



Welcome to our 1st year cohort
- The class of 2026!

AuDs & Ends:

News about CU's AuD Program

Fall 2022

IN THIS ISSUE

Hello! And happy fall!

by Tammy Fredrickson

I recently attended a local symposium for audiologists with some fantastic speakers talking about things that are important to our field right now. While all that was great, I think I may have enjoyed seeing and chatting with fellow professionals even more than the symposium talks! It was nice to see folks I hadn't seen in some time. And it reminded me of what a good bunch of professionals we've got here in Colorado!

Almost all of our 1st, 2nd, and 3rd year graduate students were in attendance at the symposium. What a wonderful opportunity for them to hear from some 'big names' in audiology in a small venue! By nature of simply being there, they saw their current/past/future preceptors interacting with one another. I'm so glad they could see professionals who value and respect one another – and who are excited to see one another!

Yep, we've got a great network of people (you're included in that!). I love that I know who to go to with my many questions about audiology things (whether it be about balance-related stuff or amplification or cochlear implants or evoked potentials or tinnitus or pediatrics or geriatrics or anything in between) – and that those folks I turn to are more than willing to share their knowledge with me so that I can provide better care to patients. It's an honor to work alongside you!

As always, THANK YOU to preceptors for all you do for our audiology program and for our students – you are vital to our students' success! And THANK YOU to our alumni who have taught me a lot while, hopefully, learning a lot themselves!

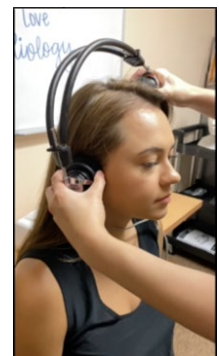
Tammy

We discuss feedback in [Perspectives on Precepting](#)

Our [Student Academy of Audiology \(SAA\)](#) is (once again) up to all kinds of good!

[Congratulations](#) Class of '22!

[Alumni update:](#) Jenny Masters



Perspectives on Precepting

By Tammy Fredrickson

Today's topic:

Feedback

In a previous issue, we discussed feedback vs evaluation. As a reminder, feedback is formative. Feedback is provided to help a learner improve their performance. Ideally, feedback is provided often. When you evaluate a student, you are judging their performance: Did they meet competency requirements? Evaluations typically happen infrequently.

Feedback drives learning

Waiting to provide information about a student's performance until evaluation-time doesn't promote learning. Students need feedback so they have the opportunity to improve. Feedback also provides students with knowledge of what they're doing well. The best feedback will occur while the learner is actively engaged in a task. That includes clinical work!

Do students *want* feedback? How often?

They sure do! Our students are working hard to become the best audiologist they can be. Most often, AuD students are passionate and eager to learn. A study I did with Susan Moore in 2014 asked students (both SLP and AUD students) how often they'd like feedback from preceptors. We also asked how they'd prefer to receive feedback (oral vs written).

Overwhelmingly, students wanted feedback at least once every time/day they were taking part in a clinical activity. A number of them preferred feedback after each clinical encounter. They didn't have a preference as to oral vs written feedback.

How can I do a better job of providing feedback?

Ideas to help you improve the feedback you provide to student clinicians:

- Be sure to **review expected competencies** for the student with whom you are working. This will help ensure you know what to provide feedback about. These are typically shared with preceptors at the beginning of the rotation.
- At the beginning of the clinic day, **ask the student what their goal(s) for the day is(are)**. Then, provide the student with specific feedback about that goal either after a patient visit or at the end of the day.
- **Have a piece of paper or laptop/iPad handy while you supervise the student clinician** at work. Jot down your observations along with examples whenever possible: What is the student clinician doing well? What should they work on? You need not write down anything fancy – full sentences aren't even required! You can refer to your notes when you discuss performance with the student later that day or share the notes with the student if you don't have time to meet to review them.
- **Ask the student:** What do you think went well? What didn't? This can start a great conversation!



More Resources:

How the Best Clinical Educators Provide Student Feedback

<https://tinyurl.com/5dsr2zfk>

12 Tips for Giving Feedback Effectively in the clinical Environment

<https://tinyurl.com/ye24f7ah>

Support SAA!

Purchase a mug, water bottle, or T-shirt and support SAA!

Email SAA at saa@colorado.edu to learn more or to make a donation!

SAA's 2022-2023 Board of Directors



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Student Academy of Audiology

CU's SAA group has been busy! Check out what great things they've been up to....

Trivia Night Fundraiser

SAA organized a virtual trivia night to raise money for community members who were impacted by the Marshall Fire. The event was well attended – some people even joined from out of state! Over \$1000 was raised and donated to the Boulder County Wildfire Fund. This event was lots of fun, so don't be surprised if SAA hosts another one!

AuD Squad

In February VP Kate Lemons and undergrad rep Mara Smith held an event for undergrad students who are interested in audiology. Students learned about various audiology tests and had the opportunity to test one another.

Special Olympics Polar Plunge

In April, the annual Polar Plunge at the Boulder Reservoir was held to raise money for Special Olympics Colorado. Thank you to all the students who volunteered and plunged at the event!



Awards Awards Awards!

Many congratulations are in order for all the awards SAA members received last year.

The **EAR Award** is given to a graduating student each year who went above and beyond their duties in SAA. This year former President Heather Hurlbut was the recipient. Congratulations Heather!

National SAA awarded our chapter the **National Humanitarian award** to recognize all the humanitarian work we completed. Thank you to all who took part in our efforts!

The CU Center for Student Involvement holds an award ceremony each year to recognize the work that student organizations do. SAA was nominated for and received the **CU Community Action Award**. Way to go everyone!

Alumni Updates!

Jenny Masters, Class of 2021



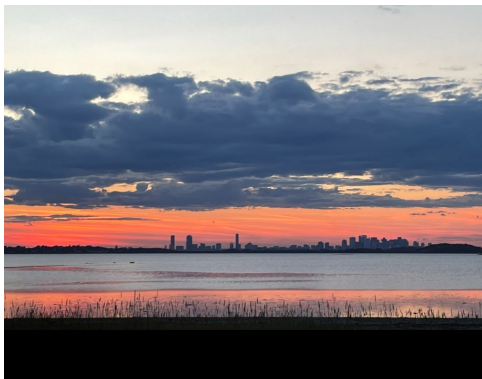
Colorado has always been my home. I grew up there and completed my undergraduate and graduate degrees at CU Boulder (skooo buffs!).

I decided to make a change and move to San Francisco to complete my externship at UCSF. I never thought I would stay away from Colorado for too long but moving to a new place was such an exciting experience and made me grow so much as a person.

After completing my externship, I decided to make another change and move all the way across the country to Boston to work at Mass Eye and Ear. Boston is by far my favorite city to be in and Mass Eye and Ear provides so many wonderful learning opportunities. I have 50+ coworkers (only including audiologists)!!! I am currently working with pediatric and adult hearing aids and hearing tests, as well as adult cochlear implants and pediatric bone conduction hearing aids. Mass Eye and Ear provides audiologists the opportunity to be trained on cochlear implants, sedated and natural sleep ABRs, VEMPs, and intraoperative monitoring. My next appointment types to tackle are pediatric cochlear implants and ABRs!

As far as Boston, I am eating some of the best seafood, spending weekends on the beach, and taking in the wonderful history the city has to offer.

My advice to anyone going off to their externship or freshly graduating is to take a leap and get out of your comfort zone! It is scary but so exciting and fun.



Are you an alum who'd like to share an update with fellow alumni and preceptors via this newsletter? Let me know! fredrict@colorado.edu





CONGRATULATIONS to the Class of '22!

Left to Right: Emily Kay, Heather Hurlbut, Carly Schimmel, Rayna Yang, Madeline Henry, Janine Wilson Granados, Melissa Williams, and Lindsey Gosse Leibham.

AuDs & Ends: News about CU's AuD Program

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I hope you've enjoyed this issue of our AuDs & Ends newsletter! We'd like to share news with you twice per year – every fall and spring.

If you think you know someone who'd be interested in receiving this newsletter, please share it with them!

Thank you for supporting our students and our program!

Visit our website: slhs.colorado.edu