

ALLISON SEDEY

allison.sedey@colorado.edu
303-492-0078

University of Colorado-Boulder
Speech, Language, and Hearing Sciences
409 UCB
Boulder, Colorado 80309

EDUCATION

University of Wisconsin-Madison	Communicative Disorders, GPA 4.0	Ph.D., 1995
California State University Northridge	Communicative Disorders, GPA 4.0	M.A., 1984
California State University Northridge	Communicative Disorders, GPA 3.98	B.A., 1982

CERTIFICATIONS

Certificate of Clinical Competence: Speech Pathology American Speech-Language-Hearing Association	1985 - present
Certificate of Clinical Competence: Audiology American Speech-Language-Hearing Association	1986 - present

EMPLOYMENT

RESEARCH POSITIONS

Director Speech, Language & Hearing Sciences, University of Colorado-Boulder <i>CDC-funded (\$3 million over 4 years) cooperative agreement: Outcomes and Developmental Data Assistance Center for EHDI Programs (ODDACE)</i> (P.I. Dr. Allison Sedey)	2020 - present
Accountability and Assessment Coordinator Colorado School for the Deaf and the Blind <i>Track and report on speech and language outcomes for children who are deaf or hard of hearing, birth to 3 years, living in the state of Colorado</i>	2005 - present
Project Coordinator Institute of Cognitive Science, University of Colorado-Boulder <i>CDC-funded research project: Intensity of Interventions for Hearing Loss</i> (P.I. Dr. Mallene Wiggin)	2018 - 2020
Project Coordinator Institute of Cognitive Science, University of Colorado-Boulder <i>CDC-funded research project: Assessing the Impact of Early Hearing Detection and Intervention (EHDI)</i> (P.I. Dr. Christine Yoshinaga-Itano)	2015 - 2017
Project Coordinator Speech, Language & Hearing Sciences, University of Colorado-Boulder <i>CDC-funded research project: Early Hearing Detection and Intervention - Developmental Outcomes (EHDI-DO)</i> (P.I. Dr. Christine Yoshinaga-Itano)	2013 - 2015

Project Coordinator 2011 - 2013
Speech, Language & Hearing Sciences, University of Colorado-Boulder
CDC-funded research project: Marion Downs Center National Early Childhood Assessment Project: Deaf/Hard of Hearing (P.I. Dr. Christine Yoshinaga-Itano)

Project Coordinator 2008 – 2011
Speech, Language & Hearing Sciences, University of Colorado-Boulder
CDC-funded research project: Developmental Outcomes Feasibility Study: Deaf/Hard of Hearing (P.I. Dr. Christine Yoshinaga-Itano)

Project Coordinator 2004 - 2009
Speech, Language & Hearing Sciences, University of Colorado-Boulder
DOE-funded research project: Developmental Outcomes of Early- and Later-Identified Preschool Children with Hearing Loss (P.I. Dr. Christine Yoshinaga-Itano)

Consultant and Assessment Administrator Summers 2004 - 2008
University of Texas Southwestern Medical Center at Dallas
NIH-funded research project: Cochlear Implants and the Development of Literacy in Deaf Students (P.I. Dr. Ann Geers)

Project Coordinator 1995 – 2002
Speech, Language & Hearing Sciences, University of Colorado-Boulder
NIH-funded research project: Speech and Language Development in the Deaf Child of Hearing Parents: Approaches to Intervention (P.I. Dr. Christine Yoshinaga-Itano)

Consultant and Assessment Administrator Summers 1996 - 2000
Central Institute for the Deaf, St. Louis
NIH-funded research project: Cochlear Implants and Education of the Deaf Child. Principal Investigator (P.I. Dr. Ann Geers)

Assistant Research Professor 1995 – 1996
Speech, Language & Hearing Sciences, University of Colorado-Boulder

Research Assistant 1988 - 1993
Waisman Center, University of Wisconsin-Madison
NIH-funded research project: Lexical Acquisition in Children with Down Syndrome (P.I. Dr. Jon F. Miller)

Research Assistant 1987 - 1988
Communicative Disorders, University of Wisconsin-Madison
NIH-funded research project: Speech Production and Perception of Children with Cochlear Implants or Tactile Aids (P.I. Dr. Mary Joe Osberger)

Sign Language Transcription/Analysis Consultant
Central Institute for the Deaf, St. Louis, Missouri 1996 - 2001
Wisconsin Public Schools, Gillett, Wisconsin 1989 - 1990

TEACHING POSITIONS

Academic Advisor 2005 – 2021
Arts & Sciences Academic Advising Center, University of Colorado - Boulder

Academic advisor to ~550 undergraduate students each year in the Departments of Speech, Language & Hearing Sciences, Linguistics, and Political Science

Assistant Professor 1996 - 2004
Speech, Language & Hearing Sciences, University of Colorado - Boulder
Undergraduate Courses: American Sign Language I
Audiologic Rehabilitation
Introduction to Communication Disorders
Graduate Courses: Communication Skills of the Hearing Impaired
Basic Statistics (lab)
Intermediate Statistics (lab)

Instructor 1996 & 2005
Speech, Language & Hearing Sciences, University of Colorado - Boulder
Undergraduate Courses: American Sign Language I
Audiologic Rehabilitation

Instructor 1993 - 1995
Communicative Disorders, University of Wisconsin-Madison
Undergraduate Course: Auditory Rehabilitation
Graduate Courses: Diagnostic Audiology
Auditory Disorders in Children

Instructor Fall, 1990
Rehabilitative Psychology & Special Education, University of Wisconsin-Madison
Undergraduate course: American Sign Language and Deafness

CLINICAL POSITIONS

Sign Language Interpreter

Self-employed, Madison, Wisconsin and Los Angeles, California 1979 - 1995
University of Wisconsin-Madison, Madison, Wisconsin 1988 - 1995
National Theatre of the Deaf Professional Theatre School
Waterford & Chester, Connecticut Summer 1979, 1980, 1991, 1992, 1994
California State University Northridge 1979 - 1984

Speech Pathologist/Educational Audiologist

TRIPOD School for D/HH Children, Burbank, California Summer 1988, 1989, 1990, 1991
TRIPOD Preschool for D/HH Children, Burbank, California 1986 - 1987
P.S. #1 Elementary Full-Inclusion School, Los Angeles 1986 - 1987
TRIPOD Preschool for D/HH Children, Los Angeles 1984 - 1985

Audiologist

House Ear Clinic Hearing Aid Dispensary, Los Angeles Summer 1990
House Ear Institute, Los Angeles 1985 - 1986

Speech-Language Pathologist

House Ear Institute, Center for Deaf Children, Los Angeles 1986 - 1987
Brotman Medical Center, Culver City, California 1984 - 1985

PUBLICATIONS

- Sedey, A. L., Wiggin, M., Chang, H., & Yoshinaga-Itano, C. (2023). Unilateral hearing loss and auditory neuropathy spectrum disorder. In C. Yoshinaga-Itano (Ed.), *Fast Facts: Early Hearing Detection and Intervention* (pp. 157-173). Oxford, UK: S. Karger Publishers.
- Harris, A. B., Seeliger, E., Hess, C., Sedey, A. L., Kristensen, K., Lee, Y., Chung, W. (2022). Early identification of hearing loss and language development at 32 months of age. *Journal of Otorhinolaryngology, Hearing and Balance Medicine*, 3(4), 8; DOI: 10.3390/ohbm3040008
- Wiggin, M., Sedey, A. L., Yoshinaga-Itano, C., Mason, C. A., Gaffney, M., & Chung, W. (2021). Frequency of early intervention sessions and vocabulary skills in children with hearing loss. *Journal of Clinical Medicine*, 10(21):5025.
- Yoshinaga-Itano, C., Sedey, A. L., Mason, C. A., Wiggin, M., & Chung, W. (2020). Early intervention, parent talk, and pragmatic language in children with hearing loss. *Pediatrics*, 146(Suppl 3), S270-S277.
- De Diego-Lazaro, B., Restrepo, M. A., Sedey, A. L., & Yoshinaga-Itano, C. (2019). Predictors of vocabulary outcomes in children who are deaf or hard of hearing from Spanish-speaking families. *Language, Speech, and Hearing Services in the Schools*, 50, 113-125.
- Yoshinaga-Itano, C., Sedey, A. L., Wiggin, M. (2018). Language outcomes improved through early hearing detection and earlier cochlear implantation. *Otology and Neurotology*, 39, 1256-1263.
- Yoshinaga-Itano, C., Sedey, A. L., Wiggin, M., & Chung, W. (2017). Early hearing detection and vocabulary of children with hearing loss. *Pediatrics*, 140, e20162964.
- Wiggin, M., Sedey, A. L., Awad, R., Bogle, J. M., Yoshinaga-Itano, C. (2013). Emergence of Consonants in Young Children with Hearing Loss. *The Volta Review*, 113, 127-148.
- Geers, A. E., & Sedey, A. L. (2011). Language and verbal reasoning skills in adolescents with ten or more years of cochlear implant experience. *Ear and Hearing*, 32, 39S-48S.
- Yoshinaga-Itano, C., Baca, R. L., & Sedey, A. L. (2010). Describing the trajectory of language development in the presence of severe to profound hearing loss: A closer look at children with cochlear implants versus hearing aids, *Otology & Neurotology*, 31, 1268-74
- Bell-Lehmkuhler, B., Meinke, D. K., Sedey, A. L., & Tuell, C. (2009). Audiometric reliability of insert earphones when used by certified audiometric technicians. *Noise and Health*, 11, 59-68.
- Nelson, R., Yoshinaga-Itano, C., Rothpletz, A., & Sedey, A. (2007). Vowel production in 7- to 12-month old infants with hearing loss, *Volta Review*, 107, 101-121.
- Pipp-Siegel, S., Sedey, A. L., VanLeeuwen, A.M., & Yoshinaga-Itano, C. (2003). Mastery motivation and expressive language in young children with hearing loss. *Journal of Deaf Studies and Deaf Education*, 8, 133-145.

- Geers, A., Nicholas, J., & Sedey, A. L. (2003). Language skills of children with early cochlear implantation. *Ear and Hearing, 24*, 46S-58S.
- Geers, A., Spehar, B., & Sedey, A. L. (2002). Use of speech by children from total communication programs who wear cochlear implants. *American Journal of Speech Pathology, 11*, 50-58.
- Pipp-Siegel, S., Sedey, A. L., & Yoshinaga-Itano, C. (2002). Predictors of parental stress in mothers of young children with hearing loss. *Journal of Deaf Studies and Deaf Education, 7*, 1-17.
- Yoshinaga-Itano, C., & Sedey, A. L. (Eds.) (2000). Language, speech and social emotional development of children who are deaf or hard-of-hearing: The early years. *Volta Review Monograph, 100*.
- Yoshinaga-Itano, C., & Sedey, A. L. (2000). Early speech development in children who are deaf or hard-of-hearing: Interrelationships with language and hearing. In C. Yoshinaga-Itano & A. L. Sedey (Eds.), Language, speech and social emotional development of children who are deaf or hard-of-hearing: The early years. *The Volta Review, 100*, 181-211.
- Mayne, A. M., Yoshinaga-Itano, C., & Sedey, A. L. (2000). Receptive vocabulary development of infants and toddlers who are deaf or hard of hearing. In C. Yoshinaga-Itano & A. L. Sedey (Eds.), Language, speech and social emotional development of children who are deaf or hard-of-hearing: The early years. *The Volta Review, 100*, 29-52.
- Mayne, A. M., Yoshinaga-Itano, C., Sedey, A. L., Carey, A. (2000). Expressive vocabulary development of infants and toddlers who are deaf or hard of hearing. In C. Yoshinaga-Itano & A. L. Sedey (Eds.), Language, speech and social emotional development of children who are deaf or hard-of-hearing: The early years. *The Volta Review, 100*, 1-28.
- Yoshinaga-Itano, C., Sedey, A. L., Coulter, D., & Mehl, A. L. (1998). Language of early- and later-identified children with hearing loss. *Pediatrics, 102*, 1161-1171.
- Sedey, A. L. (1996). A review of Sign with Me: A Family Sign Language Curriculum, *Ear and Hearing, 17*, 354.
- Miller, J. F., Sedey, A. L., & Miolo, G. (1995). The validity of parent report measures of vocabulary development for children with Down syndrome. *Journal of Speech and Hearing Research, 38*, 1037-1044.
- Miller, J. F., Leddy, M., Miolo, G., & Sedey, A. (1995). The development of early language skills in children with Down syndrome. In L. Nadel & D. Rosenthal (Eds.), *Down syndrome: Living and learning in the community*. New York: Wiley-Liss.
- Sedey, A. L., & Otis-Wilborn, A. K. (1992). *Developing oral communication: Speech, speechreading, and listening with deaf and hard-of-hearing students*. Madison, WI: Department of Public Instruction.
- Osberger, M. J., Robbins, A. M., Berry, S. W., Todd, S. L., Hesketh, L. J., & Sedey, A. L. (1991). Analysis of the spontaneous speech samples of children with cochlear implants or tactile aids. *The American Journal of Otology, 12*(Suppl.), 151-164.

Sedey, A. L., Tucker, P. E., & Wirht, P. S. (1987). Enjoying each other's company: Our model mainstream classroom. *Perspectives for Teachers of the Hearing Impaired*, 5, 8-10.

PEER-REVIEWED PRESENTATIONS

Sedey, A. L. (2023). Language Outcomes and Predictors of Success in Young Children who are Deaf or Hard of Hearing: A Multi-Site Perspective. Presentation at the Western Regional Early Intervention Conference, Cheyenne, WY.

Sedey, A. L., Berry, C., & Yoshinaga-Itano, C. (2023). Meeting EHDI 1-2-3 vs. 1-3-6: A Comparison of Language Outcomes. Presentation at the Conference for Early Hearing Detection and Intervention, Cincinnati, OH.

Sedey, A. & Cahill, E. (2023). Implementing a Standardized Assessment Plan Program Wide: Benefits and Barriers. Presentation at the Conference for Early Hearing Detection and Intervention, Cincinnati, OH.

Sedey, A. L., & Yoshinaga-Itano, C. (2023). Factors Impacting Language Outcomes of Children with Unilateral Hearing Loss: A Multi-State Perspective. Presentation at the Conference for Early Hearing Detection and Intervention, Cincinnati, OH.

Sedey, A. & Cahill, E. (2022). Early intervention program accountability: Assessing developmental outcomes at the individual child and program levels. Presentation at the Conference for Early Hearing Detection and Intervention, virtual.

Sedey, A. L., & Yoshinaga-Itano, C. (2022). Outcomes of children with mild/moderate hearing loss: A multi-state perspective. Presentation at the Conference for Early Hearing Detection and Intervention, virtual.

Sedey, A. L. (2021). Assessment, intervention, and outcomes of young children with mild/moderate hearing levels: A multi-state perspective. Presentation at the Western Regional Early Intervention Conference, virtual.

Sedey, A. L., Cahill, E., & Gaffney, M. (2021). Tracking early intervention outcomes at the program, state, and national levels. Presentation at the Conference for Early Hearing Detection and Intervention, virtual.

Wiggin, M., Sedey, A. L., Yoshinaga-Itano, C., & Mason, C. (2021). Intervention services across the nation -- are they enough? Presentation at the Conference for Early Hearing Detection and Intervention, virtual.

Yoshinaga-Itano, C., Sedey, A. L., & Wiggin, M. (2021). The role of socio-economic factors on longitudinal outcomes of children who are deaf or hard of hearing. Instructional session at the Conference for Early Hearing Detection and Intervention, virtual.

Sedey, A. L., Yoshinaga-Itano, C., Wiggin, M., & Mason, C. (2020). Assessing pragmatic language skills and factors that promote more successful outcomes. Presentation at the Conference for Early Hearing Detection and Intervention, Kansas City, MO.

Wiggin, M., Yoshinaga-Itano, C., Sedey, A. L., & Mason, C. (2020). Effect of early intervention intensity on the language of children with hearing loss. Presented at the Conference for

Early Hearing Detection and Intervention, Kansas City, MO.

Sedey, A. L., Yoshinaga-Itano, C., Mason, C., & Wiggin, M. (2019). Vocabulary acquisition and predictors of accelerated vocabulary growth. Presentation at the Conference for Early Hearing Detection and Intervention, Chicago, IL.

Sedey, A. L., & Yoshinaga-Itano, C. (2018). A comparison of language outcomes and predictors of success across children with bilateral loss, unilateral loss, cochlear implants, and Spanish-speaking parents. Presentation at the Conference for Early Hearing Detection and Intervention, Denver, CO.

Sedey, A. L., & Branch, D. (2018). Assessing the development of parent sign language and book sharing skills. Presentation at the Conference for Early Hearing Detection and Intervention, Denver, CO.

Zanders, A., Huskey, K., Wiggin, M., Sedey, A. L., Gabbard, S., Bonino, A., Yoshinaga-Itano, C. (2018). Do the characteristics of children who are deaf/hard of hearing with additional disabilities differ by race/ethnicity or other demographic factors? Poster presentation at the Conference for Early Hearing Detection and Intervention, Denver, CO.

Coady, J., Wiggin, M., Sedey, A., & Yoshinaga-Itano, C. (2017). The relationship between quality and quantity in parental language input to deaf or hard-of-hearing children. Poster presentation at the LENA Early Language Conference, Beaver Creek, CO.

Sedey, A. L., & Yoshinaga-Itano, C. (2017). Language outcomes, growth, and predictors of success: A multi-state (NECAP) perspective. Presentation at the Western States Regional Early Intervention Conference, Scottsdale, AZ.

Sedey, A. L., Rodriguez, L., & Wanek, J. (2017). Measuring developmental progress over time: Clinical implications and national outcomes. Presentation at the Conference for Early Hearing Detection and Intervention, Atlanta, GA.

de Diego-Lázaro, B., Restrepo, M.A., Sedey A., & Yoshinaga-Itano, C. (2017). Language outcomes of Latino children who are deaf or hard of hearing: A multi-state sample. Presentation at the Conference for Early Hearing Detection & Intervention, Atlanta, GA.

de Diego-Lázaro, B., Restrepo, M.A., Sedey A., & Yoshinaga-Itano, C. (2017). Word class patterns in Spanish-speaking children with hearing loss. Poster presentation at the Conference of the American Speech-Language-Hearing Association, Los Angeles, CO.

Sedey, A. L., & Yoshinaga-Itano, C. (2016). Language of young deaf and hard-of-hearing children: What's missing? Presentation at the Conference for Early Hearing Detection and Intervention, San Diego, CA

Sedey, A. L., Beams, D., & Davis-Pedrie, D. (2016). More than checking the box: Mining assessments to drive early intervention. Instructional session presented at the Conference for Early Hearing Detection and Intervention, San Diego, CA

Sedey, A. L., Beams, D., & Davis-Pedrie, D. (2016). Maximizing assessment data to monitor progress and develop language goals. Presentation at the Conference for Early Hearing Detection and Intervention, San Diego, CA.

- Sedey, A. L., & Beams, D. (2015). Early intervention program accountability: A collaborative, multi-faceted approach. Presentation at the Conference for Early Hearing Detection and Intervention, Louisville, KY.
- Sedey, A. L., Yoshinaga-Itano, C., Clark, A., & Wiggin, M. (2015). Language outcomes of children with unilateral hearing loss: A multi-state perspective. Presentation at the Conference for Early Hearing Detection and Intervention, Louisville, KY.
- Sedey, A., Yoshinaga-Itano, C., Clark, A., & Wiggin, M. (2015). Language outcomes of children with unilateral and bilateral hearing loss: A multi-state perspective. Presentation at the Conference of the American Speech-Language-Hearing Association, Denver, CO.
- Meagher, A., Oropeza, J., Yoshinaga-Itano, C., & Sedey, A. (2015). The role of parent questionnaires in auditory skill development Presentation at the Conference of the American Speech-Language-Hearing Association, Denver, CO.
- Yoshinaga-Itano, C., Sedey, A. L., & Wiggin, M. (2014). Intervention/habilitation for infants and children with hearing loss. Presentation at the Conference of the American Speech-Language-Hearing Association, Orlando, FL.
- Sedey, A. L. (2014). Language abilities of young children in Texas who are D/HOH and predictors of outcomes. Presentation at the Statewide Conference for the Education of the Deaf and Hard of Hearing, San Antonio, TX.
- Sedey, A. L. (2014). Developmental assessments for young children: Use and interpretation. Presentation at the Statewide Conference for the Education of the Deaf and Hard of Hearing, San Antonio, TX.
- Sedey, A. L., Yoshinaga-Itano, C., & Wiggin, M. (2014). Language outcomes of young children who are deaf or hard of hearing across 11 states: Strengths, limitations, and predictors of success. Presentation at the Conference for Early Hearing Detection and Intervention, Jacksonville, FL.
- Sedey, A. L., Yoshinaga-Itano, C., & Clark, C. (2014). Language outcomes of children from Spanish-speaking families: A multi-state perspective. Presentation at the Conference for Early Hearing Detection and Intervention, Jacksonville, FL.
- Wiggin, M., Sedey, A. L., Yoshinaga-Itano, C., Nelson, R., & Bogle, J. (2014). Consonant development in young children with hearing loss. Presentation at the Conference for Early Hearing Detection and Intervention, Jacksonville, FL.
- Meagher, A., Yoshinaga-Itano, C. & Sedey, A. (2014). Auditory Skill Development of Toddlers with Permanent Bilateral Hearing Loss. Poster presentation at the Conference for Early Hearing Detection and Intervention, Jacksonville, FL.
- Sedey, A. L., & Beams, D. (2012). Tracking intervention and language outcomes statewide via the EHDI database. Presentation at the Conference for Early Hearing Detection and Intervention, St. Louis, MO.
- Sedey, A. L., & Yoshinaga-Itano (2012). A national examination of language outcomes and development. Presentation at the Conference for Early Hearing Detection and Intervention, St. Louis, MO.

- Sedey, A. L. (2011). Advising students on the graduate school application process: Information, tips, and resources. Presentation at the National Academic Advising Association, Denver, CO.
- Sedey, A. L., & Yoshinaga-Itano (2011). Language outcomes: A multi-state perspective. Presentation at the Conference for Early Hearing Detection and Intervention, Atlanta, GA.
- Yoshinaga-Itano, C., Sedey, A. L., Goberis, D., Abrisch, A., & Dalpes, M. (2011). The development of pragmatics in children with hearing loss. Presentation at the Conference for Early Hearing Detection and Intervention, Atlanta, GA.
- Sedey, A., Beams, D., Germano, J. (2010). Early intervention program accountability: A multi-faceted approach. Presentation at the Conference for Early Hearing Detection and Intervention, Chicago, IL.
- Bell, B., Uhler, K., Sedey, A., Lupo, V., Claycomb, S. & Jenkins, H. (2010). Immittance changes after implantation of a middle ear transducer. Presentation at the American Academy of Audiology, San Diego, CA.
- Uhler, K., Bell-Lehmkuhler, B., Lupo, V.K., Jenkins, H.A., Claycomb, S., Gabbard, S.A., & Sedey, A. (2010). One-year speech perception outcomes for a fully implantable middle ear device. Presentation at the American Academy of Audiology, San Diego, CA.
- Sedey, A., & Yoshinaga-Itano, C. (2009). Speech and language of children with hearing loss and predictors of successful outcomes. Presentation at the Deafness Pre-Session of the Symposium for Research on Child Language, Denver, CO.
- Szameitat, S., Sedey, A. L., & HYTE, H. (2009). Early sign development: Patterns, stages, and encouraging next steps. Presentation at the Western Regional Early Intervention Conference, Colorado Springs, CO.
- Sedey, A. L., & Seeliger, E. (2009). Examining language outcomes at the national level. Presentation at the Conference for Early Hearing Detection & Identification, Dallas, TX.
- Sedey, A. L. (2009). Group advising for freshman and sophomores. Presentation at Advisor In-Service Day, Boulder, CO.
- Bell-Lehmkuhler, B., Meinke, D. K., Sedey, A. L., & Tuell, C. (2008). Audiometric reliability of insert earphones when used by certified audiometric technicians. Presentation at the Conference of the National Hearing Conservation Association, Portland, OR.
- Sedey, A.L., Burow, A., Neidt, K., Ulmer, J., & Novosel, E. (2008). One foot out the door: Resources for working with seniors. Presentation at the Colorado-Wyoming Advising Conference, Boulder, CO.
- Sedey, A.L., Bonetti, K., Tally, P., Novosel, E., Braun, C., DeAntoni, T. (2008). From start to finish: Advising goals through the years. Presentation at the Colorado-Wyoming Advising Conference, Boulder, CO.

- Sedey, A. L., & Yoshinaga-Itano, C. (2008). Speech and language growth and predictors of successful outcomes. Presentation at the Colorado Symposium on Deafness, Language and Learning, Colorado Springs, CO.
- Sedey, A. L., Kreimeyer, K., Stredler-Brown, A., & Antia, S. (2007). Early intervention outcomes project. Presentation at the Conference for Early Hearing Detection and Identification, Salt Lake City, UT.
- Sedey, A. L. (2006). Strengths and limitations in the language of deaf and hard-of-hearing toddlers and preschoolers. Presentation at the Conference of the Association of College Educators of the Deaf and Hard of Hearing, Denver, CO.
- Sedey, A. L. (2006). The transition from sign to spoken language in children with cochlear implants. Presentation at the Conference of the Association of College Educators of the Deaf and Hard of Hearing, Denver, CO.
- Sedey, A. L. (2006). What early interventionists can learn from research. Presentation at the Conference for Early Hearing Detection and Identification, Washington, DC.
- Sedey, A. L. (2005). Language outcomes in young children with unilateral hearing loss. Presentation at the National Workshop on Mild and Unilateral Loss, Breckenridge, CO.
- Sedey, A. L. (2005). Framing a child's progress relative to other children with hearing loss. Mini-seminar presented at the Colorado Symposium on Deafness, Language, and Learning, Breckenridge, CO
- Sedey, A. L. (2004). The interaction of communication approach and cochlear implant use in young children. Mini-seminar presented at the Colorado Symposium on Deafness, Language, and Learning, Colorado Springs, CO.
- Sedey, A. L., & Stredler-Brown, A. (2004). Language in young children with unilateral hearing loss. Poster presented at the Convention of the American Academy of Audiology, Salt Lake City, UT.
- Sedey, A. L., Stredler-Brown, A. & Carpenter, K. (2004). Unilateral hearing loss in children: Clinical issues. Poster presented at the Convention of the American Academy of Audiology, Salt Lake City, UT.
- Sedey, A. L., Carpenter, K., & Brown, A. S. (2002). Unilateral loss: What we know and what we should be doing. Mini-seminar at the National Symposium of Hearing in Infants. Breckenridge, CO.
- Geers, A., Nicholas, J., & Sedey, A. (2001). Factors affecting English language competence in children with a cochlear implant. Poster presented at the 8th Symposium on Cochlear Implants in Children, Los Angeles, CA.
- Sedey, A. L. & Yoshinaga-Itano, C. (2000). Communication skills and predictors of successful outcomes in young deaf and hard-of-hearing children. Mini-seminar presented at the Western Regional Early Intervention Conference, Scottsdale, AZ.
- Sedey, A. L. & Davis-Pedrie, D. (2000). Developing auditory skills in deaf and hard-of-hearing children. Mini-seminar presented at the Colorado Symposium on Deafness, Language,

and Learning, Colorado Springs, CO.

Sedey, A. L. (1999). Validity of a parent sign vocabulary assessment instrument. Poster presented at the National Convention of the American Speech-Language-Hearing Association, San Francisco, CA.

Geers, A., Sedey, A. L., & Nicholas, J. (1999). Spoken and signed language abilities of young cochlear implant users. Mini-seminar presented at the National Convention of the American Speech-Language-Hearing Association, San Francisco, CA.

Sedey, A. L., & Yoshinaga-Itano, C. (1999). Communication skills and predictors of successful outcomes in young deaf and hard-of-hearing children. Miniseminar presented at the Colorado Symposium on Deafness, Language, and Learning, Colorado Springs, CO.

Mayne, A. M., Yoshinaga-Itano, C., & Sedey, A. L. (1999). The MacArthur Communicative Development Inventory: Expressive vocabulary norms for deaf and hard-of-hearing children. Poster presented at the Society for Research in Child Development, Albuquerque, NM.

Yoshinaga-Itano, C., Sedey, A. L., Coulter, D., & Mehl, A. L. (1999). Impact of early identification on the language development of deaf and hard-of-hearing children. Poster presented at the Society for Research in Child Development, Albuquerque, NM.

Sedey, A. L., & Lyders-Gustafson, R. (1998). Degree of hearing loss, early intervention, and language ability. Poster presented at the National Convention of the American Speech-Language-Hearing Association, San Antonio, TX.

Sedey, A. L., & Goberis, D. (1998). Bridging the gap between communication assessment and intervention. Miniseminar presented at the Colorado State Symposium on Deafness, Copper Mountain, CO.

Sedey, A.L. (1998). Assessing parents= sign vocabulary skills. Poster presented at the Conference on Issues in Language and Deafness, Omaha, NE.

Kepler, L. J., & Sedey, A. L. (1998). Medical and legal issues in audiologic reporting. Poster presented at the National Convention of the American Academy of Audiology, Los Angeles, CA.

Sedey, A. L. (1977). Factors influencing deaf students= ability to acquire novel fingerspelled words. Poster presented at the National Convention of the American Speech-Language-Hearing Association, Boston, MA.

Sedey, A. L., & Schick, B. (1997). Developing sign skills in young children and their parents. Presentation at the Western Regional SKI*HI/AAHBEI conference, Ogden, UT.

Sedey, A. L., & Stredler-Brown, A. (1997). Providing sign instruction in the home: Issues and experiences. Panel discussion at the Colorado State Symposium on Deafness, Copper Mountain, CO.

Sedey, A. L., & Schick, B. (1996). Assessing and developing parents' sign skills. Miniseminar presented at the Colorado State Symposium on Deafness, Copper Mountain, CO.

- Yoshinaga-Itano, C., Sedey, A. L., Apuzzo, M., Carey, A., Day, D., & Coulter, D. (1996). The effect of early identification on the development of deaf and hard-of-hearing infants and toddlers. Poster presented at the American Academy of Audiology, Salt Lake City, UT.
- Sedey, A. L. (1995). Variables affecting deaf students' ability to fast map novel fingerspelled words. Poster presented at the Conference on Issues in Language and Deafness, Nebraska City, NE.
- Sedey, A. L., Miolo, G., & Miller, J. F. (1994). Linguistic imitation and language development in children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Miller, J. F., Miolo, G., Sedey, A. L., & Roach, M. (1994). Factors influencing early language acquisition in children with Down syndrome. Miniseminar presented at the National Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Sedey, A. L., Miolo, G., & Miller, J. F. (1993). Optimizing language samples in typically developing children and children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, Anaheim, California.
- Miller, J. F., Miolo, G., Sedey, A. L., & Murray-Branch, J. E. (1993). The emergence of multi-word utterances in children with Down syndrome. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Sedey, A. L., Miolo, G., Murray-Branch, J. E., & Miller, J. F. (1992). Hearing status and language development in children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, San Antonio, TX.
- Miller, J. F., Sedey, A. L., Miolo, G. M., Murray-Branch, J. E., & Rosin, M. (1992). Longitudinal investigation of vocabulary acquisition in children with Down syndrome. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Miolo, G., Sedey, A. L., Murray-Branch, J. E., & Miller, J. F. (1992). From babbling to speech: Continuity or discontinuity in children with Down syndrome. Paper presented at the World Congress of the International Association for the Scientific Study of Mental Deficiency, Gold Coast, Australia.
- Miolo, G., Sedey, A. L., Murray-Branch, J. E., & Miller, J. F. (1992). Prelinguistic vocalizations and lexical development in children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, San Antonio, TX.
- Miller, J. F., Miolo, G. M., Sedey, A. L., Murray-Branch, J. E., & Rosin, M. (1992). Vocabulary acquisition in young children with Down syndrome. Paper presented at the World Congress of the International Association for the Scientific Study of Mental Deficiency, Gold Coast, Australia.
- Sedey, A. L., Rosin, M., & Miller, J. F. (1991). A survey of sign use among children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, Atlanta, GA.

- Miller, J. F., Sedey, A. L., Miolo, G., Rosin, M., & Murray-Branch, J. E. (1991). Spoken and sign vocabulary acquisition in children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Miller, J. F., Murray-Branch, J. E., Sedey, A. L., Miolo, G., & Rosin, M. (1991). The transition from single words to multi-word utterances in children with Down syndrome. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Key Biscayne, FL.
- Sedey, A. L., Miolo, G., Murray-Branch, J. E., Pierce, K., & Miller, J. F. (1990). Methods for measuring expressive vocabulary in children with Down syndrome: Parent report and language sampling. Poster presented at the National Convention of the American Speech-Language-Hearing Association, Seattle, WA.
- Miller, J. F., Miolo, G., Sedey, A. L., & Rosin, M. (1990). Productive language deficits in children with Down syndrome. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Brainerd, MN.
- Miller, J. F., Miolo, G., Murray-Branch, J. E., Pierce, K., Rosin, M., Sedey, A. L., & Swift, E. (1990). Facilitating speech and language development in children with Down syndrome. Mini-seminar presented at the National Convention of the American Speech-Language-Hearing Association, Seattle, WA.
- Sedey, A. L., Miller, J. F., Miolo, G., Pierce, K., & Rosin, M. (1989). Cognition and symbolic play in typically developing children and children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, St. Louis, MO.
- Miller, J. F., Miolo, G., Sedey, A. L., Pierce, K., & Rosin, M. (1989). Predicting lexical growth in children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, St. Louis, MO.
- Miller, J. F., Rosin, M., Pierce, K., Miolo, G., & Sedey, A. L. (1989). Language profile stability in children with Down syndrome. Poster presented at the National Convention of the American Speech-Language-Hearing Association, St. Louis, MO.
- Osberger, M. J., & Sedey, A. L. (1988). The speech of children with a cochlear implant or tactile aid. Mini-seminar presented at the National Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Sedey, A. L., & Coleman, J. R. (1987). Measurement variability with Acoustimed and Rastronics probe microphone systems. Paper presented at the National Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Coleman, J. R., & Sedey, A. L. (1987). Variability of probe microphone measurements of the ear canal using Rastronics and HA-2000 systems. Paper presented at Annual Conference of the California Speech-Language-Hearing Association, San Diego, CA.
- Coleman, J. R., & Sedey, A. L. (1986). Variability of probe microphone measurements of the ear

canal. Paper presented at the Annual Meeting of the American Auditory Society, Detroit, MI.

ACADEMIC HONORS AND AWARDS

American Speech, Language, Hearing Association: Meritorious Poster Submission, 2017
Liberal Arts Advisors Commission-sponsored session at the annual convention of the National Academic Advising Association, 2011
Families First Award, Families for Hands & Voices, 2008
Faculty of the Year Award, Department of Speech, Language and Hearing Sciences, University of Colorado-Boulder, 2002, 2004
Audiology Training Grant recipient, U.S. Department of Education doctoral training grant: Clinical Research Training in Audiology, 1994 - 1995
National Honor Society of Phi Kappa Phi, 1980 - 1984
Speech Pathology Traineeship, Sepulveda Veterans Administration Hospital, 1983 - 1984
Graduate Assistantship, Department of Communicative Disorders, California State University Northridge, 1982 - 1983
Conejo Valley Teachers Association scholarship, 1981, 1982
Wolfson Scholar candidate, 1982