

SHERRI TENNANT

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EDUCATION

UNIVERSITY OF WISCONSIN, MADISON, *Department of Communication Disorders*

- **Master of Science in Speech and Language, CCC – SLP** May 1993
- Bachelor of Science in Education, *Communication Disorders* May 1989

PROFESSIONAL EXPERIENCE

UNIVERSITY OF COLORADO-BOULDER, 2015-Present

Boulder, CO

SCHOLAR IN RESIDENCE

- Provides clinical instruction/supervision to speech-language pathology graduate students, who work with clients in the Speech, Language and Hearing Clinic (SLHC) within the Department of Speech, Language and Hearing Sciences
- Models comprehensive speech-language, literacy and augmentative-alternative communication (AAC) intervention strategies with clients for pre-service graduate student clinicians
- Leads teams of speech-language graduate students through AAC and speech-language evaluations of children who are potential clients in the SLHC
- Meets weekly with graduate student clinicians to teach Evidence Based Best Practice approaches for the delivery of clinical services
- Taught graduate-level classes on the topics of augmentative-alternative communication (AAC), speech-language assessments and school-aged interventions
- Delivered multiple guest lectures in graduate-level speech-language courses on the topic of AAC and language- literacy interventions within the Department of Speech, Language and Hearing Sciences

JEFFERSON COUNTY PUBLIC SCHOOLS (JEFFCO), 2013-2015

Lakewood, CO

LITERACY COACH/AAC SPECIALIST

- Led and managed the emergent literacy component of the state grant, Increasing Achievement and Growth
- Provided and coordinated professional development opportunities for teachers, specialized service professionals and paraprofessionals in four different schools
- Modeled comprehensive emergent literacy instructional strategies, including AAC interventions, with students for teachers and paraprofessionals in several classrooms
- Provided weekly coaching to teachers and paraprofessionals to facilitate implementation of comprehensive emergent literacy instructional strategies
- Met monthly with teachers to consolidate and analyze literacy data of students participating in the grant
- Reported and presented progress of the grant semiannually to the Colorado Department of Education (CDE)

ESPECIALLY INSPIRED/VOCATHERAPY, 2004-PRESENT

New York, NY and Boulder, CO

INDEPENDENT SPEECH-LANGUAGE PATHOLOGIST/AT SPECIALIST, SOLE PROPRIETOR OF PRIVATE PRACTICE

- Contracted as a Related Services Provider in New York City and Long Island public schools
 - Manhattan School for Children, New York City Lab School, Bard High School, Half Hollow Hills
- Provided direct speech-language and AAC intervention weekly to students with communication disorders in public schools in New York City and Long Island
- Assessed students' language and literacy skills
- Collaborated with a variety of professionals on interdisciplinary school teams to improve inclusion of students who use AAC systems and AT in classrooms
- Created and Implemented inclusion models in New York City public schools.
- Customized a variety of AAC Systems
- Provided professional development trainings to teachers and administrators
- Trained parents of children and teenagers, who were AAC users, to communicate more effectively at home and in the community with their children/teens
- Supported AAC users in musical/theatrical productions and book clubs in the community

UNIVERSITY OF COLORADO – HEALTH SCIENCES CENTER, 2001- 2004

Denver, CO

ASSISTIVE TECHNOLOGY PARTNERS, ASSISTIVE TECHNOLOGY SPECIALIST

- Coordinated all aspects of a statewide Assistive Technology conference including some of the following
- Recognized, invited, and secured leading experts and dynamic presenters to participate in the conference; Led organizational committee meetings; Negotiated with and directed AV experts to set up effective computer labs
- Trained Assistive Technology and AAC Specialists throughout the state of Colorado to use a variety of cutting-edge technologies (software and hardware) with their students/clients
- Participated in the development of the Colorado Alternate Assessment (CoAlt) as a member of the Colorado Department of Education (CDE) Alternate Assessment Literacy Committee and co-led statewide trainings for teachers, who administered it

BOULDER VALLEY SCHOOL DISTRICT, 1997-2001

Boulder, CO

SPEECH-LANGUAGE PATHOLOGIST

COURAGE CENTER, 1994-1997

Golden Valley, MN

SPEECH-LANGUAGE PATHOLOGIST/AAC SPECIALIST

SAUK PRAIRIE MIDDLE SCHOOL, 1992-1993

Sauk City, WI

SPEECH-LANGUAGE THERAPIST

MENOMINEE INDIAN SCHOOL DISTRICT, 1989-1991

Keshena, WI

SPEECH-LANGUAGE THERAPIST

CLINICAL CERTIFICATION & LICENSURE

- Certificate of Clinical Competence: Speech-Language Pathology (ASHA), 1994-present
- Colorado Department of Education, Professional Special Services License, 1997-2004, 2013- present
- Colorado Speech-Language Pathology Certification (DORA), 1997-2004, 2013-present
- State of New York Professional Public School Teacher Certificate, 2009-2016
- State of New York, Office of Professions, Speech-Language Pathologist Certificate, 2005-2013
- State of Minnesota, Speech-Language Pathology Professional License, 1993-1997
- State of Wisconsin, Provisional Speech-Language Pathology License, 1989-1991, 1992-1993

OTHER CERTIFICATES

- LSVT LOUD, University of CO-Boulder, CO: In progress
- Berklee School of Music - Extension School, Master Songwriting and Guitar Certificate: 2010 - Present
- Don Quijote Certifica de Español, Barcelona, Spain - Intermediate Level: 2006

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

- American Speech-Language-Hearing Association (ASHA): 1993 – Present
 - SIG 12: Perspectives on Augmentative and Alternative Communication
 - SIG 16: School-Based Issues
 - SIG 18: Telepractice
- International Society of Augmentative-Alternative Communication (ISAAC): 1992-1997, 2004-Present
- United States Society of Augmentative-Alternative Communication (USSAAC): 1992-1997, 2004-Present
- Colorado Speech-Language-Hearing Association (CSHA): 2016-2017

AWARDS/HONORS/GRANTS

- CU-Boulder Outreach Grant Recipient (\$9,000 in 2019-20, \$12,000 in 2020-21, \$21,000 in 2021-22) 2019-2022
 - Empowering Economically Disadvantaged Adolescents with Complex Communication Needs
- BVSD Grant Recipient (\$8,500 for Assistive Technology and AAC Equipment) 1999-2000
- Interdisciplinary Augmentative Communication Training (InterACT) Scholarship 1991-1993
- UW-Madison House Fellowship 1987-1989

OTHER EXPERIENCE

VocaTherapy, Part-Time Speech-Language Pathology Private Practice - Sole Proprietor	2017-Present
OnCourse Learning - Peer Reviewer	2014-Present
Above the Seas (NGO) - Supporting Libraries in Developing Worlds - Board Member	2013-Prese

PRESENTATIONS AND WORKSHOPS

Tennant, S., Brennan, C., Meyers-Denman, C., Cloud, C., Hoag, K., Williams, M., Johnson, K., and Petty, L. ***Colorado's AAC Outreach Project for Adolescents with Complex Communication Needs: Assessment, Intervention and Professional Development.***

- American Speech-Language Hearing Association National Convention, San Diego, CA 2020
 - Two-hour presentation accepted, but convention canceled due to COVID-19.

Park, Y., Wade, K., Brennan, C., & Tennant, S. ***Trisomy 8 Mosaicism: A school-age case study in AAC intervention.***

- American Speech-Language Hearing Association National Convention, Boston, MA. 2018

Weintraub, H., Tennant, S. & Brennan, C. ***A case study & Review of pediatric autoimmune encephalitis, PANDAS, & ASD.***

- American Speech-Language Hearing Association National Convention, Boston, MA. 2018

Tennant, S., Thomas, A. ***Talking, Writing and Learning: Pay Close Attention!*** 2017

- American Speech-Language Hearing Association Convention, Los Angeles, CA

Tennant, S. ***Intervention Strategies for Students with Autism, who Use AAC Systems*** 2017

- Denver School of Science and Technology (DSST), Denver, CO

Tennant, S., Thomas, A. ***Talking, Writing and Learning: Pay Close Attention!*** 2016

- CSHA Conference, Denver, CO

Tennant, S. ***Comprehensive Literacy Instruction for Students with Complex Communication Needs*** 2016

- Full-day training, Littleton Public Schools, Littleton, CO

Tennant, S., Guerttman, K., Casso, A., et. al. ***Emergent Literacy Success – You Can Do It!*** 2015

- SWAAAC Summer Symposium, Denver, CO

Musselwhite, C., Tennant, S., Wagner, D. ***Songboards for Literacy – Light and High Tech*** 2009

- Closing the Gap Conference, Henderson, MN

Tennant, S. ***Getting to “Call on Me!” Strategies for Effective Inclusion of Students Who Use SGD’s*** 2009

- ATIA Conference, Orlando, FL

Tennant, S., Tamano, Y. ***Interactive Storybook Templates – Enter a New Dimension in Every Page*** 2007

- Collaborative AT Conference of the Rockies, Denver, CO

Tennant, S. ***Role Plays to the Real Deal – Improve Communicative Engagement for Students with SGD’s*** 2007

- AT in the Sagueros Conference, Phoenix, AZ

Musselwhite, C., Tennant, S. ***Can We Chat? Co-Planned Sequenced Scripts*** 2006

- Workshop Sponsored by Centro de Apoyo Tecnológico para la Comunicación y el Aprendizaje
- Mexico City, Mexico

Tennant, S. ***Introduction to Assistive Technology*** 2003

- Required Course: Introduction to Communication Disorders
- University of CO-Boulder

Fahey, K., Tennant, S. ***Alternate Assessment for Students with Severe Language Disabilities*** 2002

- American Speech-Language-Hearing Association (ASHA) Conference, Atlanta, GA

- Tennant, S. *Beyond Basic Literacy and Learning with Draft:Builder*** 2002
- Achieving New Heights with Assistive Technology Conference, Denver, CO
- Vanstraaten, M., **Tennant, S.**, et. al. ***Closing the (Standards-Based) Gap*** 2002
- Closing the Gap Conference, Henderson, MN

Master's Thesis Committee Member

- Camille Stewart (MA-SLP awarded in 2017)
- Haley Weintraub (MA-SLP awarded in 2019)