

KATHARINE MILLER

WORK EXPERIENCE

Speech Language Pathologist Clinical Supervisor, Child Learning Center, Speech, Language, and Hearing Sciences - CU Boulder (August 2021-present)

Responsibilities as a clinical supervisor in this inclusive preschool setting include:

- Providing constructive feedback as well as direct modeling and examples to support graduate students' development of clinical skills
- Providing a team-based learning environment to invite collaboration with a variety of professionals to support the whole child including: ECSE, OT, classroom teacher, families, and outside providers
- Providing support and guidance to graduate students related to creation of family-centered SMART goals
- Supporting the graduate students in collecting data and using their observations to inform next steps throughout the semester
- Guiding the graduate students in developing family counseling skills to develop a home-school connection
- Direct instruction regarding a variety of evidenced-based best practice strategies to apply in the preschool setting including (but not limited to): INREAL, Storybook Journey, fostering peer interactions, naturalistic speech sound intervention, shared book reading, and scripted stories
- Mentoring graduate students to identify areas of strength and areas of growth across their clinical education

Speech Language Pathologist, Foster Elementary School, Jefferson County Public School (Aug 2015-May 2020)

Responsibilities at this Title I, two-way dual-language school included speech and language screening, assessment, and therapy in English and Spanish for a variety of students with unique cultural, linguistic, and socioeconomic backgrounds.

- Conducted bilingual evaluations for students with academic speech and language concerns
- Implemented stimulating activities to target IEP goals for students with language, phonological, articulation, and fluency disorders, pragmatic deficits, ASD, and ADHD. Intervention was provided in English and/or Spanish and was aligned with classroom themes
- Implemented ESL strategies during treatment sessions including, but not limited to: highly visual instruction, multisensory learning, graphic organizers, direct vocabulary instruction, "I do, we do, you do"
- Performed case manager duties including writing IEPs, leading IEP meetings, and parent education in English and Spanish
- Collaborated with parents during creation of the IEP, then empowered them with strategies and education to help support goals in the home environment
- Participated in the Multi-Tiered System of Supports (MTSS) process by providing several rounds of trial interventions to targeted students, as well as collaborated with teachers for how to best support these students in the classroom
- With the mental health provider, implemented a weekly, 4th grade classroom intervention using the SuperFlex program
- Became familiar with the following evidenced-based intervention programs/strategies: Visualizing and Verbalizing, Masterpiece Sentences, "Narrative/Expository Strategies for Scaffolding Oral Expression/Writing" (Dr. Charles Haynes), *Executive Skills in Children and Adolescents* (Peg Dawson and Richard Guare), SuperFlex, Social Thinking

Speech Language Pathologist, Foster Preschool, Jefferson County Public Schools (Aug 2015-May 2017; Aug 2019-May 2020)

- Completed screening and assessment for children with suspected delays or disabilities, as well as provided consistent, evidenced-based intervention to a diverse array of students within the classroom (both small and whole group)
- Conducted speech and language assessments in Spanish and English for students with developmental speech and language concerns
- Provided professional development to preschool teachers and parents on a variety of topics: supporting language growth in the classroom, vocabulary development, behavior intervention, early phonological awareness skills,

and apraxia of speech

- Implemented language development strategies including, but not limited to: following the child's lead, expanding on what the child is doing/saying, facilitating turn taking and problem solving, finding multiple opportunities for repeating words/phrases, targeting multiple types of vocabulary, multisensory learning, providing unique roles/jobs to facilitate engagement in activities

PRESENTATIONS

Metro Speech Language Symposium, Denver, CO (Feb 2020)

- Presented with a panel of SLPs on the assessment and intervention of English language learners

EDUCATION AND CERTIFICATIONS

Master of Arts in Speech-Language Pathology, University of Colorado, Boulder, CO (May 2015)

Bachelor of Arts in International Spanish for the Professions, University of Colorado, Boulder, CO (May 2012)

Current member of the American Speech, Language and Hearing Association (ASHA)