

Audra J. McCorkle-Geng

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Work & Academic Experience

ASL Program Director, University of Colorado Boulder — 2025–Present

- Provide leadership for program planning, curriculum development, and instructor coordination.
- Support the development and implementation of the ASL & Deaf Studies minor.

ASL Instructor, University of Colorado Boulder — 2023–Present

- Teach ASL courses across multiple levels with culturally grounded pedagogy.
- Participate in curriculum alignment, assessment development, and departmental initiatives.

ASL Instructor, Aims Community College — 2022–Present

- Developed ASL I–III course shells and instructional materials.
- Created the Aims ASL Placement Exam, including video prompts and scoring rubrics.
- Standardized curriculum across sections and supported advising and transfer processes.

ASL Instructor, University of Wyoming — 2021–2023

- Taught ASL I fully online using interactive modules and video-based assessments.
- Developed weekly online lessons, quizzes, and signed instructional materials.
- Provided individualized video feedback and held virtual office hours.

ASL Lead Instructor, ALTEC, University of Colorado Boulder — 2020–2023

- Mentored instructors and ensured consistency across ASL courses.
- Supported curriculum alignment in both online and in-person formats.

ASL Instructor, Front Range Community College — 2020–2023

- Taught ASL I and ASL II in both in-person and online environments.
- Developed lesson plans, assessments, Canvas modules, and instructional videos.
- Provided detailed feedback on signed and written assignments.
- Held weekly office hours and supported student skill development.

ASL Instructor, Florida Virtual School — 2021–2022

- Taught K–12 ASL courses fully online using interactive digital tools.
- Developed weekly lessons, assessments, and multimedia content.
- Provided individualized grading, feedback, and virtual office hours.

Deaf Mentor, LifeTrack Minnesota — 2018–2020

- Provided in-home ASL instruction for families of Deaf children statewide.
- Supported parents in building visually accessible, language-rich home environments.
- Collaborated with EHDI teams and early intervention providers.

Adult Basic Education (ABE) Teacher, ThinkSelf Minnesota — 2018–2020

- Taught Deaf and hard-of-hearing adult immigrants and refugees from diverse countries.
- Developed ASL-based lessons on life skills, literacy, employment readiness, and community navigation.
- Created accessible instructional materials tailored to multilingual learners with varied educational backgrounds.
- Provided one-on-one and group instruction using visual, culturally responsive teaching strategies.

ASL 101 & 102 Instructor, University of Northern Colorado — 2016–2018

- Taught ASL 101–102 with a focus on visual communication and Deaf cultural knowledge.
- Developed course materials, assessments, and held regular office hours.

Colorado Shared Reading Project Provider, Colorado School for the Deaf and Blind — 2013–2018

- Delivered bilingual ASL-English literacy sessions for Deaf children.
- Trained parents in interactive ASL storytelling and language development strategies.

Community Sign Language Instructor, Colorado School for the Deaf (Greeley, CO) — 2012–2018

Reading Sign Language Guide Program Provider, Wyoming EHDI — 2015–2017

- Provided ASL storytelling guidance and early visual language strategies for families.

Fingerspelling Our Way to Reading Field Test Internship Assistant, University of Arizona — 2015–2016

- Collected participant data and supported fidelity checks during intervention research.

Support Service Provider (SSP), Community Outreach Program for the Deaf, Tucson, AZ — 2015–2016

- Provided SSP services for DeafBlind clients, supporting communication, navigation, and access to information.
- Assisted with transportation, guiding, and orientation in community, medical, and social settings.
- Used tactile ASL, close-vision signing, print-on-palm, and modified visual strategies.
- Facilitated environmental description and equal access during appointments and events.
- Collaborated with interpreters, case managers, and service coordinators to support autonomy and safety.

Special Education Paraprofessional, Weld County School District 6 — 2011–2015

- Supported Autistic, Deaf, and Deaf+Autistic K–12 students in inclusive and small-group settings.
- Used ASL, visual supports, and structured communication strategies for accessibility.
- Collaborated on IEP implementation and behavior support plans.
- Facilitated peer interactions using visual communication and evidence-based practices.

Sign Language DVD Instructor, Wyoming Department of Education — 2010

Education

Ed.D., Deaf Studies and Deaf Education, Lamar University — 2024–Present

M.A., Teaching American Sign Language, University of Northern Colorado — 2016–2017

Certification Program, Collaboration & Leadership, Gallaudet University — 2016–2017

B.S., Special Education, Rehabilitation & Deaf Studies, University of Arizona — 2015–2016

A.A., Associate of Arts, Front Range Community College — 2014–2015

High School Graduate, University High School, Greeley, CO

Presentations

- Hauschildt, S., **McCorkle-Geng, A.**, Budidharma, C., Saucedo, A., Diaz, A., Martinez, N, & Ramirez, A. (2025, June) *ASL Morphs in Fingerspelling*. Presented at the 12th International Deaf Academics and Researchers Conference, Houston, Texas, USA.
- **McCorkle-Geng, A.**, Diaz, A., Saucedo, A. (2025, July). *ASL Morphs in Fingerspelling*. Presented at the American Sign Language Teacher Association Professional Development Conference.
- Macias, P., & **McCorkle-Geng, A.** (2025, July). Empowering Action: ASL Educators and Deaf Organization Collaboration. Presented at the American Sign Language Teacher Association Professional Development Conference.

Workshops

- McCorkle-Geng, A. (2025, July). ASL Pedagogy & Deaf Cultural Competency Workshop. CU Boulder SLHS.
- McCorkle-Geng, A. (2025, June). Non-Manual Signals (NMS) in ASL Instruction. Lamar University.

Grants

- McCorkle-Geng, A. (2025). ASL Video Curriculum Development for ASL 1–4 and upper-level courses. SSCI Grant, University of Colorado Boulder. Awarded: \$10,000.

Skills

- American Sign Language (Native proficiency) and ASL linguistics expertise
- Curriculum design and development (ASL 1–4 and upper-division courses)
- ASL video production and scriptwriting for instructional materials
- Placement exam development and language assessment
- Online and in-person ASL pedagogy
- Early intervention support for Deaf and DeafBlind children and families
- Deaf mentor and Deaf cultural competency training
- Collaboration with interdisciplinary teams (SLHS, EHDI, linguistics)

- Communication access strategies for DeafBlind individuals (tactile ASL, close vision signing)

Research Projects

- Studying Signing Exact English (SEE) usage and fidelity in K-12 education, including teacher documentation, classroom observations, and linguistic analysis.
- Fingerspelling and morph analysis research through Lamar University, examining phonological processes, morph typology, and coarticulation patterns in ASL fingerspelling.
- Ongoing study of ASL morphs and linguistic structures informed by Van Manen's typology and contemporary ASL linguistics scholarship.