

Curriculum Vitae

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Jen Marson-Parker, M.A., CCC-SLP

marson@colorado.edu

EDUCATIONAL BACKGROUND

2009 M.A., Speech-Language and Hearing Sciences, University of Colorado, Boulder
2004 B.A., French; Economics; Environmental, Populational, & Organismal Biology,
University of Colorado, Boulder

CERTIFICATION

Certificate of Clinical Competence (CCC) in Speech-Language Pathology the American
Speech-Language and Hearing Association (ASHA)

PROFESSIONAL EXPERIENCE

2022- Current Coordinator/Instructor, Speech-Language Pathology Assistant Program
-Develop video lectures, assignments, and assessments to teach
evaluate knowledge as part of the SLPA scope of practice.
-Coordinate with SLP mentors to support SLPA interns to meet state
of Colorado practice standards.
-Collaborate with Colorado Department of Education (CDE) and
University representatives regarding state SLPA policy and procedures

2018- Current Speech-Language Pathologist, Boulder Valley School District
-Provide assessment, intervention, and collaboration in support of
preschool, kindergarten, elementary, and high school/20 year old
students.
-Mentor SLP graduate students

2018Current Owner, Rocky Mountain Speech-Language and Learning
-Provide assessment, intervention, and collaboration in support of
individuals aged 7 and up for assessments and intervention related to
language-based learning disabilities and related skills.

20162018 Assistant Clinical Professor/Instructor, University of Colorado, Boulder

- Taught graduate coursework related to working effectively in the public schools.
- Supervised graduate students regarding the use of evidence-based practice for diagnosis and treatment of a variety of communication disorders, provided direct therapy to clients with significant and complex communication challenges.
- Member of the Colorado Department of Education working group to refine Auditory Processing Disorder guidelines.

2012-2015

Speech-Language Pathologist, St. Vrain Valley School District, Longmont, CO

- Worked collaboratively with teachers, parents, and therapists (e.g., occupational, physical, and vision therapists) to develop meaningful intervention and assessment for preschool, elementary, and significant support need (SSN) programs.
- Extensive use of low- and high-tech Alternative and Augmentative Communication (AAC) systems for 8-10 students each week.
- Mentored students pursuing Speech-Language Pathology Assistant (SLPA) certification.

2009-2012 Speech-Language Pathologist, Los Angeles Unified School District, Los Angeles, CA

- Integral part of multidisciplinary assessment and intervention teams to support the speech and language skills of students from a wide range of linguistic, cultural, socioeconomic and cultural backgrounds.
- Managed case loads of 55-79 students, in self-contained and mainstream programs where up to 95% of students are Emerging Bilingual (EB) students.
- Co-wrote and presented training materials for approximately 450 speech-language pathologists on evidence-based language development strategies.

TRAININGS

Picture Exchange Communication System (PECS)®

Autism Diagnostic Observation Scale, Second Edition (ADOS2)

Thinking Maps®

Hanen, It Takes Two to Talk ®