

Ryan Pollard
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PROFESSIONAL EMPLOYMENT

2024-present: Associate Clinical Professor (University of Colorado)
2022: Adjunct Faculty (CUNY Brooklyn College)
2019: Adjunct Faculty (University of Memphis)
2018-present: Adjunct Faculty (University of Wyoming)
2015-2024: Assistant Clinical Professor (University of Colorado)
2015-2017: Seasonal Speech-Language Pathologist (Camp SAY, Hendersonville, NC)
2013-2015: Instructor (University of Colorado)
2013: Adjunct Faculty (Mercy College)
2011-2013: Assistant Professor (Lehman College, City University of New York)
2011: Speech-Language Pathologist (American Institute for Stuttering, NYC)
2010-2011: Speech-Language Pathologist (EBS Healthcare, Philadelphia)
2010: Speech-Language Pathologist (Mesa County Valley School District 51, Grand Junction, CO)
2009: Speech-Language Pathologist (Adams Country School District 50, Westminster, CO)

EDUCATION

Ph.D., Speech, Language & Hearing Sciences, University of Colorado, 2010
Ph.D., Neuroscience, University of Colorado, 2010
B.A., Psychology, University of Northern Colorado, 2001

Current rank: Associate Clinical Professor

CLINICAL, TEACHING & RESEARCH EXPERTISE

Fluency disorders
Speech anatomy and physiology
Communication neuroscience/neuroanatomy
Speech science
Disability theory and issues
Counseling in communication disorders
Neurological mechanisms of stuttering etiology, persistence, and recovery
Speech motor control in individuals who stutter
Stuttering treatment outcomes

PEER REVIEWED PRESENTATIONS

Roney, D., Damico, J., **Pollard, R.**, & Kan, P.F. (2024). Listener perceptions of stuttering struggle behaviors. Poster presented at 2024 American Speech-Language-Hearing Association Convention, Seattle.

Sabourin, K., **Pollard, R.**, Bruno, N., Kittilstved, T., & Potts, S. (2022). 1062L: Panel on the Lived Experience of Speech-Language Pathologists Who Stutter. Seminar presented at 2022 American Speech-Language-Hearing Association Convention, New Orleans.

Pollard, R. (2021). 1379: Essential counseling skills for the speech-language pathologist. Seminar presented at 2021 American Speech-Language-Hearing Association Convention, Washington, DC.

Pollard, R. (2020). 11943: Essential counseling skills for the speech-language pathologist. Seminar accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (convention canceled).

Pepper, K., Brennan, C., & **Pollard, R.** (2020). 12907: Does bedside manner matter? The role of counseling in speech-language pathology. Seminar accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (convention canceled).

Pollard, R. (2019). Counseling in speech-language pathology: Let's talk about feelings! Seminar presented at 2019 American Speech-Language-Hearing Association Convention, Orlando.

Pollard, R. (2019). Clinical counseling in speech-language pathology. Seminar presented at 2019 Metro Speech-Language Symposium, Denver.

Pollard, R., & Caggiano, L. (2018). Activities for working with adolescents who stutter: Colorado Speaks summer camp. Poster presented at 2018 American Speech-Language-Hearing Association Convention, Boston.

Pollard, R. (2017). Group therapy for children and teens who stutter. Seminar presented at 2017 South Dakota Speech-Language-Hearing Association Annual Convention, Sioux Falls, SD.

Pollard, R., & Caggiano, L. (2017). Group therapy activities for school-age children and teens who stutter. Seminar presented at 2017 Metro Speech-Language Symposium, Denver.

Millager, R., **Pollard, R.**, & Klein, J. (2016). Group therapy approaches for school-age children and teens who stutter. Seminar presented at 2016 American Speech-Language-Hearing Association Convention, Philadelphia.

Gore, K., Constantino, C., **Pollard, R.**, & Luckman, C. (2016). When SLPs don't talk "right:" Speech diversity, difference and disability within our profession. Seminar presented at 2016 American Speech-Language-Hearing Association Convention, Philadelphia.

Pollard, R. (2012). One-year outcomes of a comprehensive, intensive stuttering treatment program. Poster presented at 2012 American Speech-Language-Hearing Association Convention, Atlanta.

Pollard, R., & Gilley, P. (2010). Motor preparation preceding stuttered and nonstuttered speech. Paper presented at 2010 Special Interest Group 4 Leadership and Clinical Conference, Tampa.

Pollard, R., Ellis, J. B., Ramig, P. R., & Finan, D. (2007). A longitudinal study of the effects of the SpeechEasy device in naturalistic environments: Final data. Paper presented at 8th World Congress for People Who Stutter, Cavtat, Croatia.

Pollard, R., Ramig, P. R., Ellis, J. B., & Finan, D. (2007). Case study of SpeechEasy use combined with traditional stuttering treatment. Technical session presented at 2007 American Speech-Language-Hearing Association Convention, Boston.

Pollard, R., Ellis, J. B., Ramig, P. R., & Finan, D. (2006). A longitudinal study of the effects of the SpeechEasy device in naturalistic environments: Preliminary data. Technical session presented at 2006 American Speech-Language-Hearing Association Convention, Miami.

INVITED PRESENTATIONS

Pollard, R. (2025). Counseling children and adults who stutter. Seminar present at Colorado Speech-Language-Hearing Association conference, Denver

Pollard, R., & Flynn, T. (2025). IEP goal writing strategies. Seminar presented at National Stuttering Association annual conference, Denver.

Pollard, R. (2024). The social model of disability: Applications and limitations in stuttering therapy. Seminar presented at FRIENDS annual conference, Denver.

Pollard, R. (2023). First, do no harm: How not to hurt when we want to help. Stuttering Foundation Virtual Learning workshop.

Pollard, R. (2023). MC13: Addressing the emotional needs of children and adolescents with communication disorders. 2-Hour Master Class sponsored by SIG 20 Counseling. Seminar presented at 2023 American Speech-Language-Hearing Association Convention, Boston.

Pollard, R. (2022). Clinical counseling skills for SLPs/Addressing the emotional needs of students who stutter. Professional development seminar presented for Laramie County School District 1.

Morris M., **Pollard, R., & Baylor, C. (2021).** 2108V: Research Symposium: How do healthcare providers interact with patients with communication disabilities? Disparities, implications, and future directions. Seminar presented at 2021 American Speech-Language-Hearing Association Convention, Washington, DC.

Pollard, R. (2020). Counseling children and teens who stutter. Keynote speech presented at FRIENDS One-Day Conference, Chicago.

Pollard, R. (2019). Comprehensive therapy for children who stutter. Keynote speech presented at FRIENDS One-Day Conference, Orange, CA.

Pollard, R. (2019). Holistic therapy for young people who stutter. Professional development seminar presented to Children's Hospital Colorado, Aurora, CO.

Eshnaur, M., & **Pollard, R.** (2018). Beneath the surface: Understanding and using the new fluency rating scale. Seminar presented at 2018 Metro Speech-Language Symposium, Denver, CO.

Pollard, R. (2013). Assessment and treatment for preschool- and school-age children who Stutter. Professional development seminar presented at 2013 Denver Public Schools Summer Institute.

ACADEMIC PUBLICATIONS

Pollard, R. (2012). Putting down the sword: The role of acceptance in stuttering therapy. *Perspectives on Fluency and Fluency Disorders*, 22(2), 67-69.

Pollard, R. (2012). Relapse following successful stuttering therapy: The problem of choice. 15th International Stuttering Awareness Day Online Conference (ISAD15). Link: <http://www.mnsu.edu/comdis/isad16/papers/pollard16.html>.

Pollard, R. (2012). A preliminary report on outcomes of the American Institute for Stuttering intensive therapy program. *Perspectives on Fluency and Fluency Disorders*, 22(1), 5-15.

Pollard, R. (2010). Motor preparation preceding stuttered and nonstuttered speech. (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (AAI3403968)

Pollard, R., Finan, D., & Ramig, P. R. (2010). Response to Saltuklaroglu, Kalinowski, and Stuart. *Journal of Speech, Language and Hearing Research*, 53, 912-916.

Ramig, P. R., & **Pollard, R.** (2010). Stuttering and other disorders of fluency. In N. B. Anderson & G. H. Shames (Eds.), *Human communication disorders: An introduction*, 8th edition (pp. 164-201). New York: Allyn & Bacon.

Pollard, R. (2009). Stuttering and the brain: Contemporary neuroimaging research. In P. Ramig & D. Dodge (authors), *The child and adolescent stuttering treatment and activity resource guide*, 2nd edition (pp. 105-118). Clifton Park, NY: Delmar Cengage Learning.

Pollard, R., Ellis, J. B., Finan, D., & Ramig P. R. (2009). Effects of the SpeechEasy on objective and perceived aspects of stuttering: A six-month, Phase I clinical trial in naturalistic environments. *Journal of Speech, Language and Hearing Research*, 52, 516-533.

Ramig, P. R., Ellis, J. B., & **Pollard, R.** (2009). Application of the SpeechEasy to stuttering treatment: Introduction, background, and preliminary observations. In B. Guitar & R. McCauley (Eds.), *Treatment of stuttering: Established and emerging*

interventions (pp. 310-326). Baltimore, MD: Lippincott, Williams & Wilkins.

Pollard, R. & Ellis, J. B. (2008). The SpeechEasy: emerging evidence for interested clinicians and prospective buyers. 11th International Stuttering Awareness Day Online Conference (ISAD11). Link: www.mnsu.edu/comdis/isad11/papers/pollard11.html.

Ellis, J. B., **Pollard, R.**, Ramig, P. R., & Finan, D. (2007). Collaborative training in neuroscience and communication sciences: University of Colorado offers dual doctoral degree. *ASHA Leader*, 12(5), 8-9, 22-23.

Pollard, R., Ellis, J. B., Finan, D., & Ramig P. R. (2007). Recent study reports on SpeechEasy use within extra-clinical environments. *The Stuttering Foundation newsletter*, 16(2), 3, 8.

LITERARY PUBLICATIONS

Pollard, R. (2024). Jus Ssay the Word. *Redivider*, 21.2, pg. 66-71. Retrieved from <https://redivider.emerson.edu/jus-ssay-the-word/>

Pollard, R. (2024, August 2). Belle of the Ball. *The Headlight Review*. Retrieved from <https://dragonfly-mustard-8g43.squarespace.com/pieces/belle-of-the-ball>

Pollard, R. (2022, November 15). Treasures. *Pigeon Review*. Retrieved from <https://www.pigeonreview.com/post/treasures>

Pollard, R. (2022, August 5). A Brief Interruption. *Twelve Winters Journal*. Retrieved from <https://twelwewinters.com/pollard-a-brief-interruption/>

Pollard, R. (2022, April 2). Now Home in Heaven. *The South Shore Review*. Retrieved from <https://southshorereview.ca/fiction/now-home-in-heaven/>

Pollard, R. (2022, March 11). Means of Conveyance. *Litro Magazine*. Retrieved from <https://www.litromagazine.com/usa/2022/03/means-of-conveyance/>

Pollard, R. (2021). Housekeeping. *Bellevue Literary Review*, 41, pg. 122-133. Retrieved from <https://blreview.org/fiction/housekeeping/>

GRANTS

2024-25: Received \$10,000 Center for Humanities & the Arts (CHA) Director Department Grant. Funds were used for cross-disciplinary events platforming the voices of disabled people and highlighting their lived experiences.

2024: Received \$750 Center for Humanities & the Arts (CHA) Small grant to support an author event to discuss the memoir *Life on Delay: Making Peace with a Stutter*.

SERVICE

PROFESSIONAL SERVICE

2016-2018: Assisted Colorado Department of Education (CDE) with revision of Communication Rating Scale for fluency disorders. Served as an expert advisor during revision process and created a content specific webinar for the new fluency scale that explained the changes and how to gather assessment data when writing an IEP. The training webinar is now used statewide by the CDE.

2014-2018: Created new summer clinic practicum for SLHS students called Freely Speaking (2014), an intensive therapy camp for children and teens who stutter. Camp was expanded to four full days in 2017, renamed Colorado Speaks, and became a collaborative endeavor with Children's Hospital Colorado and FRIENDS: The National Association of Young People who Stutter. In 2018 camp was further expanded to six days with a Scottish Rite Foundation grant.

DEPARTMENTAL SERVICE

2024-2025: Online Teaching Committee

2022-present: Executive Committee

2020-21/

2022-present: MA-SLP Committee

2020-2022: Undergraduate Curriculum Committee

2016-2018: National Student Speech-Language-Hearing Association (NSSLHA)
Chapter Faculty Advisor

2015-2020: Chair of Undergraduate Curriculum Committee

2014-2020: Coordinator of Undergraduate Studies

2014-2018: Executive Committee

2014-2016: MA Curriculum Committee

2013-present: MA-SLP Admissions (ad hoc)
MA Comprehensive Exams (ad hoc)

2013-2014: Academic Climate & Diversity Committee

COLLEGE/UNIVERSITY SERVICE

2019-2024: Boulder Faculty Assembly Arts & Sciences at-large seat (member of
Instructor Track Faculty Affairs Committee)

ADVISING/MENTORING EXPERIENCES

- 2017-present Served on five MA-SLP thesis committees
- 2011-2013 Served as graduate advisor to over 15 students at Lehman College
 - Responsibilities included: being familiar with and keeping abreast of changes to the graduate program requirements and curriculum, meeting with students throughout the semester to review upcoming course/clinical/externship schedules, answering questions related to progression through the

graduate program, giving advice for sequencing of requirements, etc.

PROFESSIONAL MEMBERSHIPS/CREDENTIALS

- 2022 – present: Board member of FRIENDS: The National Association of Young People Who Stutter
- 2022 – 2025: Community Outreach Chair for American Board of Fluency and Fluency Disorders (ABFFD)
- 2021 – present: Board Certified Specialist in Stuttering, Cluttering and Fluency (BCS-SCF)
- 2013 – present: Speech-Language Pathologist license, Colorado Department of Regulatory Agencies (DORA)
- 2012 – present: Editorial Consultant for *Journal of Speech, Language, and Hearing Research*
- 2012 – present: Editorial Consultant for *Journal of Fluency Disorders*, the official journal of the International Fluency Association (IFA)
- 2012 – present: Editorial Consultant for *Perspectives on Fluency and Fluency Disorders*, the member publication for ASHA Special Interest Group 4 (SIG-4)
- 2011 – present: Certificate of Clinical Competence (CCC-SLP), American Speech Language-Hearing Association (ASHA)
- 2011 – present: ASHA Special Interest Group 4 (SIG-4), Fluency and Fluency Disorders

TEACHING EXPERIENCES

- SLHS 1010: Disability in Contemporary American Society (Univ of Colorado)
- SLHS 2000: Introduction to Communication Disorders (Univ of Colorado)
- SLHS 2010: Science of Human Communication (Univ of Colorado)
- SLHS 3116: Speech Science (Univ of Colorado online SLPP course)
- SLHS 3116: Speech Science (Univ of Colorado)
- SLHS 4512: Speech Disorders Across the Lifespan (Univ of Colorado)
- SLHS 4512: Speech Disorders Across the Lifespan (Univ of Colorado online SLPP course)
- SLHS 5342: Clinical Counseling in Speech-Language Pathology (Univ of Colorado)
- SLHS 5362: Fluency Disorders (Univ of Colorado)
- SLHS 5576: Communication Neuroscience (Univ of Colorado)
- SLHS 5898: Practicum, Speech-Language-Learning Intervention (Univ of Colorado)
 - Supervise graduate clinicians during individual therapy sessions with children and adults, intensive clinic for teens, and support group for adults
- SPE 723: The Nature, Diagnosis, and Treatment of Fluency Disorders (Lehman College)
- SPE 717: Advanced Anatomy, Physiology, and Neurology of Speech (Lehman College)
- SPE 734: Diagnostic Practicum (Lehman College)
 - Supervised graduate clinicians during diagnostic evaluations of children and adults who stutter
- SPV/LNG 247: Anatomy and Physiology of the Speech Mechanism (Lehman College)
- SPPA 5120: Stuttering (Univ of Wyoming)
- CMDS 535: Fluency Disorders (Mercy College)
- AUSP 7205: Fluency Disorders (Univ of Memphis)
- CASD 7323: Fluency Disorders (Brooklyn College)

CONTINUING EDUCATION

2025: Colorado Speech-Language-Hearing Association conference, Denver
2025: Empowering Voices: A Professional Development Workshop for SLPs, Denver
2024: FRIENDS annual conference, Denver
2023: American Speech-Language-Hearing Association Convention, Boston
2022: American Speech-Language-Hearing Association Convention, New Orleans
2021: American Speech-Language-Hearing Association Convention, Washington, DC
2020: An Interactive Conference for Children Who Stutter, Parents and Clinicians, Chicago
2019: American Speech-Language-Hearing Association Convention, Orlando
2019: An Interactive Conference for Children Who Stutter, Parents and Clinicians, Orange, CA
2019: Metro Speech-Language Symposium, Denver
2018: DBT Skills Training: The Essentials, Omaha
2018: Metro Speech-Language Symposium, Denver
2018: American Speech-Language-Hearing Association Convention, Boston
2017: South Dakota Speech-Language-Hearing Association Annual Convention, Sioux Falls
2017: Metro Speech-Language Symposium, Denver
2016: American Speech-Language-Hearing Association Convention, Philadelphia
2016: An Interactive Conference for Children Who Stutter, Parents and Clinicians, Boulder
2016: An Interactive Conference for Children Who Stutter, Parents and Clinicians, Greeley
2015: American Speech-Language-Hearing Association Convention, Denver
2015: An Interactive Conference for Children Who Stutter, Parents and Clinicians, Westminster
2014: American Speech-Language-Hearing Association Convention, Orlando
2014: School-Age Stuttering: A Practical Approach, Denver
2013: 13th Annual Coleman Institute National Conference on Disabilities, Broomfield
2012: American Speech-Language-Hearing Association Convention, Atlanta
2012: An Evidence-Based Behavioral Intervention for Stuttering in Young Children, NYC