

UNIVERSITY OF COLORADO

Department of Economics

**ECON4309–801:  
ECONOMICS HONORS SEMINAR 1**

Fall 2018

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**Objective**

The main objective of this course (and of the companion course *ECON 4339–801 Economic Honors Seminar 2*) is to help you write a successful undergraduate honors thesis in economics. A successful undergraduate thesis embodies the results of well executed, original, and significant research in economics. The thesis must show a proficient use of the tools of economics. It must contain independent and creative work (which precludes plagiarizing previous research). The thesis must be important. The judges of the execution, originality, and importance of the thesis will be your advisor and the other members of the defense committee.

The thesis must be defended by 9 April 2019 to graduate in Spring 2019. Until then, you will have to accomplish a number of tasks. These include:

1. Identify a research topic.
2. Find a willing faculty advisor.
3. Identify an interesting and answerable research question.
4. Write a review of the literature relevant to your research question.
5. Write a research proposal that describes your question, the methodology required to answer the question, and the required data.
6. Collect and organize the required data.
7. Perform the necessary analysis to answer your question.
8. Write and present a working paper version of your thesis.
9. Write the final version of the thesis.
10. Defend your thesis.

Adequate progress toward the completion of your thesis requires that you be somewhere between tasks 6 and 7 at the end of *ECON 4309*.

Also, you need to complete the "Registration to Graduate with Honors" form. The registration paperwork and required attachments are due in the Honors Program Office (Norlin M400M) by 3:00 p.m. on 2 October 2018. The form is available on the Honors Program web site and on the course Canvas page.

## Prerequisites and Texts

Course enrollment is granted by the Economics Honors Program only. To be considered, the students must have a high cumulative and economics GPA. In most cases, the tools required to complete the thesis are presented in your undergraduate economics courses. Past experience however suggests a number of areas where students need further emphasis.

**Doing:** This text offers research guidelines:

Greenlaw, S.A. (2005) *Doing Economics: A Guide to Understanding and Carrying Out Economic Research*. Boston: Houghton Mifflin.

**Writing:** The following texts offer writing guidelines:

McCloskey, D.N. (1999) *Economical Writing*, Second Edition. Long Grove: Waveland Press, Inc.

Strunk, W. and E.B. White (2000) *The Elements of Style*, Fourth Edition. New York: Longman.

**Econometrics:** The vast majority of undergraduate thesis in economics use the tools of econometrics. So, it is strongly recommended that students complete *ECON 4818 Introduction to Econometrics* and *ECON 4848 Applied Econometrics*. Students can also learn viable and useful tools to complete their thesis in both *ECON 4858 Financial Econometrics* and in the senior electives in economics.

## Evaluation

Critical Reviews	10 %
Literature Review	15 %
Development Reports	10 %
Research Proposal	25 %
Presentations	20 %
Class Participation	20 %

**Evaluative Criteria:** To earn a passing grade in the course, you must complete and turn in your research proposal by the last day of class. There will be no exceptions to this requirement. Attendance is mandatory for all scheduled classes.

## **Honors Program**

The Honors Program has a website with useful information:

<http://www.colorado.edu/honors/>

The Honors Program stores past theses. To access them:

[http://scholar.colorado.edu/honr\\_theses/](http://scholar.colorado.edu/honr_theses/)

## University Policies

You should familiarize yourself with the following University of Colorado policies:

### **Accommodation for Disabilities**

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition or injury, see Temporary Medical Conditions under the Students tab on the Disability Services website.

### **Classroom Behavior**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the Student Code of Conduct.

### **Honor Code**

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code ([honor@colorado.edu](mailto:honor@colorado.edu); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the Honor Code Office website.

### **Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation**

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about the OIEC, university policies, anonymous reporting, and the campus resources can be found on the OIEC website.

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

**Religious Holidays**

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.

See the campus policy regarding religious observances for full details.