

## Learning Difference and Behavioral Strategies Plan

CU Science Discovery strives to provide a comfortable environment that fosters growth, engagement and fun for all participants. Please let us know if you have strategies or suggestions that could assist Science Discovery staff in providing a positive summer experience for your child.

Participant's Name: \_\_\_\_\_ Age: \_\_\_\_\_

Primary Parent/Guardian Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Secondary Parent/Guardian Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Program Name: \_\_\_\_\_ Program Dates: \_\_\_\_\_

Learning Difference(s) and/or Behavioral Condition(s) Details:

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Do you have any key phrases or frequently used techniques that help encourage your child's cooperation and engagement?

Behavioral and/or environmental triggers (eg. noise levels, unwanted peer attention, stress when transitioning through activities, lighting, seating arrangements, closing of windows or doors, etc.):

What, if any, classroom placement strategies encourage your child to thrive (eg. front/back of room, working in a group/individually, etc)?

What other strategies or information would you like us to be aware of?

**Once complete, please submit via email to [participantforms@colorado.edu](mailto:participantforms@colorado.edu).**