

# HOLLY KLEIBER

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Speech, Language, & Hearing Sciences  
2501 Kittredge Loop Drive  
Boulder, CO 80309

## EDUCATION

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- SLPD** MGH Institute of Health Professions, Comm Sciences & Disorders 2025  
Advisor: Dr. Cynthia O'Donoghue  
Capstone: "Enhancing Clinical Education with Supplemental Videos: The Speech-Language Pathology Graduate Students' Perspectives"
- MS** University of Washington, Speech & Hearing Sciences 2009  
Advisor: Dr. Kristie Spencer  
Thesis: "The effects of repetition priming and stimulus dosage on picture naming in individuals with aphasia"
- BS** University of Iowa, Communication Sciences & Disorders 2006  
Advisor: Dr. Jean Gordon  
Thesis: "Good Neighbors are Hard to Find: Examining Phonological Effects on Word Production in Young Adults"

## POSITIONS AND EMPLOYMENT

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- Director of Clinical Education (SLP)** 2024 to Present  
**Interim Co-Director of Clinical Education (SLP)** 2023 to 2024  
**Clinical Assistant Professor** 2021 to Present  
**Clinical Instructor** 2018 to 2021  
University of Colorado Boulder, Boulder, CO
- Speech Language Pathologist** 2010-2018  
Good Samaritan Medical Center, Lafayette, CO
- Speech Language Pathologist** 2010-2011  
Boulder Community Hospital, Boulder, CO
- Speech Language Pathologist** 2009-2010  
Northwest Speech & Language, Kirkland, WA
- Speech Language Pathologist** 2008-2010  
**Clinical Fellow**

Overlake Hospital Medical Center, Bellevue, WA

**Clinical Fellow** 2008-2009

**Speech Language Pathology Assistant**

Good Samaritan Hospital, Puyallup, WA

**Research Assistant** 2005-2006

University of Iowa

Communication Sciences & Disorders, Iowa City, IA

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## GRANTS AND FUNDING

**Albert Smith Nuclear Age Fund** 2024-2025

Role: Co-PI. Amount: \$9,984

“Creating a Model Cognitive-Communication Intervention for Individuals with Brain Tumors Following Radiotherapy.”

**Senate Bill 2023-31** 2024-2026

Role: Program Coordinator. Amount \$226,301

Senate Bill 2023-31 act creates the Colorado multidisciplinary healthcare provider access training program to improve the health of medically complex and vulnerable older Coloradans. The program coordinates and expands geriatric training opportunities for clinical health professions graduate students enrolled in participating Colorado institutions of higher education. Students who successfully complete the program are awarded a certificate and issued letters authorizing those students to become trainers for the program in clinics across the state.

**NEST (Nature, Environment, Science, & Technology) Studio for the Arts**

**University of Colorado, Research and Innovation Office** 2021

Role: PI. Amount: \$1,000

Nature, Environment, Science & Technology (NEST) Studio for the Arts is a network of faculty, students, centers, and campus units that combine artistic practice and scientific research to explore our common and disparate ways of observing, recording, experimenting and knowing. A series of cross-campus initiatives allow students to directly engage with faculty mentors and inspire alternate modes of communicating with the public.

**MINDSOURCE – Community Grant #2019-20-008** 2019-2020

Role: PI. Amount: \$5,500

“Participation in a Theatre Production for Individuals with Aphasia Delivered by Students in Speech-Language Pathology and Theatre: Effects on Patient and Family Reported Outcome Measures, and the *Interprofessional Collaborative Competency Attainment Survey (ICCAS)*”

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## HONORS AND AWARDS

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| <b>Award for Continuing Education (ACE)</b><br><i>American Speech-Language-Hearing Association</i><br>This award recognizes professionals who have demonstrated their commitment to lifelong learning by earning 7.0 ASHA continuing education units within a 36-month period. | April 2025                         |
| <b>Award for Continuing Education (ACE)</b><br><i>American Speech-Language-Hearing Association</i>   | April 2024                         |
| <b>Award for Continuing Education (ACE)</b><br><i>American Speech-Language-Hearing Association</i>   | March 2022                         |
| <b>Award for Continuing Education (ACE)</b><br><i>American Speech-Language-Hearing Association</i>   | December 2020                      |
| <b>Award for Continuing Education (ACE)</b><br><i>American Speech-Language-Hearing Association</i>   | March 2020                         |
| <b>Award for Continuing Education (ACE)</b><br><i>American Speech-Language-Hearing Association</i>   | 2012                               |
| <b>Good as Gold</b><br><i>SCL Good Samaritan Medical Center</i><br>This award recognizes outstanding support of the Mission, Vision, and Values through excellent service to others.   | 2012, 2013, 2014, 06/2015, 12/2015 |
| <b>Bravo!</b><br><i>Overlake Hospital Medical Center, Awarded 16 times</i><br>This award recognizes service that goes above and beyond and addresses the mission and values of the organization.   | 2008-2010                          |

## RESEARCH EXPERIENCE

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| <b>University of Colorado Boulder - PI</b>   | 2018 to Present |
| <ul style="list-style-type: none"> <li>• Create collaboration between the Speech, Language, and Hearing Sciences and Theatre and Dance Departments to foster applied theatre practices with individuals with aphasia</li> <li>• Investigate interprofessional education experiences for students within these departments</li> </ul> |                 |
| <b>University of Colorado Boulder – Collaborator</b><br><b>Dr. Allison Hilger’s Lab</b>  | 2020 to Present |
| <ul style="list-style-type: none"> <li>• Examine expert rater reliability using the Colorado Motor Speech Framework (CMSF)</li> <li>• Measure clinical outcomes of LSVT LOUD with a complex case study</li> </ul>  |                 |

## University of Colorado Boulder - Collaborator

2019 to 2021

### Dr. Gail Ramsberger's Lab

- Investigate predictors of correct content in the connected speech of individuals with aphasia

### Master's Thesis

2008

- Kavalier, H. (2008). The Effects of Repetition Priming and Stimulus Dosage on Picture Naming in Individuals with Aphasia. Master's thesis, University of Washington.

### Undergraduate Thesis

2006

- Kavalier, H. (2006). Good Neighbors are Hard to Find: Examining Phonological Effects on Word Production in Young Adults. Undergraduate thesis, University of Iowa.

## PUBLICATIONS

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Allen, A.K., Brennan, C., Riseman, C., Kleiber, H., & Hilger, A.I. (2025). Harnessing AI for aphasia: A case report on ChatGPT's role in supporting written expression. *Frontiers in Rehabilitation Sciences*, 6, 1600145. <https://doi.org/10.3389/fresc.2025.1600145>

Sebestyen, M., Hilger, A. I., & **Kleiber, H.** (2024). Case report: Benefits of LSVT LOUD in a multilingual patient with hypokinetic-hyperkinetic dysarthria and suspected progressive supranuclear palsy. *Frontiers in Rehabilitation Sciences*, 5, 1421730. <https://doi.org/10.3389/fresc.2024.1421730>

## PRESENTATIONS AND INVITED LECTURES

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### Conference Presentation

Brennan, C., **Kleiber, H.**, & Lemke A. (2024, December 5-7). *Elevating Portfolio-Based Comprehensive Exams: Components, Procedures, and Faculty/Student Outcomes and Feedback [1-Hour Seminar]*. American Speech-Language-Hearing Association Convention, Seattle, WA.

Brennan, C., **Kleiber, H.**, Lemke, A., Lewon, J., Meyers, C., Pollard, R., Kan, P.F., Conkey, E., Hardy, A., Laff, E., & Ubieta, C. (2024, April 3-6). *University of Colorado's Portfolio-Based Comprehensive Exam: Components, Procedures, and Faculty/Student Outcomes [90-minute Conference Presentation]*. Council of Academic Programs in Communication Sciences and Disorders Annual Conference, New Orleans, LA.

Sebestyen, A., Hilger, A., & **Kleiber, H.** (2021, November 15-22). *Efficacy of LSVT in Multilingual Patient with Hypokinetic Dysarthria and Comorbid Unspecified Dementia*

[Technical Clinical Presentation]. American Speech-Language-Hearing Association Convention, Hybrid Convention, Washington DC & Virtual.

### **Conference Poster**

**Kleiber, H.** & O'Donoghue. (2025). *Enhancing Clinical Education with Supplemental Videos: The Speech-Language Pathology Graduate Students' Perspectives*. Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Atlanta, GA, April 23-26.

**Kleiber, H.**, Riseman, C., Nogeire, G., & Gerland, O. (2023). *Patient-Reported Outcomes from Adults with Communication Disorders after a Theatre Production*. Colorado Speech-Language-Hearing Association Conference, Arvada, CO, September 29-30, 2023.

**Kleiber, H.**, Riseman, C., Nogeire, G., & Gerland, O. (2022). *Participation in a Theatre Production for Individuals with Acquired Cognitive-Communication Deficits Delivered by Students in Speech-Language Pathology and Theatre: Effects on the ICASS-R*. Colorado Speech-Language-Hearing Association Conference, Parker, CO, October 7-8, 2022.

Riseman, C., **Kleiber, H.**, Sheppeck, S., & Breidenstein, J., (2021). *Survey Responses Assessing Telehealth Perceptions in Graduate Students, Faculty, Clients, and Family*. Council of Academic Programs in Communication Sciences and Disorders Conference, Virtual Conference, April 8-10, 2021.

Off, C.A., **Kavalier, H.**, Rogers, M. (2008). *Repetition Priming and Anomia: An Investigation of Stimulus Dosage*. Clinical Aphasiology Conference, Teton Village, WY, May 27-June 1, 2008.

### **Institutional Poster**

**Kleiber, H.** & O'Donoghue, C. (2025). *Enhancing Clinical Education with Supplemental Videos: The Speech-Language Pathology Graduate Students' Perspectives*. MGH Institute of Health Professions SLPD Poster Presentation, Boston, MA, May 6, 2025.

Feaster, E., Whyte, S., & **Kleiber, H.** (2025). *A Novel Multi-Disciplinary Training Program for Health Professionals Specializing in Geriatric Care in Colorado*. SLHS Research Symposium, Boulder, CO, April 22, 2025.

**Kavalier, H.** (2006). *In the Lexicon, Good Neighbors are Hard to Find*. Undergraduate Thesis Summer Research Undergraduate Conference, Iowa City, IA, Summer, 2006.

### **Subject Matter Expert Panelist**

**Kleiber, H.** & Riseman, C. Aphasia and Theater. Colorado State Legislature House Public and Behavioral Health and Human Services Committee, Hybrid Meeting (Denver, CO and Virtual), March 25, 2022.

### **Institutional Presentations**

**Panelist**, “Achieving Greater Mental Health Wellness and Work/Life Balance” Workshop for Teaching and Clinical Professors, March 17, 2023, Boulder, CO.

Breck, J., Casault, T., & **Kleiber, H.** (February 2021). Concussions on Campus. University of Colorado Boulder Counseling and Psychiatric Services Inservice, Boulder, CO.

**Kleiber, H.** (February 2020). The Role of Speech-Language Pathology Services on Campus for Students Following Brain Injury. University of Colorado Boulder Disability Services, Boulder, CO.

**Kleiber, H.** (May 2019). The Role of Speech-Language Pathology Services on Campus for Students Following Brain Injury. University of Colorado Boulder Student Support and Case Management, Boulder, CO.

### **Invited Speaker**

**Kleiber, H.** (April 2018). “Swallowing Evaluations: Why We Do Them and What They Can Tell Us.” Colorado Society of Radiologic Technologists Conference, Estes Park, CO.

### **POPULAR PRESS**

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Evans, C. Scholars in speech therapy, theater help aphasia clients stage a play. *Colorado Arts and Sciences Magazine*, August 3, 2022, <https://www.colorado.edu/asmagazine/2022/08/03/scholars-speech-therapy-theater-help-aphasia-clients-stage-play>

Evans, C. Artists whose medium is courage visit “Oz.” Cross-discipline production of “Wizard of Oz” at CU Boulder inspires confidence in actors with aphasia. *Colorado Arts and Sciences Magazine*, May 2020, <https://www.colorado.edu/asmagazine/2020/05/01/artists-whose-medium-courage-visit-oz>

ASHA Leader - In the media. (January 2020). <https://leader.pubs.asha.org/doi/full/10.1044/leader.PPL.25012020.22>

Simpson, K. (2019, October 16). A condition called aphasia makes language difficult. This CU therapy group seeks to change the narrative – through “applied theater.” *The Colorado Sun*. <https://coloradosun.com/2019/10/16/aphasia-applied-theater-cu/>

## TEACHING EXPERIENCE

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**University of Colorado Boulder, Boulder, CO**  
**Clinical Faculty, Speech, Language, & Hearing Sciences**

July 2018 to Present

- SLHS 5898: Speech-Language-Learning Diagnosis, Assessment, and Intervention
  - Offers on-campus supervised clinical practice in diagnosis, assessment, and intervention of speech-language-hearing disorders in adults.
  - Fall 2018, 2019, 2020, 2021, 2022, 2023, 2024
  - Spring 2019, 2020, 2021, 2023, 2024, 2025
  - Summer 2018, 2019, 2020, 2022, 2023, 2024, 2025
- SLHS 4502: Language Disorders Across the Lifespan
  - Summer 2021
- SLHS 5142: Clinical Practice III: Clinical Practice in Medical and Private Practice Settings
  - Fall 2021, 2022

### **Guest Lectures:**

- SLHS 5252: Acquired Language Disorders in Adults
  - Guest lecture September 2, 2025: "Aphasia assessment lab"
- GERI 6811: Foundations in Geriatrics
  - Guest lecture February 5 and February 7, 2025: "Hearing, communication, swallowing, & cognition in older adults"
- SLHS 5252: Acquired Language Disorders in Adults
  - Guest lecture September 5, 2024: "Aphasia assessment lab"
- SLHS 5252: Acquired Language Disorders in Adults
  - Guest lecture October 24, 2023: "Aphasia assessment lab"
- SLHS 4502: Language Disorders Across the Lifespan
  - Guest lecture November 7, 2022: "Aphasia characteristics and etiologies"
- SLHS 5272: Augmentative Alternative Communication: Theory and Use
  - Guest lecture February 26, 2021: "AAC in adults with acquired conditions"
- SLHS 5272: Augmentative Alternative Communication: Theory and Use
  - Guest lecture February 28, 2020: "AAC in adults with acquired conditions"
- SLHS 4502: Language Disorders Across the Lifespan
  - Guest lecture December 5, 2019: "Assessment and treatment of cognitive-communication deficits associated with traumatic brain injury"

### **Teaching Conferences & Symposia Applied and Accepted:**

- CAPCSD Clinical Educators' Academy – April 2025
- CAPCSD DEI Academy – April 2024
- ASHA Teaching Symposium on Foundational CSD Science Courses – May 2021

#### **M.A. THESIS COMMITTEE MEMBER FOR GRADUATE STUDENTS**

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Avery Allen. (2023 – 2025). ChatGPT as an Effective Tool for Improving Written Output for a Patient with Aphasia. Chair: Christine Brennan.

Caitlin Cain. (2023 – 2025). Acquired Dysarthria Presentation in the Pediatric Population. Chair: Allison Hilger.

Melanie Esver. (2020-2022). Reduced Syntactic Complexity in Ataxic Dysarthria as a Reflection of Motor Speech Impairment. Chair: Allison Hilger.

Amanda Sebestyen. (2020-2021). Efficacy of LSVT in Multilingual Patient with Hypokinetic Dysarthria and Comorbid Unspecified Dementia. Chair: Allison Hilger.

#### **AUD CAPSTONE PROJECT CO-ADVISOR**

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Kyle Freeman (2024-2028). Exploring Graduate Student Perspectives on the Role of a Relaxation and Wellness Space. Faculty Advisors: Tammy Fredrickson & Holly Kleiber.

#### **INDEPENDENT STUDY FACULTY SPONSOR**

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Serina Whyte. (2025). Dysphagia Interventions for Hispanic Population with Oculopharyngeal Muscular Dystrophy in the New Mexico-Colorado Region.

Elizabeth Feaster. (2025). Speech and Language Considerations in Dementia.

#### **CLINICAL CERTIFICATIONS AND LICENSURE**

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Certificate of Clinical Competence: Speech-Language Pathology (CCC-SLP) 2009 to Present

Certified Brain Injury Specialist Trainer (CBIST) 2021 to Present

Colorado State Certification in Speech-Language Pathology (DORA) 2013 to Present

Fiberoptic Endoscopic Evaluation of Swallowing (FEES) 2009 to Present

Institute for Healthcare Improvement (IHI) 2025 to Present  
Basic Certificate in Quality & Safety

Lee Silverman Voice Treatment (LSVT) 2012 to Present



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| McNeill Dysphagia Therapy Program (MDTP)<br>Present | 2013 to |
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| Montreal Cognitive Assessment (MoCA) Training & Certification | 2022 to Present |
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**PROFESSIONAL AFFILIATIONS**

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American Speech-Language-Hearing Association (ASHA)

ASHA Special Interest Group 2: Neurogenic Communication Disorders

ASHA Special Interest Group 10: Issues in Higher Education

ASHA Special Interest Group 11: Administration and Supervision

Brain Injury Association of America (BIAA)

Colorado Clinical & Translational Sciences Institute (CCTSI)

Colorado Speech-Language-Hearing Association (CSHA)

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**PROFESSIONAL SERVICE**

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| <b>University Engagement Program – Ambassador</b><br>American Speech-Language-Hearing Foundation | 2025 to Present |
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| <b>Conference Committee – University Representative</b><br>Colorado Speech-Language-Hearing Association | 2024 to 2025 |
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| <b>ASHA Student to Empowered Professional (S.T.E.P.) - Mentor</b><br>American Speech-Language-Hearing Association | 2019 to Present |
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| <b>CSHA Student Mentorship Program - Mentor</b><br>Colorado Speech-Language-Hearing Association | 2021 to Present |
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| <b>Vice President – Membership</b><br>Colorado Speech-Language-Hearing Association<br>Board of Directors | 2020-2021 |
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| <b>Vice President – Elect Membership</b><br>Colorado Speech-Language-Hearing Association<br>Board of Directors | 2019 to 2020 |
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## CAMPUS AND DEPARTMENTAL SERVICE

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| Chair of PUEC (Primary Unit Evaluation Committee) for Scholar in Residence                                  | 2024               |
| CU Boulder SLHC RiteCare Director   | 2023 to Present    |
| Clinical Education and Services Committee   | 2023 to Present    |
| Teaching and Clinical Faculty Development Advisory Board  | 2023 to Present    |
| Search Committee Member for Audiology Clinical Assistant Professor  | 2023               |
| Undergraduate Committee   | 2021 to 2023       |
| EHR (Electronic Health Record) Review Working Group   | 2024; 2019 to 2021 |
| <ul style="list-style-type: none"><li>• 2024</li><li>• Fall 2019 to Spring 2021</li></ul>                   |                    |
| MA SLP Committee  | 2019 to Present    |
| <ul style="list-style-type: none"><li>• Fall 2023 to present</li><li>• Fall 2019 to summer 2020</li></ul>   |                    |
| SLHS Admissions Committee   | 2018 to Present    |
| <ul style="list-style-type: none"><li>• Spring 2019, 2020, 2021, 2023, 2024, 2025</li></ul>                 |                    |
| SLHS Comprehensive Exam Committee   | 2018 to Present    |
| <ul style="list-style-type: none"><li>• Fall 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026</li></ul> |                    |
| Wardenburg Health Center Concussion Care Team   | 2018 to Present    |