

Kathryn M. Tucker, MA, CCC-SLP

Education

University of Colorado - Boulder (1990 - 1994). Master of Arts, Communication Disorders and Speech Science. Off-site placements included Centennial Peaks Inpatient Adolescent Treatment and The Children's Hospital. Internships at Valverde Elementary School (Denver Public Schools) and Craig Hospital.

University of Michigan - Ann Arbor (1987 - 1989). Master of Arts, Slavic Linguistics.

Dartmouth College (1981 - 1985). Bachelor of Arts, Russian Language and Literature. Graduated Cum Laude. Honors Thesis: *Russian Children's Literature Under Stalin: The Subversive Works of Kornei Chukovsky.*

Employment History

Clinical Instructor, University of Colorado - Boulder, Department of Speech, Language, and Hearing Sciences (2002 - present). Intermittent contract work. Currently on 1.0 contract for academic year 2021-23. Responsibilities include clinical instruction and supervision of Masters' degree students in the evaluation and treatment of a variety of speech and language disorders. **Evaluation courses** have included Language and Learning Disabilities; Child Speech and Language Disabilities; Language and Auditory Processing Disorders; and Preschool Screenings. **Intervention courses** have included Language and Learning Disabilities; Child Speech and Language Disabilities; Adult Language and Literacy Disabilities; and Child Learning Center. **Teaching experience** has included an evaluation course for first-year graduate students through *SimuCase*, a simulated computer course focusing on the language and learning evaluation process for children. **Adapted clinical practice to telepractice during COVID-19 pandemic**, supporting students through their clinical placements. **Service** includes Committee for Comprehensive Exams in MASLP; Admissions Committee for MASLP; Committee Evaluation of Electronic Health Records; Facilitator for Diversity Book Club; and NSSLHA Faculty Advisor.

Founder and owner, Blossom Educational Services, LLC (2010 - present). Services include evaluation of Language and Learning Disorders, including dyslexia and dysgraphia; therapy for language and learning disorders; parent coaching and consultation; teacher consultation and collaboration to support the student; assistance with Special Education planning; assistance with development of IEPs, 504s, and other treatment plans; advocacy for students and families; support for executive function concerns, including memory, attention, and organization; therapy for children with developmental disorders; thorough documentation of student strengths and needs; and recommendations for resources including technology support, websites, and reading for parents and teachers.

Speech/Language Pathologist, Boulder Valley School District (2009 - 2010). Responsibilities included evaluation and treatment of middle school students presenting with a variety of speech and language disorders, including stuttering, language processing, hearing loss, developmental disorders, and Specific Learning Disorders. Provided collaboration and consultation with parents and teachers. Worked with multidisciplinary teams to develop and implement IEPs and 504s. Supervised graduate student intern, 1996.

Literacy Curriculum Developer, Sopris West Publishing (2000 - 2001). Helped to develop and promote literacy products.

Speech/Language Pathologist, Cherry Creek School District (1995 - 1998, 1999 -2000). Served in preschools and elementary schools. Responsibilities included evaluations of students referred for concerns related to language and learning; intervention for children with identified speech, language and learning needs; and consultation and collaboration with teachers and parents. Member of multidisciplinary Severe Needs Team serving the entire district.

Speech/Language Pathologist, Mapleton Pediatric Rehabilitation (1998-1999). Responsibilities included evaluation and treatment of a variety of speech and language disorders. Clients included children with autism, head injuries, genetic disorders, and a variety of speech and language disorders. Member of multidisciplinary Autism Team. Supervised graduate student intern, 1999.

Clinical Fellow in Speech and Language Pathology, JFK Center for Developmental Disabilities (now JFK Partners), (1994-1995). Responsibilities included evaluation and treatment of a variety of children and adults with speech and language disorders. Clients evaluated and treatment included people with autism; Down Syndrome; disorders of speech and language resulting from head injury; Angelman Syndrome; Rett Syndrome; and Mutism. Offsite work included Cherry Creek School District preschools; and Laradon (Developmental Disabilities and Special Needs Services).

Graduate Teaching Assistant, University of Michigan - Ann Arbor (1987 - 1990). Responsible for teaching undergraduate courses in Russian Language and developing curriculum materials for the Russian Language Program.

Teaching Assistant; Dartmouth College (1983 - 1985). Implemented Rassias Method of world language instruction for first- and second-year students in the Department of Russian Language and Literature.

Professional Certification and Licensure

American Speech, Language, and Hearing Association (1995 – present). Certificate of Clinical Competence. ASHA #01132297.

Colorado Department of Regulatory Agencies (2016 – present). License #SLP.0002567

Professional Memberships

American Speech, Language, and Hearing Association (1995 – present).

Colorado Speech, Language, and Hearing Association (2020 – present).

Professional Qualifications (2012 - 2022)

Additional Training in the area of literacy through International Dyslexia Association Conferences, 2012 and 2014.

Additional Training in the area of literacy through attendance of the Center for Development and Learning Conference, March 2017.

Continuing Education through online coursework in the areas of Graduate Student Supervision; Articulation; Childhood Apraxia of Speech; Use of the Clinical Evaluation of Language Fundamentals, Fifth Edition: Metalinguistics; Evidence-Based Practices in Selection and Use of Standardized Tests; Auditory Processing Disorders; Treatment of Adolescents with TBI; Narrative Intervention; Fluency Intervention; Diversity, Equity, and Inclusion Training;

Participation in Clinical Faculty Learning Community, University of Colorado - Boulder, Department of Speech, Language, and Hearing Sciences.

Participation in Research Symposia presentations, University of Colorado – Boulder, Department of Speech, Language, and Hearing Sciences.

Certificates of Attendance in Clinical Instructor meetings related to use of professional interpreters; Diversity, Equity, and Inclusion; addressing mental health needs of students; models of clinical supervision; safe

Honors

Reynolds Fellowship for Study Abroad, Dartmouth College, 1985 - 1986. Travel included a semester studying Russian at Leningrad State University (now St. Petersburg State University) in the Department of Philology, and a semester studying Croatian at Zagreb University in Yugoslavia (now Croatia).

Regents Fellowship for Graduate Study, University of Michigan - Ann Arbor, 1987 - 1990. Received tuition and stipend for graduate study in the Department of Slavic Languages and Literature.

Professional Exchange Ambassador, 1995. Observed Rehabilitation Facilities in St. Petersburg, Moscow, and Prague. Exchanged professional information with a variety of rehabilitation professionals.

Professional Activities

Vice President of Membership – Elect, Colorado Speech, Language, and Hearing Association. 2020-2021.

Facilitator, Diversity Book Club, Department of Speech, Language, and Hearing Sciences. 2020-present.

Faculty Advisor, National Student Speech, Language, and Hearing Association. 2020-present.

Member of SLP Standards Review Team, Colorado Department of Education. Spring 2019.

Volunteer Community Activities - Boulder Valley School District (2009 - 2016)

Member of two School Accountability Committees, Boulder Valley School District.

Member of District Accountability Committee, Boulder Valley School District.

Member of Literacy Committee for BVSD Strategic Action Plan. Helped to develop goals for improvement in literacy, including action plans, timelines for implementation, and evidence of success.

