

HOLLY KLEIBER

University of Colorado Boulder
Phone: (303) 492-5742
holly.kleiber@colorado.edu

Speech, Language, & Hearing Sciences
2501 Kittredge Loop Drive
Boulder, CO 80309

EDUCATION

- | | | |
|-----------|--|------|
| MS | University of Washington, Speech & Hearing Sciences
Advisor: Dr. Kristie Spencer
Thesis: "The effects of repetition priming and stimulus dosage on picture naming in individuals with aphasia" | 2008 |
| BS | University of Iowa, Communication Sciences & Disorders
Advisor: Dr. Jean Gordon
Thesis: "Good Neighbors are Hard to Find: Examining Phonological Effects on Word Production in Young Adults" | 2006 |

POSITIONS AND EMPLOYMENT

- | | |
|--|-----------------|
| Clinical Faculty
University of Colorado Boulder
Boulder, CO | 2018 to present |
| Speech Language Pathologist
SCL Good Samaritan Medical Center
Lafayette, CO | 2010-2018 |
| Speech Language Pathologist
Boulder Community Hospital
Boulder, CO | 2010-2011 |
| Speech Language Pathologist
Northwest Speech & Language
Kirkland, WA | 2009-2010 |
| Speech Language Pathologist
Clinical Fellow
Overlake Hospital Medical Center
Bellevue, WA | 2008-2010 |

Clinical Fellow Speech Language Pathology Assistant Good Samaritan Hospital Puyallup, WA	2008-2009
Research Assistant University of Iowa Communication Sciences & Disorders Iowa City, IA	2005-2006

GRANTS AND FUNDING

NEST (Nature, Environment, Science, & Technology) Studio for the Arts University of Colorado, Research and Innovation Office Role: PI. Amount: \$1,000 Nature, Environment, Science & Technology (NEST) Studio for the Arts is a network of faculty, students, centers, and campus units that combine artistic practice and scientific research to explore our common and disparate ways of observing, recording, experimenting and knowing. A series of cross-campus initiatives allow students to directly engage with faculty mentors and inspire alternate modes of communicating with the public.	2021
MINDSOURCE – Community Grant #2019-20-008 Role: PI. Amount: \$5,500 “Participation in a Theatre Production for Individuals with Aphasia Delivered by Students in Speech-Language Pathology and Theatre: Effects on Patient and Family Reported Outcome Measures, and the <i>Interprofessional Collaborative Competency Attainment Survey (ICCAS)</i> ”	2019-2020

HONORS AND AWARDS

Award for Continuing Education (ACE) <i>American Speech-Language-Hearing Association</i> This award recognizes professionals who have demonstrated their commitment to lifelong learning by earning 7.0 ASHA continuing education units within a 36-month period.	March 2022
Award for Continuing Education (ACE) <i>American Speech-Language-Hearing Association</i> This award recognizes professionals who have demonstrated their commitment to lifelong learning by earning 7.0 ASHA continuing education units within a 36-month period.	December 2020
Award for Continuing Education (ACE) <i>American Speech-Language-Hearing Association</i> This award recognizes professionals who have demonstrated their commitment to lifelong learning by earning 7.0 ASHA continuing education units within a 36-month period.	March 2020

Award for Continuing Education (ACE) 2012

American Speech-Language-Hearing Association

This award recognizes professionals who have demonstrated their commitment to lifelong learning by earning 7.0 ASHA continuing education units within a 36-month period.

Good as Gold 2012, 2013, 2014, 06/2015, 12/2015

SCL Good Samaritan Medical Center

This award recognizes outstanding support of the Mission, Vision, and Values through excellent service to others.

Bravo! 2008-2010

Overlake Hospital Medical Center, Awarded 16 times

This award recognizes service that goes above and beyond and addresses the mission and values of the organization.

RESEARCH EXPERIENCE

University of Colorado Boulder - PI 2018 to Present

- Create collaboration between the Speech, Language, and Hearing Sciences and Theatre and Dance Departments to foster applied theatre practices applied to individuals with aphasia
- Investigate interprofessional education experiences for students within these departments

University of Colorado Boulder - Collaborator 2019 to 2021

Dr. Gail Ramsberger's Lab

- Investigate predictors of correct content in the connected speech of individuals with aphasia

Master's Thesis 2008

- Kavalier, H. (2008). The Effects of Repetition Priming and Stimulus Dosage on Picture Naming in Individuals with Aphasia. Master's thesis, University of Washington.

Undergraduate Thesis 2006

- Kavalier, H. (2006). Good Neighbors are Hard to Find: Examining Phonological Effects on Word Production in Young Adults. Undergraduate thesis, University of Iowa.

PRESENTATIONS AND INVITED LECTURES

Outreach to Other University Departments

Panelist, "Achieving Greater Mental Health Wellness and Work/Life Balance" Workshop for Teaching and Clinical Professors, March 17, 2023, Boulder, CO.

Breck, J., Casault, T., & **Kleiber, H.** (February 2021). Concussions on Campus. University of Colorado Boulder Counseling and Psychiatric Services Inservice, Boulder, CO.

Kleiber, H. (February 2020). The Role of Speech-Language Pathology Services on Campus for Students Following Brain Injury. University of Colorado Boulder Disability Services, Boulder, CO.

Kleiber, H. (May 2019). The Role of Speech-Language Pathology Services on Campus for Students Following Brain Injury. University of Colorado Boulder Student Support and Case Management, Boulder, CO.

Subject Matter Expert Panelist

Kleiber, H. & Riseman, C. Aphasia and Theater. Colorado State Legislature House Public and Behavioral Health and Human Services Committee, Hybrid Meeting (Denver, CO and Virtual), March 25, 2022.

Invited Speaker

Kleiber, H. (April 2018). "Swallowing Evaluations: Why We Do Them and What They Can Tell Us." Colorado Society of Radiologic Technologists Conference, Estes Park, CO.

Conference Presentation

Sebestyen, A., Hilger, A., & **Kleiber, H.** (2021, November 15-22). *Efficacy of LSVT in Multilingual Patient with Hypokinetic Dysarthria and Comorbid Unspecified Dementia [Technical Clinical Presentation]*. American Speech-Language-Hearing Association Convention, Hybrid Convention, Washington DC & Virtual).

Conference Poster

Kleiber, H., Riseman, C., Nogueira, G., & Gerland, O. (2022). *Participation in a Theatre Production for Individuals with Acquired Cognitive-Communication Deficits Delivered by Students in Speech-Language Pathology and Theatre: Effects on the ICASS-R*. Colorado Speech-Language-Hearing Association Conference, Parker, CO, October 7-8, 2022.

Riseman, C., **Kleiber, H.**, Sheppeck, S., & Breidenstein, J., (2021). *Survey Responses Assessing Telehealth Perceptions in Graduate Students, Faculty, Clients, and Family*. Council of Academic Programs in Communication Sciences and Disorders Conference, Virtual Conference, April 8-10, 2021.

Off, C.A., **Kavalier, H.**, Rogers, M. (2008). *Repetition Priming and Anomia: An Investigation of Stimulus Dosage*. Clinical Aphasiology Conference, Teton Village, WY, May 27-June 1, 2008.

Kavalier, H. (2006). *In the Lexicon, Good Neighbors are Hard to Find*. Undergraduate Thesis Summer Research Undergraduate Conference, Iowa City, IA, Summer, 2006.

POPULAR PRESS

Evans, C. Scholars in speech therapy, theater help aphasia clients stage a play. *Colorado Arts and Sciences Magazine*, August 3, 2022, <https://www.colorado.edu/asmagazine/2022/08/03/scholars-speech-therapy-theater-help-aphasia-clients-stage-play>

Evans, C. Artists whose medium is courage visit “Oz.” Cross-discipline production of “Wizard of Oz” at CU Boulder inspires confidence in actors with aphasia. *Colorado Arts and Sciences Magazine*, May 2020, <https://www.colorado.edu/asmagazine/2020/05/01/artists-whose-medium-courage-visit-oz>

ASHA Leader - In the media. (January 2020). <https://leader.pubs.asha.org/doi/full/10.1044/leader.PPL.25012020.22>

Simpson, K. (2019, October 16). A condition called aphasia makes language difficult. This CU therapy group seeks to change the narrative – through “applied theater.” *The Colorado Sun*. <https://coloradosun.com/2019/10/16/aphasia-applied-theater-cu/>

TEACHING EXPERIENCE

University of Colorado Boulder, Boulder, CO
Clinical Faculty, Speech, Language, & Hearing Sciences

July 2018 to Present

- SLHS 5898: Speech-Language-Learning Diagnosis, Assessment, and Intervention
 - Offers on-campus supervised clinical practice in diagnosis, assessment, and intervention of speech-language-hearing disorders in adults.
 - Fall 2018, 2019, 2020, 2021, 2022
 - Spring 2019, 2020, 2021, 2023
 - Summer 2018, 2019, 2020, 2022, 2023
- SLHS 4502: Language Disorders Across the Lifespan
 - Summer 2021
- SLHS 5142: Clinical Practice III: Clinical Practice in Medical and Private Practice Settings

- Fall 2021, 2022

Guest Lectures:

- SLHS 4502: Language Disorders Across the Lifespan
 - Guest lecture November 7, 2022: “Aphasia characteristics and etiologies”
- SLHS 5272: Augmentative Alternative Communication: Theory and Use
 - Guest lecture February 26, 2021: “AAC in adults with acquired conditions”
- SLHS 5272: Augmentative Alternative Communication: Theory and Use
 - Guest lecture February 28, 2020: “AAC in adults with acquired conditions”
- SLHS 4502: Language Disorders Across the Lifespan
 - Guest lecture December 5, 2019: “Assessment and treatment of cognitive-communication deficits associated with traumatic brain injury”

Teaching Conferences & Symposia Attended:

- ASHA Teaching Symposium on Foundational CSD Science Courses – May 2021

M.A. THESIS COMMITTEE MEMBER FOR GRADUATE STUDENTS

Carissa Fain. (2023 – present). TBD. Chair: Allison Hilger.

Melanie Esver. (2020-2022). Reduced Syntactic Complexity in Ataxic Dysarthria as a Reflection of Motor Speech Impairment. Chair: Allison Hilger.

Amanda Sebestyen. (2020-2021). Efficacy of LSVT in Multilingual Patient with Hypokinetic Dysarthria and Comorbid Unspecified Dementia. Chair: Allison Hilger.

Serena Laughren. (discontinued). Word Fluency Treatment to Improve Content in Connected Speech. Chair: Gail Ramsberger.

PHD DISSERTATION COMMITTEE MEMBER FOR GRADUATE STUDENTS IN OTHER DEPARTMENTS

Gillian Nogeire. (2019-2022). Using Theatrical Practices as a Modality within an Intervention Plan for the Communication Impairment of Aphasia. Chair: Oliver Gerland. Department of Theatre & Dance.

CLINICAL CERTIFICATIONS AND LICENSURE

Certificate of Clinical Competence: Speech-Language Pathology (CCC-SLP) 2009 to Present

Certified Brain Injury Specialist Trainer (CBIST) 2021 to Present

Colorado State Certification in Speech-Language Pathology (DORA) 2013 to Present

Fiberoptic Endoscopic Evaluation of Swallowing (FEES)	2009 to Present
Lee Silverman Voice Treatment (LSVT)	2012 to Present
McNeill Dysphagia Therapy Program (MDTP)	2013 to Present
Montreal Cognitive Assessment (MoCA) Training & Certification	2022 to Present

PROFESSIONAL AFFILIATIONS

American Speech-Language-Hearing Association (ASHA)

ASHA Special Interest Group 2: Neurogenic Communication Disorders

ASHA Special Interest Group 11: Administration and Supervision

Brain Injury Association of America (BIAA)

Colorado Clinical & Translational Sciences Institute (CCTSI)

Colorado Speech-Language-Hearing Association (CSHA)

PROFESSIONAL SERVICE

ASHA Student to Empowered Professional (S.T.E.P.) - Mentor American Speech-Language-Hearing Association	2019 to Present
CSHA Student Mentorship Program - Mentor Colorado Speech-Language-Hearing Association	2021 to Present
Vice President – Membership Colorado Speech-Language-Hearing Association Board of Directors	2020-2021
Vice President – Elect Membership Colorado Speech-Language-Hearing Association Board of Directors	2019 to 2020

CAMPUS AND DEPARTMENTAL SERVICE

Advisory Board to Office of Faculty Affairs	2023 to Present
Search Committee Member for Audiology Clinical Assistant Professor	2023

Undergraduate Committee	2021 to Present
EHR (Electronic Health Record) Review Working Group	2019 to Present
<ul style="list-style-type: none"> • Spring 2021 • Fall 2020 • Summer 2020 • Spring 2020 • Fall 2019 	
MA SLP Committee	2019 to 2020
<ul style="list-style-type: none"> • Summer 2020 • Spring 2020 • Fall 2019 	
SLHS Admissions Committee	2018 to Present
<ul style="list-style-type: none"> • Spring 2019, 2020, 2021, 2023 	
SLHS Comprehensive Exam Committee	2018 to Present
<ul style="list-style-type: none"> • Fall 2018, 2019, 2020, 2021, 2022 	
Wardenburg Health Center Concussion Care Team	2018 to Present