.
- Kan, P.**, \*Andrade, M., & Sadagopan, N. (November, 2010). *Word retention in bilingual speakers*. Paper presentation at the annual conference of the American Speech, Language, and Hearing Association, Philadelphia, PA.
- Gutierrez-Clellen, V., Simon-Cerejido, G., **Kan, P.** (November, 2010). *Language learning in second language learners with & without SLI*. Paper presentation at the annual conference of the American Speech, Language, and Hearing Association, Philadelphia, PA.
- Blaiser, K. & **Kan, P.** (November, 2010). *Word learning in children with HL in quiet & noise*. Paper presentation at the annual conference of the American Speech, Language, and Hearing Association, Philadelphia, PA.
- Rentmeester, J., **Kan, P.**, Kohnert, K. (November, 2010). *Non-word repetition in bilingual Hmong-English speakers*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, Philadelphia, PA.
- Kan, P.** & \*Kemp, D. (June, 2010). *The relationship between fast mapping and existing language skills in sequential bilingual children*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Kan, P.** (July, 2009). *Word learning skills in sequential bilingual children*. Presentation at the International Symposium on Bilingualism 7, Utrecht, The Netherlands.
- Kan, P.** & Kohnert, K. (June, 2008). *Novel word learning by sequential bilingual children*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.

- Blaiser, K., & Kan, P. (June, 2008). *Word learning in children with hearing loss: The role of systematic input*. Paper presented at the Newborn Hearing Screening Conference, Como Lake, Italy.
- Kan, P. F., Kohnert, K., & Nelson, P. (November, 2006). *The effect of noise on word learning skills in sequential bilingual children*. Paper presented at 4th Joint Meeting of the Acoustical Society of America and the Acoustical Society of Japan, Honolulu, HI.
- Kan, P. F. & Kohnert, K. (June, 2006). *Language sample analysis with SALT in Hmong and English*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Kohnert, K. & Kan, P. F. (June, 2006). *Links between words and grammar in a second language*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Kan, P. F., Kohnert, K., Nett-Cordero, K., Yim, D. (November, 2005). *Non-word repetition (NWR) in bilingual Hmong-English speakers*. Paper presented at the annual conference of the American Speech, Language, and Hearing Association, San Diego, CA.
- Kan, P. F., Kohnert, K., Nett-Cordero, K., Yim, D. (November, 2005). *Non-word repetition (NWR) in bilingual Hmong-English speakers*. Paper presented at annual conference of the American Speech, Language, and Hearing Association, San Diego, CA.
- Kan, P. F., & Kohnert, K. (June, 2005). *Non-word repetition and fast mapping in L1 and L2 by young sequential bilinguals*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Yim, D., Kan, P. F., & Kohnert, K. (November, 2004). *Clinical implications of cross-linguistic differences in four Asian languages*. Paper presented at ASHA Convention, Philadelphia, PA.
- Kan, P.F., & Kohnert, K. (November, 2004). *Corpora data in understudied languages: The Hmong project*. Paper presented at annual conference of the American Speech, Language, and Hearing Association, Philadelphia.
- Kan, P., & Kohnert, K. (November, 2002). *Lexical comprehension by Hmong preschoolers*. Paper presented at annual conference of American Speech, Language, Hearing Association (ASHA), Atlanta, GA.
- Kan, P., & Kohnert, K. (July, 2002). *Preschool children learning Hmong and English: lexical-semantic production skills in L1 and L2*. Poster session presented at the Joint Conference of the Symposium on Research in Child Language Disorders and International Association for the Study of Child Language, Madison, WI.

## Teaching Experience

**I typically teach 2 courses each semester.**

### Courses Taught

SLHS 5000 Research Methods

*Spring 2009; Spring 2010; Spring 2011; Spring 2012; Spring 2013; Spring 2014; Spring, 2015; Spring 2016*

SLHS 5242 Language Disorders: School-age Children

*Fall 2008; Fall 2009; Fall 2010; Fall 2011; Fall 2012; Fall 2013; Fall 2014*

SLHS 7000 Research Designs in Human Communication Sciences and Disorders

*Spring 2010; Spring 2011*

SLHS 2000 Introduction to Communication Disorders

*Spring 2010*

SLHS 4000 Multicultural Aspects of Communication Differences and Disorders

*Spring 2009; Fall 2010*

SLHS 4502 Introduction to Language Disorders: Children and Adults

*Fall 2011; Fall 2012; Spring 2013; Fall 2013; Spring 2014; Fall 2014; Spring 2016*

### Student Mentorship

#### **I. Master's Thesis**

***Danielle Kemp (Danielle Van Horn; Completed in 2012)***

Thesis Title: Fast-mapping in bilingual preschool children in a narrative context.

#### Conference Presentation:

Kemp, D. & Kan, P. (June, 2012). *Fast mapping by bilingual preschool children in a narrative context*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.

#### Publication:

Van Horn, D., & Kan, P. F. (2016). Fast mapping by bilingual children: Storybooks and cartoons. *Child Language Teaching & Therapy*, 32(1), 65-77.  
doi:10.1177/0265659015584975

#### Awards:

Travel award (\$1,000), *Symposium on Research in Child Language Disorders, Madison, WI, 2011*

Travel award (\$1,000), *Symposium on Research in Child Language Disorders, Madison, WI, 2012*

***Kristina Koenig (Kristina Winicour; Completed in 2012)***

Thesis Title: Vocabulary development in Cantonese-English bilingual children.

Conference Presentation:

Koenig, K. & Kan, P. (November, 2011). *The development of vocabulary and classifiers in Cantonese-English Bilingual children*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, San Diego, CA.

Kan, P., Winicour, K., & Yang, J. (July, 2014). Vocabulary Development in Cantonese-English Bilingual Preschool. *Head Start's 12th National Research Conference* in Washington D.C.

***Brian Manazares (Completed in 2013)***

Thesis Title: Social interaction and child learning and language: The effects of multimedia technology.

Publication:

Manzanares, B. & Kan, P. (2014). Assessing language skills at a distance: Does it work? *Perspectives on Augmentative and Alternative Communication*, 23(1), 34-41.

***Terri Cusick (Completed in 2014)***

Thesis Title: effects of Cogmed on receptive & expressive language: A case study

**II. Undergraduate Honors Thesis*****Danielle Kemp (Completed in 2010)***

Thesis Title: Adjective gender agreement in situations of language contact and specific language impairment.

***Jenny Chang (Completed in 2010)***

Thesis Title: Cultivating a Bicultural Identity: The effects of parental verbal and nonverbal communication on the self-concept of Chinese-American young adults.

***Lauren Janich (Completed in 2011)***

Thesis Title: The effects of word form rehearsal and language wxperience on fast mapping in young bilingual adults

Conference Presentation:

Kan, P., Sadagopan, N., Janich, L., & Andrade, M. (November, 2011). *Effects of language experience on word learning in bilingual speakers*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, San Diego, CA.

Publication:

Kan, P., Sadagopan N., Janich, L., & Andrade, M. (2014). *The effects of speech practice on fast mapping in monolingual and bilingual speakers*. *Journal of Speech, Language, and Hearing Research*.

**Renee Miller (Completed in 2013)**

Thesis Title: Sentence Interpretation Strategies in Preschool Children

Conference Presentations:

Miller, R., Kan, P., & Colunga, E. (November, 2013). *Sentence-Interpretation Strategies in Preschool Children*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, Chicago, IL.

Kan, P., Colunga, E., & Miller, R. (June, 2014). Comprehension Strategies in Monolingual and Sequential Bilingual Children. Symposium on Research in Child Language Disorders in Madison, WI.

**Shirley Cheung (2015)**

Thesis Topic: Language Input in Cantonese-English bilingual children

Conference Presentations:

Cheung, S. & Kan, P. (November, 2015). *Language input of Cantonese-English bilingual preschool children in home and classroom environments*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, Denver, CO.

Kan, P., Cheung, S., Tran, C., & Yoshida, H., & Colunga, E. (November, 2015). Patterns of vocabulary development in bilingual and monolingual children. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, Denver, CO.

Kan, P., Cheung, S., & Gangware, E. (November, 2015). *Factors that are associated with the language development in bilingual children*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, Denver, CO.

**Elizabeth Gangware**

Thesis Topic: Sentence Repetition in Cantonese-English bilingual children

Conference Presentations:

Kan, P., Cheung, S., & Gangware, E. (November, 2015). *Factors that are associated with the language development in bilingual children*. Poster session presented at the annual conference of the American Speech, Language, and Hearing Association, Denver, CO.

**III. Doctoral Comprehensive Exam and Dissertation Committees**

Clare Sims (Department of Psychology and Neuroscience)

In Ki Jin

Mallene Wiggin

Nichola Walker

Nichole Sager (Department of Education)

Paula Messamer

Daniel Haught

#### **IV. Master's Thesis Committees**

Alison Hilger  
 Eric Schliemann  
 Gary Robinaugh  
 Sarah Zebrowski  
 Mohammad Moghaddam (Department of Linguistics)

#### **V. Undergraduate Honors Thesis Committees**

Lauren Becker (Department of Psychology and Neuroscience)  
 Ariel Aguilar (Department of Psychology and Neuroscience)  
 Hayley Brown (Department of Psychology and Neuroscience)

#### **VI. Undergraduate Research Opportunity Program (UROP) Grants**

Danielle Kemp (2009 - 2010)  
 Jenny Chang (2009 - 2010)  
 Marixa Andrade (Summer, 2010; Fall, 2010)  
 Lindsey Miller (Fall, 2010)  
 Elizabeth Boscoe (Fall, 2010)  
 Kelsey Rosenquist (Spring, 2011)  
 Meryl Meisner (Spring, 2011)  
 Lauren Janich (Summer, 2011)  
 Jessica Davidoff (Fall, 2011; Fall, 2012)  
 Victoria Taylor (Fall, 2011)  
 Renee Miller (Fall, 2012)  
 Meghan Draudt (Spring, 2014)  
 Emily Van Meter (Spring, 2014)  
 Shirley Cheung (Fall, 2014)  
 Niccole Anzivion (Fall, 2014)  
 Elizabeth Gangware (Summer, 2015)

#### **Independent Studies**

Lindsey Miller (Fall, 2010)  
 Marixa Andrade (Spring & Summer, 2010)  
 Lauren Janich (Spring & Fall 2011)  
 Jenna Jacob (Spring, 2011)  
 Renee Miller (Fall, 2012)  
 Emily Van Meter (Spring, 2014)  
 Fan Yin Cheng (Fall, 2014)  
 Shirley Cheung (Fall, 2014)  
 Elizabeth Gangware (Fall, 2015 - present)

### **Reading Group**

Bilingual language development: Typically-developing children and children with language impairments (Summer, 2011).

Group members: Marixa, A., Koenig, K., Kemp, D., Higginbottom, M., & Gomez, A.

### **High School Student**

#### **Torin Callahan,**

*Boulder Valley School District, 2011 - 2012*

Project 1: Language sample analysis for Cantonese-English bilingual children

Project 2: Sentence repetition skills in Cantonese-English bilingual children

Science Fair presentation: Sentence repetition skills in Cantonese-English bilingual children

### **Service**

#### **Internal and External Committees**

Member of the following committees at the Department of Speech, Language, and Hearing Sciences:

- MA-SLP Committee (2008 – 2009; 2011 - 2013)
- Search Committee (2009 – 2010; 2011; 2013)
- Guest member for the Research Committee (2009)
- Research Committee (2010 – 2011)
- Curriculum Committee (2010 – present)
- NSSHLA Adviser (2009 – 2010)

Chair of the following committee at the Department of Speech, Language, and Hearing Sciences:

- Research Committee (2011– 2013)
- MA-SLP Committee (2014 - present)

Member of the following external committee:

- Multicultural Affair, ASHA Committee (2011 – present)

#### **Reviewer for the Following Journals**

- American Journal of Speech Language Pathology
- Journal of Communication Disorders
- Journal of Speech, Language, and Hearing Research
- Language Learning
- Bilingualism: Language and Cognition
- Language, Speech, and Hearing Services in Schools
- Natural Language Engineering

**Reviewer for the Following Conferences**

- American Speech, Language, and Hearing Association Convention
- National Research Conference on Early Childhood

**External Reviewer for the Following Graduate Program**

- Master of Science Program in Educational Speech-Language Pathology and Learning Disabilities, The Hong Kong Institute of Education

**Community Outreach**

Workshops for parents 7/27 & 7/28/11  
 Title: *Can my child continue to speak Cantonese at home after they start to learn English in school?*  
 Location: Kai Ming Head Start, San Francisco, CA

Workshop for psychologists and social workers 7/6/11  
 Title: *Language differences and language disorders*  
 Location: Office of the *Fu Yau Project*, a non non-profit mental health agency