

Elizabeth Caldwell Langer, Ph.D., CCC-SLP
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ACADEMIC BACKGROUND

The University of Colorado, Boulder, CO
Doctor of Philosophy in Speech, Language, and Hearing Sciences 2007

The University of Iowa, Iowa City, IA
Master of Arts in Speech-Language Pathology 1992
Awarded Honors for clinical work

The University of Tennessee, Knoxville, TN
Post-baccalaureate coursework in Speech-Language Pathology 1989-1990

Grinnell College, Grinnell, IA
Bachelor of Arts in Philosophy 1987

CERTIFICATION/PROFESSIONAL AFFILIATION

Certificate of Clinical Competence in Speech-Language Pathology
American Speech-Language-Hearing Association

PROFESSIONAL EXPERIENCE

Outcomes & Developmental Data Assistance Center for EHDI Programs (ODDACE), Boulder, CO
Data Quality Co-Coordinator for ODDACE, a center grant supported by the Centers for Disease Control and Prevention. 2020-present

University of Colorado, Boulder, CO
Lecturer, Department of Speech, Language and Hearing Sciences
Teaching Introduction to Clinical Practice, Audiological Rehabilitation 2019-present

University of Colorado, Denver, CO
Research Instructor, SPOT Study, Anschutz Medical Campus 2019-present

Presence Learning, San Francisco, CA 2017-2019
Clinical Speech-Language Pathologist working via telepractice.

Metropolitan State University of Denver, Denver, CO 2010-2015
Adjunct Instructor teaching an online class in Language Acquisition.

University of Colorado, Boulder, CO 2004-2005
Speech-Language Pathologist working as a Research Assistant on a study examining the speech and language skills of D/deaf and hard-of-hearing children in preschool and elementary school.

Glantz-Richman Rehabilitation Associates, Riverwoods, IL 1999-2000
Speech-Language Pathologist working as a consultant, diagnostician, and supervisor for Speech-Language Pathology Assistants in public schools.

Northwestern University Speech and Language Clinic, Evanston, IL 1997-1999
Clinical Supervisor training graduate and undergraduate clinicians
In the Infant Hearing Center and Speech, Language, and Hearing Clinic.

La Grange Area Department of Special Education, La Grange, IL 1995-1997
Speech-Language Pathologist serving a school-aged population
of D/deaf and hard-of-hearing children.

Special Education Coop, Chehalis School District, Chehalis, WA 1993-1995
Speech-Language Pathologist serving a preschool through middle school
population. Served as Lead Itinerant during the 1994-1995 school year.

Grant Wood Area Education Agency, Cedar Rapids, IA 1992-1993
Clinical Fellow in Speech-Language Pathology

CONFERENCE PRESENTATIONS

Caldwell, E., Schick, B., & Hoffmeister, R. (2002, July). *Theory of Mind Explanation of Action Tasks as Performed by Teachers*. Paper presented at the Joint Conference of the IX International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders. Madison, WI.

Kurz, K., & Langer, E. (2003, March). *Educational Interpreting: Views and Suggestions from Deaf Students*. Kansas Association of Interpreters, Wichita, KS.

Langer, E., & Kurz, K. (2003, Oct.). *Educational Interpreting: Views from Deaf Students and Their Parents*. National Symposium on Childhood Deafness, Sioux Falls, SD.

Langer, E., & Schick, B. (2004, October). *How Accessible is Classroom Discourse to Deaf Children Using Educational Interpreters?* Colorado Symposium on Deafness, Language, and Learning. Colorado Springs, CO.

PROFESSIONAL PUBLICATIONS

Verdolini-Marston, K., Burke, M., Lessac, A., Glaze, L., & Caldwell, E. (1995). A Preliminary Study on Two Methods of Treatment for Laryngeal Nodules. *Journal of Voice*, 9 (March): 74-85.

Langer, E. (2004). Perspectives on Educational Interpreting from Educational Anthropology and an Internet Discussion Group. In Winston, E. (Ed.), *Educational Interpreting: How It Can Succeed*, Washington, DC: Gallaudet University Press.

Kurz, K., & Langer, E. (2004). Student Perspectives on Educational Interpreting: Twenty Deaf and Hard-of-hearing Students Offer Insights and Suggestions. In Winston, E. (Ed.), *Educational Interpreting: How It Can Succeed*, Washington, DC: Gallaudet University Press.

WRITING/EDITING BACKGROUND

Whittle Communications, Knoxville, TN 1987-1989
Assistant Editor at *Veterinary Practice Management*, *Pursuits*, and *Best of Business*.